

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION  
Curriculum Management and eLearning Department  
Educational Assessment Unit

Primary Schools Annual Exams 2012

StudentBounty.com

Year 4	SOCIAL STUDIES	Time: 1h 15min
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Name: \_\_\_\_\_

Class: \_\_\_\_\_

TOTAL MARKS

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**READ VERY CAREFULLY:**

- Write your name and class.
- Read the question very carefully.
- If you cannot answer a question, move on to another question, then come back to it later.
- If you make a mistake, cross it out neatly and write the answer again.
- When you are ready, go over the paper again, correct any mistakes and make sure you have left nothing out.

1. Underline the correct answer.

1. We choose our friends from among:
  - (a) our parents only
  - (b) all people even those of a different skin colour
  - (c) our classmates only
2. We should be friends:
  - (a) with boys only
  - (b) with girls only
  - (c) with both boys and girls
3. We can be friends with:
  - (a) only those people who have the same religion as we do
  - (b) only those people who live in Malta
  - (c) everybody, even those who have a different religion from ours.
4. When I am with my friends I enjoy:
  - (a) talking about my hobbies
  - (b) having a fight
  - (c) arguing hotly about politics



(2 marks x 4 = 8 marks)

2. **Working in Groups.**

Say whether these statements are TRUE or FALSE.

		TRUE or FALSE
1	When all the members of a group are on time, the group will do better work and finish earlier.	
2	When members of a group do their duty, the group will do better.	
3	The group leader should decide everything himself.	
4	In a group I can't expect everyone to do as I say.	
5	When we disagree it's ok to call each other names.	
6	In a group, everyone has a right to his own opinion.	
7	One of the duties of the group leader is to keep order during group meetings.	
8	In a group, I cannot expect my friends to collaborate only with me.	

(1 mark x 8 = 8 marks)

3. Fill in with five of the words or group of words you find in the box below:

warden	Prime Minister	scout leader	teacher	parish priest
grocer	street cleaner	member of Parliament	mayor	police

1. Local Council meetings are chaired by the \_\_\_\_\_.

2. The \_\_\_\_\_ leads the people during religious ceremonies in church.

3. Those who break the law will be brought to Court by the \_\_\_\_\_.

4. The \_\_\_\_\_



\_\_\_\_\_ is the leader of the country.

5. The cleanliness of our streets and public places depends on the work of the \_\_\_\_\_.

(2 marks x 5 = 10 marks)

4. Which means of communication should I use?  
Underline the correct answer.

1. To look up information about the mountains of South America, I should use the (radio, newspaper, internet, mobile phone).

2. If I want to read about current events, I should use (my mobile phone, the newspaper, the encyclopedia, the car).



3. If I need to tell my friend that I am going to be late for an appointment, I should use (the newspaper, the radio, the television, my mobile phone).

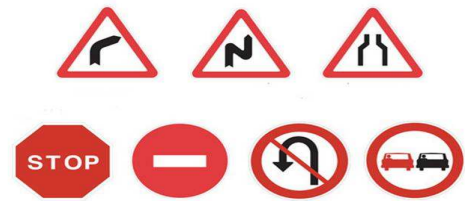
4. If I wish to send a greetings card to my friend, I should send it (by telephone, by car, by means of a newspaper, by post).

(2 marks x 4 = 8 marks)

5. Write two sentences about how we should behave when we out in the street.

(a) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

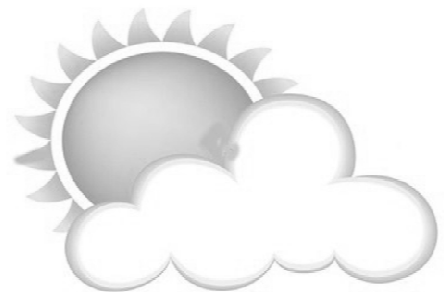
(b) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



(2 marks x 2 = 4 marks)

6. Study the following weather forecast carefully:

**Weather:** mainly sunny with some clouds  
**Wind:** moderate to light Northeasterly  
**Temperature:** 30<sup>0</sup> Celsius



Underline the correct answer:

1. Today I'm going to wear (a coat, a t-shirt, a jacket, boots).
2. At seven o'clock tonight it will (be dark, still be light, rain, be very cold).
3. This is the month of (August, December, January, February).
4. According to the weather forecast today it will be (cold, rainy, bright, thundery).

