DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning **Educational Assessment Unit**

Annual Examinations for Primary Schools 2011

Student Bounty.com Year 4 **ENGLISH (Listening Comprehension) Teacher's Copy**

Guidelines for the conduct of the Listening Comprehension Examination ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 3 minutes – First reading aloud of passage by teacher
- 3 minutes **Teacher reads out the questions** b)
- 3 minutes Second reading aloud of passage by teacher **c**)
- d) 5 minutes – **Pupils answer questions**
- Third reading aloud of passage by teacher e) 3 minutes –
- Final revision of answers by pupils f) 3 minutes –

Resources

Teacher: Reading Text and Questions Each pupil: Pen and Examination Paper

Introduction

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.

INSTRUCTIONS

1	• Listen carefully as I read the story called A Pet for Danny.
	• Do not answer the questions or write anything while I am reading.
2	• Open the exam paper and look at the questions.
	• I will read the questions to you once.
3	Close the exam paper and listen carefully.
	• I will read the story a second time.
	• Do not write anything while I am reading.
4	• You have five minutes to answer questions 1 to 12.
	• In questions 1 to 10 tick only the correct answer.
	• In number 11 (a to f) tick to show whether each sentence is True or False.
	• In number 12 (a and b) fill in the missing word to complete each sentence.
5	• I will read the passage to you a third time.
	• You may complete any unanswered questions as I read.
6	You have now three minutes to check your answers, and complete any unanswered
	questions.

Ouestions 1 to 10 (1 mark each) = 10 marksQuestions 11 (a to f) ($\frac{1}{2}$ mark each) = 3 marks Questions 12 (a and b) (1 mark each) = 2 marks

TOTAL 15 MARKS

A Pet for Danny

- StudentBounts.com On his birthday, Danny went to the zoo with his friends. Nathan, Aaron, 1. Danny enjoyed looking at the different animals. They saw elephants, tigers, monkeys, zebras, giraffes, and a panda. Soon it was time to go home.
- On the bus the children sat on the front seats. Danny sat next to Anna. 2. 'I've got you a present,' said Anna.
- 3. 'Thanks,' said Danny, 'Where is it?'
- 4. 'Mum said to leave him until we got home,' explained Anna.
- 5. 'Him?' asked Danny, amazed.
- 'Yes,' said Anna. When they arrived at Danny's house, she showed him the 6. present.
- 7. 'His name is Oscar,' Anna told Danny.
- 8. 'He's beautiful!' said Danny, pleased. Oscar, fat and golden, swimming round and round his goldfish bowl, was beautiful.
- 9. 'My father got him from the pet shop,' said Anna. 'And he called him Oscar because he had a goldfish called Oscar who learned to come for food when he called his name. Dad said to tell you the goldfish is very intelligent.'
- 10. In the evening, Anna's Dad came to take her, Nathan and Aaron home. 'Happy birthday, Danny! I see Anna managed to part with Oscar after all!'
- 11. 'What about if we share him?' suggested Danny.
- 'That's generous of you,' said Anna's Dad approvingly. 'You see she took him to 12. her bedroom last night and I thought she was going to keep him,' Anna's Dad explained.
- 13. 'He swims faster in the dark,' said Anna.
- 14. 'See you tomorrow,' said Danny. Nathan, Aaron and Anna waved 'Goodbye'.
- 15. Danny received other presents for his birthday. His Grandma gave him the tickets for the zoo. Nathan and Aaron gave him a kit to build a dinosaur, and his parents gave him a jigsaw puzzle. But his first pet was his favourite present.
- 16. Later that evening Danny lay in the dark and looked at Oscar. He did swim faster. He flickered like a golden-grey ghost of a goldfish, half invisible. Danny was so thrilled to have a pet of his own.

(Adapted from *The Zoo in the Attic* by Hilary McKay)

Student Bounty.com Tick (\checkmark) the correct word or phrase or sentence to answer the question 1. Where did Danny go on his birthday? a) to the pet shop b) to the farm c) to the zoo c) d) to the cat show d) 2. Who did Danny take with him? a) his parents a) b) his grandmother b) c) his teacher c) d) his friends d) 3. Where did Danny sit on the bus? a) next to Anna a) b) next to Nathan b) c) alone on a seat c) d) between Nathan and Aaron d) 4. What was Anna's present? a) a monkey a) b) a goldfish b) c) a dinosaur c) d) a jigsaw puzzle d) 5. Who got the goldfish from the pet shop? a) Danny's Mum a) b) Danny's grandmother b) c) Anna c) d) Anna's Dad d) 6. What happened when Anna's Dad called Oscar?

a)

b)

c)

d)

a) Oscar kept on swimming.

c) Oscar learned to jump.

b) Oscar swam round his bowl.

d) Oscar learned to come for his food.

