

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education  
Educational Assessment Unit

YEAR 5

ENGLISH (Listening Comprehension)  
Teacher's Copy

TIME: 20min

## Guidelines for the conduct of the Listening Comprehension Examination ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 3 minutes – First reading aloud of passage by teacher
- b) 3 minutes – Teacher reads out the questions
- c) 3 minutes – Second reading aloud of passage by teacher
- d) 5 minutes – Pupils answer questions
- e) 3 minutes – Third reading aloud of passage by teacher
- f) 3 minutes – Final revision of answers by pupils

### Resources

Teacher: Reading Text and Questions  
Each pupil: Pen and Examination Paper

### Introduction

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

**THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.**

### INSTRUCTIONS

1	<ul style="list-style-type: none"><li>• Listen carefully as I read the story called <i>Pip</i>.</li><li>• Do not answer the questions or write anything while I am reading.</li></ul>
2	<ul style="list-style-type: none"><li>• Open the exam paper and look at the questions.</li><li>• I will read the questions to you once.</li></ul>
3	<ul style="list-style-type: none"><li>• Close the exam paper and listen carefully.</li><li>• I will read the story a second time.</li><li>• Do not write anything while I am reading.</li></ul>
4	<ul style="list-style-type: none"><li>• You have five minutes to answer questions 1 to 12.</li><li>• In questions 1 to 10 tick only the correct answer.</li><li>• In number 11 (a to f) tick to show whether each sentence is True or False.</li><li>• In number 12 (a and b) fill in the missing word to complete each sentence.</li></ul>
5	<ul style="list-style-type: none"><li>• I will read the passage to you a third time.</li><li>• You may complete any unanswered questions as I read.</li></ul>
6	<ul style="list-style-type: none"><li>• You have now three minutes to check your answers, and complete any unanswered questions.</li></ul>

Questions 1 to 10 (1 mark each) = 10 marks

Questions 11 (a to f) (½ mark each) = 3 marks

Questions 12 (a and b) (1 mark each) = 2 marks

**TOTAL 15 MARKS**

## Pip

- 1 Pip was a very small pigeon who was learning to fly. He was slower to learn than his brothers and sisters, who were all much bigger than him.
- 2 Pip didn't like being a pigeon, and especially such a tiny one. He wanted to be an eagle. Eagles were large, flew very fast and everyone admired them.
- 3 Every day Pip practised flying until his wings grew stronger. Then he began to explore.
- 4 One day he came to a clearing in the wood where a family was having a picnic. There were many birds and they were eating breadcrumbs.
- 5 'They're all beautiful birds,' said the little girl, whose name was Ellie. 'But none of them are the kind that Uncle Pete is looking for.'
- 6 Pip was curious and moved closer. So what kind of bird could they have in mind? He was puzzled, because there seemed to be every kind of bird right there, even an eagle.
- 7 'There's one, there's one,' Ellie suddenly called out, and pointed right at him. Now everyone was looking at him. Pip felt uneasy and he flew away.
- 8 However, he couldn't stop thinking about what had happened – suddenly being the centre of attention like that – and the next day he returned to the same place.
- 9 'Ellie's uncle was looking for a pigeon,' chirped a robin that had popped out of his nest for a minute and spotted Pip. 'But I can't think why.'
- 10 'I'm not pleased that Uncle Pete would prefer a pigeon to me,' thought the robin.
- 11 Pip wished that he hadn't flown off like that, and feared that he might never see Ellie again. Every day he searched for her, but she was nowhere to be found. Then just as he was about to give up, he found her picking blackberries.
- 12 'Uncle Pete will be glad to see you,' she said happily. 'Would you like to be a carrier pigeon?'
- 13 'What's a carrier pigeon?' Pip asked, for he had never heard of such a thing.
- 14 Ellie explained that it was a pigeon trained to carry messages. 'They're tied around your neck or leg,' she told him.
- 15 'That sounds important,' Pip replied, feeling suddenly very happy to be just who he was.

(Adapted from *A Pigeon Named Pip* by Karen Lewis)

Tick ( ✓ ) the correct phrase or sentence to answer the questions.

