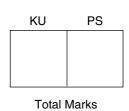
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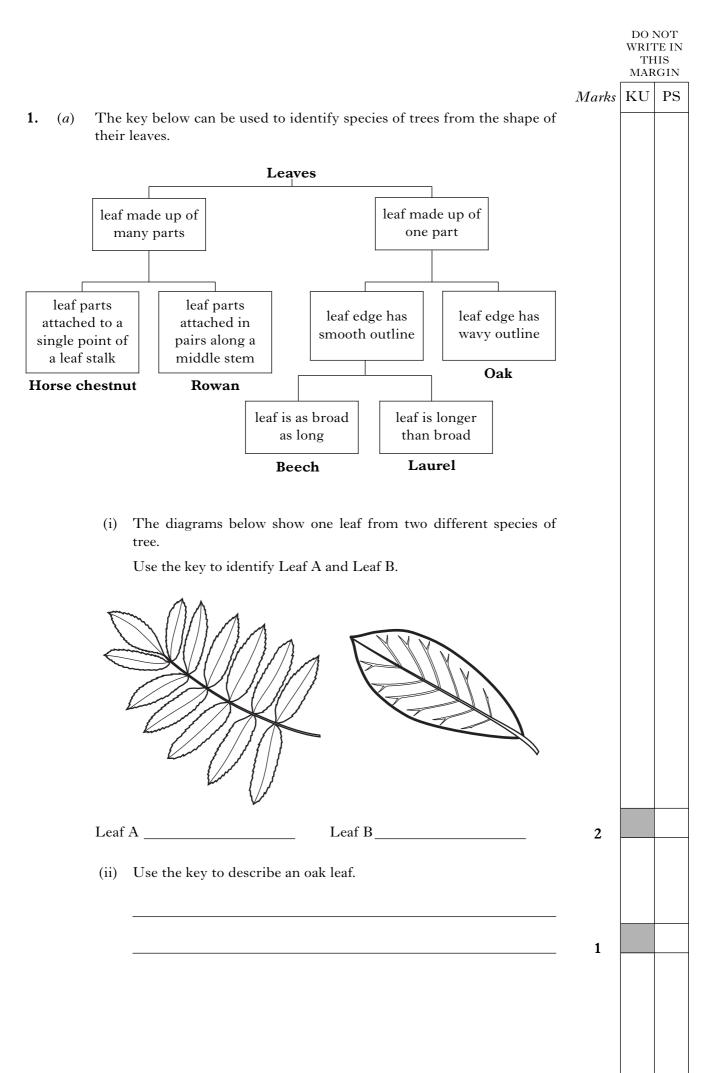
0300/401

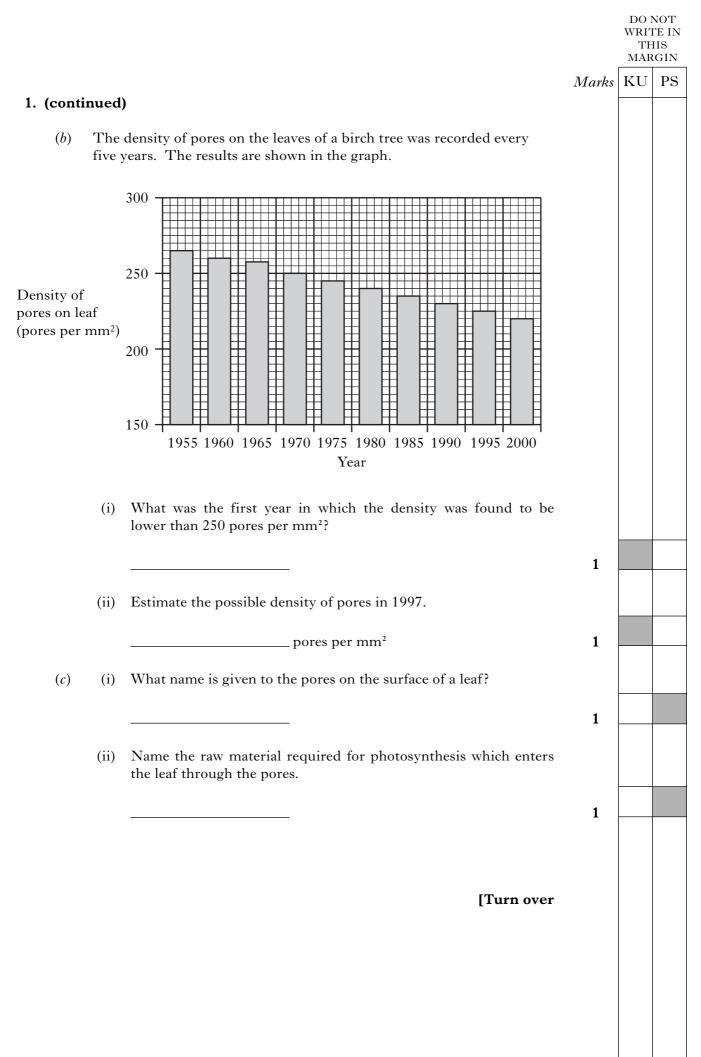
NATIONAL QUALIFICATIONS 2009 THURSDAY, 28 MAY 9.00 AM - 10.30 AM BIOLOGY STANDARD GRADE General Level