Student Bounty.com 7. Where was Oscar the night before Danny's birthday? a) in Anna's bedroom b) in the pet shop c) in Danny's bedroom d) in the garden 8. Why was Danny generous? a) He offered to share Oscar with Anna. a) b) He wanted Oscar for himself. b) c) He offered to walk his friends home. d) He wanted to give away the other presents. d) 9. What did Anna find out? a) Oscar swam slower in the dark. a) b) Oscar swam faster in the dark. b) c) Oscar looked brighter in the dark. c) d) Oscar looked like a ghost in the dark. d) 10. Why did Danny feel so thrilled that day? a) He saw many animals. a) b) He had a kit to build a dinosaur. b) c) He had a goldfish. c) d) He had a jigsaw puzzle. d) $(10 \times 1 \text{ mark} = 10 \text{ marks})$ 11. Put a tick (\checkmark) to show whether each sentence is TRUE or FALSE. TRUE **FALSE** The children saw only one panda. a) Anna gave Danny the present on the bus. b) Oscar was thin and white. c) Anna's Dad had a goldfish named Oscar. d) e) Danny named his pet Oscar. Danny's friends left with Anna and her Dad. f) $(6 \times \frac{1}{2} \text{ mark} = 3 \text{ marks})$ 12. Fill in the blanks with a suitable WORD. a) Anna _____ Oscar but she did not keep him. b) Danny could only _____ half the goldfish in the dark. $(2 \times 1 \text{ mark} = 2 \text{ marks})$

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Annual Examinations for Primary Schools 2011

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	DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION Department for Curriculum Management and eLearning Educational Assessment Unit Annual Examinations for Primary Schools 2011 Ear 4 ENGLISH Time: 20min
	Annual Examinations for Primary Schools 2011
Ye	ear 4 ENGLISH Time: 20min
	(Listening Comprehension)
Na	me: Class:
	TOTAL: MARKS
IN	STRUCTIONS
1.	• Listen carefully as the teacher reads the story called A Pet for Danny.
	• Do not answer the questions or write anything while the teacher is reading.
2.	Open the exam paper and look at the questions.
	• The teacher will read the questions to you once.
3.	Close the exam paper and listen carefully.
	• The teacher will read the story a second time.
	• Do not write anything while the teacher is reading.
4.	• You have five minutes to answer questions 1 to 12.
	• In questions 1 to 10 tick (\checkmark) only the correct answer.
	• In number 11 (a to f) tick (✓) to show whether each sentence is True or False.
	• In number 12 (a and b) fill in the missing word in each sentence.
5.	• The teacher will read the passage to you a third time.
	• You may complete any unanswered questions as the teacher reads.
6.	• Finally you have three minutes to check your answers, and complete any

Questions 1 to 10 (1 mark each) = 10 marksQuestions 11 (a to f) ($\frac{1}{2}$ mark each) = 3 marks Questions 11 (a and b) (1 mark each) = 2 marks

unanswered questions.

TOTAL 15 MARKS

Student Bounty.com Tick (\checkmark) the correct word or phrase or sentence to answer the question 1. Where did Danny go on his birthday? a) to the pet shop b) to the farm c) to the zoo c) d) to the cat show d) 2. Who did Danny take with him? a) his parents b) his grandmother b) c) his teacher d) his friends d) 3. Where did Danny sit on the bus? a) next to Anna a) b) next to Nathan b) c) alone on a seat c) d) between Nathan and Aaron d) 4. What was Anna's present? a) a monkey a) b) a goldfish b) c) a dinosaur c) d) a jigsaw puzzle d) 5. Who got the goldfish from the pet shop? a) Danny's Mum a) b) Danny's grandmother b) c) Anna c) d) Anna's Dad d) 6. What happened when Anna's Dad called Oscar? a) Oscar kept on swimming. a)

b)

c)

d)

b) Oscar swam round his bowl.

d) Oscar learned to come for his food.

c) Oscar learned to jump.

