

PRIMARY SCHOOLS FINAL EXAMINATIONS 2001

Educational Assessment Unit – Education Division

YEAR 6

MATHEMATICS

TIME: 1 hour 30 min

Name : _____

Class : _____

1)
$$\begin{array}{r} 334 \\ 62 \\ + \quad 1 \\ \hline \end{array}$$

(2)
$$\begin{array}{r} 473 \\ + 395 \\ \hline \end{array}$$

(3)
$$\begin{array}{r} 986 \\ - 542 \\ \hline \end{array}$$

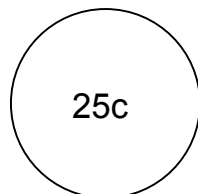
(4)
$$\begin{array}{r} 1379 \\ - 884 \\ \hline \end{array}$$

5)
$$\begin{array}{r} 235 \\ \times 4 \\ \hline \end{array}$$

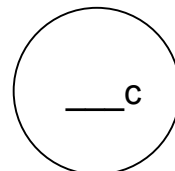
(6) $7 \overline{) 5 \text{ kg } 740 \text{ g}}$

7) **Fill in:**

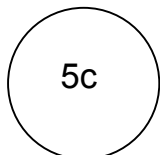
2 coins of



= 3 coins of



and 4 coins of



8) **Add together:**

16·8m, 1·5m and 345·08m

Answer: _____

9) **Fill in with: < , = , >**

a) 4kg 400g

(b) 3·03m 3m 30cm

c) $\frac{1}{2}$ l 50m l

(d) $1\frac{2}{3}$ $\frac{10}{6}$

10) a) Arrange in size order, **biggest first**:

$\frac{2}{5}$, 0.06, 60% _____, _____, _____

b) **Complete**: 7.15, 7.09, 7.03, _____

11) **Fill in the missing numbers.**

a) $65 = (9 \times \boxed{\quad}) + 2$

b) $48 \times 35 = (48 \times 5) + (48 \times \boxed{\quad})$

c) John has 493 cards.

He wants to share the cards
among 29 children.

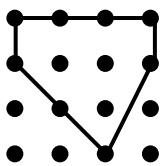
Look at John's **working**.

Fill in the missing numbers.

$$\begin{array}{r}
 493 \\
 - 290 \\
 \hline
 203 \\
 - 145 \\
 \hline
 58 \\
 - 58 \\
 \hline
 0
 \end{array}
 \rightarrow 29 \times \begin{array}{c} 10 \\ \boxed{\quad} \\ 2 \end{array}$$

Answer: **Each child gets** $\boxed{\quad}$ **cards.**

12)



Ann joins the dots to draw this shape.

Look at the **shape**.

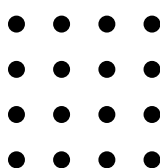
a) i) How many **sides** does the shape have?

_____ sides

ii) How many **right angles** does the shape have?

_____ right angles

Look at the **dots**.

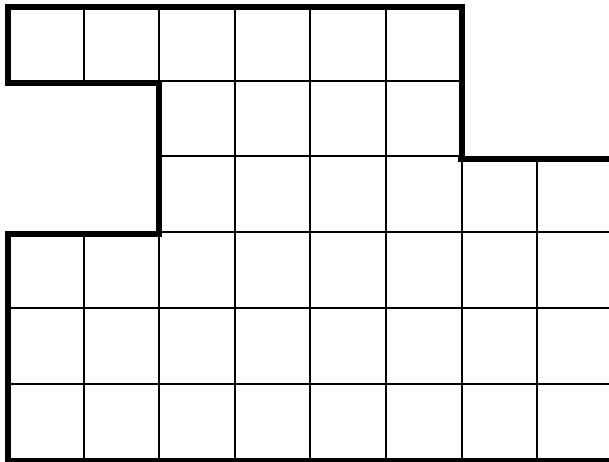


b) Draw a **closed shape** with **4 sides** and **1 right angle**.

13) Look at the shape.

It is made from small squares.

Each small square is of side 1cm.



a) The **perimeter** of the **whole shape** is _____ cm.

