

Year 5

ENGLISH (Listening Comprehension)
Teacher's Copy

Time: 30min

Guidelines for the conduct of the Listening Comprehension Examination
ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 4 minutes – First reading aloud of passage by teacher
- b) 4 minutes – Teacher reads out the questions
- c) 4 minutes – Second reading aloud of passage by teacher
- d) 8 minutes – Pupils answer questions
- e) 4 minutes – Third reading aloud of passage by teacher
- f) 6 minutes – Final revision of answers by pupils

Resources

Teacher: Reading Text and Questions
Each pupil: Pen and Examination Paper

Introduction

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.

INSTRUCTIONS

1	<ul style="list-style-type: none">• Listen carefully as I read the story called <i>The New Glasses</i>.• Do not answer the questions or write anything while I am reading.
2	<ul style="list-style-type: none">• Open the exam paper and look at the questions.• I will read the questions to you once.
3	<ul style="list-style-type: none">• Close the exam paper and listen carefully.• I will read the story a second time.• Do not write anything while I am reading.
4	<ul style="list-style-type: none">• You have five minutes to answer questions 1 to 12.• In questions 1 to 10 tick only the correct answer.• In number 11 (a to f) tick to show whether each sentence is True or False.• In number 12 (a and b) fill in the missing word to complete each sentence.
5	<ul style="list-style-type: none">• I will read the passage to you a third time.• You may complete any unanswered questions as I read.
6	<ul style="list-style-type: none">• You have now three minutes to check your answers, and complete any unanswered questions.

Questions 1 to 10 (1 mark each) = 10 marks

Questions 11 (a to f) (½ mark each) = 3 marks

Questions 12 (a and b) (1 mark each) = 2 marks

TOTAL 15 MARKS

The New Glasses

1. It all started after Carmen's ninth birthday. At first, Carmen wasn't really sure what was happening. In class, she had to squint to see the whiteboard clearly. She could hardly read street signs, or see a film. As her eyesight got worse, she became very worried.
2. Soon Carmen found herself squinting all the time, but she didn't want anyone to know that she was having a problem seeing. In the classroom, she asked for a desk that was closer to the whiteboard. One day, her teacher said, 'Carmen, I've noticed you squinting a lot. Are you having trouble seeing the board?'
3. Carmen shook her head. 'I'm fine, Mrs. Cruz,' she said, but she knew she couldn't pretend much longer.
4. At home, her mother noticed her squinting as she watched her favourite TV shows, "Tomorrow I'm going to call the eye doctor to set up an appointment for you," she said firmly. Carmen protested, but her mother's mind was made up.
5. Three days later, Carmen had new glasses and instructions from the doctor to wear them all the time. Carmen frowned in the car the whole way home. 'All of the children at school will think I look ridiculous,' she thought.
6. The next day, Carmen kept the glasses in her pocket as she walked into the schoolyard. She avoided her friends and stood alone, feeling miserable. Suddenly, she heard her friend, Theresa, shout. Carmen ran over to the other girls. 'What's wrong?' she asked.
7. 'My silver ring is gone!' Theresa cried. 'It's very special. I can't lose it!'
8. Carmen could tell that Theresa was very upset. They all looked for the ring in the grassy area of the playground. Carmen realised that she could search better if she could see better so she took the glasses out of her pocket and put them on. Suddenly everything looked so different! So clear! She looked down at the ground and a glimmer of silver caught her eye. It was the ring.
9. 'I've found it!' she shouted. She handed it to Theresa, and Theresa slipped the ring back on her finger.
10. 'Thanks Carmen,' she said. 'I never thought we'd find it ... Hey, I didn't know you wore glasses. They look great!'
11. Carmen had forgotten that she was wearing the new glasses. "Thanks," she replied shyly. As they walked back toward the school building, two more girls from her class complimented her glasses. Carmen smiled. 'Maybe wearing glasses won't be so bad after all,' she thought.

(Adapted from *It's All Clear Now* by Jean Lawler)

Tick (✓) the correct word, phrase or sentence to answer the questions.