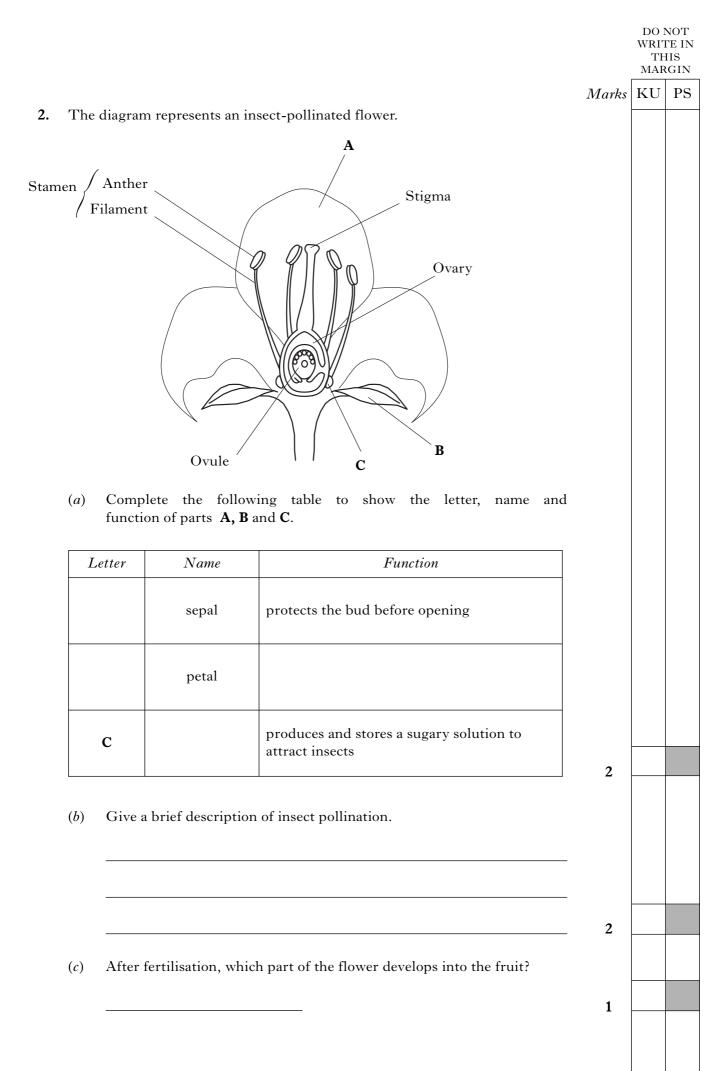
Fill in these boxes and read what is printed below.	
Full name of centre	Town
Forename(s)	Surname
 Date of birth Day Month Year Scottish candidate number 1 All questions should be attempted. 2 The questions may be answered in any order but spaces provided in this answer book, and must be with the spaces provided in this answer book, and must be with the spaces for answers and for rough book. Additional spaces for answers and for rough book. Rough work should be scored through when the space of the spa	ritten clearly and legibly in ink. s the fair copy, is to be written in this n work will be found at the end of the he fair copy has been written.











					DO I WRIT TH MAR	ΓE HIS
(<i>a</i>)		al cells in the table below.	nt cells and the structures	Marks	KU	P
	Structure	Found in plant cells	Found in animal cells			
chlo	oroplast					
nuc	leus					
cell	membrane			2		
				2		
<i>(b)</i>		red a microscope slide of on	-			
	Diagram A s microscope.	shows how the cells look	ed when first seen with the			
	Diagram B s liquid.	shows their appearance as	fter the addition of another			
	Diagran	n A	Diagram B			
	What name is see?	s given to a liquid used to	make cell structures easier to			
(c)		g sentences refer to mitosis. ake the sentences correct.	<u>Underline</u> one alternative in	1		
	The chromos	ome number of the daug	the same as the same as half			
	that of the mo	ther cell.				
	During mitos	is each mother cell produces	$\left\{\begin{array}{cc} two \\ \\ \\ \\ four \end{array}\right\} daughter cells.$	1		
00/401	1		(T)			

Page five

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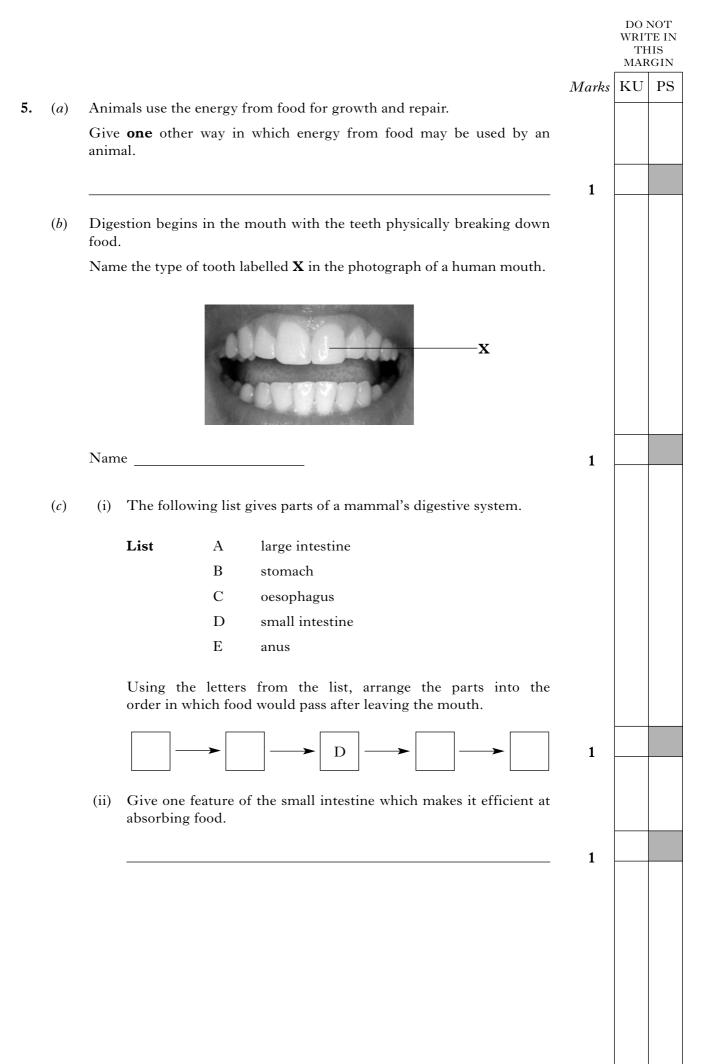
DO NOT WRITE IN THIS MARGIN KU Marks \mathbf{PS} An investigation was carried out into the effect of the levels of three 4. environmental factors on the distribution of woodlice. The factors investigated were the availability of food, light intensity and predation. The table shows the results of the investigation. Number of woodlice Environmental factor Food supply Light intensity Predation Level of factor 120 3 5 high 17 30 medium 66 low 14 180 165 (i) Which of the environmental factors investigated is an abiotic (a)factor? 1 (ii) Use the words high, medium and low to describe the combination of environmental factors which would result in the highest number of woodlice in an area. Each word can be used once, more than once or not at all. _____ food supply _____ light intensity 1 _____ predation Underline one option in each bracket to make the sentences correct. *(b)* All the woodlice in an area form a $\left\{ \begin{array}{c} \text{population} \\ \text{community} \end{array} \right\}$. The woodlice and all the other organisms, together with their
 habitat
 habitat

