NATIONAL
QUALIFICATIONS
2012

# ACCOUNTING AND FINANCE STANDARD GRADE <br> PROJECT <br> General Level 

## TITLE: Changes Fancy Dress

## Instructions to Candidates

1. This project is a part of your assessment for Accounting and Finance.

The solution to the project must be your own work.
You are allowed to look at books and at work you have done before. You may also ask your teacher questions. However, the more of the project you are able to do correctly on your own, the greater your chance of a better award.
2. You must not take any project work or material out of school.
3. The project should take approximately 15 hours.
4. Your solution to the project must be in ink.
5. The task marked * must be done on a computer. Take a printout of the completed work, mark it clearly with your name and school and attach it securely in your other solutions. If you wish, you may do all of the tasks on the computer.
6. The task marked ${ }^{*}$ must be attempted and evidence provided. If evidence is not provided, no grade may be awarded to the project and no overall grade may be awarded for Accounting and Finance.
7. Remember to enclose your computer printouts with your other solutions.
8. It is important that your work is neat and tidy.

Candidates are reminded that work undertaken outwith the examination room which is submitted in fulfilment of the requirements of the examination must be the sole work of the candidate concerned. Where it is established that work submitted by a candidate has been done in whole or in part by another person, the Scottish Qualifications Authority may cancel the candidate's presentation in any or all of the subjects of presentation.

## Background

Colin Brown, a sole trader, owns Changes Fancy Dress. This business sells fancy dress outfits. The financial year runs from 1 September to 31 August.

Colin has asked you to assist with the accounts. He provides you with a Trial Balance taken from the ledger accounts for the 11 months to 31 July 2011.

## Trial Balance as at 31 July 2011

|  | $£$ | $£$ |
| :--- | ---: | ---: |
| Premises | $22,000 \cdot 00$ |  |
| Rates | $1,100 \cdot 00$ |  |
| Stock | $2,575 \cdot 00$ |  |
| Broadband and Telephone | $510 \cdot 00$ |  |
| Discount Received | $420 \cdot 00$ |  |
| Cash | $3,267 \cdot 00$ |  |
| Bank | $2,500 \cdot 00$ |  |
| Fixtures and Fittings | $3,000 \cdot 00$ |  |
| Vehicle | $1,438 \cdot 00$ |  |
| Wages | $300 \cdot 00$ |  |
| Debtors: Queen Drama Group | $130 \cdot 00$ |  |
|  |  | $550 \cdot 00$ |
| Creditors: Masks 4 U |  | $120 \cdot 00$ |
|  |  | $21,000 \cdot 00$ |
| Sales | $300 \cdot 00$ |  |
| Sales Returns |  | $1,700 \cdot 00$ |
| VAT | $10,500 \cdot 00$ |  |
| Purchases |  | $300 \cdot 00$ |
| Purchases Returns | $360 \cdot 00$ |  |
| Advertising | $400 \cdot 00$ |  |
| Heat and Light | $1,000 \cdot 00$ |  |
| Insurance | $4,000 \cdot 00$ |  |
| Drawings |  | 30,000 |
| Capital | $£ 53,800 \cdot 00$ | $£ 53,800 \cdot 00$ |
|  |  |  |

## Task 1

Open appropriate ledger accounts on 1 August 2011 to record the above information.

Note: Leave half a page for each of the Bank, Sales and VAT accounts; all other pages should contain no more than 3 accounts.

## Errors are Found

On checking the accounts on 1 August, you find the following errors:
(a) A counterfoil from a Bank Pay-in Slip has been found. No entries have been made in the ledger.

(b) A cabinet purchased at a cost of $£ 400$ and used to display wigs and masks has beeen entered in the Purchases account instead of the Fixtures and Fittings account.

## Task 2

Correct the above errors in the ledger accounts on 1 August 2011.

## Recording Transactions for the Month of August

## Task 3

Use the documents/correspondence contained on pages 5-11 to record the transactions in the appropriate ledger accounts.

| The Tartan Bank |
| :--- |
| CHEQUE COUNTERFOIL |
| 4 Angust 2011 |
| Part-time Wages - Shop |
| Staff |
| E210.00 |
| $\mathbf{0 0 1 0 1 1 7}$ |

Local Advertising
35B Industrial Estate
Musselburgh
East Lothian
Debit Card
Expiry Date December 2013
Cardholder Copy
Advertising $\quad £ 195 \cdot 00$
VAT
Amount
Thank you
139.00
1328 hrs 06/08/11

## The Tartan Bank

PAY IN ACKNOWLEDGEMENT
Date: 2 August 2011

| Sales | E170.00 |
| :--- | ---: |
| VAT | E34.00 |
| Total | E204.00 |

Teller's Date Stamp and Initials
24344454
557799


Colin has had to go out before you arrive for work and has left you the following note:


Cash Sales paid directly into the Bank

| Banked |  |  |
| :--- | ---: | :--- | ---: |
| 16 August 2011 |  | Banked |
| 30 August 2011 |  |  |

