

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education
Educational Assessment Unit

YEAR 6

ENGLISH (Listening Comprehension)
Teacher's Copy

TIME: 20min

Guidelines for the conduct of the Listening Comprehension Examination ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 3 minutes – First reading aloud of passage by teacher
- b) 3 minutes – Teacher reads out the questions
- c) 3 minutes – Second reading aloud of passage by teacher
- d) 5 minutes – Pupils answer questions
- e) 3 minutes – Third reading aloud of passage by teacher
- f) 3 minutes – Final revision of answers by pupils

Resources

Teacher: Reading Text and Questions
Each pupil: Pen and Examination Paper

Introduction

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.

INSTRUCTIONS

1	<ul style="list-style-type: none">• Listen carefully as I read the story called <i>Copper</i>.• Do not answer the questions or write anything whilst I a reading.
2	<ul style="list-style-type: none">• Open the exam paper and look at the questions.• I will read the questions to you once.
3	<ul style="list-style-type: none">• Close the exam paper and listen carefully.• I will read the story a second time.• Do not write anything while I am reading.
4	<ul style="list-style-type: none">• You have five minutes to answer questions 1 to 11.• In questions 1 to 9 tick only the correct answer.• In number 10 (a to c) fill in the missing word in each sentence.• In number 11 (a to f) tick to show whether each sentence is True or False.
5	<ul style="list-style-type: none">• I will read the passage to you a third time.• You may complete any unanswered questions as I read.
6	<ul style="list-style-type: none">• You have now three minutes to check your answers, and complete any unanswered questions.

Questions 1 to 9 (1 mark each) = 9 marks

Questions 10 (a to c) (1 mark each) = 3 marks

Questions 11 (a to f) (½ mark each) = 3 marks

TOTAL 15 MARKS

Copper

1. It was a bright sunny day and the Muggins decided to go on an outing.
2. They were travelling in a large van. Bob was holding his dog, Copper, on his knees. They pulled up at a set of traffic lights right opposite a stationery. Mrs Muggin got out quickly. She went to buy a newspaper and some mouth-watering mints to chew on their journey.
3. Copper wanted to follow her. The door was closed behind Bob's mother. There seemed to be no way he could follow her, but Copper wriggled free, pushed open a sliding window on the side of the van with his nose, and leapt through it. Within seconds he disappeared down the street.
4. The lights changed to green. There was nothing they could do. They had to follow the moving traffic. Worse still, there was nowhere nearby to stop. Mr Muggin pulled up further along the street. The drivers in the traffic behind blew their horns at him because he was holding them up.
5. They all jumped out of the van. Bob and his sister, Tanya, ran towards their mother, who was on her way back from the shop. They told her what had happened and within seconds all three of them set off in different directions to search for Copper. Mr Muggin got back in his van, and went to find somewhere to park.
6. Bob went along the main street a little way and then he turned up a side street. Suddenly, he saw Copper who was running at great speed. The dog was being eagerly pursued by Mrs Muggin. Bob followed her down a narrow cobbled street into a courtyard. There they saw Copper's tail disappearing into a café.
7. In the café they were serving teas and scones. Copper was nowhere to be seen. However, the café also had an upstairs restaurant and judging by the smell and the sign at the bottom of the stairs, the burgers, steaks and sausages served up there would be more to Copper's taste.
8. They quickly raced upstairs and there they saw Copper. He was being chased by two waitresses in blue and white uniforms. Copper was very excited. His long pink tongue was hanging out, his mouth was watering, and his tail was wagging furiously.
9. Mrs Muggin and her son managed to corner him before he did any real damage.
10. 'You naughty, naughty dog!' yelled Mrs Muggin, slipping him back on his lead.
11. Copper bowed his head in shame. Mrs Muggin, somewhat red-faced, made her apologies to all the people in the café. Then, they made their way downstairs and returned to the main street where they met Tanya and Mr Muggin.
12. All the way back to the van, Copper skulked along, head bowed, with his tail between his legs. He knew he had disgraced himself.

(Adapted from *My Very Favourite Present* by Robert Taylor)

Tick (✓) the correct word or phrase or sentence to answer the questions.

