

Year 5 ENGLISH (Listening Comprehension) Time: 20 minutes
Teacher's Copy

Guidelines for the conduct of the Listening Comprehension Examination
ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 3 minutes – First reading aloud of passage by teacher
- b) 3 minutes – Teacher reads out the questions
- c) 3 minutes – Second reading aloud of passage by teacher
- d) 5 minutes – Pupils answer questions
- e) 3 minutes – Third reading aloud of passage by teacher
- f) 3 minutes – Final revision of answers by pupils

Resources

Teacher: Reading Text and Questions
Each pupil: Pen and Examination Paper

Introduction

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.

INSTRUCTIONS

1	<ul style="list-style-type: none">• Listen carefully as I read the story called <i>A Clever Idea</i>.• Do not answer the questions or write anything while I am reading.
2	<ul style="list-style-type: none">• Open the exam paper and look at the questions.• I will read the questions to you once.
3	<ul style="list-style-type: none">• Close the exam paper and listen carefully.• I will read the story a second time.• Do not write anything while I am reading.
4	<ul style="list-style-type: none">• You have five minutes to answer questions 1 to 12.• In questions 1 to 10 tick only the correct answer.• In number 11 (a to f) tick to show whether each sentence is True or False.• In number 12 (a and b) fill in the missing word to complete each sentence.
5	<ul style="list-style-type: none">• I will read the passage to you a third time.• You may complete any unanswered questions as I read.
6	<ul style="list-style-type: none">• You have now three minutes to check your answers, and complete any unanswered questions.

Questions 1 to 10 (1 mark each) = 10 marks

Questions 11 (a to f) (½ mark each) = 3 marks

Questions 12 (a and b) (1 mark each) = 2 marks

TOTAL 15 MARKS

A Clever Idea

1. It was playtime and it was raining, which meant only one thing.
'Sorry children,' said the teacher. 'It's too wet to go outside, so I'm afraid you will have to play in the classroom again.'
2. 'It's not fair, Mrs Jackson,' moaned Kim. 'We haven't been outside to play football for ages.'
3. 'I know,' sighed Daniel. 'I've forgotten how to score goals!'
4. Kim and Daniel were fed up. The teacher saw their sad faces and felt sorry for them. 'Why don't you make up your own game?' she suggested.
5. Kim and Daniel went over to the art corner and found a big piece of cardboard. 'Perhaps we could use this card for a board game?' suggested Kim.
6. 'No,' said Daniel. 'We're always playing board games.'
Daniel found a bag of sticks and a lump of play dough. 'Perhaps we could use these sticks and play dough to make a tower?' he suggested.
7. 'No,' said Kim. 'We're always making models.'
8. Kim found some straws and a bag of ping-pong balls. Suddenly she had a great idea.
'I know what we can make,' she said excitedly. 'We'll need the cardboard, two pens, two rulers, the sticks, the play dough, two straws and one ping-pong ball.'
9. After they collected all the things, they drew straight lines on the cardboard using the rulers. Then they used the sticks and play dough to make two goals. Finally, Daniel put the ping-pong ball on the board, aimed his straw at the ball and blew it straight into a goal.
'YES! A lovely goal from the best striker in the school!' he shouted.
10. 'Want to bet?' said Kim as she grabbed the other straw.
11. Mrs Jackson came over to see what they had made. 'Blow football! What a clever idea!' she exclaimed.
12. Kim and Daniel grinned at each other.
'Now we can play football in the classroom when it's wet ...' said Kim, ' ... and in the playground when it's dry!' laughed Daniel.

(Adapted from *The Wet Playtime* by Alison Milford)

Tick (✓) the correct word, phrase or sentence to answer the questions.

1. What was the weather like?

- a) rainy
- b) hot
- c) sunny
- d) warm

a)	
b)	
c)	
d)	

2. Who told the children that they had to play inside?

- a) Kim's mother
- b) their head teacher
- c) Daniel's mother
- d) their teacher

a)	
b)	
c)	
d)	

3. What did Mrs Jackson suggest?

- a) She told them to read a book.
- b) She told them to draw a picture.
- c) She told them to write a story.
- d) She told them to design a game.

a)	
b)	
c)	
d)	

4. Where did Kim and Daniel go?

- a) They went to the art room.
- b) They went to their table.
- c) They went to the art corner.
- d) They went to the library.

a)	
b)	
c)	
d)	