1. How old was Carmen?

- a) seven
- b) eight
- c) nine
- d) ten

a)
b)
c)
d)

2. What happened after her birthday?

- a) She could read street signs without glasses.
- b) She could not see clearly.
- c) She could see films clearly.
- d) She could not find her glasses.

a)
b)
c)
d)

3. Who did Carmen tell when she became very worried?

- a) She told her friend.
- b) She told her teacher.
- c) She told her mother.
- d) She told nobody.

a)
b)
c)
d)

4. Why was Carmen squinting in the classroom?

- a) She had trouble seeing the board.
- b) She forgot to put on her glasses.
- c) She was sitting close to the board.
- d) She was pretending she could not see.

a)
b)
c)
d)

5. What did Carmen do when her mother decided to call the eye doctor?

- a) She agreed with her mother's decision.
- b) She thanked her mother.
- c) She did not agree with her mother's decision.
- d) She said she was fine.

a)
b)
c)
d)

6. What did Carmen have to do after she went to the eye doctor?

- a) She never had to wear her glasses outside.
- b) She only had to wear her glasses at school.
- c) She often had to wear her glasses.
- d) She sometimes had to wear her glasses.

a)
b)
c)
d)

7. What did Carmen think the children at school would say when she wore her new glasses?

- a) that she looked pretty
- b) that she looked silly
- c) that she looked great
- d) that she looked good

a)
b)
c)
d)

8. How did Carmen feel when she returned to school with her glasses?

- a) alone and scared
- b) lonely and sad
- c) tired and awful
- d) happy and excited

a)
b)
c)
d)

9. What did Carmen do when Theresa was upset?

- a) She joined her friends in the search.
- b) She kept away from her friends.
- c) She walked away from her friends.
- d) She watched her friends as they searched the grassy area.

a)
b)
c)
d)

10. Why did Carmen decide to take the glasses out of her pocket?

- a) She wanted to look different.
- b) She knew that she would look better with her glasses on.
- c) She wanted her friends to see the new glasses.
- d) She knew that she could search better with her glasses on.

a)
b)
c)
d)

(10 × 1 mark = 10 marks)

11. Put a tick (✓) to show whether each sentence is TRUE or FALSE.

- a) Carmen asked to sit closer to the whiteboard.
- b) Carmen told her teacher that she was having a problem seeing.
- c) Carmen called the eye doctor to set up an appointment.
- d) Theresa lost her ring in the schoolyard.
- e) One of the other girls found Theresa's ring.
- f) Theresa liked Carmen's new glasses.

TRUE	FALSE

(6 × ½ mark = 3 marks)

12. Fill in each blank with a suitable WORD.

- a) Carmen had to look with _____ partly closed when she did not have glasses.
- b) At the end, Carmen realised that she did not need to _____ about what children would say when she wore her glasses.

(2 × 1 mark = 2 marks)

Annual Examinations for Primary Schools 2011

Year 5 **ENGLISH** Time: 30min
(Listening Comprehension)

Name: _____

Class: _____

TOTAL: ___ MARKS

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c)
d)

(10 × 1 mark = 10 marks)

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TRUE	FALSE

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12. Fill in each blank with a suitable WORD.

- a) Carmen had to look with _____ partly closed when she did not have glasses.
- b) At the end, Carmen realised that she did not need to _____ about what children would say when she wore her glasses.

(2 × 1 mark = 2 marks)

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
 Department for Curriculum Management and eLearning
 Educational Assessment Unit

Annual Examinations for Primary Schools 2011

Year 5

ENGLISH (Written)

Time: 1h 15min

Name: _____

Class: _____

A. Read the words. Look at the clowns.

Draw a tick (✓) if words describe the clown.

Draw a cross (✗) if words do not describe the clown.

*Two have been done for you.

(5 marks)