1. What was Pip learning to do?

- a) to sing songs
- b) to hop
- c) to fly
- d) to carry messages

a)
b)
c)
d)

2. What did Pip wish to be when he was tiny?

- a) a parrot
- b) a robin
- c) an owl
- d) an eagle

a)
b)
c)
d)

3. What did Pip do when his wings were stronger?

- a) He remained in a tree.
- b) He stayed in the same place.
- c) He started to sing.
- d) He flew to different places.

a)
b)
c)
d)

4. What were Ellie and her family doing in the wood?

- a) They were fishing.
- b) They were having a picnic.
- c) They were exploring the wood.
- d) They were climbing trees.

a)
b)
c)
d)

5. Why was Pip confused when he heard that Uncle Pete was looking for a different kind of bird?

- a) There seemed to be all sorts of birds.
- b) The birds were of the same kind.
- c) There was an eagle among the birds.
- d) The birds were all beautiful.

a)
b)
c)
d)

6. Why did Pip fly away?

- a) He felt hungry and wanted to go home.
- b) He wanted to show off.
- c) He felt awkward because everyone was looking at him.
- d) He wanted to show them that he could fly.

a)
b)
c)
d)

7. What did Pip do the following day?

- a) He stayed at home.
- b) He flew to a different place.
- c) He flew to the same place.
- d) He forgot all about Ellie.

a)
b)
c)
d)

8. Why was the robin annoyed?

- a) He thought that Uncle Pete was looking for a robin.
- b) He thought that Uncle Pete would prefer a robin to a pigeon.
- c) He thought that Uncle Pete would prefer a pigeon to a robin.
- d) He thought that Uncle Pete should admire pigeons.

a)
b)
c)
d)

9. Why did Uncle Pete want the bird?

- a) He wanted to train it to carry messages.
- b) He wanted to take pictures of it.
- c) He wanted to keep it as a pet.
- d) He wanted to tie a ribbon round its body.

a)
b)
c)
d)

10. What did Pip want in the end?

- a) He wanted to be a different bird.
- b) He wanted to be an eagle.
- c) He wanted to be a smaller bird.
- d) He wanted to be a pigeon.

a)
b)
c)
d)

(10 × 1 mark = 10 marks)

11. Put a tick (✓) to show whether each sentence is True or False.

- a) Pip wanted to be admired.
- b) Pip was a curious bird.
- c) The robin met Pip two days after he saw him in the wood.
- d) Uncle Pete wanted an eagle.
- e) Pip was afraid of Ellie.
- f) A carrier pigeon carries messages in its beak.

TRUE	FALSE

(6 × ½ mark = 3 marks)

12. Fill in the blanks with a suitable WORD.

- a) Pip found Ellie picking blackberries when he was about to \_\_\_\_\_ searching.
- b) Pip \_\_\_\_\_ what a carrier pigeon was when Ellie explained it to him.

(2 × 1 mark = 2 marks)

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education  
Educational Assessment Unit

StudentBounty.com

**YEAR 5**

**ENGLISH**  
**(Listening Comprehension)**

**TIME: 20min**

**Name and Surname:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**TOTAL: \_\_\_ MARKS**

## INSTRUCTIONS

1.	<ul style="list-style-type: none"><li>• Listen carefully as the teacher reads the story called <i>Pip</i>.</li><li>• Do not answer the questions or write anything while the teacher is reading.</li></ul>
2.	<ul style="list-style-type: none"><li>• Open the exam paper and look at the questions.</li><li>• The teacher will read the questions to you once.</li></ul>
3.	<ul style="list-style-type: none"><li>• Close the exam paper and listen carefully.</li><li>• The teacher will read the story a second time.</li><li>• Do not write anything while the teacher is reading.</li></ul>
4.	<ul style="list-style-type: none"><li>• You have five minutes to answer questions 1 to 12.</li><li>• In questions 1 to 10 tick (✓) only the correct answer.</li><li>• In number 11 (a to f) tick (✓) to show whether each sentence is True or False.</li><li>• In number 12 (a and b) fill in the missing word in each sentence.</li></ul>
5.	<ul style="list-style-type: none"><li>• The teacher will read the passage to you a third time.</li><li>• You may complete any unanswered questions as the teacher reads.</li></ul>
6.	<ul style="list-style-type: none"><li>• Finally you have three minutes to check your answers, and complete any unanswered questions.</li></ul>

Questions 1 to 10 (1 mark each) = 10 marks

Questions 11 (a to f) (½ mark each) = 3 marks

Questions 12 (a and b) (1 mark each) = 2 marks

**TOTAL 15 MARKS**

Tick ( ✓ ) the correct phrase or sentence to answer the questions.

