

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION  
Department for Curriculum Management and eLearning  
Educational Assessment Unit

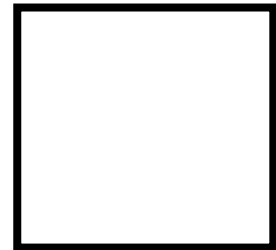
Annual Examinations for Primary Schools 2012

Year 5                                      SOCIAL STUDIES                                      Time: 1h 15 min

Name: \_\_\_\_\_

Class: \_\_\_\_\_

TOTAL MARKS



**READ VERY CAREFULLY:**

- Write your name and class.
- Read the question very carefully.
- If you cannot answer a question, move on to another question, then come back to it later.
- If you make a mistake, cross it out neatly and write the answer again.
- When you are ready, go over the paper again, correct any mistakes and make sure you have left nothing out.

1. Read this dialogue between Paul and Tania.



**Paul:** Hi Tania! How are you?

**Tania:** Well, thank you!

**Paul:** Are you coming to the drama session this evening?

**Tania:** I don't know yet. I don't really feel like it....

**Paul:** But if you don't come, you

will hold us up! Don't forget, we only have one week ....

**Tania:** Anyway, we'll see ....



Match, using numbers.

(0 is given as an example)

0	Paul and Tania are members		to attend all meetings.
1	Members of a group should		is important.
2	Every member of a group has a duty		they should discuss things rather than quarrel among themselves.
3	When members disagree		serve as an example to each other.
4	In a group the work of every member	0	of the drama group.
5	All members of a group should		obey their group's rules.

(2 marks x 5 = 10 marks)

2. Read: In the photo, you can see an old people's home. During the Christmas holidays, Ms Abela who teaches a Year 5 class, took her students, who were working on a Social Studies project, to this home. The students felt that this visit had taught them a lot.

One thing that the students learned from their visit was \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (3 marks)



3. Here is a list of people who normally help us in our everyday life. Write a sentence about each of these saying how they can help us build a better society.

1. A POLICE OFFICER:

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2. A PRIEST:

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3. A LOCAL WARDEN:

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4. A STREET CLEANER:

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5. A TEACHER:

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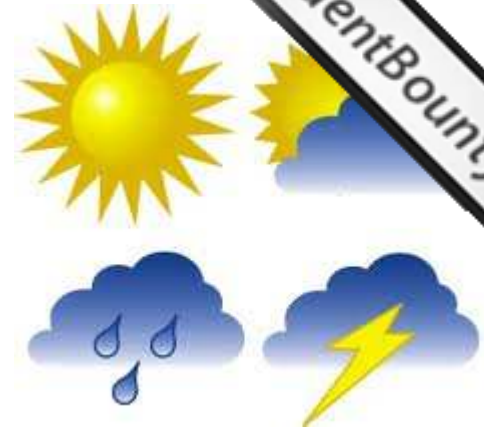
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(2 marks x 5 = 10 marks)



4. Underline the correct answer.

1. The weather report gives us information about (Maltese villages, the time the sun rises, mountains, deserts).
  2. The weather affects (the clothes we wear, the newspapers we read, our opinions, our use of emails or letters).
  3. When it rains heavily (we have a better electrical supply, the news bulletin is longer, fields are flooded, the weather is beautiful).
  4. We normally have temperatures of around 10° Celsius in (spring, summer, autumn, winter).
  5. Malta has a Mediterranean climate. This means that (it rains mostly in winter, in summer it snows, in spring we get hail, in winter the sea freezes over).
- (1 mark x 5 = 5 marks)

5. In the empty box, write down whether the following statements are TRUE or FALSE.



		TRUE/FALSE
1	In Malta we have only one desert at <i>Tal-Aħrax</i> .	
2	In cold desert regions, temperatures can also get very high.	
3	In the desert, there is a very harsh environment.	
4	Very few people live in the desert.	
5	A camel can survive a whole week without eating, so it is most suitable to travel with in a desert.	
6	Vegetation is very scarce in the desert; cactus, however, can be quite common.	
7	In a hot desert you will find plenty of sand and some poisonous snakes.	
8	Eskimos are used to living in cold deserts.	
9	The Sahara Desert of Africa is a cold desert.	
10	In a cold desert the temperature is usually very low and it is very cold.	