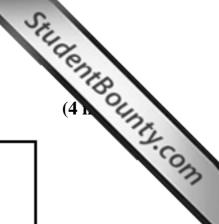
		1	Br.
7. Where	was Oscar the night before Danny's birthday?		THE CHINE
;	a) in Anna's bedroom	8	(Ing
	o) in the pet shop		
	c) in Danny's bedroom	-	2)
(d) in the garden	(l)
8. Why wa	as Danny generous?		
;	a) He offered to share Oscar with Anna.	8	1)
1	b) He wanted Oscar for himself.	ł)
(c) He offered to walk his friends home.	-	2)
(d) He wanted to give away the other presents.	C	1)
9. What d	id Anna find out?		
;	a) Oscar swam slower in the dark.	8	1)
1	o) Oscar swam faster in the dark.	l)
(c) Oscar looked brighter in the dark.	C	2)
(d) Oscar looked like a ghost in the dark.	C	1)
10. Why c	lid Danny feel so thrilled that day?		
;	a) He saw many animals.	8	1)
1	b) He had a kit to build a dinosaur.	ł)
	c) He had a goldfish.	-	2)
(d) He had a jigsaw puzzle.	C	1)
	(10 ×	1 mark = 1	0 marks)
11. Put a	tick (\checkmark) to show whether each sentence is TRUE or $?$	FALSE.	
		TRUE	FALSE
a)	The children saw only one panda.		
b) .	Anna gave Danny the present on the bus.		
c)	Oscar was thin and white.		
d)	Anna's Dad had a goldfish named Oscar.		
e)	Danny named his pet Oscar.		
f)	Danny's friends left with Anna and her Dad.		
	(6×	1/2 mark =	3 marks)
12. Fill in	the blanks with a suitable WORD.		
a) Anna _	Oscar but she did not keep him.		
b) Danny	could only half the goldfish in the	ne dark.	
		1 mark =	2 marks)
			/

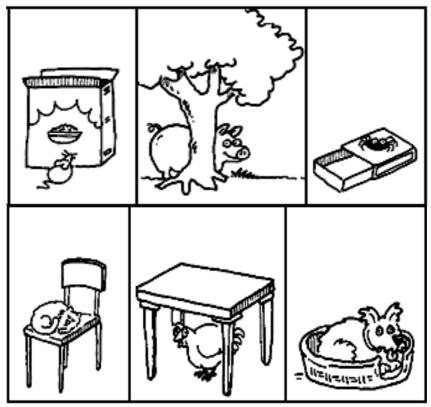
DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Annual Examinations for Primary Schools 2011

DIRECTORATE FOR Q Department for Ec Annual Exa	QUALITY AND STANDARDS IN E Curriculum Management and eLear ducational Assessment Unit minations for Primary Schools 201 ENGLISH (Written)	EDUCATION ning
Year 4	ENGLISH (Written)	Time: 1h 15min
Name:	Cla	nss:
A. Read the words. Look inside the wardrobe. Find and write the letter.		(5 marks)
Example: a coat B		
. a dress		
2. a tie	B	E
3. an umbrella		
I. socks		
5. trainers		

B. Look at the pictures. Read and write.





Examples: What is it?
It is under the table.
It's a hen.

What is it? It is on the chair. It's a <u>cat</u>.

1.	What is it?
	It's in the basket.
	It's a

2. What is it?

It is behind the tree.

It's a _____.

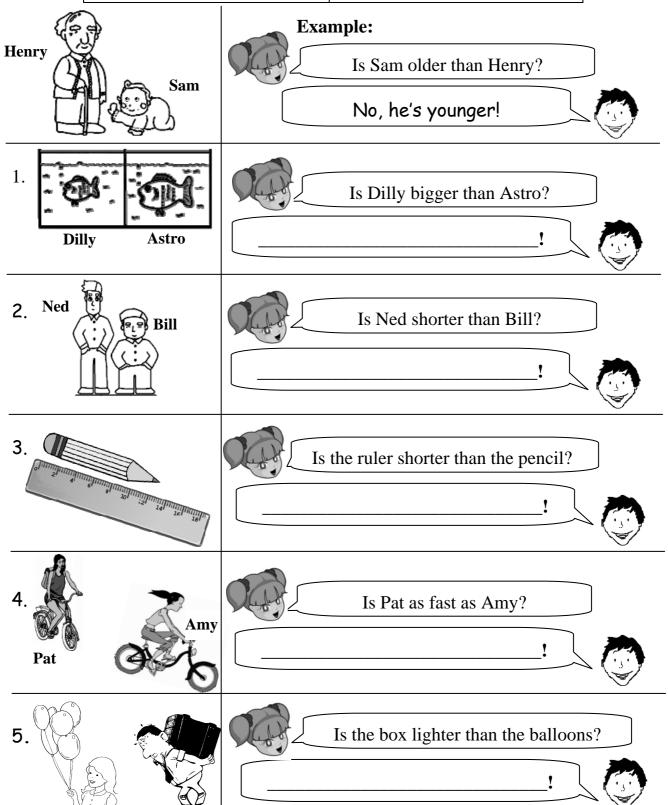
3.	What is it?
	It's in front of a box
	It's a

4. What is it?

It's on a box.

