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Total		

0520/401

NATIONAL
QUALIFICATIONS
2008

FRIDAY, 9 MAY
9.00 AM – 10.00 AM

CLASSICAL STUDIES
STANDARD GRADE
Foundation Level

Fill in these boxes and read what is printed below.

Full name of centre

Town

Surname(s)

Given name

Day of Month Year

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Scottish candidate number

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Number of seat

Answer **all** the questions.

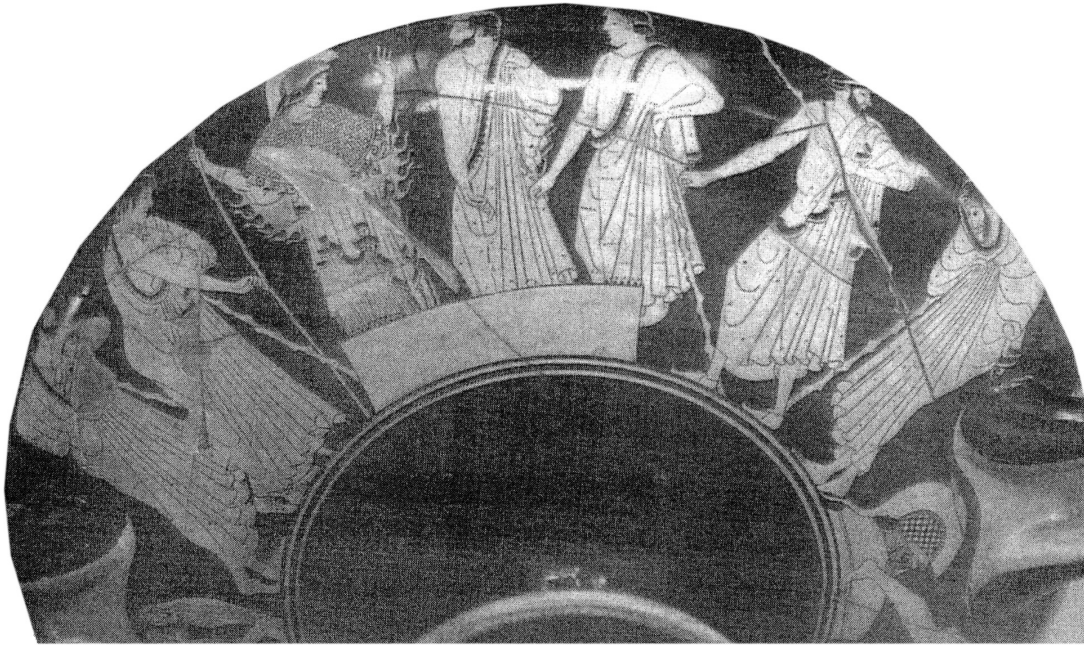
Before leaving the examination room you must give this book to the invigilator. If you do not, you may lose all the marks for this paper.



1. Life in 5th century Athens

Marks

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The picture above shows men voting.

(a) How many assemblies were held each year?

1

(b) What **two** things happened to someone who was caught not going to the assembly to vote?

1 _____

2 _____

2

2. Life in 5th century Athens

Marks

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2		
1		
2		

Slavery was part of everyday life in Athens.

(a) What would you have liked about owning a slave?

Give **two** reasons for your answer.

Reason 1 _____

Reason 2 _____

(b) What would you **not** have liked about owning a slave?

I would **not** have liked to own a slave because

(c) If you had been a slave in Athens, what might have made you content with your life as a slave?

Write down any **two** things.

1 _____

2 _____

[Turn over

3. Life in 5th century Athens

<i>Marks</i>	KU	EV
2		
1		
2		

Education was important to the Athenians.

- (a) If you had attended school after 12 years of age, what subjects would you have studied?

Give **two** examples.

Example 1 _____

Example 2 _____

- (b) Would you like **your** education to have finished when **you** were 12 years old?

Tick **one** of the boxes below.