(1 mark x 10 = 10 marks)





6. Read the following news items, then answer the questions.

**News Item A:** *Storm hits Malta* (21st February, 2009)

"..... a big storm hit Malta yesterday afternoon. In the hour between 2 pm and 3 pm, we had about 50mm of rain. The Civil Protection Department issued warnings and advised the public to avoid low-lying areas like Birkirkara and Msida..... "

**The storm caused a lot of damage.**

**Mention two damages that the storm might have caused:**



1. Damage A:

\_\_\_\_\_  
\_\_\_\_\_  
(2 marks)

2. Damage B:

\_\_\_\_\_  
\_\_\_\_\_  
(2 marks)

**News Item B:** *Japan Earthquake* (March 2011)

"....A very strong seaquake off Japan created a huge tsunami that affected towns situated near the sea. This was followed by a very strong earthquake that did a lot of damage. The Government of Japan has declared a state of emergency...."

**Mention two damages that the earthquake might have caused:**



3. Damage C:

\_\_\_\_\_  
\_\_\_\_\_  
(2 marks)

4. Damage D:

\_\_\_\_\_  
\_\_\_\_\_  
(2 marks)

(Total = 8 marks)

7. Answer the questions.

1. What name is given to the boat you can see in the picture?

\_\_\_\_\_ (2)

2. Who uses this kind of boat?

\_\_\_\_\_ (2)

3. What do these people do for a living?

\_\_\_\_\_ (2)

4. Give the name of a village in Malta or Gozo where you can see many of these boats:

\_\_\_\_\_ (2)

5. Why, in your opinion, do the owners of these boats have to work very hard for a living?

\_\_\_\_\_ (2)

6. Why, do you think, are the owners of these boats not only earning a living but also helping many other people?

\_\_\_\_\_  
\_\_\_\_\_ (2)

(Total = 12 marks)

8. Read: In the picture you can see the Tower of St Lucian.

Answer the questions or continue the sentences.

1. This tower is to be found near the village of: \_\_\_\_\_ (2)

2. What special activity takes place in this tower?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

3. This activity is of benefit to all of us. Say why this is true.

\_\_\_\_\_  
\_\_\_\_\_ (3)

(Total = 7 marks)



9. Answer the questions.

1. Give two reasons why tourists visit Malta.

(a) Reason A:

\_\_\_\_\_  
 \_\_\_\_\_ (2)

(b) Reason B:

\_\_\_\_\_  
 \_\_\_\_\_ (2)



2. Give the name of ONE tourist resort in Malta or Gozo. (Mention the town or village).

\_\_\_\_\_ (2)

3. Mention ONE thing children can do to help attract more tourists to Malta.

\_\_\_\_\_ (2)

4. Why do all of us benefit when more tourists come to Malta?

\_\_\_\_\_ (2)

(Total = 10 marks)

10. Underline the correct answer.

1. Palazzo Falson, Palazzo De Vilhena and *It-Torri tal-Istandard* are all found at (the Citadel, Mdina, Vittoriosa).

2. Fort St Angelo is found near the sea at (Mdina, the Citadel, Vittoriosa).

3. The Cathedral dedicated to St Mary is found in (Mdina, the Citadel, Vittoriosa).

4. The Citadel is found (in central Malta, in Gozo, near Ġnejna Bay).

5. Mdina was built (near the sea, on a hill, in a valley).

6. In the three old cities of Mdina, Vittoriosa and the Citadel we find (the sea nearby, a Cathedral, narrow roads).

7. The three old cities of the Citadel, Mdina and Vittoriosa are all (near the sea, built on a hill, surrounded by bastions).

8. In the old days, the capital city of Malta was (the Citadel, Mdina, Mellieħa).

9. When they first came to Malta, the Knights of St John made (Mdina, the Citadel, Vittoriosa) their capital city.

(1 mark x 9 = 9 marks)

# 11. Answer the questions.

1. Why, do you think, was the Citadel built on a hill and as far away from the sea as possible?

\_\_\_\_\_  
 \_\_\_\_\_ (2)

2. Why was Vittoriosa so important for commerce in the old days?

\_\_\_\_\_  
 \_\_\_\_\_ (2)

3. Name ONE thing in either Mdina or the Citadel which existed in the old days and today and has not changed.

\_\_\_\_\_ (2)

(2 marks x 3 = 6 marks)

## 12. The Feudal System and the Rising against Monroy.

Read the following, then answer the questions.

The picture shows Fort St Angelo. The Maltese rose against the cruel rule of Monroy and kept Monroy's wife prisoner in the Fort.



1. Why did the Maltese rise against Monroy?

\_\_\_\_\_ (2)

2. When the Maltese rose against Monroy, Monroy had to

\_\_\_\_\_ (2)

3. The story of Monroy shows us that: (put the sign ✓ near the correct answer)

- when the Maltese were ruled by foreigners, they did well \_\_\_\_\_
- the Maltese have always wanted to have their rights respected \_\_\_\_\_
- the foreign rulers always protected us from our enemies \_\_\_\_\_ (2)

4. How did the story of Monroy end?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ (4)

(Total = 10 marks)

END OF PAPER