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0520/401

NATIONAL
QUALIFICATIONS
2011

TUESDAY, 10 MAY
9.00 AM – 10.00 AM

CLASSICAL STUDIES
STANDARD GRADE
Foundation Level

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

Answer **all** the questions.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

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1. Life in 5th century Athens

In the vase-painting below, a bride is getting ready for her wedding.



(a) What was the usual age for a girl to be married in ancient Athens?

1

(b) Which person in the family arranged the marriage for her?

1

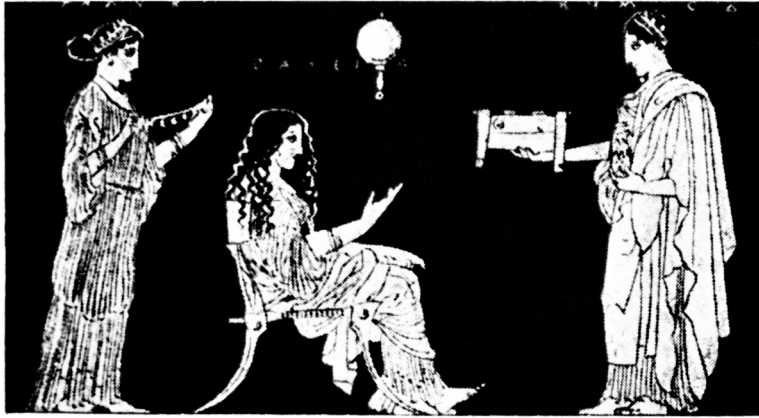
(c) The bride in the painting above looks rather sad.

(i) Why do you think the wedding was sometimes a sad occasion for a bride?

1

1. (c) (continued)

In the painting below, the bride looks happy.



- (ii) Why do you think a bride might sometimes have been happy on her wedding day?

1

The scene below shows the bride and groom setting off in a chariot to the groom's house.



- (d) Who will be there to welcome the two of them?

1

[Turn over

2. Life in 5th century Athens

<i>Marks</i>	KU	EV
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2		

Most married women spent their time at home busy with their duties as a housewife.

(a) Name any **two** of these duties.

(b) We do not know how married women living then felt about their lives in the home.

How do **you** think they might have felt?

Tick any **two** of the boxes below.

- happy
- bored
- unhappy
- worried

Give reasons below for the choices you have made.

Reason 1 _____

Reason 2 _____

2. (continued)

<i>Marks</i>		KU	EV
	1		
	1		

(c) Athenian men spent most of the day away from the family home.

Apart from work, write down any **other** activity which took up their time during the day.

(d) Do you think wives missed their husbands when they were away from home during the day?

Tick **one** of the boxes below.

YES	<input type="checkbox"/>
NO	<input type="checkbox"/>

Give a reason for your answer.

Reason _____

[Turn over

Marks

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3. Life in 5th century Athens

Music and physical exercise (PE) were important subjects in an Athenian boy's education.

The vase-painting below shows a teacher giving a lesson to a pupil on how to play the double flute.



- (a) Why was it important for a boy to learn how to play a musical instrument?

1

- (b) Do you think music is as important in our schools today?

Tick **one** of the boxes below.

YES	<input type="checkbox"/>
NO	<input type="checkbox"/>

Give a reason for your answer.

Reason _____

1

3. (continued)

<i>Marks</i>	KU	EV
1		
1		

(c) Why was PE considered an important subject in an Athenian boy's education?

Give **one** reason.

(d) Do you think PE is as important in schools today?

Tick **one** of the boxes below.

YES	
NO	

Give a reason for your answer.

Reason _____

[Turn over

4. Life in 5th century Athens

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The vase-painting below shows the god Dionysus enjoying the festival held by the Athenians every year in his honour.



(a) Who was the god Dionysus?

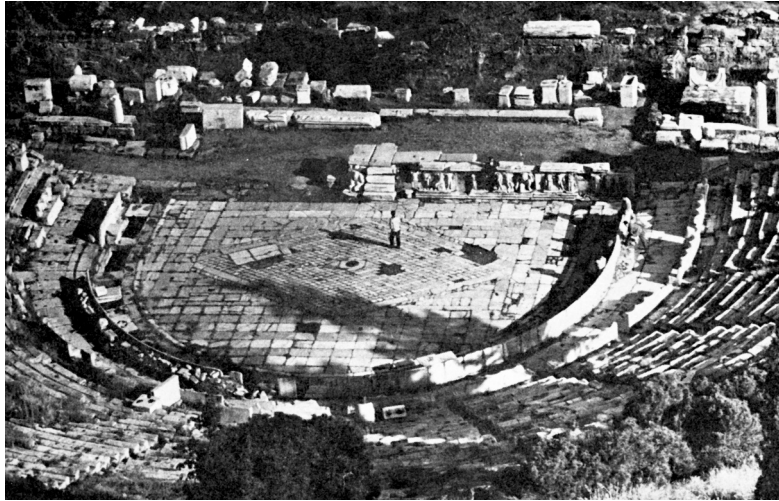
1

Marks

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4. (continued)

The photograph below shows the remains of the theatre of Dionysus as it is today. Someone is walking on the paved area in front of the ruins of the stage.