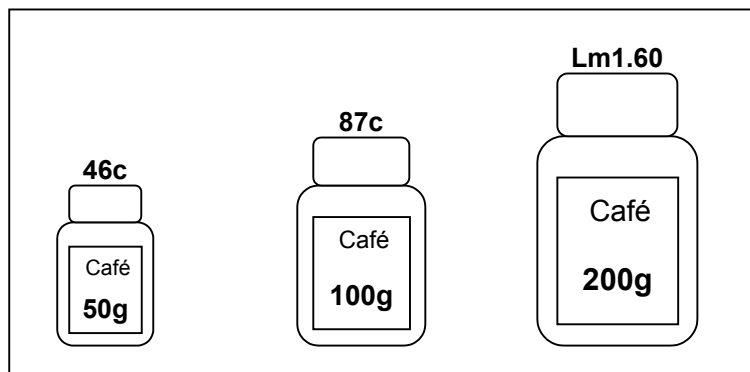
b) The **area** of the **whole shape** is _____ cm².

c) i) **Draw** on this shape a **rectangle** with an **area of 24cm²**.

Shade your rectangle.

ii) The **perimeter** of **your** rectangle is _____ cm.

14) **Coffee** is **sold** in **3** different **sizes**.



a) Mummy buys **one 100g** jar and **one 200g** jar.

She **spends** Lm_____ in all.

b) Daddy buys **two 50g** jars and **two 100g** jars.

He **spends** Lm_____ in all.

c) Daddy **spends** _____ c **more** than Mummy.

15) Paul is in his **room**. His **toys** are all over the floor.

a) In what **direction** is:

i) the **kite** from the **ball**? _____

ii) the **boat** from the **top**? _____

b) Paul is at the **centre** (O) facing **North**.

Which **toy** does he **face**:

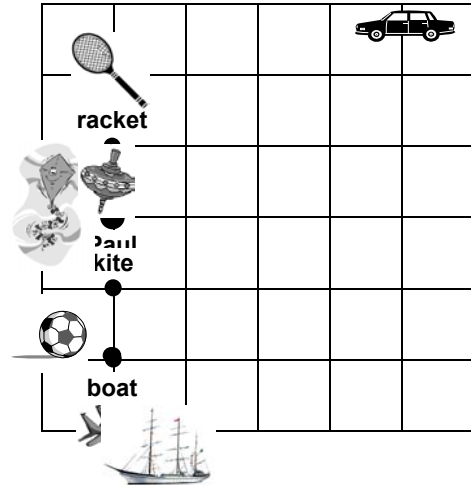
i) when he turns $1\frac{1}{2}$ **right angles** **clockwise**? _____

ii) when he turns $\frac{1}{2}$ a **right angle anticlockwise**? _____

c) Now Paul is at the centre (O) facing **South**.

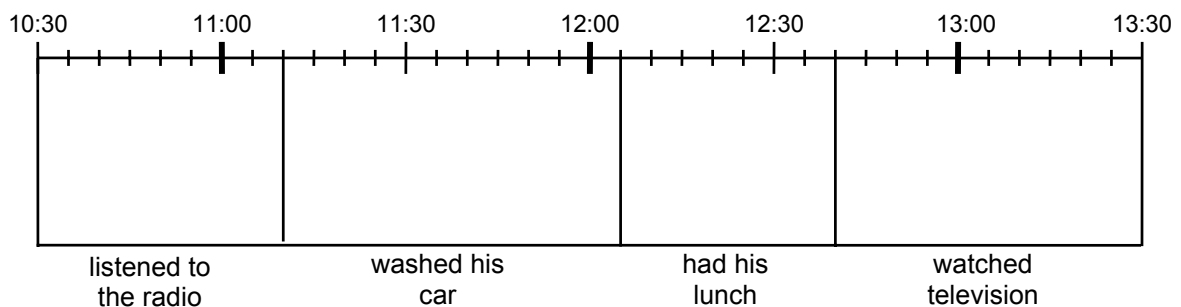
i) He turns _____ **degrees clockwise** to **face** the **car**.

ii) He turns _____ **degrees anticlockwise** to **face** the **ball**.



16) The pictures tell us **how** Grandpa **spent** some of his **time** yesterday.