YES	
NO	

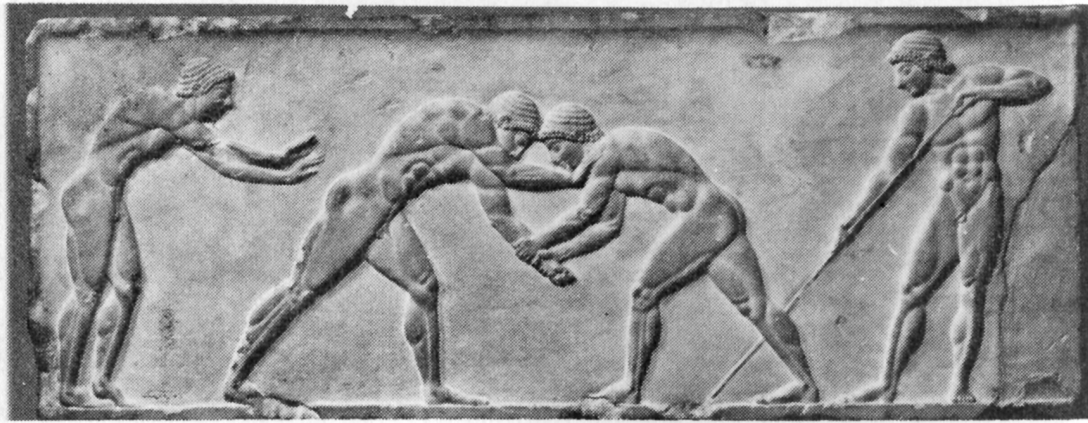
Give a reason for your answer.

Reason _____

- (c) What was a “paidagogus” and what did the “paidagogus” do?

4. Life in 5th century Athens

Marks



The picture above shows men wrestling.

(a) Would you have enjoyed taking part in wrestling?

Tick **one** of the boxes below.

YES	<input type="checkbox"/>
NO	<input type="checkbox"/>

Give **two** reasons for your answer.

Reason 1 _____

Reason 2 _____

(b) Give **three** other examples of sport which you would have seen at a competition in Athens.

Example 1 _____

Example 2 _____

Example 3 _____

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[Turn over

Marks

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1		
2		
2		
1		

5. Homer—Odyssey, Books 9, 10 and 12

In the story of the Lotus-eaters, why do you think it was important for Odysseus to rescue his men?

I think it was important because

6. Homer—Odyssey, Books 9, 10 and 12

Odysseus and his men showed respect for the Cyclops and his property. Do you agree?

Tick **one** of the boxes below.

YES	
NO	

Give **two** reasons for your answer.

Reason 1 _____

Reason 2 _____

7. Homer—Odyssey, Books 9, 10 and 12

(a) In his adventure with the Cyclops, Odysseus proved he was a good leader.

Give **two** examples from this story which show he was a good leader.

Example 1 _____

Example 2 _____

(b) In this same adventure, did Odysseus ever do anything that made you think he was a bad leader?

8. Homer—Odyssey, Books 9, 10 and 12

Marks

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1	
1	

Aeolus gave Odysseus a present.

(a) Who was Aeolus?

(b) What was this present?

(c) What did Odysseus' men do with the present?

(d) Why do you think they did this?

9. Homer—Odyssey, Books 9, 10 and 12

Marks

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1	
1	
1	

Shortly after he and his men arrived on Circe's island, Odysseus went off to explore by himself.

- (a) While he was exploring, what did Odysseus see which made him realise that the island was inhabited?

Odysseus decided to return to his men to let them know what he had seen.

- (b) Instead of doing this, do you think Odysseus should have gone on his own to investigate?

Tick **one** of the boxes below.

YES	<input type="checkbox"/>
NO	<input type="checkbox"/>

Give a reason for your answer.

Reason _____

On his way back to the ship, he came across a large animal which he killed with his spear.

- (c) What was this animal?

[Turn over

10. Homer—Odyssey, Books 9, 10 and 12

Marks

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1	
1	
1	

The words below are part of the advice which Circe gave to Odysseus to help him on the next stage of his journey.

“Do not kill these animals, or your ship and your men will be destroyed. They belong to a powerful god.”

(a) What “animals” was Circe referring to here?

(b) Who was the “powerful god”?

(c) Why do you think Odysseus’ men killed the animals?

(d) Write down **one** strange thing that happened after they killed the animals.

(e) Why do you think Odysseus’ men often let him down?

Reason _____

[Turn over

Marks

KU	EV

15. Pompeii—79 AD

Below is an artist's impression of people trying to escape from Pompeii while Vesuvius is erupting.



Look at the figures marked A, B and C.

(a) Which of the people marked A, B and C is the most likely to survive?

Tick **one** of the boxes below.

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>

Give a reason for your answer.

Reason _____

1

[Turn over

15. (continued)

Marks

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1	
	1

(b) Which of these people do you admire the most?

Tick **one** of the boxes below.

A	
B	
C	

Give a reason for your answer.

Reason _____

(c) What did many of the inhabitants of Pompeii use to protect their heads from the falling ash and pumice as they ran through the streets?

[END OF QUESTION PAPER]

ACKNOWLEDGEMENTS

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