

2013 Classical Greek Intermediate 2 – Translation Finalised Marking Instructions

© Scottish Qualifications Authority 2013

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Assessment team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Assessment team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

Part One: General Marking Principles for Classical Greek Intermediate 2 – Translation

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a) Marks for each candidate response must <u>always</u> be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor.
- (b) Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: Classical Greek - Intermediate 2 - Translation

The marking schemes are written to assist in determining the "minimal acceptable answer" rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates' evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

| Block | Expected Answer/s | Max Mark | Additional Guidance |
|-------|---|----------|---------------------|
| 1 | έκ δε Μεμφιος δ Άλεξανδρος κατεπλει κατα τον ποταμον τον Νειλον έπι την θαλατταν. Essential idea : Alexander sailing down the Nile Award 3 for: Award 2 for: | | |
| 2a* | ἐλθων δε κατα λιμνην τινα καληνEssential idea: arrival at a lakeAward 2 for: | | |
| 2b | ἀπεβη όπου νυν ή πολις ἀλεξανδρεια ἀκισται, του ἀλεξανδρου ἐπωνυμος. Essential idea : landing at the site of Alexandria Award 3 for: Award 2 for: | | |
| 3 | και ούτος ό χωρος ἐδοξεν τω βασιλει καλλιστος κτισαι πολιν. Essential idea : site excellent for a city Award 3 for: Award 2 for: | | |
| 4a | ποθος οὖν του ἐργου ἐλαβεν τον ἐλλεξανδρον, Essential idea : Alexander's desire to begin the work Award 3 for: Award 2 for: | | |
| 4b | και τα σημεια τη πολει αὐτος ἐθηκεν, Essential idea: Alexander setting the boundaries Award 3 for: Award 2 for: | | |

| Block | Expected Answer/s | Max Mark | Additional Guidance |
|-------|---|----------|---------------------|
| 4c | δεικνυς όπου έδει την άγοραν έν αὐτη οἰκοδομειν, και τα των θεων ίερα και το τειχος. Essential idea : Alexander indicating where to set buildings Award 3 for: Award 2 for: | | |
| 5a | τελος δ' $ϵπι$ $τουτοις$ $ϵθυετο$ $δ$ $βασιλευς$, Essential idea: Alexander sacrificing Award 3 for: Award 2 for: | | |
| 5b | και τα σφαγια καλα ἐφαινετο. Essential idea : sacrifices proving good Award 3 for: Award 2 for: | | |
| 6a | δ δε Άλεξανδρος ἦθελεν αὐτος καταλειπειν τα σημεια του τειχισμου τοις τεκτοσιν, Essential idea : Alexander wanting to leave plan for ramparts Award 3 for: Award 2 for: | | |
| 6b | άλλ' ούτοι οὐκ ἐδυναντο εὐθυς σκαπτειν τους θεμελιους: Essential idea : engineers not able to dig foundations Award 3 for: Award 2 for: | | |
| 6c* | οὖ γαρ εἰχον σκαφεια. Essential idea : no digging equipment Award 2 for: | | |

| Block | Expected Answer/s | Max Mark | Additional Guidance |
|-------|---|----------|---------------------|
| 7a | ἐδοξεν οὖν τοις τεκτοσιν συναγαγειν τα ἀλφιτα Essential idea: engineers collecting grain Award 3 for : Award 2 for: | | |
| 7b | ά οἱ στρατιωται ἐκομιζον ἐν τευχεσιν Essential idea : grain in soldiers' kit-bags Award 3 for: Award 2 for: | | |
| 7c* | τε και ἐπιβαλλειν τη γη, Essential idea : sprinkling grain on ground Award 2 for: | | |
| 7d | και ούτως περιγραψαι τον κυκλον του τειχισμου Essential idea : marking out the circuit of the ramparts Award 3 for: Award 2 for: | | |
| 7e* | ώσπερ έβουλετο ὁ ἀλεξανδρος. Essential idea : just as Alexander wished Award 2 for: | | |
| 8a | και των σημειων της πολεως ούτως περιγραφεντων, Essential idea : boundaries thus marked out Award 3 for: Award 2 for: | | |

| Block | Expected Answer/s | Max Mark | Additional Guidance |
|-------|---|----------|---------------------|
| 8b | οἱ μαντεις ἐφασαν εὐδαιμονα ἐσεσθαι την πολιν και πλουσιωτατην. Essential idea : soothsayers predicting the city's good fortune Award 3 for: Award 2 for: | | |

15 blocks of 3 = 45 4 blocks of 2 = 8

Total: 53 marks

[END OF MARKING INSTRUCTIONS]