The times given are **24-hour times**.



a) What **was** Grandpa **doing** at:

i) 11:50am? _____

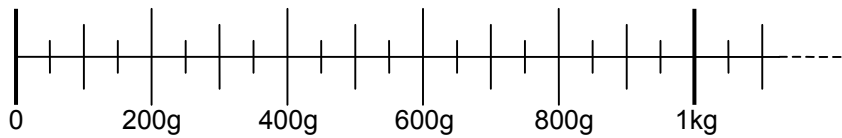
ii) 15 minutes past 1 in the afternoon? _____

b) **How long** did he spend having **lunch**? _____ minutes

c) **Before** listening to the radio, Grandpa **spent 45 minutes** reading the paper. He **started** reading the paper at _____.

17) The diagram shows the **scale** of a **weighing machine**.

a) **Draw a pointer (↓)** on the scale to show **750g**.



b) **1 bag** of flour weighs **750g**.

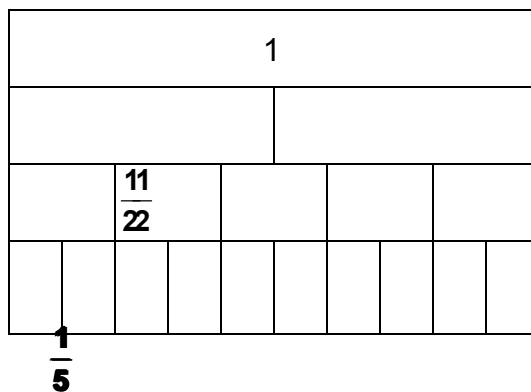
i) **10 bags** of flour weigh _____kg_____g.

ii) **18 bags** of flour weigh _____kg_____g.

c) 18 bags are **put** in a **box** and **weighed**. The pointer reads **14kg**.

The **weight** of the **empty box** is _____g.

18) a) Use the **fraction chart** to work out:



i)

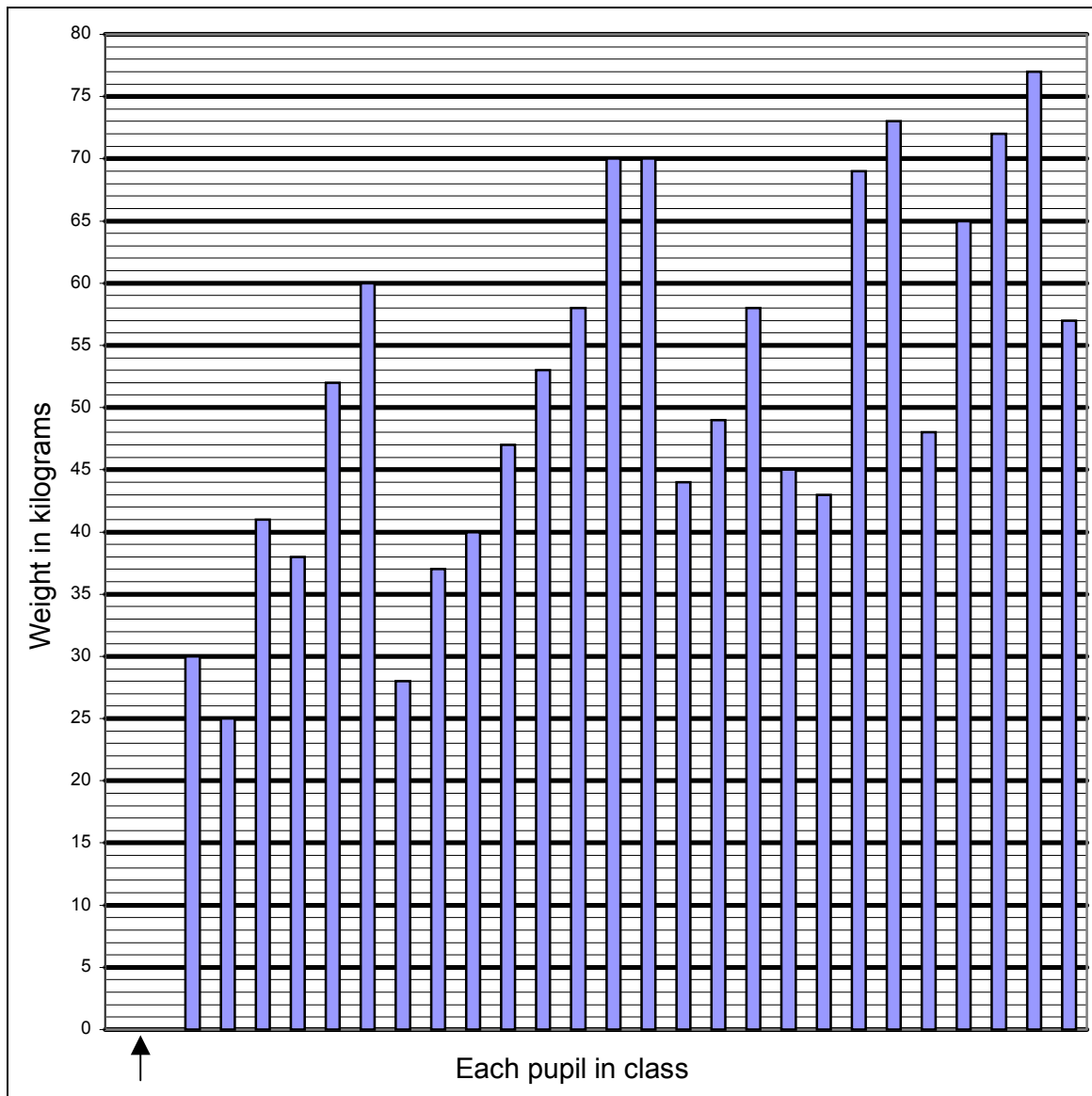
ii)