Twisty

thin*

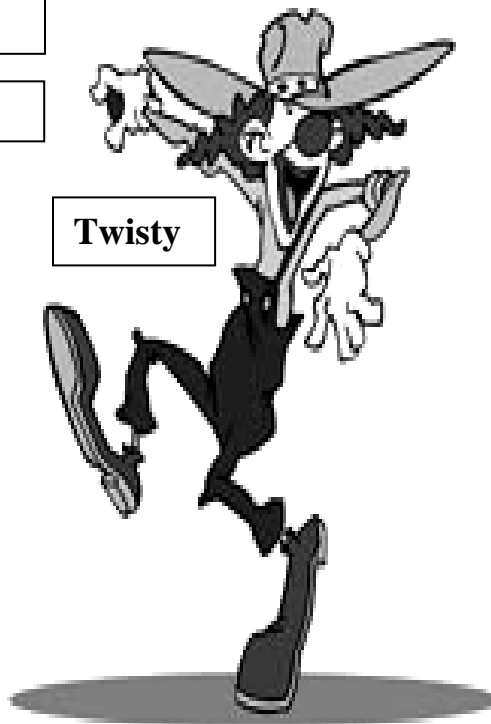
tall

big hat

straight hair

big eyes

sad face



Twisty

Toby

fat

short

big mouth

small hat

little nose*

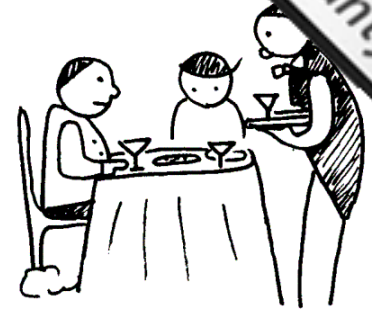
funny face



Toby

B 1. Underline the odd one out.

table whiteboard menu
drink bill food



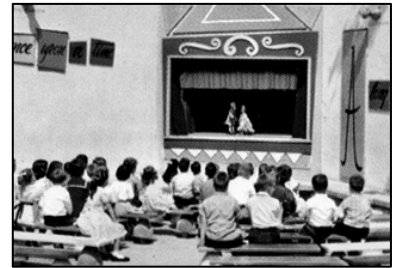
restaurant

bread yeast flour
rolls oven computers



bakery

puppets books tickets
stage seats curtain



puppet theatre

charts umbrella chair
sunglasses hat towel



beach

B 2. Fill in.

(1 mark)

The underlined words in B 1 are things we find at _____.

C. Read carefully.

Use the given words to fill in the blanks.

Each word can be used ONCE.

(5 marks)

under	by
of	into
up	on
before	with
across	to



Sarah went to the swimming pool _____ her mother. She stood on the edge of the pool. She held her nose _____ she jumped _____ the water. She went _____ the water and then she came back _____.

She swam _____ the pool. Then she swam _____ the ladder in the pool and climbed out _____ the pool. She liked the water. It was a hot day and the water was cool.

Her mother was sitting _____ a chair _____ the pool. She was watching Sarah. She wanted Sarah to have fun.

D. Read about Luke and his family.

Write the correct form of the verb in brackets.

One* verb has been done for you.

(10 marks)



Luke is* (be) nine years old and he _____ (live) in a large town in the north of England. He _____ (have) an older sister and two brothers. His sister _____ (work) in a toy factory. His brothers are twins and they _____ (go) to his school.

Luke's mother is a nurse but she does not work now. Luke's father is a sailor. He often _____ (go) to the Mediterranean Sea.

Last summer the whole family _____ (go) on a boat trip to Greece. This summer they _____ (go) to travel by plane. They _____ (fly) to Canada but Luke _____ (not want) to go there by plane because he _____ (not like) flying.

E. Read the conversation.

Rhona: Hi Monica. It's Rhona. I'm at the bus stop.

Monica: Is it the bus stop by the bank?

Rhona: No, it's the bus stop next to the shoe shop.
How do I get to your house?



Rhona

Monica

Monica: Walk along Flower Street.
Turn left at Market Street and cross the street.

Rhona: Do I go past the post office and the bakery?

Monica: Yes, then turn right.
I live at number 1 in Apple Street.
My house is near the library and opposite the restaurant.

Fill in the missing names. *One has been filled in for you. (5 marks)

school	M	_____	house number 1	house number 2
		a	_____ Street	
public garden	r	*bakery	_____	Corner Shop
The market	e	post office	_____	Bus Stop
	t	_____ Street		
Bus Stop	S	swimming pool	sports centre	
shoe shop	t			

F. Complete the letter.

_____ Robert,

Thanks for inviting me to stay with you and your family in
July.

I want to come but _____

_____.

Can _____

_____?

_____, Alex

G. Comprehension

Jake and the Dinosaur

Jake found an egg behind a box in the garage. He immediately knew it was a dinosaur egg. He had read that dinosaurs came out of eggs, like birds or lizards do today, but a dinosaur egg was much bigger.

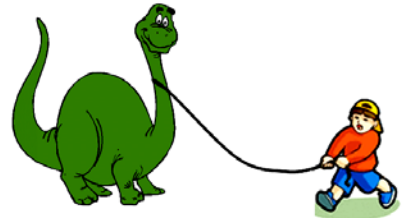
A few weeks later, Jake found a dinosaur in the garage and went to tell his father. 'Dad,' he said, 'There's a dinosaur in the garage.'

'Is there really, Jake?' said his father. 'Now, go away and play. I'm busy at the moment.'