## INVOICE

## Dress Up

24 Highway Grove
Whitburn
West Lothian
Invoice No 22909

PE22 3RR

01454238674

To: Changes Fancy Dress
34 Redpath Road
Ormiston
East Lothian
EH31 3FD

| Quantity | Description | Unit Price | Cost |
| :---: | :---: | :---: | :---: |
| 1 | Wizard Hat and Gown | $£ 12 \cdot 00$ | $£ 12 \cdot 00$ |
| 2 | Fairy Godmother Suits (Small) | $£ 9 \cdot 00$ | £18.00 |
| 5 | Pirate Sets | $£ 10 \cdot 00$ | $£ 50 \cdot 00$ |
| 3 | Arab Prince Robes | $£ 10 \cdot 00$ | $£ 30 \cdot 00$ |
| 9 | Witch Costumes and Brooms | $£ 10 \cdot 00$ | $£ 90 \cdot 00$ |
|  |  |  | $£ 200 \cdot 00$ |
|  | Less 10\% Trade Discount |  | $£ 20 \cdot 00$ |
|  | Net Goods Value |  | $£ 180 \cdot 00$ |
|  | VAT @ 20\% |  | $£ 36 \cdot 00$ |
|  | Total |  | $£ 216 \cdot 00$ |



## CREDIT NOTE

Changes Fancy Dress
34 Redpath Road
Credit Note No 10
Ormiston
East Lothian
EH31 3FD changes@speedmail.co.uk

21 August 2011
Queen Drama Group
Old Clubhouse
Pencaitmore
East Lothian
EH14 5MM
changes@speedmail.co.uk

| Quantity | Description | Unit Price | Cost |
| :---: | :--- | :---: | :---: |
| 1 | Pirate Boy Costume (too late) | $£ 6.00$ | $£ 6 \cdot 00$ |
| 2 | Film Star Wigs (wrong style) | $£ 6 \cdot 00$ | $£ 12.00$ |
| 1 | Gorilla Costume (faulty) | $£ 22 \cdot 00$ | $£ 22.00$ |
|  |  | Net Goods Value | $£ 40.00$ |
|  |  | VAT @ 20\% | $£ 8.00$ |

## INVOICE

Invoice No 2376

Masks 4 U<br>34 High Grove Park<br>Edinburgh

23 August 2011
www.masks@yaloo.uk

Changes Fancy Dress
34 Redpath Road
Ormiston
East Lothian
EH31 3FD

| Quantity | Description | Unit Price | Cost |
| :---: | :--- | :---: | :---: |
| 5 | Old Witch | $£ 3.00$ | $£ 15.00$ |
| 2 | Happy Clown | $£ 2.50$ | $£ 5.00$ |
| 10 | Glow in Dark | $£ 5.00$ | $£ 50.00$ |
| 20 | Junior Pig | $£ 1.50$ | $£ 30.00$ |
|  | Less 10\% Trade Discount |  | $£ 100.00$ |
|  | Net Goods Value |  | $£ 10.00$ |
|  | VAT @ 20\% |  | $£ 90.00$ |
|  | Amount due |  | $£ 108.00$ |

You receive the following message from Colin on 24 August at 1535 hours

## Hello

The Star Dance Group have financial problems. I have agreed to accept $50 \%$ of the amount they owe and write off the rest as a bad debt. I have paid the cheque into the bank.

Please deal with this in the accounts.

Colin

Colin has left you the following instructions on 25 August.

Wigs U Like have sent an e-mail saying that if we send a payment today to clear the balance we had at the start of the month we can have a cash discount of $£ 20.00$

I have written a cheque for $£ 100.00$
Make the entries in the accounts for me please.

## The Bank Statement

You receive the following Bank Statement for the month of August 2011. On checking it, you find the balance on this statement is different from the Bank Account balance.

## The Tartan Bank

## 34 South Doors

Prestonpans

## East Lothian

EH30 2WW

Account No: 24344454
Sort Code: 55-77-99 30 August 2011
Changes Fancy Dress
34 Redpath Road
Ormiston
East Lothian
EH31 3FD

| Date |  | Dr | Cr | Balance |
| ---: | :--- | :--- | :--- | :--- |
| 2011 |  | $£$ | $£$ | $£$ |
| 1 August | Balance |  | $3,267 \cdot 00$ | $3,267 \cdot 00$ |
| 1 August | Deposit |  | $312 \cdot 00$ | $3,579 \cdot 00$ |
| 6 August | Debit Local Advertising | $234 \cdot 00$ |  | $3,345 \cdot 00$ |
| 6 August | Deposit |  | $204 \cdot 00$ | $3,549 \cdot 00$ |
| 8 August | Cheque | $210 \cdot 00$ |  | $3,339 \cdot 00$ |
| 16 August | Deposit |  | $1,140 \cdot 00$ | $4,479 \cdot 00$ |
| 28 August | Deposit | $55 \cdot 00$ |  | $65 \cdot 00$ |
| 30 August | D/D Broadband/Telephone | $4,544 \cdot 00$ |  |  |
| 30 August | Bank Charges | $30 \cdot 00$ |  | $4,489 \cdot 00$ |

D/D Direct Debit S/O Standing Order

## Task 4

(a) Update the Bank Account and any other relevant ledger accounts.
(b) Prepare a Bank Reconciliation Statement as at 31 August 2011.

