

FOR OFFICIAL USE

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0520/402

	KU	EV
Total		

NATIONAL
QUALIFICATIONS
2007

TUESDAY, 8 MAY
10.20 AM – 11.35 AM

CLASSICAL STUDIES
STANDARD GRADE
General Level

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

Answer **all** the questions.

Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



1. Life in 5th century Athens

The vase-paintings below show women making cloth.



A



B

(a) Write a brief description of what the women are doing in pictures A and B.

Marks

KU	EV
1	
2	
2	

1. (continued)

(b) Where did the women make the cloth?

(c) What would you say are the main differences between making cloth in 5th century Athens and making cloth in the modern world?

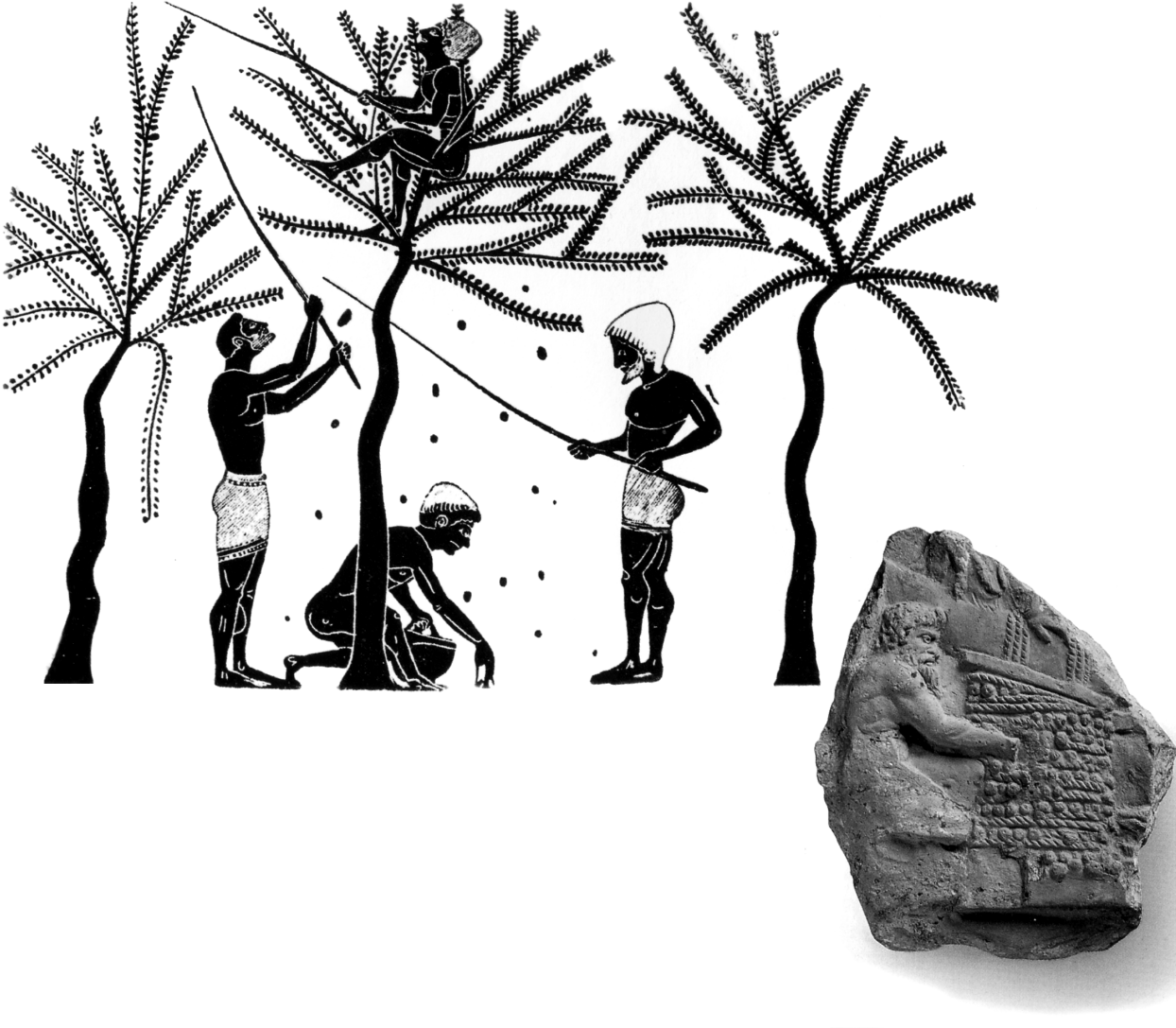
(d) The vase-painting below shows a different kind of scene involving four women. What is unusual about this scene?



[Turn over

2. Life in 5th century Athens

The vase-painting below shows the harvesting of olives. The stone carving shows the olive press.



(a) Do you think harvesting was hard work? Give reasons for your answer.

Marks

	KU	EV
2		
3		

2. (continued)

(b) Which slave in the painting do you think is the youngest? Give a reason for your answer.

(c) Why was it important for the Athenians to have a good olive harvest?