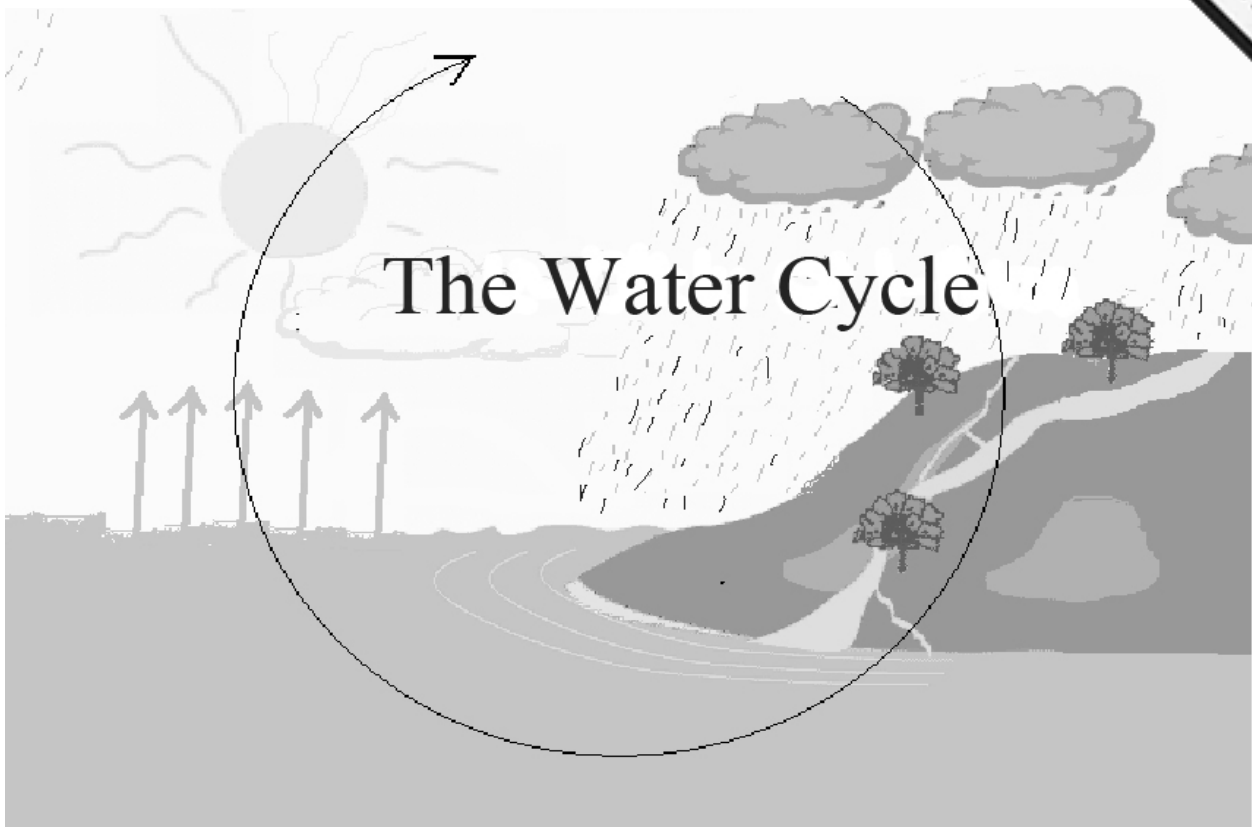
(2 marks x 4 = 8 marks)

7. Underline the correct answer.

1. We measure the amount of rainfall by means of a (rain-gauge, anemometer, wind-vane, thermometer).
2. The (rain-gauge, anemometer, wind-vane, thermometer) measures the strength of the wind.
3. To find out from which direction the wind is coming, we look at the (rain-gauge, anemometer, wind-vane, thermometer).
4. Using degrees Celsius, the (rain-gauge, anemometer, wind-vane, thermometer) tells us how cold or warm the air is.

(2 marks x 4 = 8 marks)

8. Study this diagram of the WATER CYCLE.



Fill in the blanks with words from the table.

sea	clouds	clothes	fill	heats
cools	rains	gas	lakes	watered

- The sun \_\_\_\_\_ the water that we find in various places, such as \_\_\_\_\_, valleys and also in \_\_\_\_\_ hung out on roofs to dry.
- In this way water becomes \_\_\_\_\_ and it rises up in the air.
- As the water vapour rises it \_\_\_\_\_ and becomes \_\_\_\_\_.
- When clouds become so heavy that they cannot contain any more water, it \_\_\_\_\_.
- When this water falls down to the earth, fields are \_\_\_\_\_ and wells \_\_\_\_\_ with water.
- Water falling on streets usually ends up in valleys and in the \_\_\_\_\_.