## Checking Your Accuracy

At the end of August you decide to check the accuracy of the accounts.

## Task 5

Draw up a Trial Balance as at 31 August 2011.

## End of Year Accounts

Colin wants to know if the business has made a profit or loss for the year.

## Task 6

Using the Trial Balance as at 31 August 2011 and the notes below, prepare:
(a) the Trading and Profit and Loss Accounts for the year ended 31 August 2011;
(b) the Balance Sheet as at 31 August 2011.

## Notes

- Closing Stock is valued at $£ 3,205$.
- Insurance of $£ 40$ has been paid for September 2011.
- Vehicles and Fixtures and Fittings should be depreciated by $10 \%$ per annum.
- Wages due for August amount to $£ 75$.


## Interpreting the First Year's Accounts

Colin attended a course at the local college on how to make sense of business accounts. He was told that a business the size of his should aim to have the following ratios:

Gross Profit Percentage
Net Profit Percentage
Rate of Stock Turnover
Working Capital Ratio
Return on Capital Invested

65\%
39\%
5 times
2:1
28\%

## Task 7

Calculate similar ratios (to 2 decimal places) for Changes Fancy Dress using the final accounts in Tasks 6a and 6b.

## Task 8

Using the ratios you have calculated for Changes Fancy Dress:
(a) compare Changes Fancy Dress ratios with the ones for the similar business;
(b) suggest one possible reason for any difference between them;
(c) recommend how Colin could improve Changes Fancy Dress Ratios.

Use the layout below for each ratio.

| Name of Ratio |  |
| :--- | :--- |
| Similar Business |  |
| Changes Fancy Dress |  |
| Comparison |  |
| Reason for difference |  |
| How to improve ratio further |  |

## Customer Feedback

Colin has had complaints that the masks he sells are not very frightening!

Colin now wants to sell face paints in packs to allow the more daring customers to express themselves. Colin sets a target of selling 200 packs a year at $£ 18$ each.

Below are the estimated costs:

## Variable costs per pack

- White Matt Foundation £3.50
- Lip Paints £1.50
- Eye Paint $£ 2 \cdot 50$
- Eyeliner $£ 2 \cdot 00$
- Packaging £0.50


## Fixed Costs:

- One part-time employee- 4 hours a week at $£ 5 \cdot 50$ an hour for 50 weeks in the year
- Advertising this new product-£180


## Task 9*

Using a computer, open the file "Gen1"
(a) From the above information, prepare a table analysing the Fixed Costs, Variable Costs, Total Costs, Total Revenue and Profit/Loss at sales of:
$0,40,80,120,160,200,240,280$, and 320
(b) Enter the Break-even Point in the shaded cell at the bottom of the spreadsheet.
(c) Print out a copy of the spreadsheet and attach to your other solutions.

## Task 10

Colin asks you if you think he should go ahead with this idea. Prepare a Report to him explaining what happens when the following number of packs are sold:
(a) Sales are 80 packs per year;
(b) Sales are 280 packs per year;
(c) Sales are 200 packs per year and
(d) Advise Colin if he should go ahead with this idea. Give one reason for your recommendation.

| 0010 | STANDARD |
| :--- | :--- |

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## ACCOUNTING AND FINANCE STANDARD GRADE <br> PROJECT <br> General Level <br> Candidate's Worksheet

Fill in these boxes and read what is printed below.

Full name of centre
$\square$

## Centre number



Forename(s)


Surname


Date of birth


| AREA | A |  |  | B |  | C |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TASK NUMBER | $\begin{gathered} 1-3(a) \\ 4(a) \end{gathered}$ | 4(b) | 5 | 6(a) | 6(b) | 7 | 8 | 9 | 10 |
| MARKS AVAILABLE FOR TASK(S) | 69 | 6 | 28 | 32 | 28 | 16 | 20 | 16 | 5 |
| ACTUAL MARKS FOR TASK(S) |  |  |  |  |  |  |  |  |  |
| MARKS AVAILABLE FOR AREA | 103 |  |  | 60 |  | 57 |  |  |  |
| ACTUAL MARKS FOR AREA |  |  |  |  |  |  |  |  |  |

The above grid is for teacher's use.
[BLANK PAGE]

| 0010 | ST |
| :--- | :--- |

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## ACCOUNTING AND FINANCE STANDARD GRADE Project

Fill in these boxes and read what is printed below.


Forename(s)


Centre number


Surname


Date of birth
Day Month Year Scottish candidate number


(See B4 inside)

## A Determination of Weighted Mark

1 Enter the candidate's mark for each Area of the Project.
2 Enter the total mark available for each Area (A, B and C) of the Project undertaken. (One Project only for each candidate.)

3 Show the application of the weighting to each Area (candidate's mark as a proportion of the total mark available times the weighting).