 ecosystem
 make up the

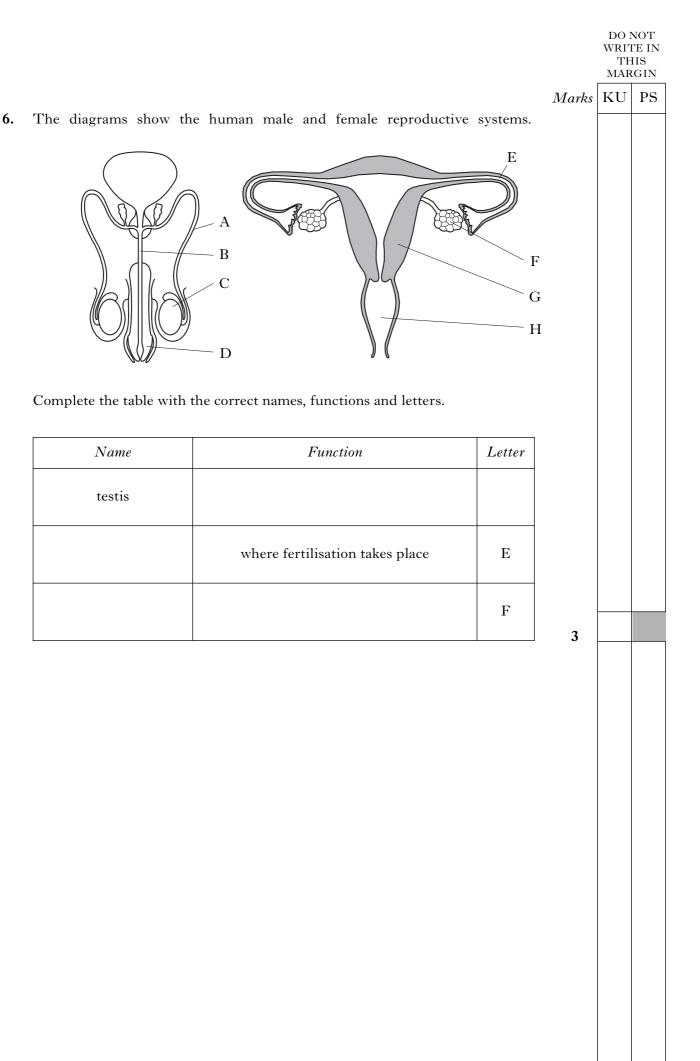
 community
 community
 2

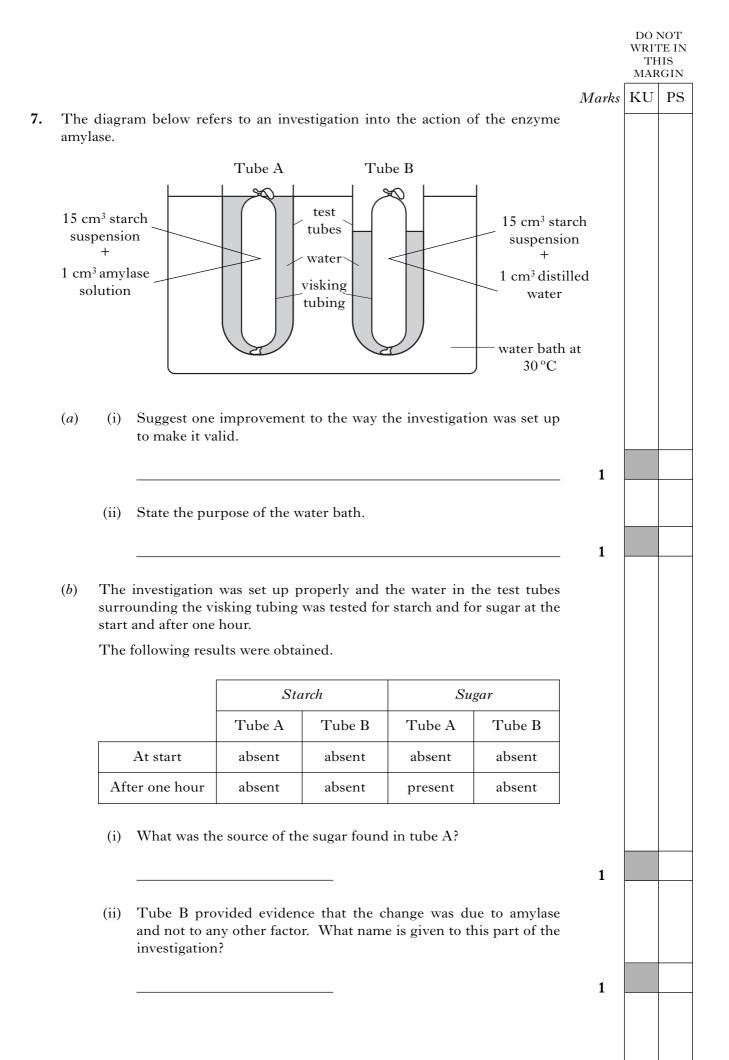
[0300/401]

					DO N WRIT Th Mar	FE IN HS	
		•	D.	Marks	KU	PS	
4.	(cont						
	(<i>c</i>)	Beet	les living in the same area are in competition with the woodlice.				
		(i)	What does the term "competition" mean?				
				1			
		(ii)	What would be the effect on the number of woodlice if the number of beetles increases?				
			Give a reason for your answer.				
			Effect				
			Reason				
				1			
		(iii)	What sampling technique could be used to estimate the number of woodlice in an area?				
				1			
	(d)	Woo Beet Prese	ipedes eat woodlice and other small animals. dlice make up 10% of their diet and spiders account for 20%. les make up 10% of their diet and other insects make up 60%. ent this information as a pie chart. additional chart will be found, if needed, on <i>page twenty-nine</i>).				
				2			
[030	00/401]	Page seven [Turn over				