5. What did Daniel find in the bag?

- a) He found the card.
- b) He found some sticks.
- c) He found some balls.
- d) He found the straws.

a)	
b)	
c)	
d)	

6. What did Kim and Daniel decide to make?

- a) They decided to build models.
- b) They decided to make a board game.
- c) They decided to make a tower.
- d) They decided to invent a new game.

a)	
b)	
c)	
d)	

7. How many ping-pong balls did they need?

- a) They needed a bag of ping-pong balls.
- b) They needed two ping-pong balls.
- c) They needed one ping-pong ball.
- d) They needed four ping-pong balls.

a)	
b)	
c)	
d)	

8. What did they do first?

- a) They made the goals.
- b) They drew straight lines.
- c) They collected all the things.
- d) They aimed the straw.

a)	
b)	
c)	
d)	

9. What did the children play?

- a) They played a card game.
- b) They played tennis.
- c) They played rugby.
- d) They played blow football.

a)	
b)	
c)	
d)	

10. What could the children do now that they could not do before?

- a) They could draw straight lines with a ruler.
- b) They could make models with play dough.
- c) They could play football in the playground.
- d) They could play football on rainy days.

a)	
b)	
c)	
d)	

(10 × 1 mark = 10 marks)

11. Put a tick (✓) to show whether each sentence is **TRUE** or **FALSE**.

- a) The children stayed in because it was wet outside.
- b) The children played inside for the first time.
- c) Kim and Daniel wanted to play inside everyday.
- d) Mrs Jackson was cross when she saw their sad faces.
- e) Kim and Daniel often played board games.
- f) Daniel suggested they built a tower.

TRUE	FALSE

(6 × ½ mark = 3 marks)

12. Fill in each blank with a suitable **WORD**.

a) Daniel thought he was the best striker in the school but Kim thought he was _____.

b) Mrs Jackson _____ their ingenious idea.

(2 × 1 mark = 2 marks)

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department for Curriculum Management and eLearning
Educational Assessment Unit

Annual Examinations for Primary Schools 2010

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(Listening Comprehension)

Name: _____ **Class:** _____

TOTAL: ____ MARKS

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Year 5

ENGLISH (Written)

Time: 1h 15min

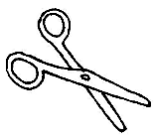
Name: _____

Class: _____

A. What are they looking for?

Fill in the blanks with the correct word.

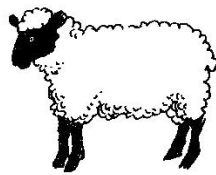
(4 marks)



scissors



sugar



sheep



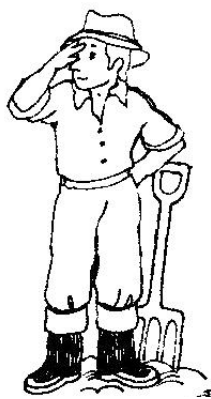
football



~~notebook~~

Example: A policeman is looking for the notebook.

1. A farmer is looking for the _____.
2. A footballer is looking for the _____.
3. A shopkeeper is looking for the _____.
4. A hairdresser is looking for the _____.



B. Complete the sentences.

Use each of the following words **ONCE** to fill in the blanks:

He	She	We	It	I	They
----	-----	----	----	--------------	------

Example: My brother is going to England.
I am going, too.

1. The children are at the airport.

_____ are waiting for the plane.

2. Jim is looking at the souvenirs.

_____ wants to buy one.



3. Pam and Sue are speaking to the lady at the check-in desk.

_____ is checking their tickets.



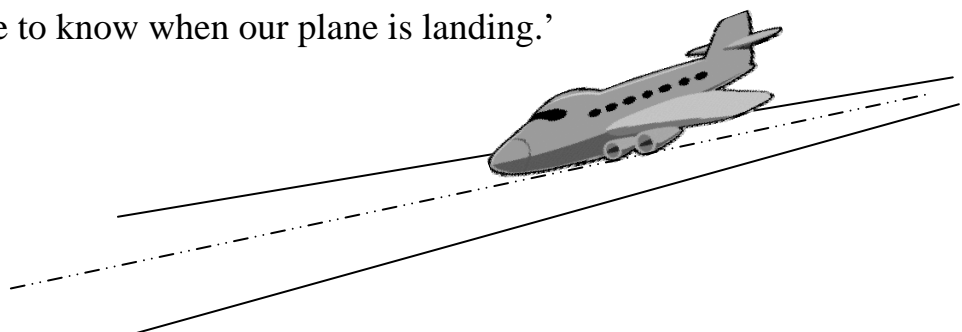
4. A man is carrying a large suitcase.