4 Enter the weighted mark for each Area and the total weighted mark for Project.

|  | Candidate's Mark | Total Mark Available | Candidate's mark as a proportion Weighting of total mark available | Weighted Mark |
| :---: | :---: | :---: | :---: | :---: |
| Foundation Level |  |  |  |  |
| Area A | ........................ | 96 | ......................... $\times 50$ | ............... |
| Area B | $\ldots . . . . . . . . . . . . . . . . .$. | 68 | ......................... $\times 30$ | .... |
| Area C | ................. | 45 | ......................... $\times 20$ |  |
|  |  |  | Total Weighted Mark |  |
| General Level |  |  |  |  |
| Area A |  | 103 | .......................... x 40 |  |
| Area B | . | 60 | ......................... $\times 30$ | ............... |
| Area C | ............ | 57 | ......................... $\times 30$ | ........ |
|  |  |  | Total Weighted Mark |  |
| Credit Level |  |  |  |  |
| Area A |  | 89 | ......................... $\times 30$ |  |
| Area B |  | 98 | ......................... $\times 30$ |  |
| Area C | ........................ | 66 | ......................... $\times 40$ |  |
|  |  |  | Total Weighted Mark |  |

## B Determination of Provisional and Final Grades

1 Enter weighted mark
(transferred from one of Projects above)
2 Enter provisional grade (derived from weighted marksee Arrangements para 54 3)

3 Enter the Final Grade (where different from provisional grade an explanation must appear in the Teacher's Comments section below)

Teacher's Comments (where appropriate)
(This section must ONLY be completed where the final grade has been affected by assistance given by the teacher.
Information on the degree and instances of assistance must be provided.)

4 The Final Grade for Practical Abilities should be entered in the appropriate box on the front page.

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## ACCOUNTING AND FINANCE STANDARD GRADE <br> PROJECT <br> General Level

## TITLE: Changes Fancy Dress

## SOLUTIONS AND SUGGESTED MARKING SCHEME

The contents of this document MUST NOT be divulged to any candidate.

TASKS 1, 2, 3 and 4a

| Premises |  | $£$ | $f$ | $\ldots$ |
| :---: | :---: | :---: | :---: | :---: |
| Date | Details | Dr | Cr | Bal |
| 1-Aug | Balance | 22,000•00 | 1 | 22,000•00 |
| Rates |  |  |  |  |
| 1-Aug | Balance | 1,100•00 | 1 | 1,100•00 |
| Stock |  |  |  |  |
| 1-Aug | Balance | 2,575•00 | 1 | 2,575•00 |
| Broadband an | Telephone |  |  |  |
| 1-Aug | Balance | $510 \cdot 00$ | 1 | $510 \cdot 00$ |
| 30-Aug | Bank | $55 \cdot 00$ | 1 | $565 \cdot 00$ |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Discount Rece | ived |  |  |  |
| 1-Aug | Balance | 1 | $130 \cdot 00$ | 130.00 |
| 25-Aug | Wigs U Like | 1 | $20 \cdot 00$ | $150 \cdot 00$ |
|  |  |  |  |  |
| Cash |  |  |  |  |
| 1-Aug | Balance | $420 \cdot 00$ | 1 | $420 \cdot 00$ |
| 15-Aug | Drawings | 1 | $150 \cdot 00$ | $270 \cdot 00$ |
|  |  |  |  |  |
|  |  |  |  |  |
| Bank |  |  |  |  |
| 1-Aug | Balance | 3,267•00 | 1 | 3,267•00 |
| 2-Aug | Sales \& VAT | 312.00 | 1 | 3,579.00 |
| 4-Aug | Wages | 1 | $210 \cdot 00$ | 3,369.00 |
| 6-Aug | Advertising \& VAT | 1 | $234 \cdot 00$ | 3,135.00 |
| 6-Aug | Sales \& VAT | 204•00 | 1 | 3,339.00 |
| 16-Aug | Sales \& VAT | 1,140.00 | 1 | 4,479.00 |
| 24-Aug | Star Dance Group | $65 \cdot 00$ | 1 | 4,544.00 |
| 25-Aug | Wigs U Like | $1$ | $100 \cdot 00$ | 4,444.00 |
| 30-Aug | Sales \& VAT | 1,092.00 | 1 | 5,536.00 |
| 30-Aug | Broadband D/D | 1 | $1 \quad 55 \cdot 00$ | 5,481•00 |
| 30-Aug | Bank Charges | 1 | $30 \cdot 00$ | 5,451•00 |
|  |  |  |  |  |
|  |  |  |  |  |
| Fixtures and Fittings |  |  |  |  |
| 1-Aug | Balance | 2,500•00 | 1 | 2,500•00 |
| 1-Aug | Purchases | $400 \cdot 00$ | 1 | 2,900.00 |
|  |  |  |  |  |
|  |  |  |  |  |
| Vehicle |  |  |  |  |
| 1-Aug | Balance | 3,000•00 | 1 | 3,000•00 |
|  |  |  |  |  |
|  |  |  |  |  |
| Wages |  |  |  |  |
| 1-Aug | Balance | 1,438.00 | 1 | 1,438.00 |
| 4-Aug | Bank | $210 \cdot 00$ | 1 | 1,648.00 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |



TASKS 1, 2, 3 and 4a (continued)


