

# PRIMARY SCHOOLS FINAL EXAMINATIONS 2001

Educational Assessment Unit – Education Division

Year 4

MATHEMATICS

TIME: 1 hour

Name: \_\_\_\_\_

Class: \_\_\_\_\_

1. 
$$\begin{array}{r} 841 \\ + 133 \\ \hline \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 366 \\ - 142 \\ \hline \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 6280 \\ - 4147 \\ \hline \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 206 \\ \times 7 \\ \hline \\ \hline \end{array}$$

5.

$$9 \overline{) 126}$$

6. Subtract  $27 \cdot 2$  from  $116 \cdot 84$

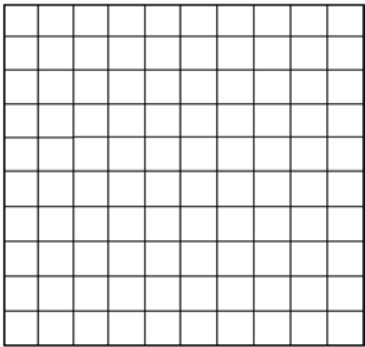
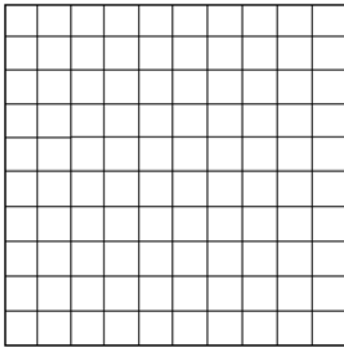
7. Fill in with  $>$ ,  $<$  or  $=$



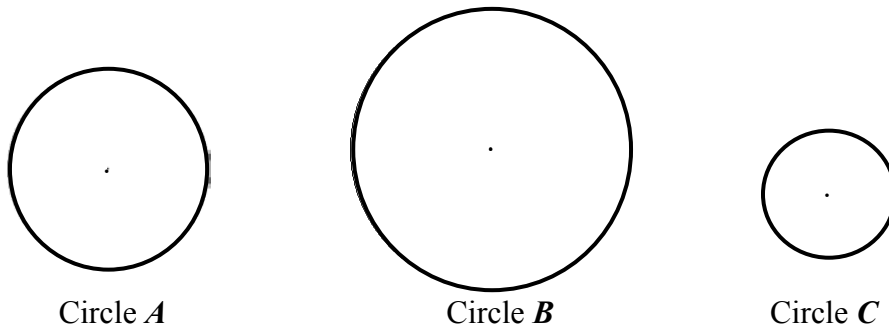
8. Underline:

- |                                   |    |    |    |
|-----------------------------------|----|----|----|
| a. the <b>rectangular</b> number: | 5  | 10 | 2  |
| b. the <b>prime</b> number:       | 2  | 4  | 6  |
| c. the <b>square</b> number:      | 21 | 36 | 48 |
| d. the <b>multiple</b> of 8:      | 27 | 36 | 24 |
- 

9. The squares are divided into 100 equal parts.

- a.  b. 
- Shade  $0.48$                       Shade  $0.5$
- 

10. Look at these three circles:



Fill in:

- a. Circle \_\_\_\_\_ has the **largest circumference**.
- b. Circle \_\_\_\_\_ has the **shortest diameter**.
- c. The ( **line** , **centre** , **radius** ) \_\_\_\_\_ of the circle is **half** the **diameter**.
-

11. a. Write down the **value** of the underlined numbers:

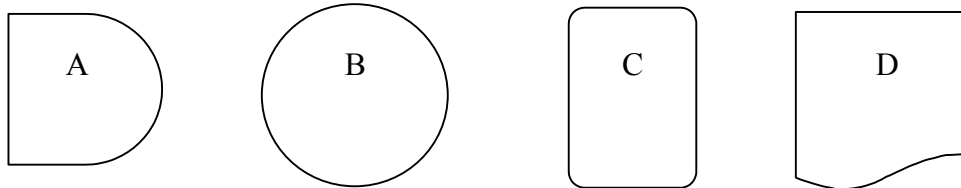
i) 4073 = \_\_\_\_\_ ii) 941 = \_\_\_\_\_

b. Match as shown in the example:

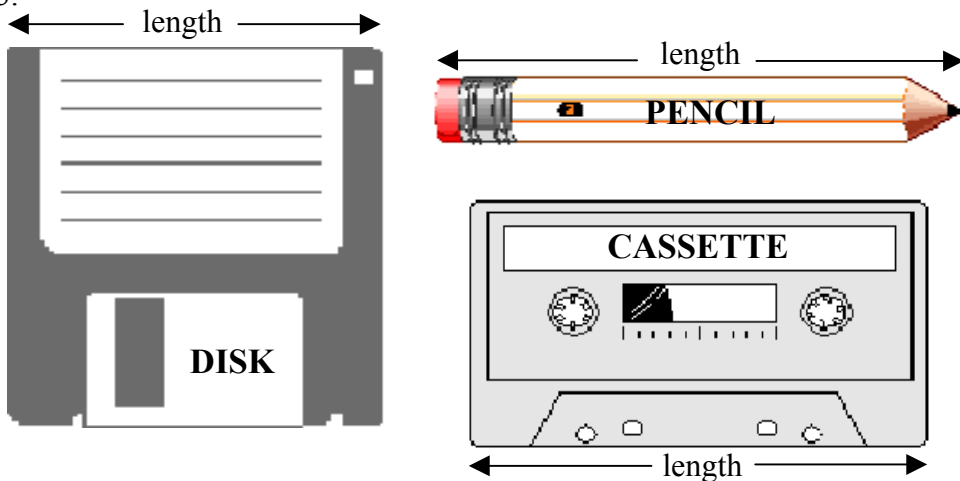
Two thousand and twenty eight	→	2280
Two thousand two hundred and eight	→	2028
Two thousand two hundred and eighty		2208

12. Which shape has:

- a. 1 line of symmetry only? \_\_\_\_\_
- b. no lines of symmetry? \_\_\_\_\_
- c. 2 lines of symmetry only? \_\_\_\_\_
- d. more than 2 lines of symmetry? \_\_\_\_\_

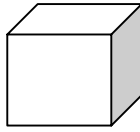


13.

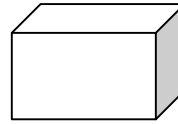


- a. The (DISK , PENCIL , CASSETTE) \_\_\_\_\_ is 7 cm long.
- b. The **total length** of the DISK and the PENCIL is \_\_\_\_\_ cm.
- c. The CASSETTE is \_\_\_\_\_ cm **shorter** than the PENCIL.

14.



1 **small box** has 10 marbles.



1 **large box** has 15 marbles.

Tom has 6 **small boxes** of marbles.

Kate has 3 **large boxes** of marbles.

How many marbles do they have **altogether**?

\_\_\_\_\_ marbles.

15. Paul goes to a **Tool Shop**. He looks at the *Price List*:

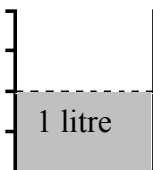
<i>Price List</i>	
hammer	= 82 cents
box of screws	= 30 cents
paint brush	= 99 cents
tin of paint	= 65 cents

- i) Paul buys 1 hammer, 2 paint brushes and a box of screws.  
How much does he spend in **all**?

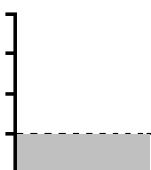
- ii) Paul gives the shopkeeper Lm 4.00.

Paul gets \_\_\_\_\_ cents **change**.

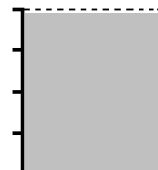
16. Look at these four jugs.