1. What was the weather like?

- a) cloudy
- b) rainy
- c) sunny
- d) windy

a)
b)
c)
d)

2. How were the Muggins travelling?

- a) in a taxi
- b) by car
- c) in a van
- d) by bus

a)
b)
c)
d)

3. Where did they stop?

- a) in front of a café
- b) opposite a stationery
- c) opposite a bakery
- d) in front of a confectionery

a)
b)
c)
d)

4. How did Copper escape?

- a) through the driver's door
- b) through the passenger's door
- c) through a window at the back of the van
- d) through a sliding window on the side of the van

a)
b)
c)
d)

5. Why did the drivers blow their horns?

- a) because of the traffic lights
- b) because the traffic lights changed green
- c) because the van followed the moving traffic
- d) because the van was blocking their way

a)
b)
c)
d)

6. Who set off in different directions to look for Copper?

- a) Mrs Muggin and her children
- b) Bob and his mother
- c) Tanya and her father
- d) the brother and sister

a)
b)
c)
d)

7. What was Mrs Muggin doing when Bob saw her in a side street?

- a) She was leaving the café.
- b) She was following Tanya.
- c) She was walking towards Bob.
- d) She was chasing Copper.

a)
b)
c)
d)

8. Why did Copper go to the restaurant?

- a) He wanted to taste the scones.
- b) He saw the sign at the bottom of the stairs.
- c) He smelled the mouth-watering food.
- d) He was tired and wanted a place to rest.

a)
b)
c)
d)

9. How was Copper feeling on their way back to the van?

- a) He was excited.
- b) He was feeling guilty.
- c) He was feeling proud.
- d) He was relaxed.

a)
b)
c)
d)

(9 × 1 mark = 9 marks)

10. **Fill in the blanks with a suitable WORD.**

- a) Mrs Muggin and Bob _____ Copper before he did any real damage. (1 mark)
- b) Copper calmed down when Mrs Muggin attached the _____ to his collar. (1 mark)
- c) Mrs Muggin was feeling _____ when she made her apologies to all the people in the café. (1 mark)

11. **Tick (✓) to show whether each sentence is TRUE or FALSE.**

(6 × ½ = 3 marks)

Example: The dog belonged to Bob.

- a) Mrs Muggin wanted to buy tissue paper and water.
- b) Mr Muggin told his wife that Copper had escaped.
- c) Teas and scones were being served in the café.
- d) Mr Muggin parked the van in front of the café.
- e) The waitresses were wearing blue and white uniforms.
- f) Bob scolded Copper for being such a naughty dog.

TRUE	FALSE
✓	

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education
Educational Assessment Unit

StudentBounty.com

YEAR 6

ENGLISH
(Listening Comprehension)

TIME: 20min

Name and Surname: _____

Class: _____

TOTAL: ___ MARKS

INSTRUCTIONS

1.	<ul style="list-style-type: none">• Listen carefully as the teacher reads the story called <i>Copper</i>.• Do not answer the questions or write anything whilst the teacher is reading.
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TOTAL 15 MARKS

Tick (✓) the correct word or phrase or sentence to answer the questions.

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- a) Cloudy
- b) Rainy
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b)
c)
d)

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- a) in a taxi
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- d) Mr Muggin parked the van in front of the café.
- e) The waitresses were wearing blue and white uniforms.
- f) Bob scolded Copper for being such a naughty dog.

TRUE	FALSE
✓	

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education
Educational Assessment Unit

YEAR 6

ENGLISH (Written)

TIME: 1h 30min

Name: _____

Class: _____

A. Which TWO are different? Write the words.



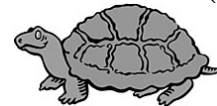
canary



~~hedgehog~~



chick



(4 marks)

~~tortoise~~

Example: The hedgehog and the tortoise are different because they do not have wings.

1.



spoon



vase



glass

The _____ and the _____ are different because they are not made of glass.

2.



panda



donkey



leopard



sheep

The _____ and the _____ are different because they are not farm animals.

B. Write the missing letters.

(4 marks)

Use these letter patterns:

able	ful	tion	ly	ive
------	----------------	------	----	-----

Example: We gave our friend a wonder_____ surprise on her birthday.

We gave our friend a wonder ful surprise on her birthday.

1. We baked a cake. The decora_____ was made out of icing sugar.
2. Jenny and Mark bought her a fishing rod. It was quite expens_____.
3. I gave her a bright_____ coloured poster to hang in her room.
4. Sally enjoyed herself a lot. It was a memor_____ day.

