

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2006

Educational Assessment Unit – Education Division

**YEAR 5**

**MATHEMATICS**

**TIME: 1 h 15 min**

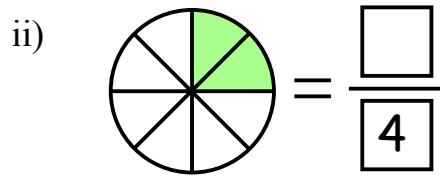
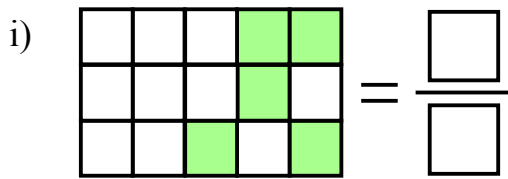
**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

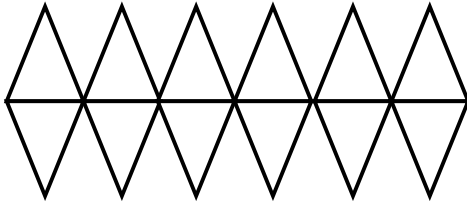
1. Fill in correctly:

a	
b	
c	$55 + 90 = \square$
d	$73 - 50 = \square$
e	$66 \times 10 = \square$
f	$\square \div 4 = 36$
g	Double 250 = $\square$
h	Half of 420 = $\square$
i	The value of the figure 8 in 7 <u>8</u> 40 is $\square$
j	In 7 pentagons (  ) there are $\square$ sides.
k	$\frac{1}{4}$ kg = $\square$ g
l	<p>Put a tick (✓) in the box with the correct answer.</p> <p><math>\frac{3}{4}</math> of Lm1 is:</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">   <input type="checkbox"/> </div> <div style="text-align: center;">   <input type="checkbox"/> </div> <div style="text-align: center;">   <input type="checkbox"/> </div> <div style="text-align: center;">   <input type="checkbox"/> </div> </div>

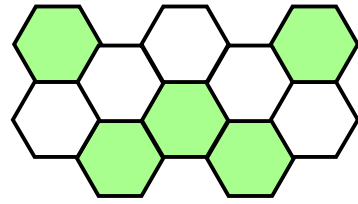
2. a) Write down the fraction shaded.



b) i) **Shade**  $\frac{2}{3}$  of the shape:

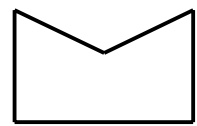
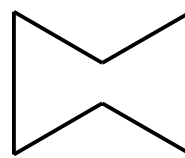
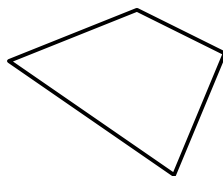
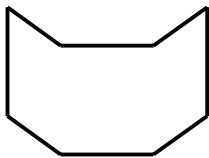


ii) Shade **more hexagons** to make  $\frac{4}{5}$ :



3. Fill in the **correct name** under each shape.

**quadrilateral, octagon, pentagon, hexagon**



\_\_\_\_\_

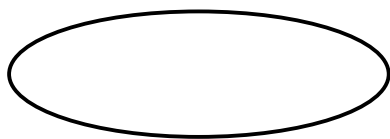
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

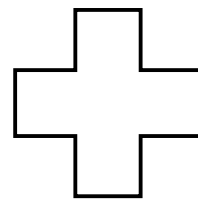
4. a) Write down the number of **lines of symmetry** each shape has.

i)



\_\_\_\_\_ lines of symmetry.

ii)

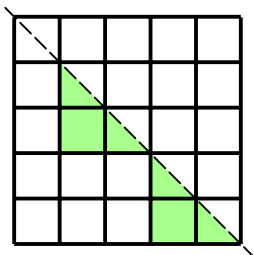


\_\_\_\_\_ lines of symmetry.

