



2009 Cantonese

Intermediate 2 – Listening

Finalised Marking Instructions

© Scottish Qualifications Authority 2009

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from the Question Paper Operations Team, Dalkeith.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's Question Paper Operations Team at Dalkeith may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

**2009 Cantonese
Intermediate 2 – Listening**

Questions/Acceptable answers

You are staying with a Chinese family in Beijing.

1. Chan Kong tells you about his life in Beijing.

(a) What does he say about the traffic?

1 point

- busy / lots of traffic / heavy / more and more cars on the road

(b) Why are factories moving to the countryside? Tick (✓) the correct box.

1 point

- Better transport links
- Air pollution
- City centre expensive

(c) What are the opening times of shops? Complete the sentence.

1 point

- 10:00 pm / 22:00 / 10 at night

Unacceptable answers

Irrelevant/Insufficient

- any wrong specific
- getting worse
- very difficult

Questions/Acceptable answers

(d) **(i)** Where can you see snack bars in Beijing?
Tick (✓) the correct box.

1 point

- Beside the road
- Outside theatres
- In the underground

(ii) What does he often do there? Tick (✓) the correct box.

1 point

- Has breakfast
- Has lunch
- Has a drink

(e) Why does he like Beijing? Tick (✓) the **two** correct boxes.

2 points

- He can buy a lot of things in the shops
- He has many friends there
- There are many interesting places
- It's a good place for young people

Unacceptable answers

Irrelevant/Insufficient

Questions/Acceptable answers

Unacceptable answers

Irrelevant/Insufficient

2. Cheung Yin, a classmate, talks about her trip to Shandong.

(a) How did she organise her trip to Shandong? Tick (✓) the correct box. **1 point**

- Her parents organised it
- Travel agent
- She went on the Internet

(b) Why did she choose to do it this way? **1 point**

- Save money / economise / (very) cheap

(c) (i) Why did the group decide not to have dinner in the hotel? Complete the sentence. **1 point**

- To try(all kinds of) local food

(ii) What problem did they have? Complete the sentence. **1 point**

- Which restaurant to choose

Eat at local restaurant

Questions/Acceptable answers

(d) What activity did Cheung Yin do while she was in Shandong? Tick (✓) the correct box.

1 point

- Climbed mountain
- Visited the market
- Went to art gallery

(e) (i) Where does she plan to go on holiday next year?
Complete the sentence.

1 point

- A coastal city / seaside / beside the sea / ocean

(ii) Why does she want to go there?

1 point

- She likes to swim (in the sea)

Unacceptable answers

Irrelevant/Insufficient

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>3. Lau Keung, another classmate, talks about his holiday job.</p>		
<p>(a) Where has he started working? 1 point</p> <ul style="list-style-type: none"> • <u>International</u> (car/bus) <u>company</u> 		
<p>(b) What does he think about his colleagues' attitude to work? 1 point</p> <ul style="list-style-type: none"> • Work very hard / often give up holidays for work / keen / (very) committed 		
<p>(c) What difficulty does he have? 1 point</p> <ul style="list-style-type: none"> • Colleagues speak too fast / he doesn't understand / doesn't know what they are talking about / communication difficulties 		Doesn't understand English
<p>(d) What shows that his colleagues are helpful to him? 1 point</p> <ul style="list-style-type: none"> • They often give him suggestions / advice / assistance 		

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
(e) Why does he want to improve his English skills? <ul style="list-style-type: none">• He hopes to travel (abroad) one day• He also hopes to get a <u>better</u> job	2 points		

[END OF MARKING INSTRUCTIONS]