

X015/201

NATIONAL
QUALIFICATIONS
2007

TUESDAY, 22 MAY
1.00 PM – 2.00 PM

CLASSICAL GREEK
INTERMEDIATE 2
Interpretation

30 marks are allocated to this paper.



Answer ALL the questions.

Thucydides

Marks

1. Turn to PAGE FOUR of the Prescribed Text.

Refer to lines 9–20 of **Passage 2** (from ἐδοκει to ταχος).

- (a) What preparations did the Plataeans make in order to oppose the Thebans? 2
- (b) What were the Plataeans' reasons for making an attack when they did? 2

2. Turn to PAGE FIVE of the Prescribed Text.

Refer to lines 50–60 of **Passage 2** (from οἱ μὲν to ἐχομένων).

- (a) When should the other Theban army have arrived at Plataea, and why was it important that they arrive at this time? 2
- (b) What efforts did they make to arrive at Plataea as soon as possible, and how successful were they? Explain the reasons for the eventual time of their arrival. 3
- (c) Do you think they were to blame for this? Give a reason for your view. 1

- 3. In what ways does Thucydides hold the reader's attention and make his narrative interesting? Refer to the **Greek** and **English** passages you have read to support your answer.** 5

Homer

4. Turn to PAGES ELEVEN AND TWELVE of the Prescribed Text.

Refer to lines 30–38 of **Passage 4** (from ἐσπεριος to δορπον).

In these lines the Cyclops shows two different sides to his character in his behaviour. In what ways does he behave? Refer to the text to support your answer. 4

5. Turn to PAGE THIRTEEN of the Prescribed Text.

Refer to lines 76–91 of **Passage 4** (from οἱ μὲν to πολλῶ).

- (a) In lines 78–82, Homer uses a simile to help describe what Odysseus and his men are doing at this point. Explain this simile. 2
- (b) In lines 85–88, Homer uses another simile. Explain this simile. 2
- (c) Which simile do you find more effective? Give reasons for your choice. 2

- 6. From your reading of Homer, how clever do you think Odysseus is? Refer to both passages you have read.** 5
- (30)**

[END OF QUESTION PAPER]