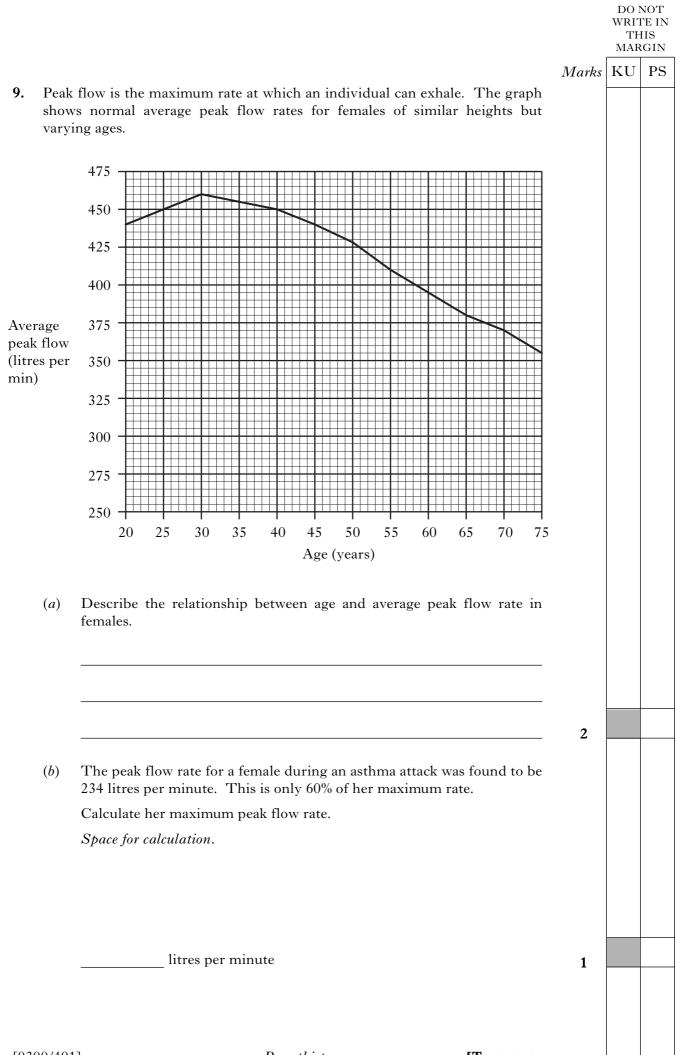
				DO I WRIT TH MAR	ΓΕ IN HS
5.	(cont	inued)	Marks	KU	PS
	(<i>d</i>)	Carbohydrates, proteins and fats in food are mixed with enzymes during digestion. What effect do the enzymes have on all of these substances?			
			1		
		A man had an energy intake of 11550 kilojoules per day. If 24% of this was supplied by fat, how many kilojoules would this represent?			
		Space for calculation.			
		kilojoules	1		
			1		
		[Turn over			
[030	00/401	Page nine			





[Turn over

					DO N WRIT TH MAR	FE IN HS
8.	(<i>a</i>)		diagram represents the transfer of oxygen from the atmosphere to cle cells.	Marks	KU	PS
		atmos	phere red blood cells			
			n the diagram, state where the highest and the lowest concentrations sygen are found.			
		Higł	nest concentration			
		Low	est concentration	1		
	(<i>b</i>)	(i)	Name the process by which oxygen enters cells.			
				1		
		(ii)	What name is given to the special case of the movement of water into and out of cells?			
				1		
	(<i>c</i>)		he the process by which muscle cells use oxygen to release energy a food.			
				1		
						1



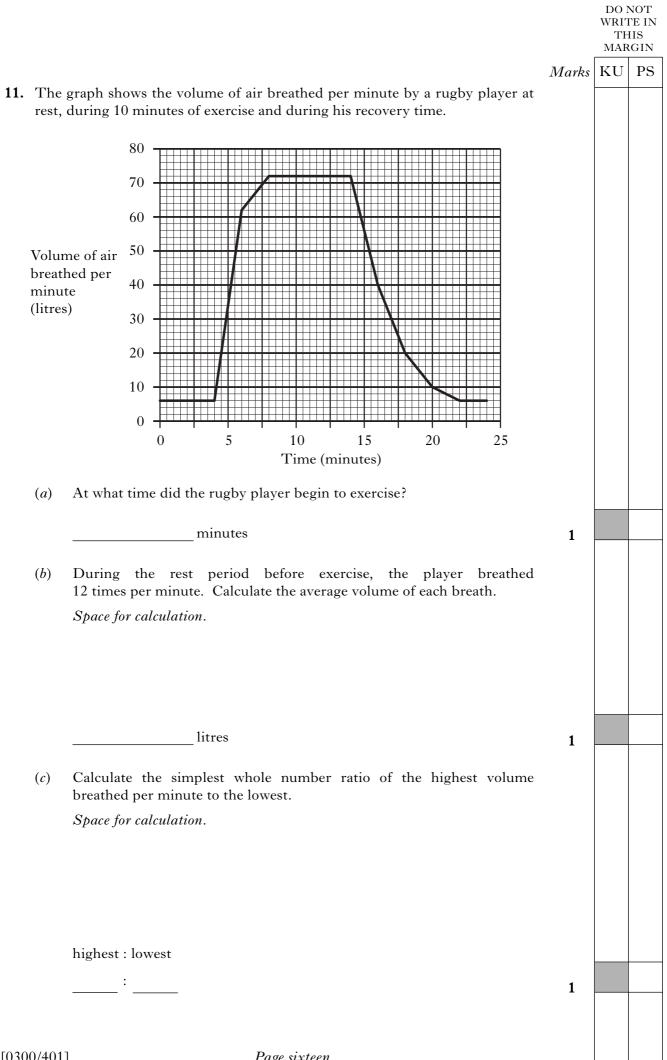
[0300/401]

Page thirteen

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				DO N WRIT TH MAR	TE IN IS
			Marks	KU	PS
10.		the following passage about elephants and answer the questions using nation from it.			
		The African elephant is the largest living land animal, with males reaching a height of 4.5 metres and a weight of up to 7 tonnes. Their ears are large and fan shaped. Tusks are present in both males and females.			
		Asian elephants have smaller ears which are straighter along the bottom. These elephants weigh up to 5 tonnes and grow to a height of 4.0 metres. Tusks are found on only a few male Asian elephants and none of the females.			
		Elephants can live for up to 70 years. They generally form small family groups of mothers and young. Males leave the herd at puberty. Female elephants are capable of giving birth every four to six years. Calves are born 22 months after fertilisation and are on average 1 metre tall. They are weaned from their mothers' milk between the ages of two and four years. After this time their diet consists of tree branches, fruits and grass.			
		Elephants were hunted for their tusks which are made of ivory. Ivory can be carved into objects of value. Trading in ivory is now illegal but elephants continue to be killed by poachers for their tusks.			
		About 16 000 domesticated elephants are kept as work animals for such activities as clearing logs, transporting heavy loads and carrying tourists. Elephants can work in areas where machinery cannot go. However, areas of natural forest have decreased considerably due to human activity. This has resulted in less logging work which is the main occupation of domestic elephants.			
	(<i>a</i>)	Describe three differences between African and Asian elephants.			
		1			
		2			
		3			
			2		
			4		