1. What was Pip learning to do?

- a) to sing songs
- b) to hop
- c) to fly
- d) to carry messages

a)
b)
c)
d)

2. What did Pip wish to be when he was tiny?

- a) a parrot
- b) a robin
- c) an owl
- d) an eagle

a)
b)
c)
d)

3. What did Pip do when his wings were stronger?

- a) He remained in a tree.
- b) He stayed in the same place.
- c) He started to sing.
- d) He flew to different places.

a)
b)
c)
d)

4. What were Ellie and her family doing in the wood?

- a) They were fishing.
- b) They were having a picnic.
- c) They were exploring the wood.
- d) They were climbing trees.

a)
b)
c)
d)

5. Why was Pip confused when he heard that Uncle Pete was looking for a different kind of bird?

- a) There seemed to be all sorts of birds.
- b) The birds were of the same kind.
- c) There was an eagle among the birds.
- d) The birds were all beautiful.

a)
b)
c)
d)

6. Why did Pip fly away?

- a) He felt hungry and wanted to go home.
- b) He wanted to show off.
- c) He felt awkward because everyone was looking at him.
- d) He wanted to show them that he could fly.

a)
b)
c)
d)

7. What did Pip do the following day?

- a) He stayed at home.
- b) He flew to a different place.
- c) He flew to the same place.
- d) He forgot all about Ellie.

a)
b)
c)
d)

8. Why was the robin annoyed?

- a) He thought that Uncle Pete was looking for a robin.
- b) He thought that Uncle Pete would prefer a robin to a pigeon.
- c) He thought that Uncle Pete would prefer a pigeon to a robin.
- d) He thought that Uncle Pete should admire pigeons.

a)
b)
c)
d)

9. Why did Uncle Pete want the bird?

- a) He wanted to train it to carry messages.
- b) He wanted to take pictures of it.
- c) He wanted to keep it as a pet.
- d) He wanted to tie a ribbon round its body.

a)
b)
c)
d)

10. What did Pip want in the end?

- a) He wanted to be a different bird.
- b) He wanted to be an eagle.
- c) He wanted to be a smaller bird.
- d) He wanted to be a pigeon.

a)
b)
c)
d)

(10 × 1 mark = 10 marks)

**11. Put a tick (✓) to show whether each sentence is True or False.**

- a) Pip wanted to be admired.
- b) Pip was a curious bird.
- c) The robin met Pip two days after he saw him in the wood.
- d) Uncle Pete wanted an eagle.
- e) Pip was afraid of Ellie.
- f) A carrier pigeon carries messages in its beak.

TRUE	FALSE

(6 × ½ mark = 3 marks)

**12. Fill in the blanks with a suitable WORD.**

- a) Pip found Ellie picking blackberries when he was about to \_\_\_\_\_ searching.
- b) Pip \_\_\_\_\_ what a carrier pigeon was when Ellie explained it to him.

(2 × 1 mark = 2 marks)

**PRIMARY SCHOOL ANNUAL EXAMINATIONS 2009**

Directorate for Quality and Standards in Education  
Educational Assessment Unit

**YEAR 5**

**ENGLISH (Written)**

**TIME: 1h 15min**

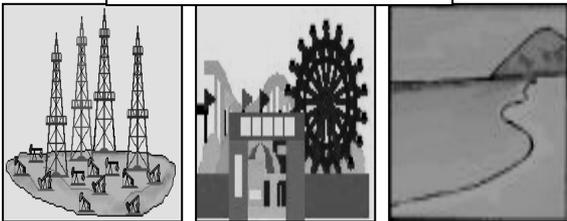
Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A. Where have they been?**

Fill in the missing letters. The first\* word has been done for you. (5 marks)

Emma's pictures



Mark's pictures



1. Emma has been to the o i l field\*, the \_\_\_\_\_ fair and the \_\_\_\_\_ shore.
2. Mark has been to the \_\_\_\_\_ ground, the \_\_\_\_\_ port and the \_\_\_\_\_ house.

**B. Look at the pictures.**

Complete the sentences. Use the phrases below.

