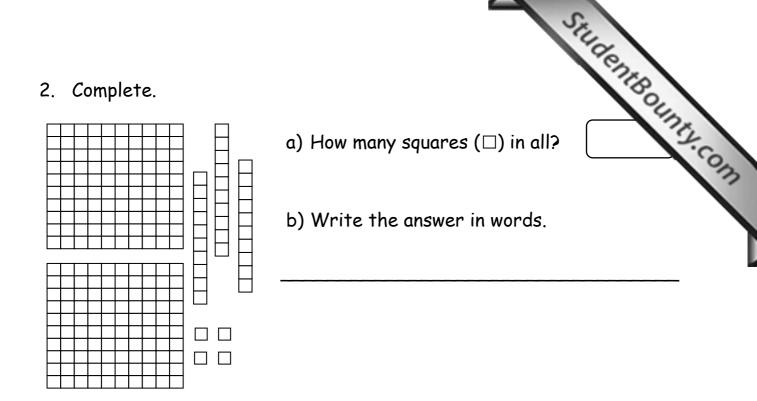
| | | Educational Assessment Unit Annual Examinations for Primary Schools 2011 | ATION REPORT |
|-----|------------|---|----------------|
| YEA | R 4 | MATHEMATICS | FIME: 1h 15min |
| Nam | ne: | Class: | |
| 1. | Fill in | : | |
| | a) | 45 + 72 = | |
| | b) | 176 + = 234 | |
| | c) | What is the difference between 37 and 45? | |
| | d) | What are three lots of 8? | |
| | e) | Divide 48 by 4. | |
| | f) | How many litres in 2000 m l ? | |
| | g) | Which is heavier? 4500 g 3½ Kg | |
| | h) | A cylinder has edges. | |
| | i) | What is 30 minutes earlier than 2:45? | |
| | j) | What is 2c less than € 1? | |
| | k) | What is 472 rounded to the nearest 100? | |
| | ا) | What is the next number in the sequence? 626, 616, 606, | |



c) How many hundreds, tens and units in three hundred and eight?

| н | т | U |
|---|---|---|
| | | |

3. Match.

| a) The capacity of a kettle is less than | • | 6 metres |
|---|---|-----------------|
| b) The capacity of a bucket is more than | • | 30 cm |
| c) The height of a desk is more than | • | 100 m l |
| d) The height of a door is less than | • | 5000 m l |

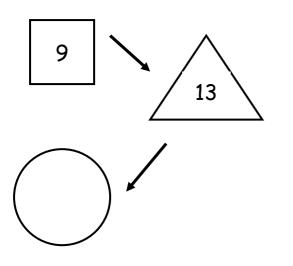
www.StudentBounty.com Homework Help & Pastpapers 4. Complete.

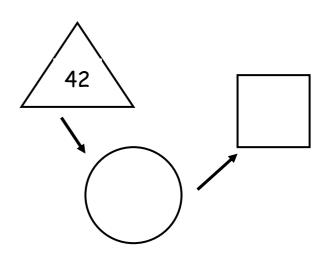
a) Double the number in the square.
Add the answer to the number in the triangle.

Write the result in the circle.

b) Halve the number in the triat Divide your answer by 3. Write the result in the circle. Subtract 2 from the number in the circle.

Write the result in the square.





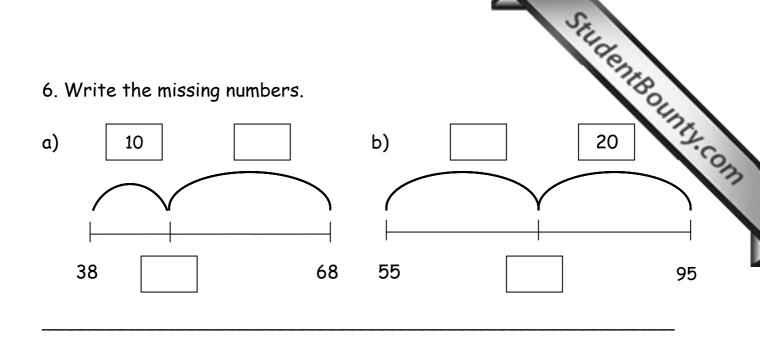
5. John is preparing his school bag.The English books weigh 500 g each.The Maths books weigh 300 g each.