It's a _____.

	25	iden
No. it's longer!		GOLLINE
No, it's longer! No, he's younger!	No, he's taller! No, she's slower!	7.00
No, it's heavier!	No, it's smaller!	



D. Read and fill in the missing words.

her	my	ours	hers
theirs	his	yours	our

Examples: That is Monica's jacket. It is <u>her</u> jacket.



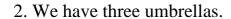
That is Luke's pen. It is **his**.



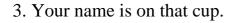
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1.	That is	Carla	S	dog.

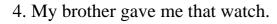
It is _____.



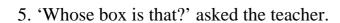
They are _____ umbrellas.



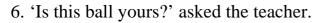
It is _____.



It is _____ watch.



'We brought it. It's _____,' they answered.



'No, the players of the Green team play with it. It's ______,' I answered.













E. Look at the picture. What are they doing? Read and fill in the missing words.

(5 marth, com

Example:



Mark and Karen are looking at a picture book.



1. Ben and Kate _____ the road.



2. The children _____ bubbles.



3. Jill _____ the guitar.



4. Tom _____ how to skip.



5. Bill, John and Becky _____ fun.

F. Read about the robin and the goldfish.

Use the given information to complete the sentences.

The first* blank has been filled in for you.

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A robin



Size: small

Number of legs: two

Colour: brown and red

Food: worms, nuts, bread

Habitat: gardens, nest

A goldfish



Size: small

Number of legs: none

Colour: orange

Food: insects, fish food

Habitat: pond, tank

Examples*



A robin

A robin is a *small bird with *brown and *red feathers.

It has two wings and _____

It eats ______, _____

and _____.

It builds its _____ and lives

in _____.

	4	
a	n	
	7	

A goldfish

A goldfish is small* and its colour

is _____.

It has _____ wings or legs.

It eats _____ and fish food.

It lives in a _____ or in a

glass _____.

G. Look at the pictures. Complete the sentences.

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Example:



Pam wants to go to the beach because she likes to play on the sand with her ball.



1. Steve is in his room because _____



2. Mark is not coming to school today because ______.

H. Comprehension

Read the following passage carefully.

Rosie and the kitten

Student Bounty.com After school Rosie went to the farm with her grandmother. Her grandmother needed to pick up some eggs from Mrs Bowen. She was going to make a cake that evening. (paragraph 1)

While her grandmother was talking to Mrs Bowen, Rosie went to sit on the footstep of the old tractor in the farmyard. As she sat there, she saw a ginger kitten with a bright pink nose coming out of the barn.

(paragraph 2)

Rosie wanted to stroke the kitten, but it was scared of her. Luckily, she had a ham sandwich in her lunch box. She opened the sandwich, and crumbled it into little bits. Rosie threw a bit of sandwich on the ground a little way away. The kitten was very hungry. It pounced and ate it whole. (paragraph 3)

Rosie threw a larger piece close to her feet. At first the kitten stared at her, but then it moved forward carefully. Soon it was just close enough. It ate the piece of sandwich quickly with one eye on Rosie all the time. (paragraph 4)

The kitten licked its whiskers and looked at her hopefully for some more. Rosie smiled. It was close enough to touch. This time, she just held out her hand with the last bits of sandwich in it. (paragraph 5)



The kitten came forward and hurriedly licked the crumbs from Rosie's hand. Then Rosie moved her hand slowly and gently on the top of its head. The kitten jumped in surprise. It looked at her with large green eyes. It was not used to being stroked. (paragraph 6)

Suddenly, Rosie's grandmother called her. It was time to go home. Grandmother's voice frightened the kitten and it raced for the safety of the barn. (paragraph 7)

(Adapted from *Ginger the Stray Kitten* by Holly Webb)

Tick (\checkmark) to show the correct answer.