(5 marks)

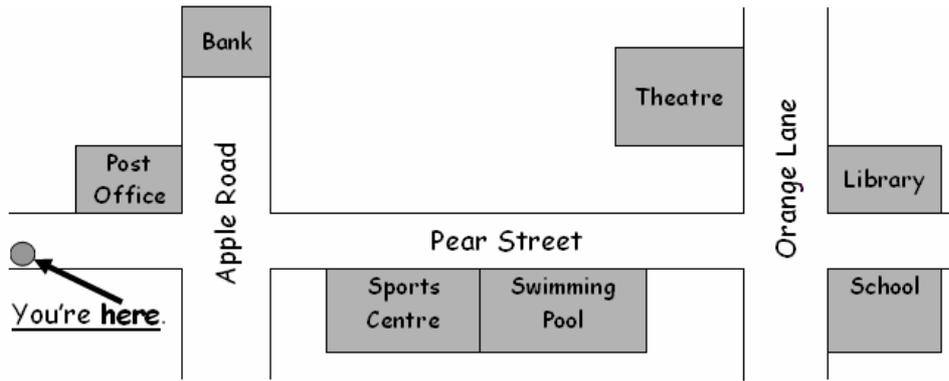


spread butter	put the slices of bread	took the toast
pushed the toaster's		waited for a few minutes



First I \_\_\_\_\_ in the toaster.  
 Next I \_\_\_\_\_ handle.  
 After that I \_\_\_\_\_ until the toasted  
 slices of bread popped up.  
 Then, I \_\_\_\_\_ out of the toaster and  
 I \_\_\_\_\_ on using a knife.

**C. Help these people find their way.**



**Example:**



Excuse me. Where's the theatre?

Go along Pear Street. Turn left at Orange Lane. The theatre is on the left.



Excuse me. Where's the library?

1. Go along Pear Street. The library is \_\_\_\_\_ the school.



Excuse me. Where's the bank?

2. Go along Pear Street. Turn left at Apple Road. The bank is at the \_\_\_\_\_ of the road.



Excuse us. Where's the swimming pool?

3. Go along Pear Street. It's next to the \_\_\_\_\_.

**D. Read the dialogue. Fill in the blanks with the given words.**

The first \* one has been done for you.

(3 marks)

anybody	nobody	<del>everybody</del>	somebody
---------	--------	----------------------	----------

Fiona: All the people in our street visit my neighbour. Everybody\* likes her.

Martin: Is she the old lady who lives alone?

Fiona: Yes. \_\_\_\_\_ lives with her.

Martin: \_\_\_\_\_ is talking to her now. Who's she?

Fiona: It's my mum. My neighbour can't find her keys.

Martin: Does \_\_\_\_\_ know where they are?

Fiona: Yes. My mother found them on the pavement this morning.

**E. Read about how Pam travels every week.**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>In the morning ...</b>						
I ride a bus to the park.	I ride a bus to school.	I ride a bus to school.	I go to school by car.	I go to school by bus.	I go to school by bus.	I ride my bike to the market.
<b>In the afternoon ...</b>						
I go to my friend's house on foot.	I walk to grandma's house.	I walk to the Sports Centre.	I walk to the Public Garden.	I walk to the local library.	I stroll along the beach.	I walk to grandma's house.

**Complete the paragraph. Use the given words.**

always	never	sometimes	usually
--------	-------	-----------	---------

Pam \_\_\_\_\_ walks to school. She \_\_\_\_\_ rides a bus in the morning. Pam \_\_\_\_\_ walks in the afternoon. \_\_\_\_\_, she visits her grandmother.

**F. Complete the sentences.**

**Choose the correct word or phrase from each bracket. (6 marks)**

1. 'There isn't \_\_\_\_\_ (many, much) sugar in this tin. Buy a bag of sugar.'
2. 'There aren't \_\_\_\_\_ (many, one) biscuits. Buy a packet of biscuits.'
3. 'There's \_\_\_\_\_ (much, a lot of) milk in the carton. Don't buy milk.'
4. 'There's only \_\_\_\_\_ (a few, one) loaf of bread. Buy two loaves.'
5. 'We need \_\_\_\_\_ (a few, one) more apples for the pie. Buy six more.'
6. 'You need \_\_\_\_\_ (much, some) money to buy the things. Here's the money.'

**G. Complete the following sentences.**

**(6 marks)**

1. While Frank was helping his mother, \_\_\_\_\_.
2. If you go to \_\_\_\_\_, \_\_\_\_\_.
3. \_\_\_\_\_ because \_\_\_\_\_.

## H. Comprehension

Read the following passage carefully.

