



**2011 Administration**

**Standard Grade General**

**Finalised Marking Instructions**

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**Candidates should be awarded marks in a PS question if the answer clearly indicates that the problem can be/has been solved.**

		KU	PS
1	<p>(a) Provide an answering machine/voicemail. Provide an e-mail address/facility/fax no. They should divert calls outwith business hours.</p> <p><b>DO NOT ACCEPT Provide staff with mobile phone/pager</b></p> <p>(b) E-mail them the minutes. Fax them the minutes. Put the minutes of the meeting on intranet. Post a copy of the minutes to homeworkers.</p> <p>DO NOT ACCEPT Videoconferencing</p> <p>(c) Password protect confidential files. Issue access level passwords to staff.</p> <p><b>DO NOT ACCEPT Password protect the computer</b></p> <p>(d) Display newsletter on intranet. Send newsletter to employees via e-mail. Put newsletter on staff noticeboard. Put into pigeonholes (for employees to collect).</p>		4

		KU	PS
2	<ul style="list-style-type: none"> <li>• Hot room/Meeting room/Conference room – a room which can be booked (in advance)/to hold a meeting.</li> <li>• Hot desk – a desk which can be booked (in advance)/used by employees who do not have a permanent desk.</li> <li>• Touchdown area – used by employees for ‘brief’ stay tasks (eg to check e-mails before a meeting;) not bookable in advance and used for very short period of time.</li> <li>• Carrel – a small booth.</li> <li>• Chillout area – an area where employees can take a short break away from their workstation.</li> <li>• Permanent desk – used by the same person each day.</li> <li>• Cellular office – an (enclosed) room.</li> </ul> <p><b>Award 1 mark for naming</b> <b>Award 1 mark for each description/use – be flexible with language used</b></p>	4	

		KU	PS
3 (a) (i)	<p>Managing Director, Louis Richards and Sales Manager, Kath Smith/Purchases Manager, Aaron Sim.  <b>or</b> Sales Manager, Kath Smith and Sales Assistant, Mark Lewis/Marketing Assistant, Lee Wong.  <b>or</b> Purchases Manager, Aaron Sim and Buyer, Mags Morris/Purchasing Assistant, Khuram Patel.</p>	1	
(ii)	<p>Sales Manager, Kath Smith and Purchases Manager, Aaron Sim.  <b>or</b> Sales Assistant, Mark Lewis and Marketing Assistant, Lee Wong/Buyer, Mags Morris/Purchasing Assistant, Khuram Patel.</p>	1	
(b) (i)	<ul style="list-style-type: none"> <li>• Many <b>levels</b> of management.</li> <li>• Managers have a narrow span of control.</li> <li>• Management posts tend to be specialised.</li> <li>• Many lines of communication.</li> </ul>	1	
(ii)	<ul style="list-style-type: none"> <li>• To pass on (responsibility) for a task.</li> <li>• To give (responsibility for) a task to another employee.</li> <li>• Noun: a person who attends a conference/meeting on behalf of an organisation</li> </ul>	1	

		KU	PS
4 (a) (i)	<p>Title/Forename/Surname/Country/Credit Limit/E-mail Address/Mobile Number/Fax Number/Date of (First/Last) Order/Date Goods Required/Quantity/Price/Delivery/Cost/Delivery Date.</p> <p><b>DO NOT ACCEPT Date of Birth</b></p>	1	
(ii)	<p>Text (Title/Forename/Surname/E-mail Address/Country/Mobile Number/Fax Number/Delivery). Currency (Credit Limit/Price/Cost). Date (Date of (First/Last) Order/Date Goods Required/Delivery Date). Number (Quantity).</p> <p><b>If candidate has incorrectly identified field in part (a) (i) eg Date of Birth but correctly identifies format eg date then award 1 mark for (a) (ii).</b></p>	1	
(b)	<p><u>Search/query/filter</u> the database on <u>Goods Ordered field/Cupcakes</u>.</p> <p><b>To gain both marks, candidate must identify the <u>function</u> and the <u>field or criteria</u>.</b></p> <p><b>Award 1 mark if candidate states sort on Goods Ordered field.</b></p>	2	