_____ is very heavy.



5. Tom and Amy are at the information desk. 'Can you help us, please?'

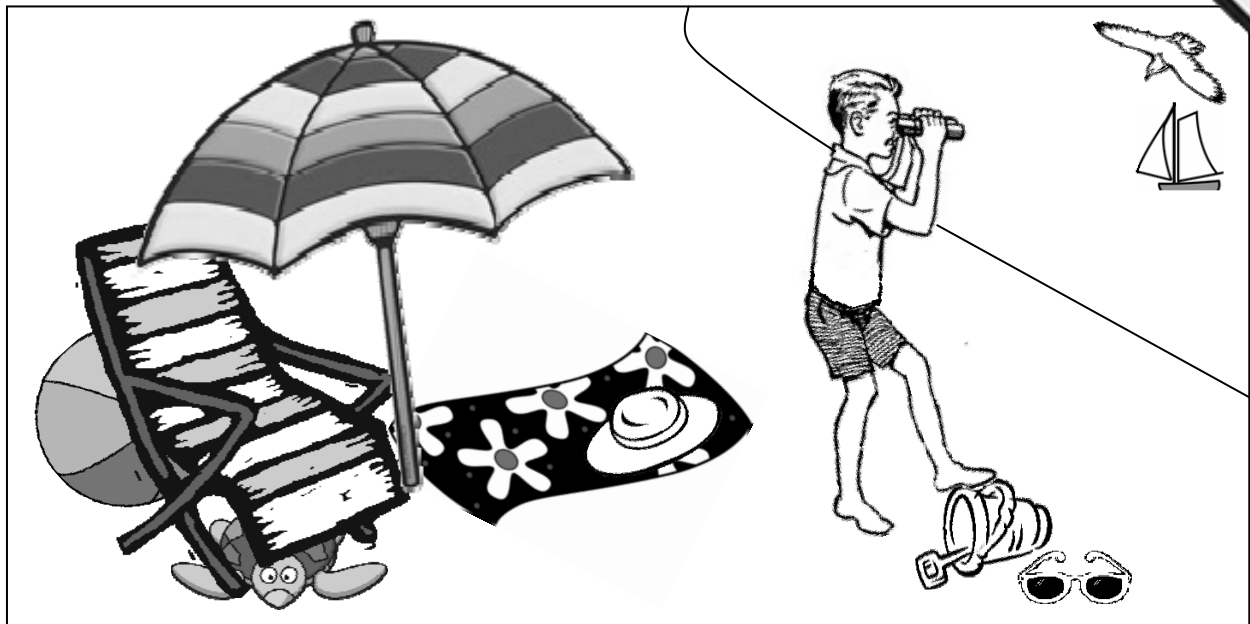
_____ 'd like to know when our plane is landing.'



C. Where are they?

Fill in each blank with **ONE** suitable word.

(5)



Example: The hat is on the towel.

1. The turtle is _____ the chair.

2. The sunglasses are _____ the bucket.

3. The boy is looking _____ the binoculars.

4. The bird is flying _____ the sky.

5. The bird is flying _____ the boat.

D. Look at the pictures.

Read the questions and complete the answers.

Write the correct form of the verb in brackets.

(5 marks)

Example:



What is Alex doing?

Alex is building (build) a hutch.

1.



What is Pam doing?

She _____ (draw) a picture.

2.



What does Alex do **every evening**?

He _____ (give) the cat some milk.

3.



What did Pam do **last Sunday**?

She _____ (feed) the cat a fish.

4.



What did Alex do **yesterday**?

He _____ (go) horse riding.

5.



What is Alex going to do **tomorrow**?

He _____ (ride) his bike.

E. Punctuate these sentences.

Example: mary asked what s the time

Mary asked, ‘What’s the time?’

1. if it is sunny on sunday we will go to the garden

2. is this jim s pencil asked karl

F. Join the sentences.

Use the following words:

(4 marks)

because	but	so that	until	and
---------	-----	---------	------------------	-----

Example: We can’t play outside. It stops raining.

We can’t play outside until it stops raining.