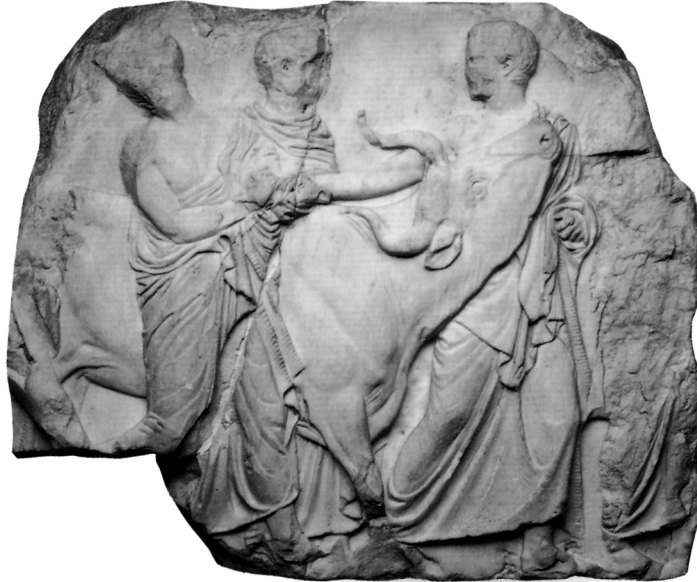
[Turn over

Marks

KU	EV
3	
	1

3. Life in 5th century Athens

The scene below comes from the frieze on the Parthenon. It shows an animal being led to sacrifice.



(a) Describe how you might have felt if you had attended this sacrifice in honour of the goddess Athene. Give reasons for your answer.

3

(b) The sacrifice was an offering to the goddess Athene. Write down any other offering made to the goddess Athene during her Great Festival.

1

Marks

	KU	EV
3		
2		
3		

4. Homer—Odyssey, Books 9, 10 and 12

(a) What crimes did the Cyclops commit against Odysseus and his men?

(b) Do you think the Cyclops was right to treat them in this way?

(c) The behaviour of the Cyclops, Polyphemus, towards Odysseus and his men might have been better if he had been in the habit of mixing more with the other Cyclopes. Do you agree with this statement?

[Turn over

4. (continued)

(d) In what ways did the Cyclops show that he could also be gentle?

Marks

KU	EV

2

Marks

KU	EV
2	
2	
1	

5. Homer—Odyssey, Books 9, 10 and 12

Hermes helped Odysseus to deal with Circe. He gave him the gift of moly.

(a) What was moly and what was it supposed to do?

(b) Odysseus was not grateful for Hermes' help. Why do you think this was so?

Give **two** reasons for your answer.

(c) Do you think Odysseus would have succeeded without Hermes' help? Give a reason for your answer.

[Turn over

6. Homer—Odyssey, Books 9, 10 and 12

Teiresias also helped Odysseus.

(a) Why was it so difficult to get Teiresias' help?

(b) In what way did Teiresias help Odysseus?

Marks

KU	EV
2	
1	

Marks

KU	EV
2	

7. Homer—Odyssey, Books 9, 10 and 12

Odysseus' crew were told to leave the Sun-god's cattle alone.
Describe briefly what they did to the cattle and explain why.

[Turn over

8. Pompeii—79 AD

Marks

KU	EV
1	
2	
2	

The pictures below show Vesuvius erupting.



- (a) A young man saw the eruption of Vesuvius and was able to give us an eye-witness account.

What was the name of this young man?

1

- (b) Write down any **two** signs that should have warned the people of Pompeii of the disaster to come.

2

- (c) Why do you think people ignored these signs?

2

9. Pompeii—79 AD

Marks

KU	EV
2	

After the disaster, Pompeii was abandoned. Why do you think this was so?
Give **two** reasons for your answer.

[Turn over

10. Pompeii—79 AD

Marks

KU	EV
1	
2	
3	



A



B

(a) What was made in the shop shown in picture A?

1

(b) Name any **two** items sold in the shop shown in picture B.

2

(c) Which of the two shops would you have preferred to work in and why?
Give reasons for your answer.

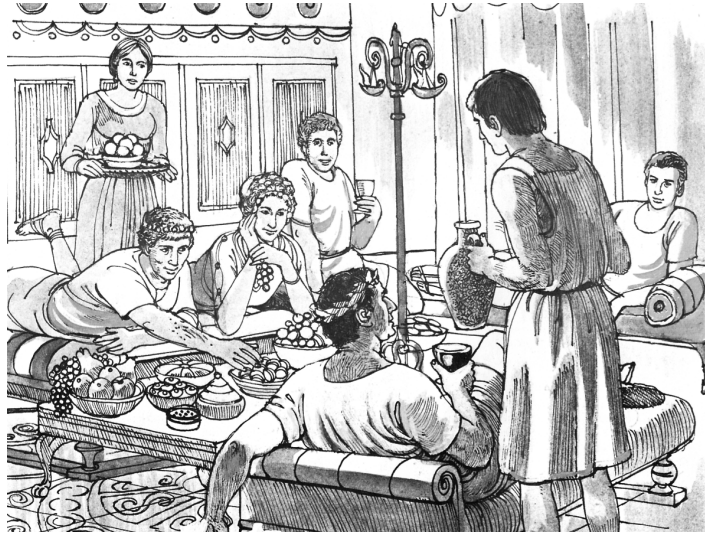
3

Marks

KU EV

11. Pompeii—79 AD

The picture below shows a dining-room.



This is where rich people in Pompeii would have eaten.

(a) Would you have liked eating in this room? Give reasons for your answer.

3

(b) Write down any **two** foods eaten which we would find unusual today.

2

(c) Describe **two** ways the people of Pompeii lit this room at night.

2

[END OF QUESTION PAPER]

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Athens		
Homer		
Pompeii		
Total		

ACKNOWLEDGEMENTS

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