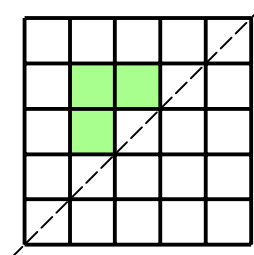
b) The broken line is the line of symmetry.

**Shade** to make each drawing symmetrical.

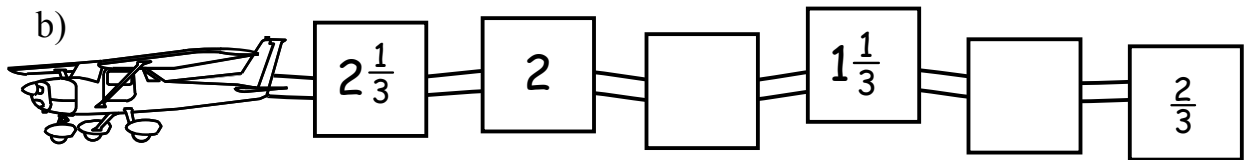
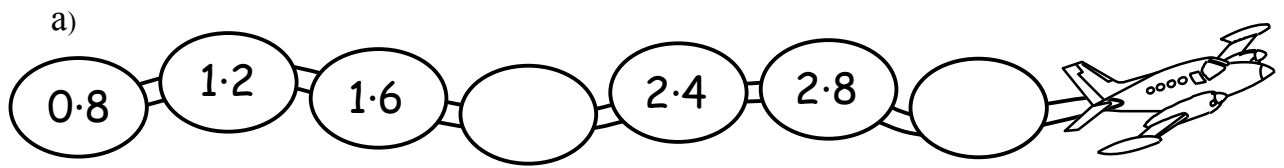
i)



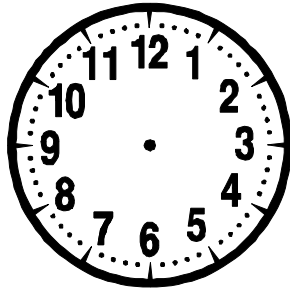
ii)



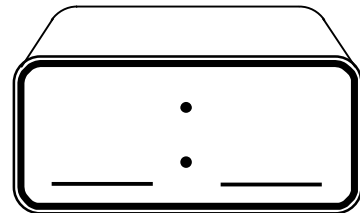
5. Write the missing numbers in the sequences.



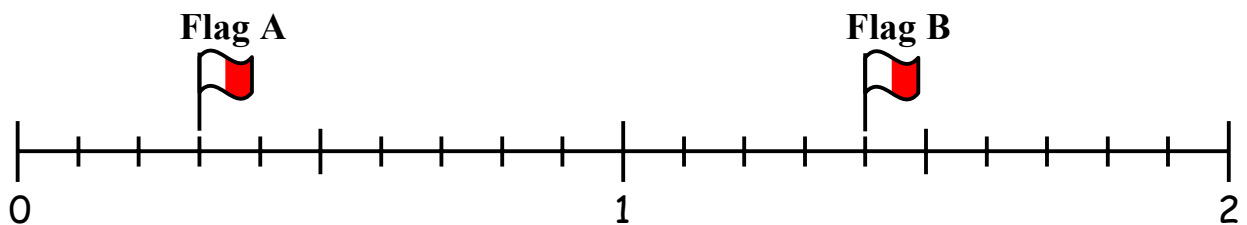
6. a) Dad left home for work at **7:10 am**.  
Draw the hands of the clock to show this time.



b) Dad woke up **30 minutes** before he left home.  
Write the time dad **woke up**.