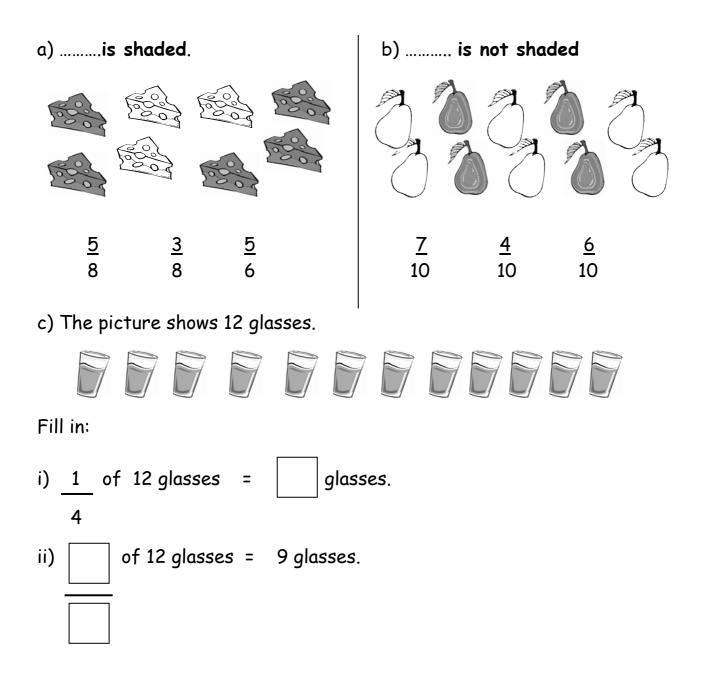
- a) John puts two English books and two Maths books in his bag.
 Work out the total weight of the books in grams.
- b) Write your answer in Kg and g.

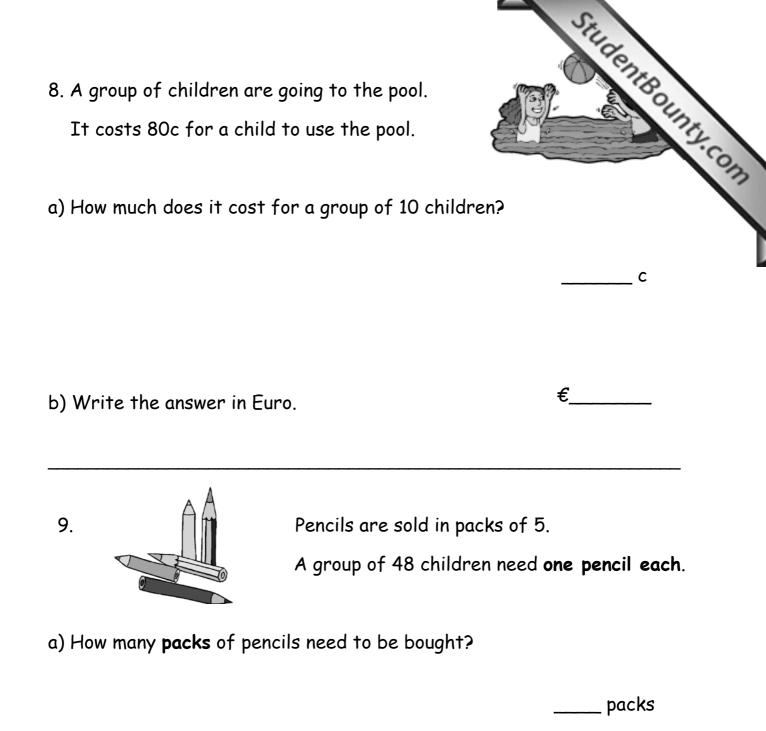
___ Kg ____ g

g



7. Circle the fraction that shows which part of the set



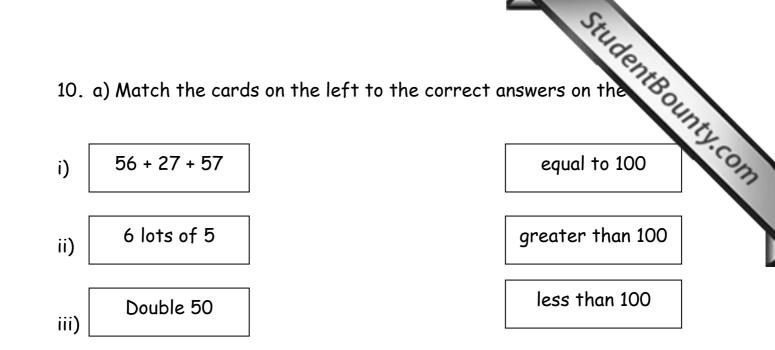


| b) | How | many | pencils | are | left | unused? |
|----|-----|------|---------|-----|------|---------|
|----|-----|------|---------|-----|------|---------|

left

c) How many more children could join in to use all the pencils bought?

_____ children



b) Match the cards that have a difference of 30.



11. Look at these shapes.

StudentBounts.com a) Name the shapes and write down the number of lines of symmetry.



| \mathbf{i} |
|--------------|
| |
| |

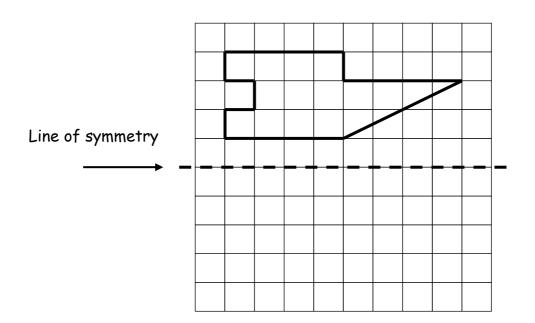
| Name: | |
|-------|--|
| | |

| Lines o | of | Symmetry: | |
|---------|----|-----------|--|
|---------|----|-----------|--|

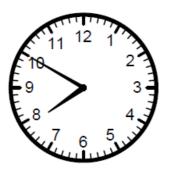
| Name: _ | |
|---------|--|
|---------|--|

Lines of Symmetry:

b) Draw the **reflection** of this shape on the other side of the line of symmetry.