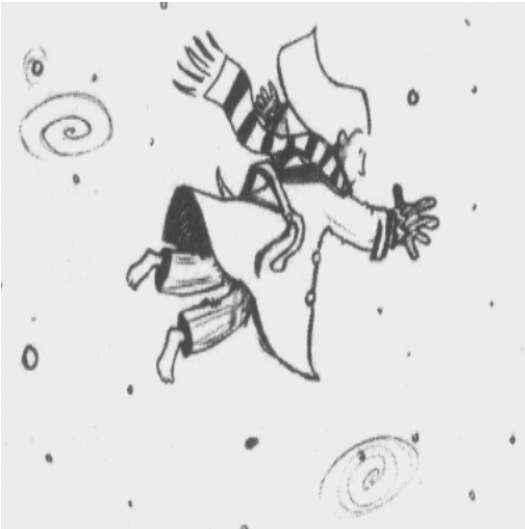


C. Choose the right words. Only SIX are correct.
ONE has been given as an example*.

(5)

tiny ~~strange~~ kind
slow whirling

very warmly gently
Suddenly Loudly



Allie had a strange* dream. She was standing outside on the rooftop, watching the clear starlit night. _____, she floated above the rooftops and above the highest trees. The air was cool and she tucked her scarf more _____ round her neck. On her way up, she looked down at Earth as it grew tinier and tinier. Earth was so _____ that she wondered how there was room for all its peoples.

She also saw _____ moons that made her feel dizzy and shooting stars with tails of red. Then, she turned a somersault and tumbled down through sky and space, till she landed _____ in her bed and saw that it was morning.

D. Choose the correct word to fill in the blanks.
ONE has been given as an example*.

(5 marks)

at	in	over	for	about	of
----	---------------	------	-----	-------	----



Grandpa has been interested in* painting pictures _____ many years. If you look in his house, you will see his lovely pictures all _____ the walls. He is very good _____ painting different landscapes. One _____ his paintings has just won a competition. I am going to write a story _____ him.

E. Mandy's snake has just won the Pet Show competition.

A reporter is talking to Mandy about her snake.

Write the questions. Use these words:

(6 marks)

What	How long	Why	How often
------	----------	----------------	-----------



Example:

Reporter: Why did you choose Slinky?

Mandy: I chose Slinky because he was the only snake with black and gold skin.

Reporter: _____?

Mandy: I have been looking after him for six months.

Reporter: _____?

Mandy: I feed him three times a day.

Reporter: _____?

Mandy: He enjoys listening to music.

F. Complete the sentences.

Use the correct form of the verbs in brackets.

(6 marks)

- Jade _____ just _____ (join) our basketball team.
- We _____ (play) basketball for eight months.
- We _____ not _____ (lose) a game since September.
- Yesterday, Jade fell and _____ (break) her arm.
- Kate and Bernice _____ (visit) Jade this weekend.
- If she feels better, they _____ (go) on a picnic together.



G. The children are at the library. Read the bubbles then report what they said.

(6 marks)



I'm going to borrow a book about dinosaurs.

1. Mark said that _____.



I want to read a ghost story.

2. Tracy _____.

I can't find a science fiction book.

3. Jake _____.

H. Comprehension

The Accident

A couple of hundred metres away from Mr Sloggett's cottage there was a shoe shop. It belonged to Mr Lot. At the front of it was a bow window, inside which stood a selection of shoes, boots, sandals, trainers and slippers. (paragraph 1)

Beside the bow window was a half-door, such as you find in a horse's stable. The upper half was usually open, and the owner of the shop mostly stood inside, resting his arms on the lower half of the door and looking out into the village street to see the world go by. Above the door was a notice that said SHOES - A. LOT. (paragraph 2)

Over the years Percy Sloggett and Arthur Lot had become good friends. Quite often Mr Sloggett would walk up the street to have a chat with Mr Lot. (paragraph 3)

Mr Lot had a granddaughter who frequently came to stay with him. Once when Lollie came to stay with her grandfather, Mr Sloggett dropped in and offered to take her to the village playground. There Percy sat on a bench while Lollie played. (paragraph 4)

When it was time to leave the playground, they walked side by side until they rounded a corner in the village street and came to a spot directly opposite Mr Lot's shoe shop. 'Hold my hand while we cross the road,' said Mr Sloggett to Lollie, but at that moment Arthur Lot looked out and waved and called, 'Hello, Lollie!' (paragraph 5)