**A**



**B**



**C**

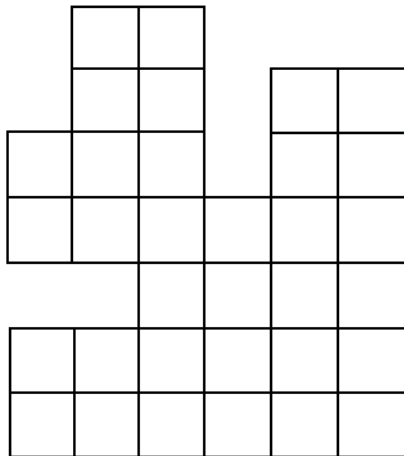


**D**

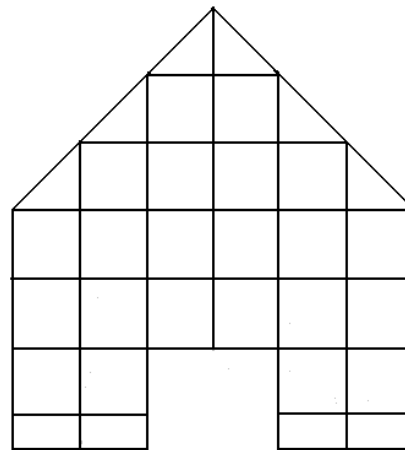
In jug **A** there is 1 litre of water.

- In jug **B** there is ( $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ , 2 ) \_\_\_\_\_  $\ell$  of water.
- In jug **C** there are \_\_\_\_\_  $\ell$  of water.
- Jugs **A**, **B** and **C** **together** have \_\_\_\_\_  $\ell$  of water.
- Lisa pours all the water in jugs **A** and **B** into jug **D**.  
**Shade** the amount of water in jug **D**.

17. Look at shapes **A** and **B**. Each square is of side 1 cm.



Shape **A**



Shape **B**

- The **perimeter** of shape A is \_\_\_\_\_ cm.
- The **area** of shape B is \_\_\_\_\_ cm<sup>2</sup>
- Shape A has \_\_\_\_\_ square units **more than** shape B.

18. This is the calendar for the month of July 1999.

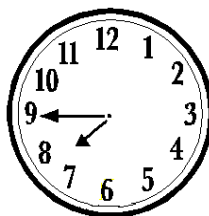
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- (i) Elaine's birthday was on \_\_\_\_\_ 11<sup>th</sup> July.

- (ii) Paul's birthday was one week after Elaine's.

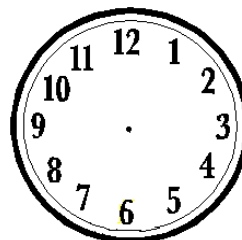
Draw a circle on the calendar to show Paul's birthday.

- Paul had a birthday party.  
Paul's party started at



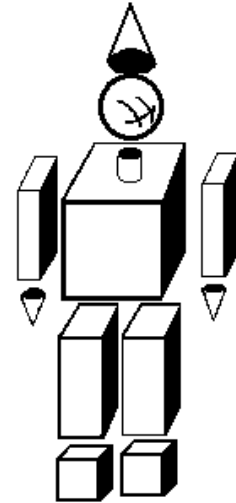
The party was **two hours long**.

The party finished at



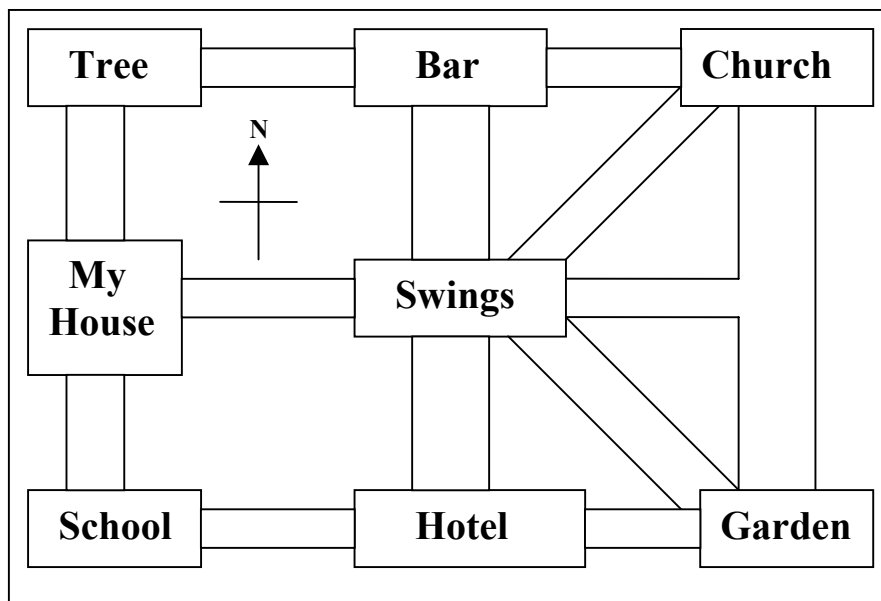
19. John made a robot with cubes, cuboids, cylinders, cones and spheres.