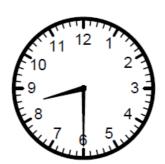


- 12. Ben usually wakes up at 7 o'clock.
- a) Today he wakes up 3 hours later.
 - i) At what time does he wake up?
 - ii) Mark this time on the clock.
 - b) At quarter past 11 he goes to grandma and stays there for
 - 35 minutes. He then goes back home.
 - At what time does he go back home?
- c) How many minutes from Clock A to Clock B?



Clock A

7:50 a.m.



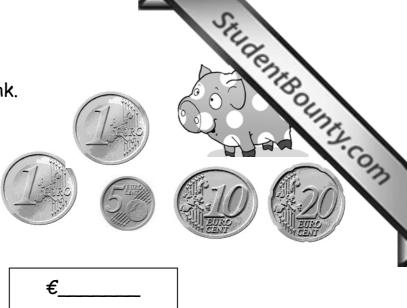
_____ minutes



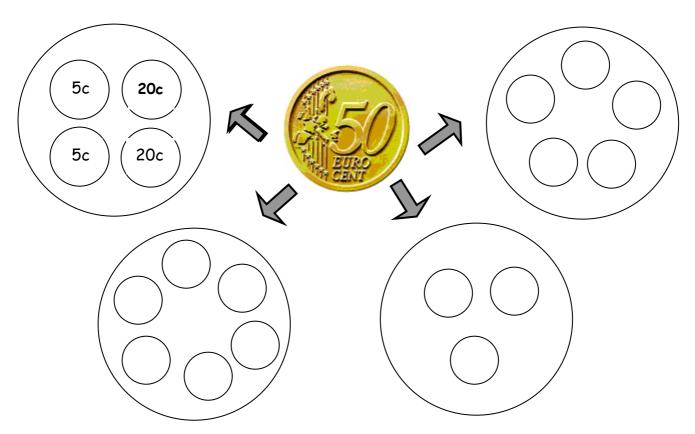


- 13. Maria saves money in a piggy bank.
- a) How much money does she

have in the piggy bank?



b) Show three other ways of making up 50c.



c) Put a \checkmark in the box to show which three coins must be used to pay for

the coffee.



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StudentBounty.com 14. The pirates are looking for a treasure. This is the treasure ma a) Use compass points to Treasure complete these sentences. i) The dragon is ____ of the Pirates' ship. mermaids ii) The mermaids are North 100 m of the _____. skull dragon

Pirates are here!

b) Each arrow () represents 100 m.

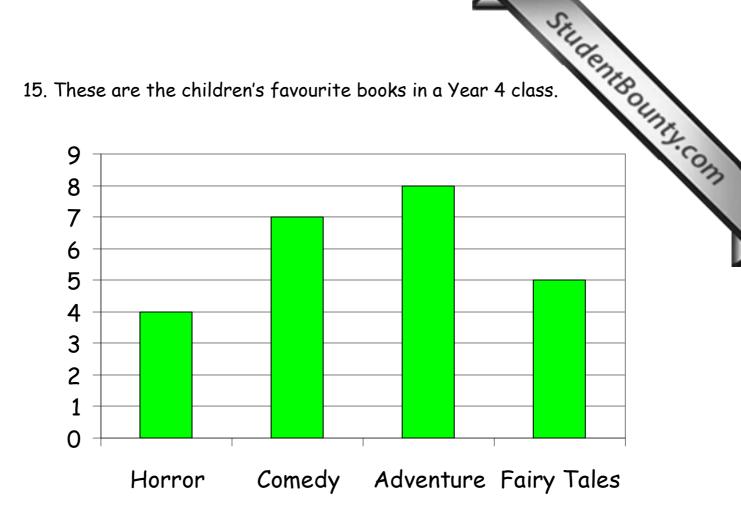
What is the **distance** from the Pirates' ship to the Treasure?

| m |
|---|
|---|

c) Fill in:

To get to the Treasure the Pirates have to go _____ m North and

300 m _____.



a) Which are the **most** favourite books in class?

b) Which are the least favourite books?

- c) How many more children prefer adventure books than fairy tales?
- d) How many children are there in this class?





16. Four numbers are added to make the number 224.
All the four numbers have 6 as the unit digit.
The tens digits are all different.
Find what the four numbers could be.
Give 3 possible answers.





END OF PAPER

| Marks Scheme | Nos. | 1 a - l | 12 × 2 | = | 24 |
|--------------|------|---------|--------|-------|-----|
| | | 2 - 8 | 7 × 4 | = | 28 |
| | | 9 - 16 | 8 × 6 | = | 48 |
| | | | | TOTAL | 100 |

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