		KU	PS	
5 (a)	<b>TRAVEL AND ACCOMMODATION ORDER FORM</b>			
	<b>EMPLOYEE DETAILS</b>			
	Name:	Peter Hamilton		
	Job:	Purchases Manager		
	<b>TRAVEL</b>		Tick (✓)	
	From:	Edinburgh	To: London	
			Single	<input type="checkbox"/>
			Return	<input checked="" type="checkbox"/>
	<u>Outward Journey</u>			
	Departure date:	16 June (2011)	Departure time:	0900 hours
	<u>Return Journey</u>			
	Departure date:	18 June (2011)	Departure time:	1000 hours
	Preferred form of travel:	Plane/Fly/Air		
	Special request(s):	Economy class		
<b>ACCOMMODATION</b>				
Name and address of accommodation:	Quayside Hotel, 26 Mill Road, (London)			
Number of nights accommodation:	2			
Special request(s):	Non-smoking room on ground floor with internet access.			
Signed:				
Dated:				
(b)	Itinerary/Hotel Confirmation Letter/Passport/Driver's Licence/Flight Tickets/Travel Insurance.	1		

(1)

(1)

(1)

(1)

(1)

(1)

6

		KU	PS
6 (a) (i)	<p><u>Purchases Manager</u></p> <ul style="list-style-type: none"> <li>• Encourage/motivate/monitor/appraise staff in Purchases Department.</li> <li>• Delegate/give tasks to staff in the Purchases Department.</li> <li>• Set targets for staff within Purchases Department.</li> <li>• Interviews staff/applicants for vacancies within the Purchases Department.</li> <li>• Negotiates prices with suppliers.</li> <li>• Report to Managing Director on performance of Purchases Department.</li> </ul>		
(ii)	<p><u>Admin Assistant in the Human Resources Department</u></p> <ul style="list-style-type: none"> <li>• Word process eg letters inviting candidates for interview/job descriptions.</li> <li>• Update staff database.</li> <li>• Produce Health and Safety notices using DTP/Word.</li> <li>• Input staff absence data into spreadsheet/monitors staff annual leave using spreadsheet.</li> <li>• File/send out application forms.</li> </ul>	2	
(b)	<p><u>Invoice</u></p> <ul style="list-style-type: none"> <li>• A bill (for goods bought/sold).</li> <li>• Provides details of goods bought/sold (descriptions, quantities, prices).</li> </ul> <p><u>Credit Note</u></p> <ul style="list-style-type: none"> <li>• Issued when goods have been returned/overcharged.</li> </ul>		

	KU	PS
<p>7 (a)</p> <p><u>Action 1</u></p> <ul style="list-style-type: none"> <li>• Introduce cable management system/use cable covers.</li> <li>• Ensure equipment is placed near to sockets.</li> </ul> <p>DO NOT ACCEPT Tuck cables under the carpet.</p> <p><u>Action 2</u></p> <ul style="list-style-type: none"> <li>• Ensure all equipment is regularly maintained.</li> <li>• Ensure staff are trained in correct use of equipment.</li> <li>• Put up notices reminding staff of what to do in event of a fault.</li> <li>• Ensure all faults are reported immediately.</li> <li>• Switch off equipment and place an 'out of order' sign on it.</li> <li>• Ensure equipment is switched off before carrying out minor maintenance.</li> </ul> <p><u>Action 3</u></p> <ul style="list-style-type: none"> <li>• Exit routes should be clearly displayed on wall.</li> <li>• Provide induction training.</li> </ul> <p>DO NOT ACCEPT Any reference to fire drills</p> <p><u>Action 4</u></p> <ul style="list-style-type: none"> <li>• Provide wrist rests.</li> <li>• Ensure staff take <u>regular</u> breaks/breaks from computing tasks.</li> <li>• Provide adjustable chairs.</li> <li>• Provide/check training has been given.</li> </ul> <p>(b) <b>Employees</b> must:</p> <ul style="list-style-type: none"> <li>• Take reasonable care of their own health and safety.</li> <li>• Take reasonable care of the health and safety of others.</li> <li>• Fully co-operate with employer regarding Health and Safety.</li> <li>• Refrain from mis-using or interfering with anything provided for health and safety.</li> <li>• Report any health and safety issues to line manager.</li> </ul> <p><b>Accept one specific example only eg no liquids next to computer.</b></p>	<p>2</p>	<p>4</p>