(b) Plays and sacrifices were performed in this theatre as part of the worship of Dionysus.

Where in the theatre were these sacrifices made?

1

(c) The Athenians enjoyed going to see plays in this theatre.

Imagine **you** are an Athenian.

What other **two** things do you think you would have enjoyed taking part in during the festival of Dionysus?

2

(d) Why do you think the Athenians enjoyed festivals so much?

1

[Turn over

Marks		KU	EV
	1		
	1		
	2		
	1		

5. Homer—Odyssey, Books 9, 10 and 12

After their victory over the Cicones, Odysseus gave his men an order which would have made them all safer. They did not obey his order.

(a) What had he ordered them to do?

(b) Why did Odysseus' men not want to obey this order?

6. Homer—Odyssey, Books 9, 10 and 12

(a) Odysseus' men found out that the Lotus-eaters were kind-hearted people.

Do you agree that they were kind-hearted?

Tick **one** of the boxes below.

YES	<input type="checkbox"/>
NO	<input type="checkbox"/>

Give **two** reasons for your answer.

Reason 1 _____

Reason 2 _____

(b) Odysseus should have gone himself to find out what sort of people lived in the land of the Lotus-eaters, instead of sending his men.

Do you agree that he should have done this?

Tick **one** of the boxes below.

YES	<input type="checkbox"/>
NO	<input type="checkbox"/>

Give a reason for your answer.

Reason _____

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7. **Homer—Odyssey, Books 9, 10 and 12**

In the Cyclops' cave, Odysseus showed he was a **brave man** and a **good leader**.

Give **examples** from the story.

Brave man _____

1

Good leader _____

2

8. **Homer—Odyssey, Books 9, 10 and 12**

Which of the adventures below did you prefer?

Tick **one** box.

The Cyclops

OR

Aeolus and the Bag of Winds

Give **two** reasons for your answer.

Reason 1 _____

Reason 2 _____

2

[Turn over

Marks

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9. Homer—Odyssey, Books 9, 10 and 12

Odysseus sent some men to find out who lived on this island.

The owner of the island was Circe.

(a) Who was Circe?

1

(b) What did Circe do to Odysseus' men?

1

(c) Why do you think she did this?

1

(d) One escaped. What did he do?

1

10. Homer—Odyssey, Books 9, 10 and 12

Odysseus told his men about the Sirens.

(a) Why do you think he did this?

Give **two** reasons for this answer.

Reason 1 _____

Reason 2 _____

2

Marks

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10. (continued)

(b) In his adventure with the Sirens which word below would you choose to describe Odysseus?

Tick **one** box.

Selfish Brave Caring

Give **two** reasons for your choice.

Reason 1 _____

Reason 2 _____

2

11. **Odyssey, Books 9, 10 and 12**

Odysseus had a difficult decision to make between facing Scylla or Charybdis.

(a) What did Scylla look like?

1

(b) What was Charybdis?

1

[Turn over

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12. Pompeii—79 AD

The picture below shows Vesuvius erupting.



(a) Many people died in the eruption. Why do you think they did not escape?

Give **two** reasons for your answer.

Reason 1 _____

Reason 2 _____

2

(b) What would you have done if you had been there at the time of the eruption?

Tick **one** box below.

Hid in house Run away Stayed to help loved ones

Give **one** reason for your answer.

1

Marks	KU	EV
3		
2		
2		

13. Pompeii—79 AD

Some people had no choice but to stay in Pompeii. Give **three** examples of people who could not leave.

Example 1 _____

Example 2 _____

Example 3 _____

14. Pompeii—79 AD

The picture below shows masks worn by actors.



Going to the theatre was popular in Pompeii.

(a) Give **two** examples of **other** kinds of entertainment which were popular in Pompeii.

Example 1 _____

Example 2 _____

(b) Which kind of entertainment would you have preferred?

Give **two** reasons for your answer.

Reason 1 _____

Reason 2 _____

Marks

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15. Pompeii—79 AD

Some people had hard lives in Pompeii.

Do you agree or disagree?

Tick **one** of the boxes below.

YES	
NO	

Give **two** reasons for your answer.

Reason 1 _____

Reason 2 _____

2

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17. Pompeii—79 AD

<i>Marks</i>	KU	EV
2		
1		

Pompeii had lots of shops.

(a) Give examples of **two** types of shops found in Pompeii.

Example 1 _____

Example 2 _____

(b) Would you have enjoyed shopping in Pompeii?

Tick **one** box below.

YES	<input type="checkbox"/>
NO	<input type="checkbox"/>

Give **one** reason for your answer.

Reason _____

[END OF QUESTION PAPER]

ACKNOWLEDGEMENTS

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