1. I put on my shoes. I went to play in the garden.

2. Jill was going to spend the money. She saved it for the weekend.

3. Karl can’t go to the cinema. He has to take care of his younger sister.

4. Our parents are putting the things in the car. We will go to the beach.

G. Complete the email.

Write the missing sentences.

The first* one has been done for you.

(6 marks)

Use the following notes:

First		The next day	
huge dinosaur bones	museum	tower	boat ride
On Wednesday		Yesterday	
long walk	park	palace	old furniture

New

Send

Retrieve

Addresses

Attach file

dinosaur.jpg

Dear Mum,

Sarah and I have seen many exciting things this week!

First we saw some huge dinosaur bones at the museum*.

The next day we _____
_____.

On Wednesday we _____
_____.

Yesterday we _____
_____.

Today we are going to visit the big wheel. I will tell you all about it tomorrow.

I've had a great time staying at Auntie's house, but I miss you.

Love,

Bob

H. Comprehension

A Sly Cat

The next-door neighbour, old Mr Parkin, was going away for a week's holiday. Tod's parents offered to feed his cat, Ginger, while he was away. Mr Parkin gave Tod's mother his back-door key, so that they could give the cat food everyday. (paragraph 1)



Ginger was a big cat, yellowy brown all over except for one white front leg. He was rather a silent cat. He never miaowed; but he purred when he was tickled behind the ear. He liked to be out of doors most of the time.

(paragraph 2)

In the evenings Tod's mother went to give Ginger his supper and every morning Tod went with his father to give Ginger his breakfast. One morning, **almost** at the end of Mr Parkin's week away from home, Tod went as usual with his father, but Ginger was not waiting at Mr Parker's back door. 'Ginger! Ginger!' they both called and called, but no cat came.

(paragraph 3)

Ginger did not even turn up for his supper. They searched Mr Parkin's garden shed and his greenhouse. They looked in everywhere, except inside his house. Mr Parkin had left the door between the kitchen and the rest of the house shut so that Ginger could not go wandering off through the other rooms. Ginger was not anywhere. They began to feel **anxious**.

(paragraph 4)

The next morning Tod wandered round their garden, calling, 'Ginger, where are you?' 'Ginger, come home!' The **previous** day they had looked into their own garden shed quickly, but now he wanted to look again more thoroughly all round: at the workbench under the window, and at the cupboard at the far end, where his father kept his special tools. At the bottom of the cupboard the door fitted badly and left a gap. Tod saw something white through the gap. It was a white furry leg. Tod called his mother and she came. She unbolted the door of the cupboard and opened it, and out stalked Ginger! The cat did not want to be stroked or even tickled behind his ear. He went straight to his garden and they went round to his back door to feed him.

(paragraph 5)

Later, Tod's father heard all about how Tod had found Ginger in the tool cupboard. 'What a **sly** cat!' he said. 'Yes, I remember going to that cupboard to get a tool on the very day he disappeared. I left the cupboard door open for just a few minutes, while I did something at the workbench. He must have slipped in, while my back was turned.'

(paragraph 6)

'Cats are like that,' said Tod's mother. 'I think Tod should tell the whole story when Mr Parkin rings. After all, he found Ginger. He is **the hero** of our desperate search.'

(paragraph 7)

(Adapted from *Tod and the Desperate Search* by Philippa Pearce)

1. Tick (✓) to show the correct answer.

How long was Mr Parkin going to be away from home?

- a) He was going away for a couple of days.
- b) He was going away for a fortnight.
- c) He was going away for five days.
- d) He was going away for seven days.

a)	
b)	
c)	
d)	

2. Tick (✓) to show whether each sentence is True or False.

(4 marks)

		True	False
a)	Tod's family lived next-door to Mr Parkin.		
b)	Ginger was Tod's pet.		
c)	Mr Parkin asked Tod's parents to feed the cat.		
d)	Ginger's fur was yellowy brown all over.		
e)	Ginger was quite a noiseless cat.		
f)	Ginger stayed in the kitchen for most of the day.		
g)	Tod's mother fed the cat in the evenings.		
h)	Ginger disappeared on the second day.		

3. Answer the following questions. Write complete sentences.

- a) Why did Mr Parkin give Tod's mother his back-door key?

(2 marks)

- b) When did they look for Ginger in Mr Parker's shed and greenhouse?