					WRIT TH	TE IN IIS
10	(4	-1)	Marks	KU	PS
10.	(continued) (e) Why are the adults in an elephant family group all females? (c) (i) Why are elephants sometimes killed by poachers? (ii) Elephant poaching is less of a problem in Asia than in Africa. Suggest a reason for this. (d) Suggest a reason why the number of domesticated elephants may be decreasing.					
				1		
	(c)	(i)	Why are elephants sometimes killed by poachers?			
		(ii)		t family group all females? I I I I I I I I I I I I I I I I I I		
	(<i>d</i>)			1		
				1		
			[Turn over			



Page sixteen

			DO N WRIT TH MAR	ΓΕ IN HIS	
11. (con	ntinued)	Marks	KU	PS	
(<i>d</i>)	Recovery time is the time taken for the breathing rate to return to normal after exercise.				
	Calculate the recovery time for the rugby player. Space for calculation.				
	minutes	1			
<i>(e)</i>	How would an investigation be carried out to find which of two people is the fitter, based on recovery times?				
		2			
	[Turn over				
[0300/40	1] Page seventeen				

- 12. (a) Bones are composed partly of flexible fibres.Name the other main component of bone.
 - (b) What change takes place in a muscle to bring about movement of a bone in a joint?
 - (c) In an investigation into the elasticity of tendons and ligaments, weights were hung on a sample of each. The length of the tendon and ligament was measured each time a weight was added.

Number of weights	Length of tendon	Length of ligament
1 tumber of weights	(mm)	(mm)
0	50	50
1	51	51
2	51	52
3	52	53
4	52	53
5	52	54
6	52	54

The results are shown in the table.

Calculate the percentage increase in the length of each tissue at the end of the investigation.

Space for calculation.

Percentage increase in tendon length	 %
Percentage increase in ligament length	 %

1

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 \mathbf{PS}

KU

Marks

1

1

1

Page eighteen

														WRI' Tł	NOT TE IN HIS RGIN		
. 3. (<i>a</i>)	Fiddler crabs leave their burrows on the shore at low tide and go back when the tide comes in.											Marks	KU	PS			
	(i) What name is used to describe this type of behaviour?																
	(ii) What is the trigger stimulus for this behaviour of the crabs?											1					
(b)	Herring gull chicks are fed on fish regurgitated by their parents. To make the parent regurgitate, the chick pecks at a coloured spot on the parent's bill. In an investigation into the effect of different colours, a number of cardboard models of gulls' heads were set up, each with a different coloured bill spot. Model presented to chick																
		number below.				1											
						N	lumber	of pea	cks								
	bil	lour of I spot	1	2	3	4	5	6	7	8	9	10					
	blac																
	blu	e															
	red																
		to													1		
	whi					no spot											

Complete the chart to show the number of times the blue spot was pecked. (An additional chart will be found, if needed, on *page twenty-nine*.)