Look at the robot.



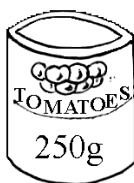
- John used ( 9 , 10 , 12 ) \_\_\_\_\_ solid shapes to make the robot.
- He uses \_\_\_\_\_ cubes.
- The **cuboid** has \_\_\_\_\_ vertices.
- The \_\_\_\_\_ has 2 **edges** and 0 **vertices**.

20.



- I am at **School**. I have to go to the **Hotel**.  
I have to walk (North, South, East, West).
- From the **Hotel** I want to go to the **Swings**.  
I have to walk (North, South, East, West).
- In which direction is the **Church** from the **Swings**? \_\_\_\_\_.

21. Look at the groceries.



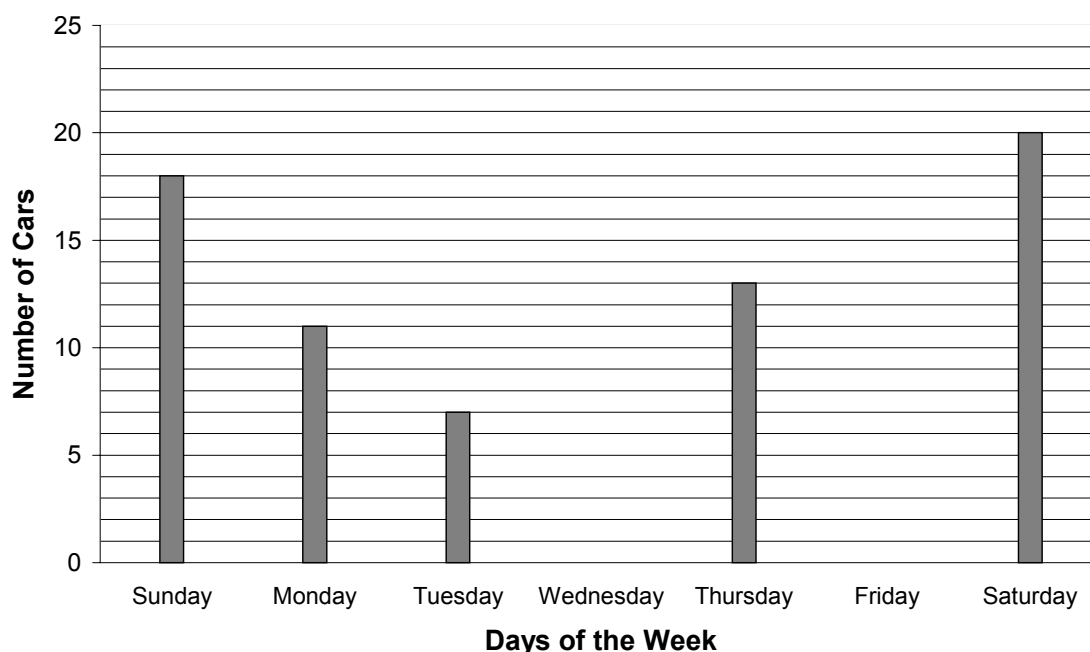
Fill in

- 4 packets of biscuits weigh the same as 1 tin of \_\_\_\_\_.
- \_\_\_\_\_ packets of PASTA weigh the same as one packet of FLOUR.
- The FLOUR, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ together weigh 1 Kg 850 g.

22. The table shows the number of cars which took part in a car show.

Days of the week	S	M	T	W	Th	F	S
Number of cars	18	11	7	10	13	17	20

- Complete the graph for Wednesday and Friday.



- On Thursday there were \_\_\_\_\_ cars **less than** on Saturday.
- In all, \_\_\_\_\_ cars took part in the car show.

**END OF PAPER**

1 – 6 = 6 x 3 marks = 18 marks  
 7 – 13 = 7 x 4 marks = 28 marks  
 14 – 22 = 9 x 6 marks = 54 marks