(4 marks)

- 1. When did Rosie go to the farm?
- before school a)
- after school **b**)
- c) at the weekend
- early in the morning d)

a)	
b)	
c)	
4)	

2. V	Vhy did Rosie's grandmother need the eggs?		`	TOOLING
a)	to make scrambled eggs	a)		1/1/
b)	to make a cake	b)		
c)	to boil them	c)		
d)	to fry them	d)		
3. V	What was the colour of the kitten?			
a)	black	a)		
b)	white	b)		
c)	ginger	c)		
d)	cream	d)		
4. V	What kind of sandwich did Rosie have in her lunch bo	x?		
a)	a ham sandwich	a)		
b)	a jam sandwich	b)		
c)	a chicken sandwich	c)		
d)	a tuna sandwich	d)		
5. 7	Tick (✓) to show whether each sentence is True or	False.		(3 marks)
5. 7		False.	True	(3 marks)
a)	Rosie went to the farm with her mother.	False.	True	1
	Rosie went to the farm with her mother. Mrs Bowen was at the farm.	False.	True	1
a)	Rosie went to the farm with her mother.	False.	True	1
a) b)	Rosie went to the farm with her mother. Mrs Bowen was at the farm.	False.	True	1
a) b) c)	Rosie went to the farm with her mother. Mrs Bowen was at the farm. Rosie sat on the wheel of the old tractor.	False.	True	1
a) b) c) d)	Rosie went to the farm with her mother. Mrs Bowen was at the farm. Rosie sat on the wheel of the old tractor. The old tractor was in the barn.	False.	True	1
a) b) c) d) e) f)	Rosie went to the farm with her mother. Mrs Bowen was at the farm. Rosie sat on the wheel of the old tractor. The old tractor was in the barn. Rosie wanted to stroke the kitten.			False
a) b) c) d) e) f)	Rosie went to the farm with her mother. Mrs Bowen was at the farm. Rosie sat on the wheel of the old tractor. The old tractor was in the barn. Rosie wanted to stroke the kitten. At first the kitten was afraid of Rosie.	be the l	xitten's n	False

SILIDENT BOUNTS, COM 7. Answer the following questions. a) Why did the kitten eat the first bit of sandwich in one piece? The kitten ate it whole because _____ b) What did Rosie do to make the kitten come near her? (3 marks) c) What did the kitten do before it moved close to Rosie's feet? (3 marks) d) Why did the kitten jump in surprise? (3 marks) e) Why did the kitten run to the barn? (3 marks) 8. Tick (\checkmark) the sentence that shows that the kitten liked the sandwich and that it was still hungry. a) The kitten was very hungry. (paragraph 3) a) b) It ate the piece of sandwich quickly with one eye on Rosie all the b) time. (paragraph 4) c) The kitten licked its whiskers and looked at her hopefully for some c) more. (paragraph 5) (1 mark) 9. Find one word in paragraph 6 that means the same as 'moved her hand slowly and gently'. (1 mark)

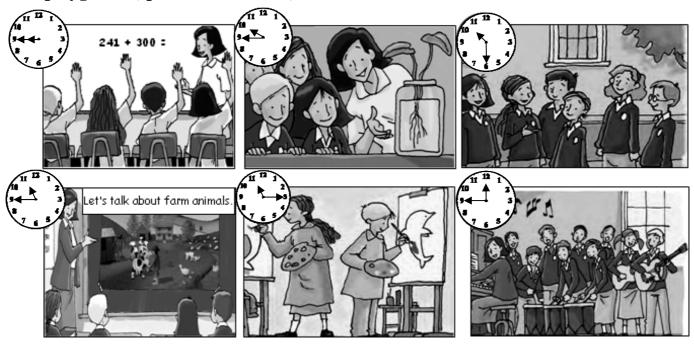
I. Composition

Student Bounty.com In not less than 90 words write ten sentences or a paragraph on ONE of the following:

1. A Picnic with my Friends

You went on a picnic with your friends. Write about the place, the food and what you did together.

- 2. One day I was walking home from school and ... Continue the story.
- 3. Picture Composition: Yesterday Morning Look at the pictures carefully. Write about what happened at school. The following phrases may help you: lesson, quarter to, half past, a jar, playground, paint and brushes, music



4. Picture Composition: At the Beach Look at the picture carefully. Write about what is happening there.

The following words and phrases may help you: deckchairs, umbrella, sand castles, a ball game, chasing, pushing, fishing



END OF PAPER