(1 mark x 10 = 10 marks)

9. Match each statement with one of the words underneath.  
Each word should be used twice.

cold desert, hot desert, grasslands, forest



1	a place where one can find more trees than you can usually find in a desert	
2	animals search and look for food here	
3	a place where one can find plenty of snow but very few trees	
4	a place where huge quantities of sand can be found	
5	the Sahara in Africa is one of the biggest of these kind	
6	Eskimoes live in this environment	
7	most wood comes from here	
8	a place where many animals are hunted for their meat	

(1 mark x 8 = 8 marks)

10. Answer the following questions (refer to the map).

1. The country marked by the letter A is

\_\_\_\_\_

and its capital city is

\_\_\_\_\_.

2. Country B is

\_\_\_\_\_

and its capital city is

\_\_\_\_\_.

3. Country C is

\_\_\_\_\_

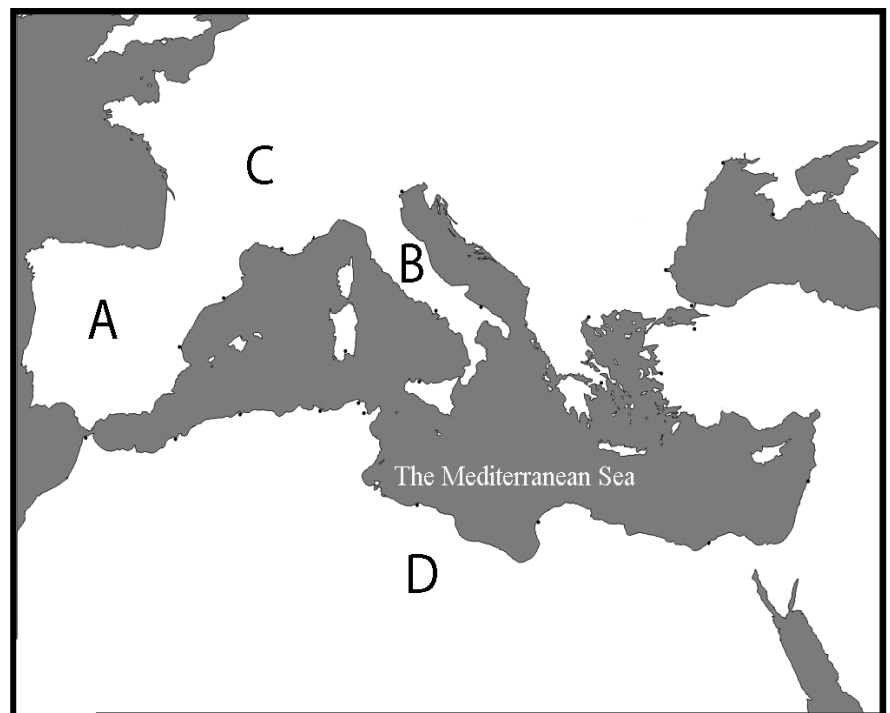
and its capital city is

\_\_\_\_\_.

4. Country D is \_\_\_\_\_ and its capital city is

\_\_\_\_\_.

5. Put an (X) in the place where you think Malta should be placed in the map.



(2 marks x 5 = 10 marks)



11. Read the following statements.  
Then write DUN KARM or DUN MIKIEL XERRI in the right column.

1	He wrote the words for the Maltese national anthem.	
2	He was executed by the French.	
3	The first poems he wrote were in Italian.	
4	He was a patriot who died for his country.	
5	Later in his life he wrote his poems in Maltese.	
6	He fought for the Maltese against the French occupation.	

(1 mark x 6 = 6 marks)

12. Maltese Personalities. Look at the following photos.



*monument to  
Dun Mikiel Xerri and his friends  
in Valletta*



*monument to  
Dun Karm Psaila  
in Floriana*

Answer the following questions.

1. Give one reason why you think the Maltese felt the need to build a monument and dedicate it to Dun Mikiel Xerri and his friends.

\_\_\_\_\_  
\_\_\_\_\_ (2)

2. Do you think Dun Karm Psaila deserved a monument? Give one reason for your answer.

\_\_\_\_\_  
\_\_\_\_\_ (2)

3. What was the effect Dun Karm Psaila had on the Maltese of his time and those who came after?

\_\_\_\_\_  
\_\_\_\_\_ (2)

(2 marks x 3 = 6 marks)

**13. Read, then answer the questions.**

This is a photo of a tribune found at Saqqajja, in Rabat Malta. This is where the Grand Master used to sit in order to watch the horse races organised for the feast of *Imnarja*. Write three sentences about the FEAST OF L-IMNARJA.



1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(2 marks x 3 = 6 marks)

**END OF PAPER**