### The Griffin

Oliver sat on the back step of the old house in the sunshine. He looked up the garden hoping to see something interesting. It was a large garden and there was a high crumbly old wall round it. (paragraph 1)

At the bottom of the garden there was a little wooden door. Oliver looked at the little wooden door in the high crumbly old wall. He got up slowly and wandered down the garden pretending to swat flies. (paragraph 2)



When he reached the little wooden door, Oliver turned and looked at the house to make sure no one was watching while he fiddled with the big round handle behind his back. He tugged at the handle. He wanted to have a look inside. The door creaked and groaned and opened a crack, and Oliver looked through. He was disappointed. There was nothing there but long grass and weeds. Or so he thought. (paragraph 3)

‘Hello?’ said a very deep, very old voice.

**Oliver jumped.** He looked harder. But as hard as he looked there was still nothing to see but long grass and weeds. (paragraph 4)

‘Who’s that?’ asked Oliver. He was curious to find out who it was. (paragraph 5)

‘Oh, I’m nobody,’ the deep old voice replied. ‘Can’t be, or I wouldn’t have been left alone out here all these years, talking to myself.’ The voice seemed to come from a small hill some way into the wild garden. Oliver swished towards it. (paragraph 6)

Oliver tugged at some of the grass and weeds that covered the small hill. Underneath he found something ancient and bumpy, and surprisingly cold to the touch for such a warm day. It was a large grey wing. (paragraph 7)

Oliver went round the other side and uncovered the second wing. It fluttered a little, even though it was made of stone. Then, Oliver cleared the grass and weeds away from a grey stone head with a great curved beak. A large eye blinked at him. (paragraph 8)

‘What are you?’ Oliver tried to guess. ‘An eagle?’ (paragraph 9)



The stone creature looked offended. ‘I am **definitely** not an eagle. An eagle is a mere bird, while I ...’ A feathery stone chest lifted a little from the weeds. ‘I am a griffin.’ (paragraph 10)

‘What’s a griffin?’ asked Oliver. He had never heard of **it** before and he was curious. (paragraph 11)

The griffin raised his head proudly. ‘A griffin is a Guardian of Hidden Treasure.’ (paragraph 12)

(Adapted from *The Griffin and Oliver Pie* by Michael Lawrence)

**1. Tick (✓) to show the correct answer.**

Where was Oliver sitting?

- a) He was sitting in the front garden.
- b) He was sitting in the back garden.
- c) He was sitting in a small garden.
- d) He was sitting in the back yard.

a)	
b)	
c)	
d)	

**2. Tick (✓) to show whether each sentence is True or False.**

**(3 marks)**

		True	False
<b>Example: It was a sunny day.</b>		✓	
a)	A low wall surrounded the garden.		
b)	Oliver hit a fly.		
c)	Oliver opened the little wooden door.		
d)	He saw an overgrown garden.		
e)	The grass and the weeds hid the griffin.		
f)	The griffin was silent.		

**3. Answer the following questions. Write complete sentences.**

a) What did Oliver hope to see?

---



---

**(2 marks)**

b) Why did Oliver turn and look at the house?

---



---

**(2 marks)**

c) Why did the door creak and groan before it opened?

---



---

**(2 marks)**

d) Oliver jumped. (paragraph 4)  
 What startled Oliver?

---



---

(3 marks)

e) Why was the griffin offended?

---



---

(3 marks)

4. Write the FIVE WORDS that describe the wing. (paragraph 7)

_____	_____	_____	_____	_____
-------	-------	-------	-------	-------

(5 marks)

5. a) Name the thing that Oliver gave a quick strong pull. (paragraph 3)

\_\_\_\_\_ (1 mark)

b) The word **definitely** in paragraph 10 means \_\_\_\_\_.

(2 marks)

c) He had never heard of **it** ... (paragraph 11)

**it** refers to a \_\_\_\_\_

(1 mark)

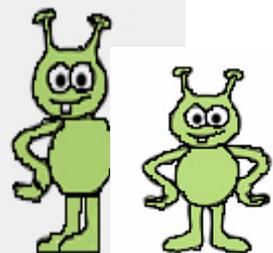
**I. Composition**

(25 marks)

In not less than **120 words** write a composition on **ONE** of the following:

1. **A visit to Earth**

Write a story about two aliens that visited Earth last winter.  
 How did they travel? Where did they go? What did they do?



2. **An accident at the beach**

Write about what happened when you or someone else got hurt while y  
 the beach.

3. Write a **letter** to your friend about what you **are going to do** during the summer holidays.