iii)

b) **Complete:**

$$\begin{aligned}
 & 2 \frac{1}{10} - \frac{1}{5} \\
 & \frac{1}{10} \quad 2 + \frac{1}{10} - \frac{1}{5} \rightarrow 2 + \frac{1}{10} - \frac{2}{10} \\
 & \rightarrow 1 + 1 + \frac{1}{10} - \frac{2}{10} \\
 & \rightarrow 1 + \frac{\square}{10} + \frac{1}{10} - \frac{2}{10} \\
 & \rightarrow 1 + \frac{\square}{10} - \frac{2}{10} \rightarrow \square \frac{\square}{\square}
 \end{aligned}$$

19) The **graph** shows the **weight in kilograms** of **all the pupils** in a Year 6 class.



Use the **graph** to answer the following:

- a) The **total number** of pupils in class is _____.
- b) i) The **lightest** pupil weighs _____ kg.
 ii) The **heaviest** pupil weighs _____ kg.
- c) A **new pupil** joins this class. He weighs **56kg**.
 - i) Show this **weight** on the **graph**. Start from the **arrow** (↑).
 - ii) How many **pupils** weigh **less** than **56kg**? _____ pupils.
 - iii) How many **pupils** weigh **more** than **56kg**? _____ pupils.

20) Look at the **table**. It shows the **number of tourists** who visited Hagar Qim. They came from **four countries**.

Nationality	English	German	Italian	French
Number of Tourists	240	160	120	80

a) The number of _____ tourists was **twice** as many as the number of **French** tourists.

b) The **total** number of tourists was _____.

c) What **fraction** of the tourists were **Italian**? $\frac{\boxed{}}{\boxed{}}$
(Give your **answer** in its **lowest terms**.)

d) What **percentage** of the tourists were **Italian**? _____%

21) On Sports Day **medals** and **points** are given as follows:

1st place



3 points

2nd place



2 points

3rd place



1 point

Look at the **table**. It shows the medals and points **won** by three teams: **Greens, Blues, Reds**.

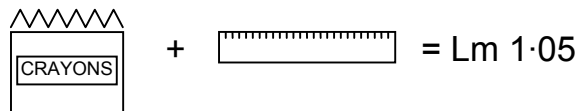
Complete the table. **Fill in** the **missing numbers**.

	Number of Gold Medals	Number of Silver Medals	Number of Bronze Medals	Total Number of Medals	Total Number of Points
Greens	5	5	6	16	31
Blues	4	—	3	12	—
Reds	2	—	—	10	19

22) **1 box of crayons costs twice as much as 3 rulers.**

a) With the **cost of 1 box of crayons** I can **buy ____ rulers**.

b) **1 box of crayons and 1 ruler** together cost **Lm 1·05**.



The **cost** of : i) **1 ruler** is ____c.

ii) **1 box of crayons** is ____c.

Mark Scheme	Numbers 1 - 8 = 3 marks	x 8 = 24 marks
	Numbers 9 - 12 = 4 marks	x 4 = 16 marks
	Numbers 13 - 22 = 6 marks	x 10 = 60 marks
	Total	= 100 marks