

2009 Cantonese

Intermediate 2 – Reading

Finalised Marking Instructions

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		(Questions/Acceptable answers		Unacceptable answers	Irrelev
1.			ing to go to China next year. You rece our host partner, Dashan.	ive an		
	(a)	Dasha	an mentions his parents' occupations.			
		(i)	What job does his father do? Tick (, correct box.	/) the 1 point		
			• Teacher			
			• Manager	\checkmark		
			• Doctor			
		(ii)	What job does his mother do? Tick correct box.	(✓) the 1 point		
			• Lawyer			
			• Writer			
			• Artist	\checkmark		

	Questions/Acceptable answers			Unacceptable answers	Irrelevant/Insufficient
(b)	What has Dashan's father planned for yo Tick (\checkmark) the two correct boxes.	ur visit?	2 points		
	• Take you to his office				
	• Pick you up from the airport	\checkmark			
	• Take you on a tour of the city				
	• Take you for lunch	\checkmark			
(c)	Where will Dashan's mother drive you at	the weekend?	1 point		
	• Lake area / side / lake				

		Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
2.		 e you leave, Dashan e-mails you some information about hool year in China. When does the first term begin and end? Complete the sentence. Begins on <u>1st of September</u> and finishes at the end of <u>January</u> / <u>the first month of</u> following year 	1 point		
	(b)	 Give details of: (i) winter holidays; Four weeks (ii) summer holidays. 	1 point 2 points		
		 <u>Longer</u> than the winter holidays <u>Nearly / about / approx</u>. two months 			
	(c)	 What statement does Dashan make at the end of this e-mail? I'm working hard / putting in effort for <u>the exam</u> (in June) 	1 point		

	Questions/Accepta	ble answers		Unacceptable answers	Irrelevant/Insufficient
	eceive this e-mail from Da pplication for China.	shan, reminding you about the			
(a)	Complete the information documents below.	on given for each of the	3 points		
	Document	Information			
	Passport	• (at least) 6 months			
	Application Form	• by the website / internet / download etc			
	Photos	• two inches			
(b)	 application? Complete t You cannot <u>post</u> / <u>m</u> Applications can be 	<u>ail</u> your application form submitted by the applicant, her people' / 'another person' or	2 points		Another traveller

3.

		Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
4.	When you get to China, you read the following article in a magazine.				
	(a)	According to the text, what has McDonald's done in Beijing?	1 point		
		 Opened a branch in Beijing / recruiting new staff / job opportunities / opened (a) shop(s) / store(s) / restaurant(s) 			
	(b)	What kind of employment do they offer?	1 point		
		• (waiter / serving staff) full time and part time			
	Ms C	heung			
	(c)	When did Ms Cheung start working in the factory?	1 point		
		• After leaving / graduating (from school)			
	(d)	What did she not like about her job in the factory? Mention two things.	2 points		
		• Too simple / boring / monotonous / dull			
		• The wages / salary was not generous / high / less salary / Pay was not good (enough)			

	Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
(e)	 Why does she want to work in McDonald's? Challenge herself / it's a challenge / give herself a challenge 	1 point		
(f)	Why is her work physically tiring? Mention two things.The work is intense / hectic	2 points		
	• Work at a fast pace (during busy period / rush hour)			
	• No break time (during the busy period / rush hour) / no time for breaks			
	• She works 6 days a week <u>from 6:30pm-10:30pm</u>			
	(2 from 4)			
(g)	 How does she feel now? Mention one thing. She's (more) confident / she's happy 	1 point		

	Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
Ms W	Vong			
(h)	What does Ms Wong do apart from working in McDonald's?	1 point		
	• A <u>university</u> student studying <u>English</u>			
(i)	What reasons does she give for working in McDonald's?	2 points		
	• Understand the society / community			
	• Gain (work) experience / good work experience			
(j)	She gained skills in this job that she could not learn at school. Give two examples.	2 points		
	• Communicate (with customers)			
	• Cooperate <u>with colleagues</u> / team work / work in / as a team			Understand colleagues

	Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
(k)	What comment does she make at the end?	1 point		
	• (Although she won't work too long in McDonald's) it's a <u>valuable</u> / <u>good</u> experience			

[END OF MARKING INSTRUCTIONS]