TASK 4b


TASK 5

| Trial Balance |  |  |  |
| :---: | :---: | :---: | :---: |
| as at 31 August 2011 | 1 |  |  |
|  |  | Dr | Cr |
|  |  | $\ldots$ | $\ldots$ |
| Premises |  | 22,000.00 | 1 |
| Rates |  | 1,100.00 | 1 |
| Stock |  | 2,575.00 | 1 |
| Telephone and Broadband |  | $565 \cdot 00$ | 1 |
| Discount Received |  | 1 | 150.00 |
| Cash |  | $270 \cdot 00$ | 1 |
| Bank |  | 5,451.00 | 1 |
| Fixtures \& Fittings |  | 2,900.00 | 1 |
| Vehicle |  | 3,000.00 | 1 |
| Wages |  | 1,648.00 | 1 |
| Queen Drama Group |  | $360 \cdot 00$ | 1 |
| Masks 4 U |  | 1 | $658 \cdot 00$ |
| Sales |  | 1 | 23,380.00 |
| Sales Returns |  | 340.00 | 1 |
| VAT |  | 1 | 2,075-00 |
| Purchases |  | 10,370.00 | 1 |
| Purchases Returns |  | 1 | 300.00 |
| Advertising |  | 555.00 | 1 |
| Heat \& Light |  | 400.00 | 1 |
| Dress Up |  | 1 | 216.00 |
| Insurance |  | 1,000.00 | 1 |
| Drawings |  | 4,150.00 | 1 |
| Capital |  | 1 | 30,000•00 |
| Bad Debts |  | 65.00 | 1 |
| Bank Charges |  | $30 \cdot 00$ | 1 |
|  |  |  |  |
|  | 1 | £.56,779.00 | $£ 56,779 \cdot 00$ |

TASK 6a


TASK 6a

(28)

TASK 7

| Name of Ratio | Gross Profit Percentage |
| :--- | :--- |
| Changes Fancy Dress | Gross Profit/Sales $\times 100 \%$ |
|  | 1 <br>  <br>  <br>  <br>  <br>  <br>  <br> $=59,600 / 23,040 \times 100 \%$ |

3

| Name of Ratio | Net Profit Percentage |
| :--- | :--- |
| Changes Fancy Dress | Net Profit/Sales $\times 100 \%$ |
|  | $\mathbf{1} \quad \mathbf{1}$ |
| $7,762 / 23,040 \times 100 \%$ |  |
|  | $=33 \cdot 69 \% \quad 1$ |


| Name of Ratio | Rate of Stock Turnover |
| :---: | :---: |
| Changes Fancy Dress | Cost of Goods Sold/Average Stock $£ 9,440 \quad 1$ |
|  | $\begin{aligned} & £ 2,575+£ 3,205 / 2 \\ & 1 \\ & =£ 9440 / £ 2890 \\ & =3 \cdot 26 \text { times } 1 \end{aligned}$ |


| Name of Ratio | Working Capital Ratio |
| :--- | :--- |
| Changes Fancy Dress | Current Assets: Current Liabilities |
|  | 1 1 <br>  $9,326: 3,024$ <br>  $=3 \cdot 08: 1 \quad 1$ |

TASK 7 (continued)

| Name of Ratio | Return on Capital Invested |
| :---: | :---: |
| Changes Fancy Dress | Net Profit |
|  | Capital Invested $\times 100 \%$ |
|  | 1 |
|  | £ 7,762 |
|  | $\begin{gathered} £ 30,000 \times 100 \% \\ 1 \end{gathered}$ |
|  | $=25 \cdot 87 \% \quad 1$ |

TASK 8

| Name of Ratio | Gross Profit Percentage |
| :--- | :--- |
| Similar Business | $\mathbf{6 5 \%}$ |
| Changes Fancy Dress | $\mathbf{5 9 \cdot 0 2 \%}$ |
| Comparison | We are not performing as well as the <br> similar business. |
| Reason for difference | May have more expensive supplier <br> May not be getting bulk discounts. <br> Lower selling price. |
| How to improve ratio | Look for new suppliers with better <br> discounts. <br> Consider increasing selling price. |


| Name of Ratio | Net Profit Percentage |
| :--- | :--- |
| Similar Business | $39 \%$ |
| Changes Fancy Dress | $33 \cdot 69 \%$ |
| Comparison | We are not performing as well as the <br> similar business. <br> Net Profit percentage is lower. |
| Reason for difference | We have less control over our <br> expenses. <br> Our Gross Profit was lower. |
| How to improve ratio | We must control expenses which are <br> increasing and change supplier if <br> necessary. |
| 1 |  |

The above are possible suggestions only. Alternative suggestions given by candidates should be accepted and awarded marks accordingly.