(2 marks)

c) Why couldn't Ginger wander off through the other rooms in Mr Parkin's

(2 marks)

d) What did the cat want after he stalked out of the cupboard?

i) _____

ii) _____

(2 marks)

e) 'What a sly cat!' he said. (paragraph 6)
Why did Tod's father call Ginger a **sly** cat?

(3 marks)

f) Which story was Tod going to narrate over the phone?

(3 marks)

g) '... He is the hero of our desperate search.' (paragraph 7)
Why did Tod's mother say that Tod was **the hero**?

(3 marks)

4. a) The word **almost** in paragraph 3 means _____.

b) The word **anxious** in paragraph 4 means _____.

c) The word **previous** in paragraph 5 means _____.

(3 marks)

I. Composition

In not less than **120 words** write a composition on **ONE** of the following:

1. At the restaurant

Describe the place and write about the food you ate the last time you went to a restaurant. Who did you go with? What did you talk about?

2. My favourite cartoon

Write about your favourite cartoon. Who is your favourite character?
When do you watch the cartoon? Why is it your favourite cartoon?

3. A letter

Write a letter to your friend about a class project or an activity you enjoyed doing most with your classmates.

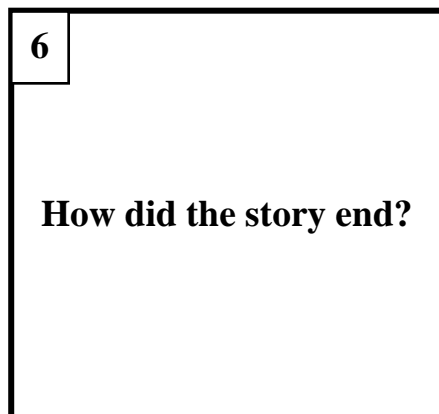
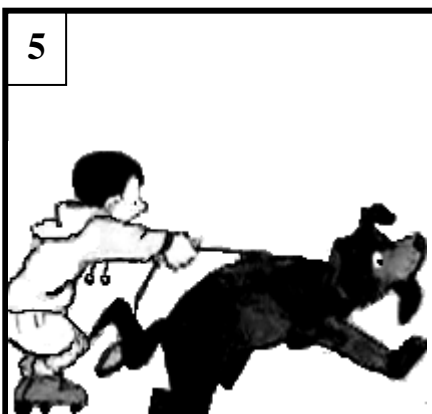
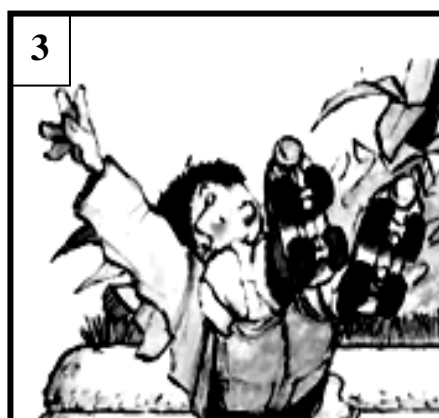
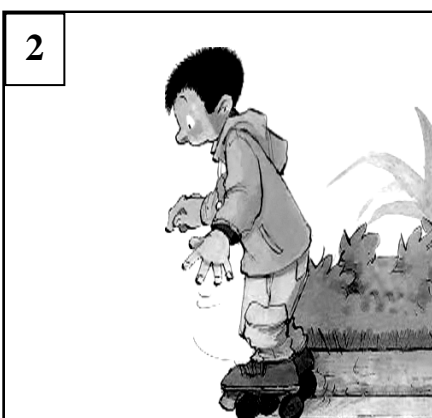
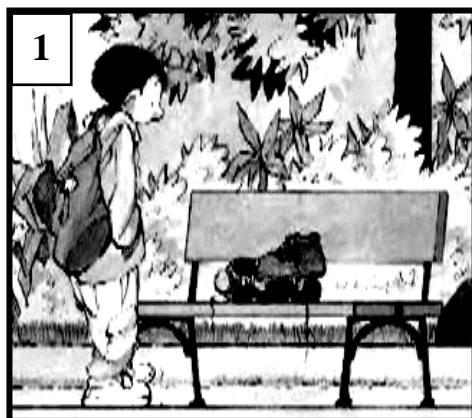
4. Picture Composition: The Old Roller Skates

Look at the pictures.

Write about what happened and finish the story with a suitable ending.

The following words and phrases may help you:

noticed, to take a step, fell down, shouting, to grab, held on.



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