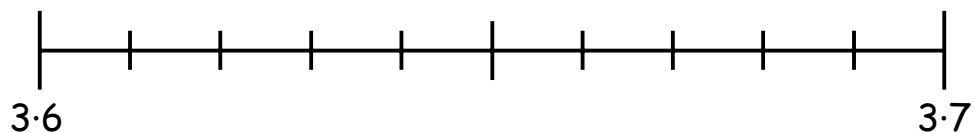
7. a) The picture shows the number line between 0 and 2.



i) **Flag A** is at the \_\_\_\_\_ mark.

ii) **Flag B** is at the \_\_\_\_\_ mark.

b)

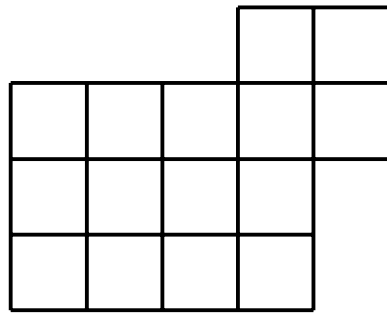


On the **number line** above:

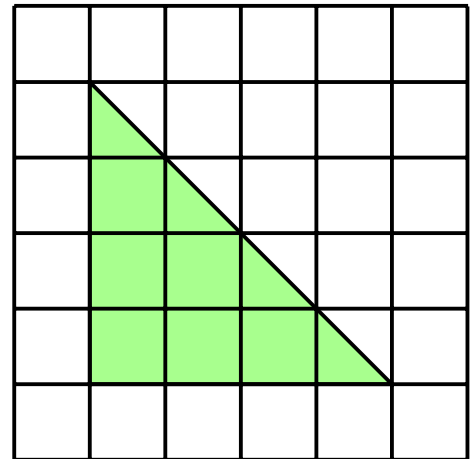
i) draw an **arrow C** at the **3.64** mark.

ii) draw an **arrow D** at the **3.68** mark.

8. Each square on the grids is of **side 1 cm**.



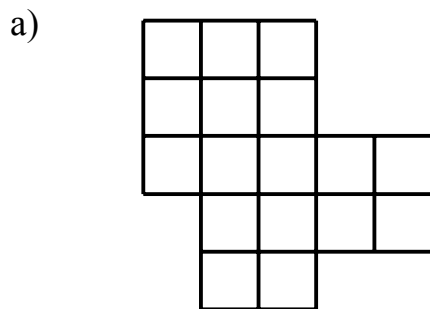
**Shape A**



**Shape B**

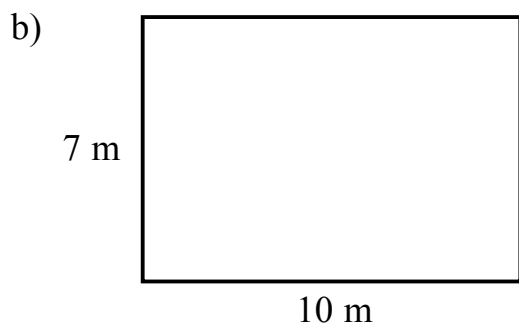
- a) The **area** of shape A is \_\_\_\_\_ **cm<sup>2</sup>**.
- b) The **area** of the **shaded triangle** in shape B is \_\_\_\_\_ **cm<sup>2</sup>**.

9. Each square on the grid is of **side 1 m**.



Work out the **perimeter** in **m**.

\_\_\_\_\_ **m**



The diagram shows Dominic's garden.  
The garden is 10 m long and 7 m wide.

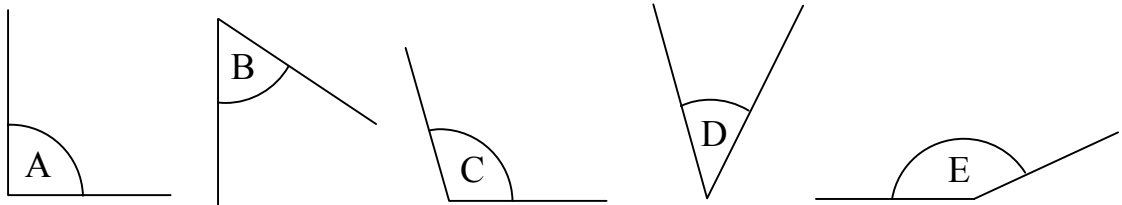
i) Work out the **perimeter** of the garden.