TASK 8 (continued)

| Name of Ratio | Rate of Stock Turnover |
| :--- | :--- |
| Similar Business | 5 times |
| Changes Fancy Dress | $3 \cdot 26$ times |
| Comparison | We are slower at selling stock <br> compared to the similar business. |
| Reason for difference | We may be holding more stock. <br> We are not advertising enough to <br> promote the stock to get it to sell <br> more quickly. |
| How to improve ratio | Advertise in new places to attract <br> more customers. <br> Monitor stock levels to avoid <br> holding too much stock. |


| Name of Ratio | Working Capital Ratio |
| :--- | :--- |
| Similar Business | $2: 1$ |
| Changes Fancy Dress | $3 \cdot 08: 1$ |
| Comparison | The similar business has the ideal <br> ratio of 2:1. We have $£ 3 \cdot 08$ for every <br> $£ 1$ of debt. |
| Reason for difference | We may have more debtors, cash or <br> bank than the average business <br> which has the ideal ratio. |
| How to improve ratio | We must reduce the bank, debtors <br> and cash. We should look for an <br> investment account for surplus bank <br> amounts. |

The above are possible suggestions only. Alternative suggestions given by candidates should be accepted and awarded marks accordingly.

| Name of Ratio | Return on Capital Invested |
| :--- | :--- |
| Similar Business | $28 \%$ |
| Changes Fancy Dress | $25 \%$ |
| Comparison | We have had a lower return than the <br> average business. |
| Reason for difference | We had lower Net Profit Percentages <br> than the average firm |
| How to improve ratio | Make sure that expenses are <br> controlled to allow Net Profit to <br> increase. This is a relatively new <br> business and expenses have to be <br> monitored. |

The above are possible suggestions only. Alternative suggestions given by candidates should be accepted and awarded marks accordingly.

TASK 9

| Candidate's Name and School |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\ldots$ | $£$ |  |  |
| Selling Price |  |  | 18.00 | 1 |  |
| Variable Costs: |  |  |  |  |  |
| White Matt Foundation | 1 | $3 \cdot 50$ | 1 |  |  |
| Lip Paint | 1 | 1.50 | 1 |  |  |
| Eye Paint | 1 | $2 \cdot 50$ | 1 |  |  |
| Eyeliner | 1 | $2 \cdot 00$ | 1 |  |  |
| Packaging | 1 | $0 \cdot 50$ | 110.00 |  |  |
| Fixed Costs |  |  |  |  |  |
| Wages | 1 | $1100 \cdot 00$ | 1 |  |  |
| Advertising | 1 | $180 \cdot 00$ | $11280 \cdot 00$ |  |  |
|  |  |  |  |  |  |
| Number of Packs | Fixed <br> Costs | Variable Costs | Total <br> Costs | Total <br> Revenue | Profit/Loss |
| 0 | 1280.00 | 0.00 | $1280 \cdot 00$ | 0.00 | -1280.00 |
| 40 | 1280.00 | 400.00 | $1680 \cdot 00$ | $720 \cdot 00$ | -960.00 |
| 80 | $1280 \cdot 00$ | $800 \cdot 00$ | 2080.00 | 1440.00 | -640.00 |
| 120 | 1280.00 | $1200 \cdot 00$ | 2480.00 | $2160 \cdot 00$ | -320.00 |
| 160 | $1280 \cdot 00$ | 1600.00 | 2880.00 | 2880.00 | 0.00 |
| 200 | $1280 \cdot 00$ | 2000.00 | 3280.00 | 3600.00 | $320 \cdot 00$ |
| 240 | 1280.00 | 2400.00 | 3680.00 | 4320.00 | 640.00 |
| 280 | $1280 \cdot 00$ | $2800 \cdot 00$ | 4080.00 | $5040 \cdot 00$ | $960 \cdot 00$ |
| 320 | 1280.00 | $3200 \cdot 00$ | $4480 \cdot 00$ | 5760.00 | 1280.00 |
|  |  |  |  |  |  |
| Break even point is |  | 1160 | Face Paint | acks |  |

TASK 10

## 1

(a) If Colin only sells 80 packs then he will make a loss of $£ 640$.
(b) If Colin manages to sell 280 packs then he will make a profit of $£ 9$.
(c) If Colin manages to sell 200 packs then he will make a profit of $\underset{£}{\mathbf{1} 20}$.
(d) I think Colin should go ahead as he will make a profit of $£ 320$ when he meets his target of 200 packs OR Colin has a target of 200 packs per year which is more than the 160 packs per year to break even.

1
(2 max)
11 OR I do not think Colin should go ahead as he has set a target of 200 packs a year which is only 40 packs more than he must sell to break-even.
(2 max) 1
Watch for consequentiality for reasons and award marks where appropriate.
(5)
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# ACCOUNTING AND FINANCE 

## STANDARD GRADE PROJECT 2012

## FOUNDATION/GENERAL/CREDIT LEVELS

SPREADSHEET INSTRUCTIONS TO TEACHERS

## TEACHER INSTRUCTIONS FOR SPREADSHEET TEMPLATES

1 Specimen templates for teacher preparation accompany these instructions. Teachers should key in all text in the appropriate cells as shown.

2 The width of the columns should be set as follows:

- Column A should be set at 25 characters
- Columns B to F should be set at 12 characters

3 Columns should be formatted as follows:

- Cells with one zero for number with no decimal places
- cells with $\mathbf{0 . 0 0}$ and formula for number with $\mathbf{2}$ decimal places.

4 Where the word "data" is indicated, teachers should key in the word to indicate where candidates should enter the data details.