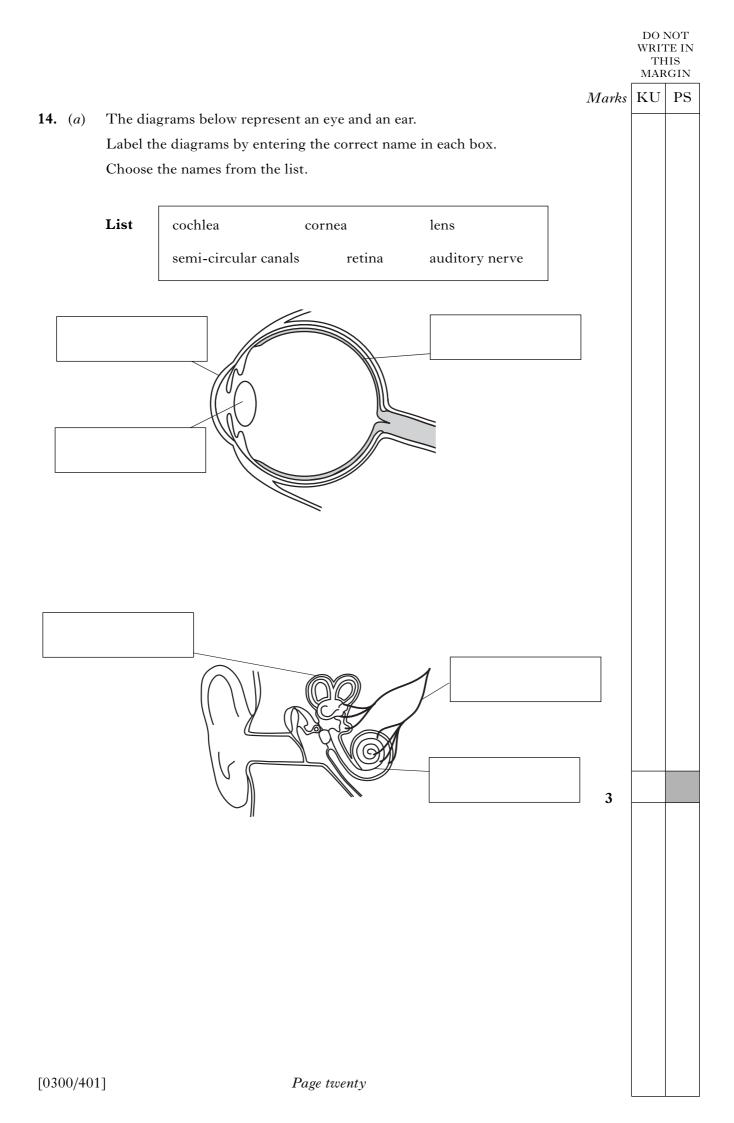
Space for calculation

1

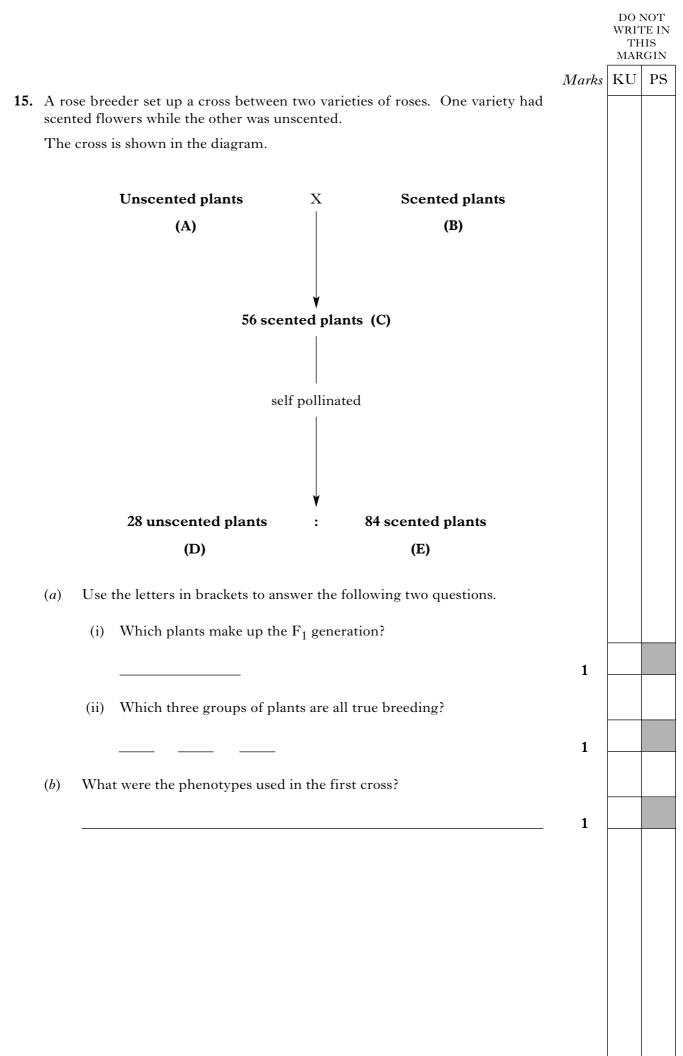
1

(ii) What colour of spot did the chicks peck at most?

Page nineteen



							DO NOT WRITE IN THIS MARGIN	
						Marks	KU	PS
14.	(con	inue	d)					
	(b)	asked only	d to thread a need one eye open.	to the judgement of dist dle 10 times with both ey	es open and then with			
		The	time taken for eac	h attempt is recorded in th	e table below.			
				Time taken to threa	ne taken to thread needle (seconds)			
			Attempt	Two eyes open	One eye open			
			1	12	38			
			2	12	35			
			3	10	37			
			4	11	36			
			5	9	34			
			6	9	33			
			7	10	30			
			8	8	31			
			9	7	29			
			10	7	28			
			2			1		
		(ii)	conclusion to be	which should be kept co drawn from the investigati	on.	2		
					[Turn over	2		
F0.24	0//01	1						

