

Year 4

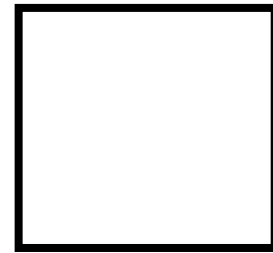
SOCIAL STUDIES

Time: 1h 15min

Name: \_\_\_\_\_

Class: \_\_\_\_\_

TOTAL MARKS



READ THE FOLLOWING VERY CAREFULLY:

- Write down your name and class.
- Before you start answering, make sure you have understood the question.
- If you are unsure about an answer, move on to the next one and then come back to it later on.
- If you make a mistake, cross it out neatly; then rewrite your answer.
- When you are ready, look over your paper again. This will give you a chance to correct any mistakes you might have and fill in any answers which you might have left empty.

**Exercise A: Underline the correct answer in each question.**

1. A **RIGHT** is something that:
  - (a) I expect from others
  - (b) I should do for others
  - (c) I expect from my teachers
2. A **DUTY** is something:
  - (a) I expect from others
  - (b) I should do
  - (c) I expect from my teachers



(2 marks x 2 = 4 marks)

**Exercise B: Read the following carefully.**

These are some things Joseph did yesterday. Near each action write whether it is a **RIGHT** or a **DUTY**. The first one is given as an example.

		<b>RIGHT or DUTY?</b>
<b>Ex.</b>	<i>Joseph wanted to have sweets for breakfast but then obeyed his mother and had cereal and milk instead.</i>	<b>DUTY</b>
1	Joseph helped in the preparation of his own school lunch.	
2	Joseph's parents bought him suitable clothes for school.	
3	Joseph learned a lot during the Maths and English lessons.	
4	Joseph threw away the sweet wrappers in the bin, not on the floor.	
5	After school, Joseph visited his grandma and ran an errand for her.	
6	Joseph did all his homework.	
7	Joseph ran another errand for his mother.	
8	When he was ready from his homework, Joseph had enough time to play and relax.	

(1 mark x 8 = 8 marks)

**Exercise C: Who am I?**

1	My job is to keep order; I take to Court those people who break the law.	
2	I treat patients in hospital, in the clinic and in their homes.	
3	I am the leader of a political party and the head of the Maltese Government.	
4	I am the Head of the Catholic Church in the world.	
5	I am in charge of the local primary school.	

(2 marks x 5 = 10 marks)



**Exercise D: Identify the most suitable means of communication.**

Use each word from the given list only once.

*radio, newspaper, postal service, internet, mobile phone*

1	I want to read about yesterday's news.	
2	I need to find information about the Sahara Desert in Africa.	
3	I need to tell my mother that I shall be late tonight.	
4	I am in my car and would like to listen to some music.	
5	I would like to send a Christmas card to my uncle in Canada.	

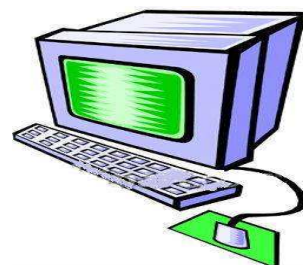
(2 marks x 5 = 10 marks)

**Exercise E: Say how various means of communication can help make our life better.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (3 marks)



**Exercise F: Match the custom with the celebration.**

	CUSTOM	CELEBRATION
1	Fireworks are let off when the statue is taken out of and returned inside the church.	
2	People prepare their cribs and streets are lit up.	
3	<i>Figolli</i> are baked and given as presents.	
4	Many people go to Buskett to enjoy Maltese traditional singing commonly known as <i>ghana</i> .	

(2 marks x 4 = 8 marks)

**Exercise G: Match by writing the numbers 1 to 5 in the empty boxes:**

1	Count Roger		were Muslims.
2	The Arabs ruled Malta		were great warriors.
3	The Normans came to Malta		led the Normans who conquered Malta.
4	The Arabs in Malta		at the time of the Norman conquest.
5	The Norman soldiers		from Sicily.

(1 mark x 5 = 5 marks)

**Exercise H:**

Here is a list of Maltese customs.  
Say whether each custom is **OLD** or **MODERN**.



		<b>OLD</b> or <b>MODERN</b> ?
1	Goats are milked in the street and milk is sold door to door.	
2	People watch television every evening.	
3	People go to the cinema to see a film.	
4	Children play games on their computer.	
5	Men meet in the village to sing traditional Maltese <i>ghana</i> .	
6	People watch car races on television.	
7	Supporters go abroad to watch football matches.	
8	Children spend a lot of time playing the game called <i>passju</i> .	

(1 mark x 8 = 8 marks)

**Exercise I: Study this weather forecast carefully:**

**WEATHER:** Cloudy with showers  
**WIND:** Moderate to rather strong, northerly  
**TEMPERATURE:** 11° Celsius.



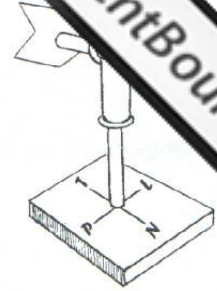
**Underline the correct answer:**

1. The above forecast shows that today's weather is going to be (cold, sunny, hot, fine).
2. When I go out I am going to wear (a t-shirt, a pair of shorts, a jacket, sandals).
3. This is the month of (August, June, July, February).
4. At six o'clock this evening, (it will be already dark, it will be sunny, it will be dusk, the sun will be rising).