\_\_\_\_\_ **m**

- ii) Dominic wants to put a **fence all around** the garden.  
The fence costs Lm1.90 per metre.  
Work out the **amount** Dominic has to pay for all the fence.

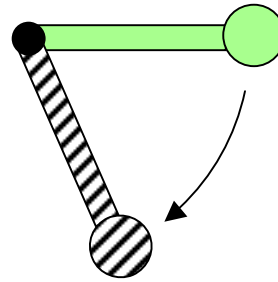
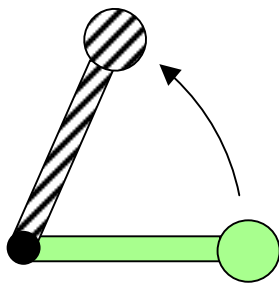
**Lm** \_\_\_\_\_

10. a) Put in order of size **starting with the smallest**:



\_\_\_\_\_      \_\_\_\_\_        A        \_\_\_\_\_      \_\_\_\_\_

b) Write **Clockwise** or **Anticlockwise**.



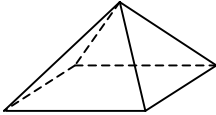
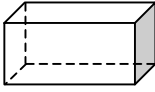
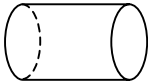
\_\_\_\_\_

11. Look at the calendar for April 2006.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- a) There were \_\_\_\_\_ **full weeks** in April.
- b) Easter holidays started on the **second Wednesday** in April.  
The date was \_\_\_\_\_
- c) School started again on Thursday 20<sup>th</sup> April.  
In all there were \_\_\_\_\_ days for Easter **holidays**.
- d) Write the number of holidays as a **fraction** of the whole month:

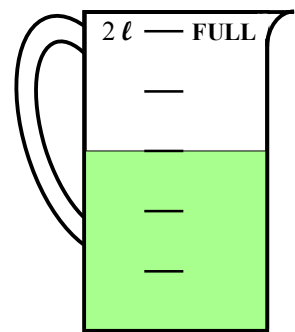

12. Fill in correctly.

Shape	Faces	Edges	Vertices
		8	
			8
	3		

13. When **full** the jug can hold **2 litres** of water.

It is  $\frac{3}{5}$  full of water.

a) How many millilitres of water are there in the jug?



\_\_\_\_\_ *ml*

b) **This amount** of water in the jug is poured equally into 6 glasses.

Find in *ml* the amount of water in each glass.