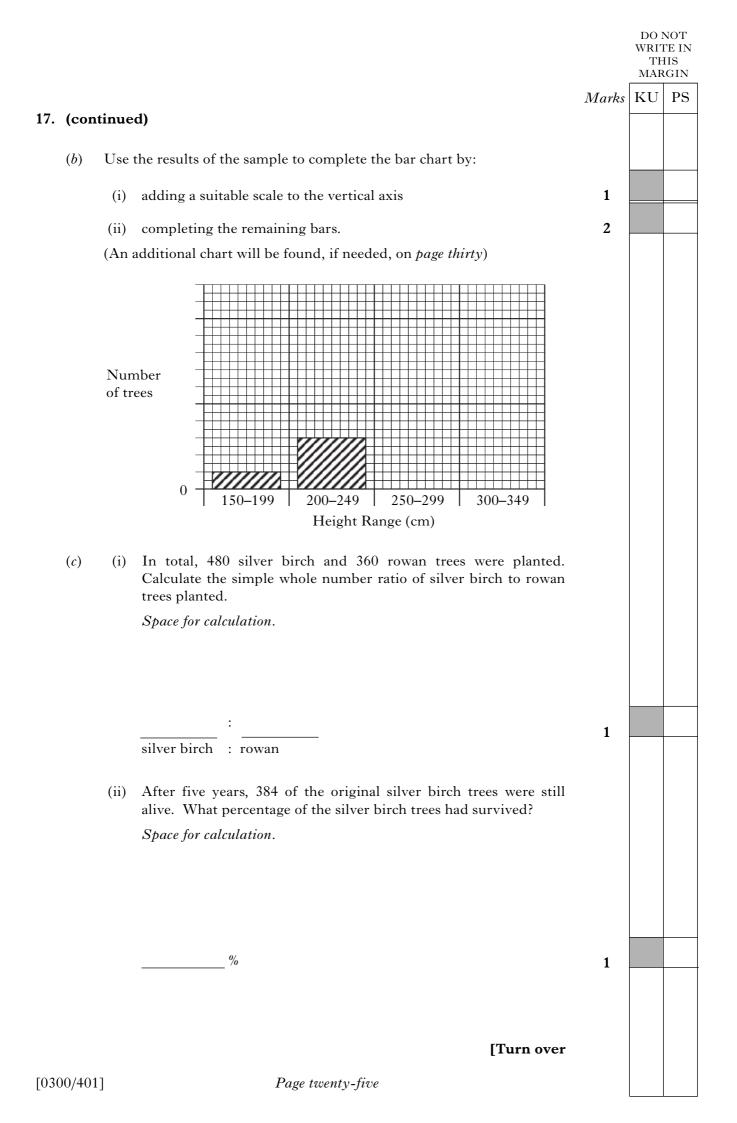


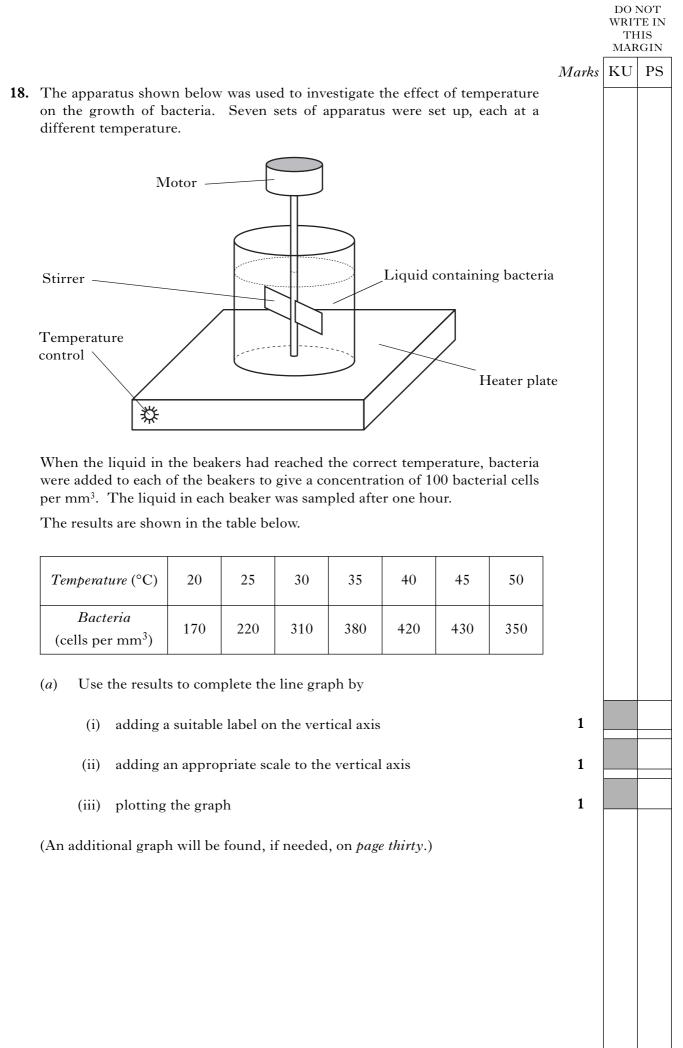
						DO I WRIT TH MAR	FE IN HIS
6. (<i>a</i>)	(i)) Complete the table about the production of fuels from the fermentation of waste materials.					PS
Гуре of w materia		Micro-organisms involved	Fuel produced	Use for fuel			
sugar				mixed with petrol for car fuel			
sewage	e	bacteria		burned for heating	2		
	(ii)	Give an advantage of using fossil fuels.	using fuels produce	d in this way instead of			
(b) (c)	cattl	e and for humans. Thi (✓) the correct box to is sugar starch protein fat Give an example of a d entered a water supply.	s food has an increas dentify this nutrient. isease which could sp	rial to produce food for sed level of one nutrient. pread if untreated sewage	1		
	(ii)	Describe two safety working with micro-or	1				
		2			2		
				[Turn over			

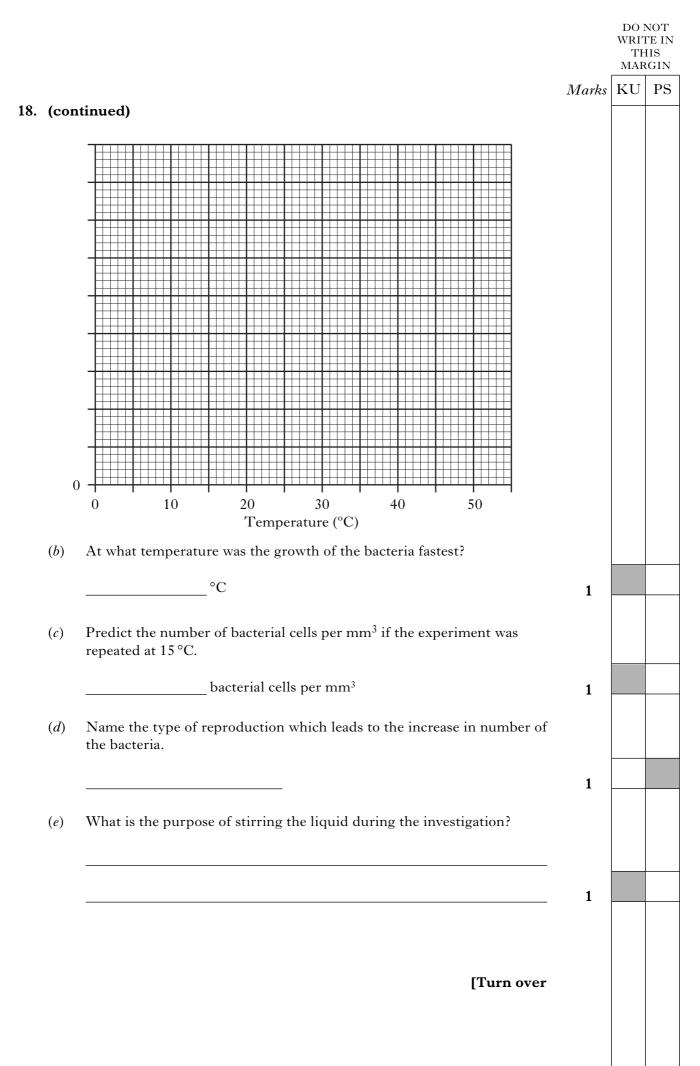
Page twenty-three

DO NOT WRITE IN THIS MARGIN KU Marks \mathbf{PS} 17. Foresters planted a variety of native Scottish trees. Five years later, the heights of a sample of silver birch trees were measured. The results are shown below. 295 Tree height (cm) 230 275 305 260 195 250 220 285 315 255 235 *(a)* (i) What is the average height of the silver birch trees in this sample? Space for calculation. cm 1 (ii) What is the advantage of making the sample as large as possible? 1

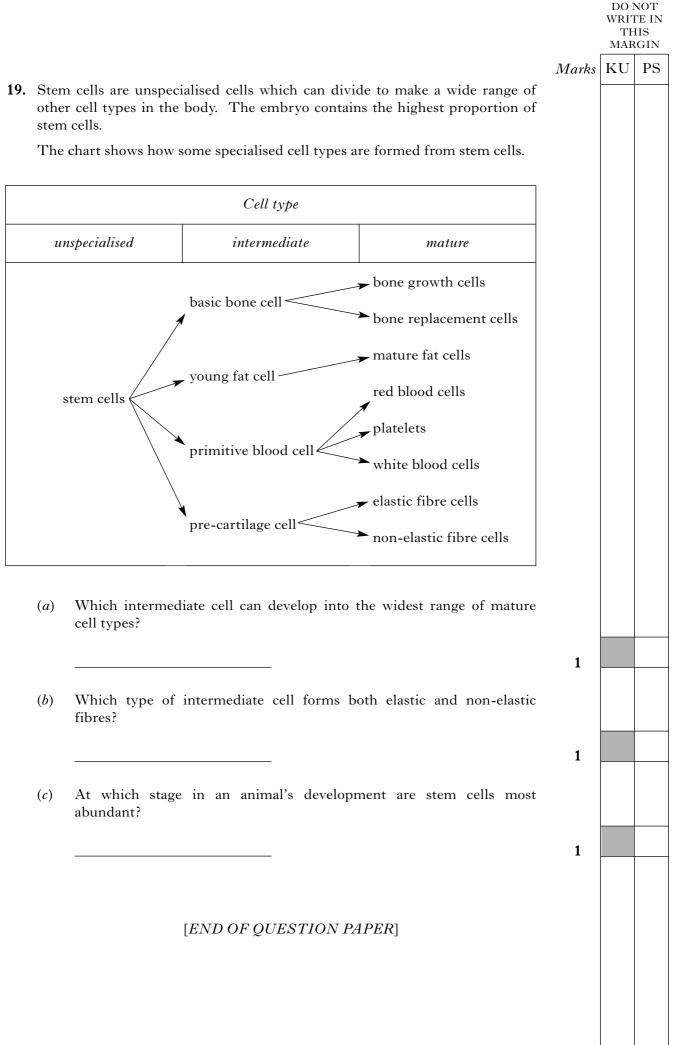
> (iii) Although the trees are all the same age and the same species, their heights are different. What term is used to describe the differences between members of the same species?