(2 marks x 4 = 8 marks)

**Exercise J: Fill in with the right instrument.**

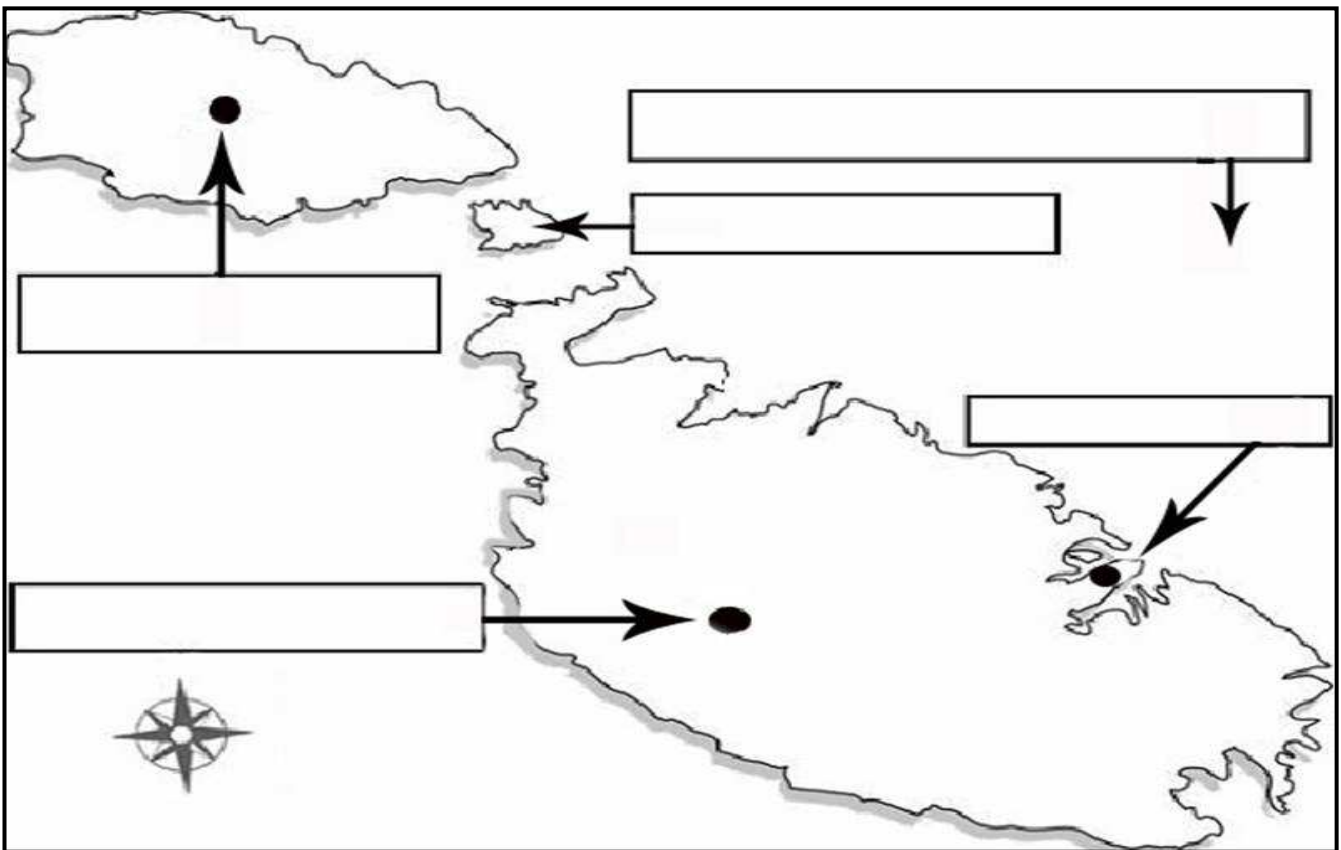
1. The \_\_\_\_\_ shows the direction from where the wind is blowing.
2. The \_\_\_\_\_ measures the force of the wind.
3. The \_\_\_\_\_ shows us how much it has rained.
4. The \_\_\_\_\_ shows the amount of heat in the air.



(2 marks x 4 = 8 marks)

**Exercise K: Fill in the blanks in the map using the following words.**

*Mediterranean Sea, Mdina, Valletta, Victoria, Comino*



(2 marks x 5 = 10 marks)

**Exercise L: Say whether the following are TRUE or FALSE.**

		TRUE/FALSE
1	To find Birżebbuġa, I need a map of Europe.	
2	I can find the Port of Marsaxlokk on a map of Malta.	
3	To locate the city of Rome, I need a map of Australia.	
4	I used a World Atlas to learn about the Continents.	
5	On a small map of Europe you could easily find the location of small Maltese villages.	
6	If I visit Rome, I might need a map of Italy.	
7	I need a map of France to find the location of Paris airport.	
8	To find a particular street in a town or village, you need a world map.	
9	A map of the world does not show you the roads in each country.	
10	If you want to know the layout of the school you need a school plan.	

(1 mark x 10 = 10 marks)

**Exercise M: Look carefully at the words in the box; then answer the questions by putting an (X) in the correct place.**

1. These are the words of:

the Maltese national anthem	
a school hymn	
the local village feast hymn	
the Italian national anthem	

2. The words were written by:

Dun Mikiel Xerri	
Dun Karm Psaila	
Mons. Angelo Agius	
The Archbishop of Malta	

3. The words have the form of a:

star	
compositon	
poem	
Holy Mass	

Lil din l-art helwa, l-Omm li tatna isimha,  
 Ħares, Mulej, kif dejjem int ħarist;  
 Ftakar li lilha bl-oħla dawl libbist.

Agħti kbir Alla, id-dehen lil min jaħkimha,  
 Rodd il-ħniena lis-Sid, saħħa lill-ħaddiem;  
 Seddaq il-għaqda fil-Maltin u s-sliem.

4. 'Din l-art helwa' refers to:

a wood	
Malta	
a country in America	
a place where you find a lot of sweets	

(2 marks x 4

**END OF PAPER**

StudentBounty.com