5 Where the word "formula" is indicated, teachers should enter the appropriate formulae for their system.

6 No figures or formulae should be entered in cell C39 at all levels, and also in cells D46 to F52 and C54 at Credit level. Candidates should complete the data with their own figures.

7 When you have set up the spreadsheet, and are quite certain that it matches the cell descriptions given, save the files to disc or network using the following names:
(a) Foundation-"FOUND1";
(b) General-"GENERAL1";
(c) Credit-"CREDIT1".

|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Foundation Task 23* |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 | Candidate's Name |  |  |  |  |  |
| 4 | Candidate's School |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 | PERSONALISED MUGS |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| 9 | Selling Price |  | $0 \cdot 00$ |  |  |  |
| 10 |  |  |  |  |  |  |
| 11 | Variable Costs |  |  |  |  |  |
| 12 | Mug | $0 \cdot 00$ |  |  |  |  |
| 13 | Wages | $0 \cdot 00$ |  |  |  |  |
| 14 | Paint | $0 \cdot 00$ |  |  |  |  |
| 15 |  |  | formula |  |  |  |
| 16 |  |  |  |  |  |  |
| 17 |  |  |  |  |  |  |
| 18 | Fixed Costs |  |  |  |  |  |
| 19 | Display Stand | $0 \cdot 00$ |  |  |  |  |
| 20 | Training | $0 \cdot 00$ |  |  |  |  |
| 21 |  |  | formula |  |  |  |
| 22 |  |  |  |  |  |  |
| 23 |  |  |  |  |  |  |
| 24 |  |  |  |  |  |  |
| 25 | Number of Mugs | Fixed <br> Costs | Variable Costs | Total Costs | Total Revenue | Profit/Loss |
| 26 | 0 | formula | formula | formula | formula | formula |
| 27 | 0 | formula | formula | formula | formula | formula |
| 28 | 0 | formula | formula | formula | formula | formula |
| 29 | 0 | formula | formula | formula | formula | formula |
| 30 | 0 | formula | formula | formula | formula | formula |
| 31 | 0 | formula | formula | formula | formula | formula |
| 32 | 0 | formula | formula | formula | formula | formula |
| 33 | 0 | formula | formula | formula | formula | formula |
| 34 | 0 | formula | formula | formula | formula | formula |
| 35 | 0 | formula | formula | formula | formula | formula |
| 36 | 0 | formula | formula | formula | formula | formula |
| 37 |  |  |  |  |  |  |
| 38 |  |  |  |  |  |  |
| 39 | Number of Mugs to Break E |  | data |  |  |  |


|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | General Task 9* |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 | Candidate's Name |  |  |  |  |  |
| 4 | Candidate's School |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 7 |  |  | $\ldots$ | $f$ |  |  |
| 8 | Selling Price |  |  | $0 \cdot 00$ |  |  |
| 9 |  |  |  |  |  |  |
| 10 | Variable Costs |  |  |  |  |  |
| 11 | data |  | $0 \cdot 00$ |  |  |  |
| 12 | data |  | $0 \cdot 00$ |  |  |  |
| 13 | data |  | $0 \cdot 00$ |  |  |  |
| 14 | data |  | $0 \cdot 00$ |  |  |  |
| 15 | data |  | $0 \cdot 00$ | formula |  |  |
| 16 |  |  |  |  |  |  |
| 17 | Fixed Costs |  |  |  |  |  |
| 18 | data |  | $0 \cdot 00$ |  |  |  |
| 19 | data |  | $0 \cdot 00$ |  |  |  |
| 20 | data |  | $0 \cdot 00$ |  |  |  |
| 21 | data |  | $0 \cdot 00$ |  |  |  |
| 22 | data |  | $0 \cdot 00$ | formula |  |  |
| 23 |  |  |  |  |  |  |
| 24 |  |  |  |  |  |  |
| 25 | Number of Packs | Fixed Costs | Variable Costs | Total Costs | Total <br> Revenue | Profit/Loss |
| 26 | 0 | formula | formula | formula | formula | formula |
| 27 | 0 | formula | formula | formula | formula | formula |
| 28 | 0 | formula | formula | formula | formula | formula |
| 29 | 0 | formula | formula | formula | formula | formula |
| 30 | 0 | formula | formula | formula | formula | formula |
| 31 | 0 | formula | formula | formula | formula | formula |
| 32 | 0 | formula | formula | formula | formula | formula |
| 33 | 0 | formula | formula | formula | formula | formula |
| 34 | 0 | formula | formula | formula | formula | formula |
| 35 |  |  |  |  |  |  |
| 36 |  |  |  |  |  |  |
| 37 |  |  |  |  |  |  |
| 38 |  |  |  |  |  |  |
| 39 | Break even point is |  | data | Face Paint Pac |  |  |