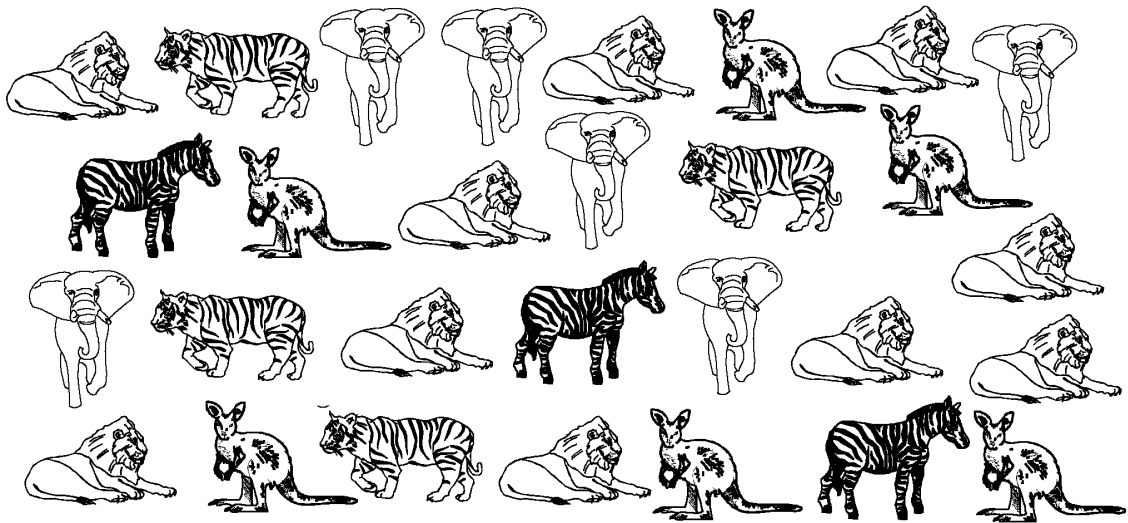


Each glass holds \_\_\_\_\_ *ml* of water.






c) **How many** such glasses can I fill when the **2l jug** is full?

I can fill \_\_\_\_\_ glasses.

14. Look at these animals.



a) Count each animal and fill in the table correctly.

Animal	Number
Lions 	
Elephants 	6
Tigers 	
Zebras 	
Kangaroos 	

b) In **all** there are \_\_\_\_\_ animals.

c) There is an **equal number** of:

\_\_\_\_\_ and \_\_\_\_\_.

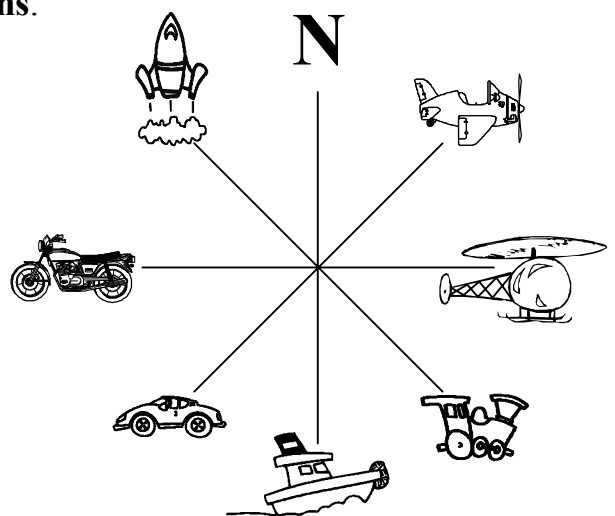
15. a) Fill in correctly with **compass directions**.

From the centre, the direction of:

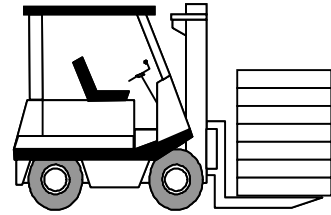
- i) the **ship** is \_\_\_\_\_.
- ii) the **helicopter** is \_\_\_\_\_.
- iii) the **rocket** is \_\_\_\_\_.

b) Fill in correctly:

- i) The \_\_\_\_\_ is **SW**.
- ii) The \_\_\_\_\_ is **NW**.
- iii) The **motorcycle** is **WEST** of the \_\_\_\_\_.



16. Bob drives the fork-lifter in the picture.



- a) On the fork-lifter Bob loads **7** boxes, each of **equal weight**.  
The total weight of these **7** boxes is **392 kg**.  
Work out the **weight** of one box.

\_\_\_\_\_ **kg**

- b) The fork-lifter can only take a **total** weight of **550 kg**.  
Work out how many **more kilograms** the fork-lifter can take.

\_\_\_\_\_ **kg**

- c) Work out **how many more boxes** the fork-lifter can take.

\_\_\_\_\_ **boxes.**

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**END OF PAPER**

**Marks' distribution:**

number	1	(2 marks × 12)	=	24 marks
numbers	2 – 8	(4 marks × 7)	=	28 marks
numbers	9 – 16	(6 marks × 8)	=	48 marks
		Total	=	100 marks