'Hello, Granddad!' cried Lollie, and without thinking, without looking to left or right, she ran across the street towards her grandfather. At that precise instant a car swung round the corner, a car that was travelling much too fast. Its driver had no hope of missing the small red-headed girl in the middle of the street. (paragraph 6)



Afterwards, Mr Lot remembered shouting, 'Look out!' He remembered the squealing of brakes, he remembered the sight of the car swerving and skidding and the dull sound of an **impact**. He remembered especially the overwhelming sense of relief as his granddaughter stumbled and tumbled on to the pavement right in front of the shoe shop and got to her feet and rushed into his arms, unhurt. But the man who had saved her life, the man who, with one incredible leap, had pushed her out of the way of the car, was hurt. For there in the street lay the tall bald-headed figure of Percy Sloggett. (paragraph 7)

(Adapted from *The Magic Carpet Slippers* by Dick King-Smith)

1. Put a tick (✓) to show whether each sentence is **TRUE** or **FALSE**.

Example: The shop sold a variety of shoes.

- a) Mr Sloggett lived in a flat above the shop.
- b) Mr Sloggett was the owner of the shoe shop.
- c) The shop's door was similar to the door of a horse's stable.
- d) Mr Lot spent most of his time observing people and vehicles.
- e) The notice above the shop's door read: 'A LOT OF SHOES'
- f) Quite often Percy and Arthur met at the shoe shop.
- g) Lollie rarely visited Mr Lot.
- h) Lollie was Mr Lot's daughter.

TRUE	FALSE
✓	

(4 marks)

2. The following range of items was on display in the shop window:

'... **boots, sandals, trainers and slippers.**' (*paragraph 1*)

Which of the above words match the descriptions below?

a)	shoes that you wear on rainy days	_____
b)	loose, soft shoes that you wear only at home	_____
c)	shoes that you wear, especially for running and other sports	_____

(3 marks)

3. Find **phrases** in the passage which mean the same as:

a)	visited a friend without having arranged it	<i>paragraph 4</i>	
b)	next to each other	<i>paragraph 5</i>	

(2 marks)

4. Give the meaning of the following word as used in the passage:

impact	<i>paragraph 7</i>	
--------	--------------------	--

(1 mark)

Answer the following questions. Write complete sentences.

5. What did Percy and Lollie do at the playground?

(2 marks)

6. Why didn't Lollie hold Percy's hand when he told her to do so?

(2 marks)

7. What did Lollie do carelessly?

(2 marks)

8. Why did the driver give up hope of failing to hit the small red-headed girl?

(2 marks)

9. What did Lollie do after Percy pushed her?

a) _____

b) _____

c) _____

(3 marks)

10. **Underline the correct word in each bracket to complete Mr Lot's story.**

'I looked out and saw Percy and Lollie (exactly, equally, evenly, almost) opposite my shop. Lollie and I (ignored, greeted, disregarded, congratulated) each other and Lollie ran across the street.

Suddenly, a (sluggish, fast, slow, parked) car swung round the corner. I shouted, "Look out!"

But the brakes (yelled, cried, screeched, whined) and the car swerved and skidded and I heard the dull sound of an impact.

I was so relieved when I realised that Lollie was (gone, safe, hurt, wounded). Then, I looked at the injured man in the street. It was my (fearful, brave, cowardly, angry) friend, Percy!'

(3 marks)

I. Composition

In not less than 150 words write about ONE of the following:

1. *My Favourite Place*

Describe an indoor place OR an outdoor place OR an imaginary place. Write about what usually happens there.

2. **Write a story beginning with the words:** *I was alone on the stage. The hall was hushed. Our teacher switched on the CD player. As I heard the soft music, I ...*






3. **Write a letter to your friend about a funny thing that happened to you on your way to school.**

4. *Picture Composition: A Stray Cat*

Look carefully at the pictures below to find out what happened.

Write a story about the pictures. Conclude the story with a suitable ending.

The following phrases and words may help you: **fast asleep, wandered away, notice, found, disc**

<p style="text-align: center;">1</p> 	<p style="text-align: center;">2</p> 	<p style="text-align: center;">LOST CAT</p> <p style="text-align: center;"></p> <p>Help Clinker find its owner. You'll be rewarded for his safe return. Contact owner on 77327678.</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">4</p> 	<p style="text-align: center;">5</p> 	<p style="text-align: center;">6</p> <p style="text-align: center;">How did the story end?</p>
--	--	--	---	--	--

Composition Title Number _____