		KU	PS																				
8	<p><u>Item of software</u>  Use Word Processing software.  Use Desktop Publishing software.  Use Graphics software.  Accept named software.</p> <p><u>Description/Use</u>  This software allows Caroline to create professional looking pages with text/graphics/photographs/different fonts/styles.</p> <table border="0"> <tr> <td><u>Item of equipment</u></td> <td><u>Description/Use</u></td> </tr> <tr> <td>Use a laminator</td> <td>Coats notices with protective film to prevent wear and tear.</td> </tr> <tr> <td>Use a scanner</td> <td>Allows images and photos to be transferred to computer.</td> </tr> <tr> <td>Use a digital camera</td> <td>Enables photos to be taken and transferred to computer.</td> </tr> <tr> <td>Use a printer</td> <td>To obtain hard copies of notice.</td> </tr> <tr> <td>Use a photocopier</td> <td>To obtain multiple copies of poster.</td> </tr> </table> <p><b>DO NOT ACCEPT Use a computer.</b></p> <p><b>Award one mark for one correct item of software/equipment and one mark for each correct description/use.</b></p> <p><b>Naming alone gets no marks. If candidate goes on to describe the use of the item, they can gain 2 marks.</b></p> <p>The following are examples of <b>possible</b> marks allocated to this question.</p> <table border="0"> <tr> <td><i>Use Microsoft word.</i></td> <td><i>1 mark</i></td> </tr> <tr> <td><i>Microsoft Word.</i></td> <td><i>0 marks</i></td> </tr> <tr> <td><i>Use Microsoft Word to create the poster using a variety of fonts, styles etc.</i></td> <td><i>2 marks</i></td> </tr> <tr> <td><i>Microsoft Word to create the poster using a variety of fonts, styles etc.</i></td> <td><i>2 marks</i></td> </tr> </table>	<u>Item of equipment</u>	<u>Description/Use</u>	Use a laminator	Coats notices with protective film to prevent wear and tear.	Use a scanner	Allows images and photos to be transferred to computer.	Use a digital camera	Enables photos to be taken and transferred to computer.	Use a printer	To obtain hard copies of notice.	Use a photocopier	To obtain multiple copies of poster.	<i>Use Microsoft word.</i>	<i>1 mark</i>	<i>Microsoft Word.</i>	<i>0 marks</i>	<i>Use Microsoft Word to create the poster using a variety of fonts, styles etc.</i>	<i>2 marks</i>	<i>Microsoft Word to create the poster using a variety of fonts, styles etc.</i>	<i>2 marks</i>		4
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		KU	PS
9 (a)	<p><u>Suggestion 1</u></p> <ul style="list-style-type: none"> <li>• Ensure a file management system is in operation.</li> <li>• Save files into appropriately <b>named</b> folders.</li> <li>• Train staff in file management.</li> </ul> <p><u>Suggestion 2</u></p> <ul style="list-style-type: none"> <li>• Install/update anti-virus software/firewall.</li> <li>• Scan all incoming e-mail for viruses.</li> <li>• Remind employees not to use e-mail for personal mail.</li> <li>• Remind employees not to open any e-mail attachments unless they know where they came from.</li> <li>• Remind employees not to use personal disks/external drives.</li> </ul> <p><u>Suggestion 3</u></p> <ul style="list-style-type: none"> <li>• Ensure a backup copy is kept of all data.</li> <li>• Write protect/lock files.</li> <li>• Make files 'read only'.</li> </ul>		
(b)	<p>Saves space. Documents can be found easily using search/find/Sherlock facility. Same document can be accessed by others in organisation at same time. Passwords/codes can be put on confidential information to restrict access. Information can be quickly and easily sorted. Information is more portable (use of memory sticks). Remote user access is possible/an employee can access files away from the office. Backup copies can be easily prepared – <b>Accept only if not used in (a).</b></p>	2	3