For the next few days Jake fed the dinosaur on milk and dog food. The dinosaur was growing and growing. Jake was so excited that he told his father but he still was not interested in the dinosaur. So the next day, Jake proudly told his teacher, 'I've got a dinosaur in my garage and it's getting bigger every day.'

'Well Jake, if there really is a dinosaur in your garage, why don't you bring it to school tomorrow for us all to have a look at?' the teacher said.

The following day, Jake put the dog's lead around the dinosaur's neck and pulled it to the bus stop. When they got on the bus the people were scared of the dinosaur, so Jake and his dinosaur got off the bus at the next stop. They had to walk the rest of the way to school, and they got there late.



Everyone screamed when Jake and his dinosaur walked into the classroom. His teacher stared at the dinosaur in horror. Then, the teacher shouted, 'OUT! Everybody, out!'

The teacher and all the other children ran out, leaving Jake alone with his dinosaur. Jake could not understand why they were so afraid of his dinosaur. He thought his dinosaur was friendly.

An hour later, there was a lot of noise outside. Jake could hear the sirens of police cars, people shouting, and the sound of helicopters flying overhead. He looked out of a classroom window and waved at the TV cameramen.

'Jake!' shouted one of the police officers outside, 'Let us know if you're ok!'

'I'm fine!' he shouted.

The dinosaur started to eat the children's schoolbooks. Jake could see that it was getting bored, so he took it into the schoolyard, where all the people were. As soon as they went outside, there were screams and cries and the flashes of cameras. A policeman grabbed Jake and a huge net fell down on the dinosaur. A group of scientists put the dinosaur in a truck and drove off.

'Wait!' shouted Jake. 'Where are they going with my dinosaur?'

'They're taking it to the zoo,' said a policeman. 'It'll be safe there.'

(Adapted from *The Dinosaur in Jake's Garage* by Chris Rose)

1. Tick (✓) to show the correct answer.

Where was the egg?

- a) in a box
- b) behind a box
- c) in front of a box
- d) on a box

a)	
b)	
c)	
d)	

What was inside the egg?

- a) a lizard
- b) a bird
- c) a dinosaur
- d) a frog

a)	
b)	
c)	
d)	

When did Jake tell his Dad about the dinosaur?

- a) when he knew that it was a dinosaur egg
- b) a few weeks before he found the dinosaur
- c) when he found the dinosaur
- d) after he told his teacher

a)	
b)	
c)	
d)	

2. Tick (✓) to show if each of these sentences is **True or **False**.**

(2 marks)

- a) Jake had read about dinosaurs.
- b) The egg was smaller than a bird's egg.
- c) Jake used the dog's lead to pull the dinosaur.
- d) Jake fed the dinosaur on vegetables and fruit.

True	False

3. Number these sentences in the correct order.
The first one* has been done for you.

(3)

Jake told his teacher about the dinosaur because his father was not interested.	
Jake found a dinosaur egg in his garage.	1*
The people on the bus were afraid of the dinosaur.	
At school everyone was afraid of the dinosaur.	
The teacher told Jake to take the dinosaur to school.	
The police came, and some scientists caught and took the dinosaur to the zoo.	
Jake and his dinosaur walked the rest of the way to school.	

4. Answer the following questions.

a) Why was Jake very excited?

(2 marks)

b) Why did the teacher ask Jake to bring his dinosaur to school?

(2 marks)

c) Why did Jake and his dinosaur walk the rest of the way to school?

(2 marks)

d) Was Jake afraid of the dinosaur? Why?

(3 marks)

e) Find and copy the sentence that shows that the teacher was surprised to see the dinosaur.

(2 marks)

f) What did Jake do that shows that he cared for his dinosaur? Give TWO examples.

i) _____

ii) _____

(4 marks)

5. Fill in the missing words to complete the paragraph. (2 marks)

In the schoolyard there was a lot of _____. Some of the _____ screamed and cried. Others took _____ of Jake and his dinosaur. A policeman took hold of Jake and scientists caught his dinosaur and took it to a _____ place.

I. Composition (25 marks)

In not less than **120 words** write a composition on **ONE** of the following:

1. The place where I live

Write about the village or town or city where you live. Which places do you like to visit? Why? You may write about special events or important people who live or have lived there.

2. My favourite sport

Write about your favourite sport. When do you practise it? Did you take part in any competitions? Why is it your favourite sport?

3. Last Saturday

Write about how you spent last Saturday. Who did you spend the day with? What did you do? Where did you go? Did something interesting happen?

