PRIMARY SCHOOL ANNUAL EXAMINATIONS 2005
Educational Assessment Unit - Education Division

YEAR 6
MATHEMATICS
TIME: 1 h 30 min

Name: $\qquad$

1. 635
$+154$
$\qquad$

2. 139

7
$\times$
5.
$6 \longdiv { \operatorname { L m ~ 3 8 \cdot 9 4 } }$
6. Look at the diagram.

Fill in each space with,+ or $\div$ to get $\mathbf{8 0}$ as an answer.

7. Choose the most suitable weight for each item.

$$
\begin{array}{|lllll|}
\hline 50 \mathrm{~g}, & 500 \mathrm{~g}, & 1 \mathrm{~kg}, & 5 \mathrm{~kg}, & 2 \mathrm{~kg} \\
\hline
\end{array}
$$


a vegetable crate full of potatoes weighs about $\quad \mathbf{2 0 k g}$.
b) a small packet of crisps weighs about $\qquad$ .


6 bananas weigh about $\qquad$ .
d)
a packet of cornflakes weighs about $\qquad$ .

e)
 a large water melon weighs about $\qquad$ .
8. a) Fill in the missing numbers in the sequence:

| 1 | 4 | 9 | 16 | 25 |  | 64 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

b) I am a square number, I am between 50 and 99 . The difference between my digits is 7 . What number am I? I am number

9. a) I am odd,

I am less than 100,
3, 7, 9 and 21 are some of my factors. I am made up of two digits which add up to 9 .
What number am I?
I am number $\square$
9. b) Underline the prime numbers:
9
16
29
33
43
49
c) I am a prime number, I am less than 20. My digits add up to 10 . What number am I?

I am number

10. Write this fraction in its lowest terms.
a) $\frac{56}{84}=\frac{28}{42}=\frac{\square}{\square}=\frac{\square}{\square}$
b) Complete.
i) $\frac{5}{6}-\frac{1}{2}=\frac{\square}{\square}$
ii) What fraction is shaded?

c) Continue the sequence.
i) $\frac{1}{2}, \frac{1}{4}, \frac{1}{8}$,

ii) Shade one eight of this shape.

11. a) Look at this shape.

a) The area of the shaded shape is $\qquad$ $\mathrm{cm}^{2}$.
11. b) Look at this shape. The dotted line is a line of symmetry.

i) Shade squares on side B to make a symmetrical shape.
ii) The perimeter of the shaded symmetrical shape is $\qquad$ cm.
12. Fill in


| 8 cups hold | a) | 1 cup holds | b) |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 4 cups hold |
| 1-440 I of tea. |  | $\boldsymbol{m l}$ of tea. |  | _ml of tea. |

This pot holds $1 \cdot 750 \mathrm{I}$ of coffee when full.
The small cup holds $\mathbf{3 5} \mathbf{~ m I}$.
c) $\qquad$ small cups can be filled
3
from the pot.
13. Look at line $\mathbf{A B}$. It is a straight line.

a) On line $\mathbf{A B}$, angle $\mathbf{x}$ is $\mathbf{8 0 ^ { \circ }}$ and angle $\mathbf{y}$ is $\qquad$ ${ }^{\circ}$.

Look at these clocks.


Clock A


Clock B
b) The shaded angle on clock A is $\qquad$ right angles.
c) The shaded angle on clock B is $\qquad$ right angles.
14. This chart shows the favourite sports of a group of children.


Fill in :
a) $\qquad$ \% of all the children like football best.
b) 0 of the children like swimming best.

d) The children who like football and swimming make
\% of the whole group of children.
15. The graph shows the reading time per day of all children in year 6 .

## Reading Time for Children in Year 6



Use the graph to say if each statement is true or false.
Put a $\sqrt{ }$ under the correct column.

|  | True | False |
| :--- | :--- | :--- |
| a) All children read everyday. |  |  |
| b) $\mathbf{2 5}$ children read for $\mathbf{1}$ hour $\mathbf{3 0}$ minutes. |  |  |
| c) More children read for $\mathbf{1}$ hour than for $\mathbf{2}$ hours. |  |  |
| d) $\mathbf{3 0}$ children read for $\mathbf{2} \frac{1}{2}$ hours everyday. |  |  |
| e) $\mathbf{4 5}$ children read for more than 1hour everyday. |  |  |

16. Look carefully at this map of a Zoo.


David walks from the duck pond to the birdhouse and then to the seal pond.
a) David walks
$\square$ km altogether.

Maria finds a shorter way from the duck pond to the seal pond.
b) She walks a total of $\qquad$ m.
c) Maria walks $\qquad$ m less than David.
17. Mark went to Madrid on holiday. The time line shows how Mark started his holiday.


Look at the time line and fill in:
Mark was at Gudja Airport at 20:30. His flight took off at 22:20.
a) He waited for $\qquad$ h $\qquad$ min before take off.
b) His flight to Madrid took 2 h $\mathbf{1 0} \mathbf{~ m i n}$.

Draw an arrow to show the time when Mark arrived at Madrid
Airport.
c) From the time Mark arrived at Gudja Airport to the time he arrived at Madrid Airport, $\qquad$ hours passed.
18. This is a game for $\mathbf{3}$ players: Karl, Ruth and David.

They throw two dice each. One dice shows numbers 1-6.
The other dice shows directions.
Karl's throws are : a) 3 North
b) 4 Northwest
c) 3 East


Karl's throws are done for you on the chart.

Starting line


Karl
Ruth
David
by drawing lines on the chart to show:
a) Ruth's throws: i) 5 North (done for you).
ii) 3 East
iii) 4 Northwest
b) David's throws: i) 2 Northeast
ii) 2 Northwest
iii) 6 North

Fill in with a direction.
c) David's starting point is to the $\qquad$ of his finishing point.
$\qquad$
19. Alex and Martha go to the toyshop.

They see the prices of some toys.

Rocket Lm $2 \cdot 75$



Moonbuggy
Lm $4 \cdot 50$


Globe Lm 4.05


Lm 3•10


Alex has these coins in
his money box


Martha has these coins in her money box

Alex can buy one of the toys with the money he has.
a) i) He can buy the $\qquad$ .

Alex wants to buy the globe.
ii) He needs another coin of $\qquad$ .
b) Martha has just enough money to buy two of the toys.

She can buy: i) $\qquad$ and
ii) $\qquad$ .
20. Some children were given different stars.

Look at the following stars and their points.


Rachel


Daniel


Daniel needs 1 more star to have the same number of points as Rachel.
a) Draw a circle round the star he needs.




Look at Steve's stars.

Steve


Steve was given $\mathbf{6}$ stars in all with a total of $\mathbf{1 3}$ points.
b) He needs $\qquad$ more points to make up the $\mathbf{1 3}$ points.
c) Shade the stars he needs.


End of Paper

| Mark Scheme: Nos | $1-6$ |  | $(6 \times 3$ marks each $)$ |
| :--- | :--- | :--- | :--- |
| Nos | 18 marks |  |  |
| Nos | $9-19$ | $(2 \times 4$ marks each $)$ | 8 marks |
| No | 20 | $(1 \times 8$ marks each $)$ | 66 marks |
| Total |  |  | 8 marks |
|  |  |  | 100 marks |