		KU	PS
10	<p><u>Franking machine</u> – to print postal impression onto envelopes.  <u>(Postal) Scales</u> – to weigh letters and parcels to calculate cost of postage.  <u>Fax</u> – to send a copy of a document anywhere in the world.  <u>Trolley/basket</u> – to collect outgoing mail from departments.  <u>Folding and inserting machine</u> – to fold and insert document into the envelope.  <u>Printer</u> – to produce labels for parcels/envelopes.  <u>Computer</u> – to e-mail suppliers, customers etc.</p> <p><b>DO NOT ACCEPT Stapler</b></p>	4	

		KU	PS
11 (a) (i)	Use/check Appointments Book/Electronic Diary.		
(ii)	Check/use Staff In/Out Book.		
(iii)	Check/introduce Reception Register/Visitors' Book.		3
(b)	<ul style="list-style-type: none"> <li>• Comfortable seating/coffee table.</li> <li>• Drinks/vending machine.</li> <li>• Organisation chart/posters/pictures/plants/fish tank.</li> <li>• Reading material/TV.</li> <li>• Toilet facilities.</li> <li>• Signs clearly indicating exit/fire escape route.</li> <li>• Public Telephone</li> </ul> <p><b>Award one mark max per bullet</b></p>	3	

		KU	PS
12	<ul style="list-style-type: none"> <li>• PowerPoint/presentation software could be used.</li> <li>• Data projector/OHP could be used.</li> <li>• Smartboard/interactive board could be used.</li> <li>• Video/DVD could be used.</li> <li>• DTP/Word Processing/Spreadsheet software could be used.</li> </ul>		2

		KU	PS
13 (a)	<p><u>Search Engine</u></p> <ul style="list-style-type: none"> <li>Used to find information when you do not know the web address.</li> <li>Allows you to enter keywords then presents the user with a list of websites.</li> </ul> <p><u>Hyperlink</u></p> <ul style="list-style-type: none"> <li>To take/connect/navigate/transfer/lead user to another page/website.</li> </ul> <p><b>DO NOT ACCEPT 'link' without further development</b></p>	2	
(b)	<ul style="list-style-type: none"> <li>Include pictures/prices/descriptions of products (on the website).</li> <li>Provide information about the company.</li> <li>Provide contact details (e-mail address/fax no/address/tel no).</li> <li>Provide a search facility (within the website).</li> <li>Have an easy to remember URL.</li> <li>Set-up e-commerce facility.</li> <li>Have a secure payments page.</li> <li>Have a FAQ page.</li> <li>Have hotspots (when hovered over may activate movie, sound, new window).</li> </ul> <p><b>DO NOT ACCEPT – Hyperlinks</b></p>		

		KU	PS
14 (a)	<ul style="list-style-type: none"> <li>Remind staff to use house style.</li> <li>Provide templates.</li> <li>Train staff in the correct layout/house style.</li> </ul>		
(b)	<ul style="list-style-type: none"> <li>Send by fax.</li> <li>Send by e-mail.</li> <li>Use e-commerce/order on-line.</li> <li>Remind staff of postal collection times.</li> </ul> <p><b>DO NOT ACCEPT Courier</b></p>		
		<b>TOTAL = 30 KU</b> <b>TOTAL = 30 PS</b>	

[END OF MARKING INSTRUCTIONS]