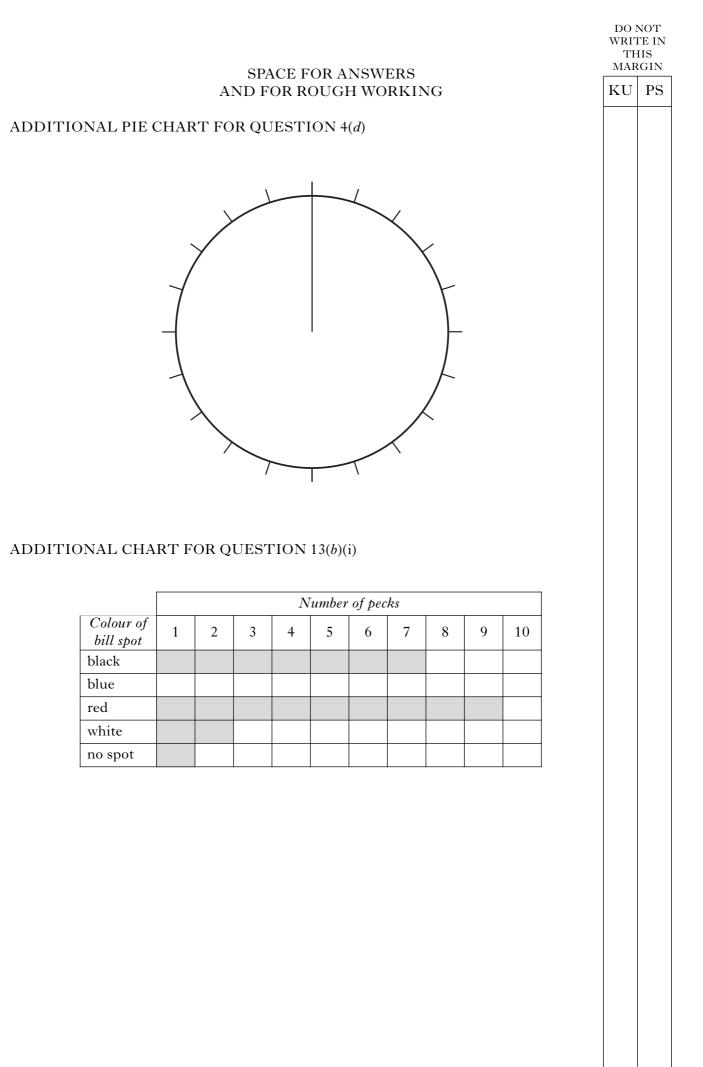


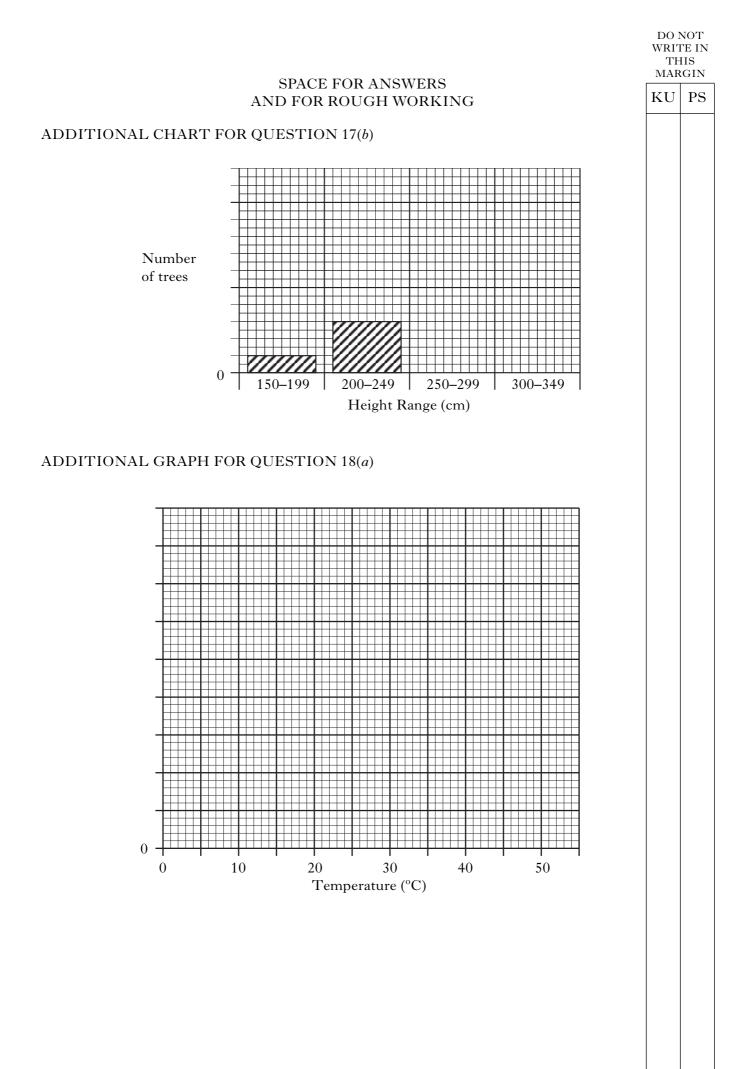


Page twenty-seven



Page twenty-eight





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SPACE FOR ANSWERS AND FOR ROUGH WORKING

KU PS

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SPACE FOR ANSWERS AND FOR ROUGH WORKING

KU PS