|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Credit Task 9* |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 | Candidate's Name |  |  |  |  |  |
| 4 | Candidate's School |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 6 | (a) |  |  |  |  |  |
| 7 | Fixed Costs |  |  | $\ldots$ | $£$ |  |
| 8 | data |  |  | $0 \cdot 00$ |  |  |
| 9 | data |  |  | $0 \cdot 00$ |  |  |
| 10 | data |  |  | $0 \cdot 00$ |  |  |
| 11 | data |  |  | $0 \cdot 00$ |  |  |
| 12 | data |  |  | $0 \cdot 00$ | formula |  |
| 13 |  |  |  |  |  |  |
| 14 | Variable Cost |  |  | $\ldots$ | $\ldots$ |  |
| 15 | data |  |  | $0 \cdot 00$ |  |  |
| 16 | data |  |  | $0 \cdot 00$ |  |  |
| 17 | data |  |  | $0 \cdot 00$ |  |  |
| 18 | data |  |  | $0 \cdot 00$ |  |  |
| 19 | data |  |  | $0 \cdot 00$ | formula |  |
| 20 |  |  |  |  |  |  |
| 21 | Selling Price |  |  |  | $0 \cdot 00$ |  |
| 22 |  |  |  |  |  |  |
| 23 |  |  |  |  |  |  |
| 24 | Dolls | Fixed Costs | Variable Costs | Total Costs | Sales | Profit or Loss |
| 25 |  |  |  |  |  |  |
| 26 | 0 | formula | formula | formula | formula | formula |
| 27 | 0 | formula | formula | formula | formula | formula |
| 28 | 0 | formula | formula | formula | formula | formula |
| 29 | 0 | formula | formula | formula | formula | formula |
| 30 | 0 | formula | formula | formula | formula | formula |
| 31 | 0 | formula | formula | formula | formula | formula |
| 32 | 0 | formula | formula | formula | formula | formula |
| 33 | 0 | formula | formula | formula | formula | formula |
| 34 | 0 | formula | formula | formula | formula | formula |
| 33 | 0 | formula | formula | formula | formula | formula |
| 35 | 0 | formula | formula | formula | formula | formula |
| 36 | 0 | formula | formula | formula | formula | formula |
| 37 |  |  |  |  |  |  |
| 38 |  |  |  |  |  |  |
| 39 | Break even point is |  | data |  |  |  |
| 40 |  |  |  |  |  |  |
| 41 | (b) |  |  |  |  |  |
| 42 | Estimated Profit and Loss | count for the | period June - | August 2012 |  |  |
| 43 |  |  |  |  |  |  |
| 44 |  |  |  | June | July | August |
| 45 |  |  |  |  |  |  |
| 46 | Dolls Sold |  |  | data | data | data |
| 47 |  |  |  | $\ldots$ | $f$ | $f$ |
| 48 | Sales |  |  | data | data | data |
| 49 | Variable Costs |  |  | data | data | data |
| 50 |  |  |  | data | data | data |
| 51 | Fixed Costs |  |  | data | data | data |
| 52 | Profit/Loss |  |  | data | data | data |
| 53 |  |  |  |  |  |  |
| 54 | Total Profit for 3 month pe |  | data |  |  |  |

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# National Qualifications 2012 <br> Standard Grade Accounting and Finance - Practical Abilities Instructions to Teachers on the Project 

## 1 General

Please study carefully paragraph 54 Internal Assessment of Practical Abilities of the Arrangements in Accounting and Finance document issued in 1990.

## 2 Instructions for Candidates

You should issue a project, at the appropriate Level, to each candidate and instruct the candidates to:
a check the contents of the project;
b enter details of their Centre, Name, Date of Birth and Scottish Candidate Number on the front cover of the Internal Assessment Flyleaf.

You should remind the candidates that:
c the project must be their own work. If it is established that the work of another candidate has been submitted as their own, the Scottish Qualifications Authority may cancel awards in all their subjects;
d requests for teacher assistance, if excessive, may reduce the grade awarded for the work. (Teachers should distinguish between clarification and assistance - see paragraph 542 of the Arrangements);
e no work or material may be taken out of the centre.

3 Weightings for Projects
Weighting

1. Foundation Level Project

| Area A | Source Documents to Trial Balance <br> (Tasks 1-18) | 5 |
| :--- | :--- | ---: |
| Area B | Financial Statements <br> (Tasks 19-21) | 3 |
| Area C | Analysis, Interpretation and Decision Making <br> (Tasks 22-24) | 2 |

## 2. General Level Project

| Area A | Source Documents to Trial Balance <br> (Tasks 1-5) | 4 |
| :--- | :--- | ---: |
| Area B | Financial Statements <br> (Task 6) | 3 |
| Area C | Analysis, Interpretation and Decision Making <br> (Tasks 7 - 10) | 3 |

## 3. Credit Level Project

| Area A | Source Documents to Trial Balance <br> (Tasks 1-4) | 3 |
| :--- | :--- | ---: |
| Area B | Financial Statements <br> (Tasks 5 and 6) | 3 |
| Area C | Analysis, Interpretation and Decision Making <br> (Tasks 7-10) | 4 |

Assessment

You should:

- Assess each project and record the marks on the Internal Assessment Flyleaf for each candidate concerned in accordance with paragraph 543 of the Arrangements.
- Enter the final grade for each candidate in the appropriate box on the front page of the Internal Assessment Flyleaf.
- Retain these forms and the projects.

Forms to record and submit the final grades to SQA will be issued to centres in Spring 2012. Centres will be informed of the timescales for submission when dates have been finalised.

