

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education  
Educational Assessment Unit

YEAR 4

ENGLISH (Listening Comprehension)  
Teacher's Copy

TIME: 20min

## Guidelines for the conduct of the Listening Comprehension Examination ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 3 minutes – First reading aloud of passage by teacher
- b) 3 minutes – Teacher reads out the questions
- c) 3 minutes – Second reading aloud of passage by teacher
- d) 5 minutes – Pupils answer questions
- e) 3 minutes – Third reading aloud of passage by teacher
- f) 3 minutes – Final revision of answers by pupils

### Resources

Teacher: Reading Text and Questions  
Each pupil: Pen and Examination Paper

### Introduction

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

**THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.**

### INSTRUCTIONS

1	<ul style="list-style-type: none"><li>• Listen carefully as I read the story called <i>The Yellow Group</i>.</li><li>• Do not answer the questions or write anything while I am reading.</li></ul>
2	<ul style="list-style-type: none"><li>• Open the exam paper and look at the questions.</li><li>• I will read the questions to you once.</li></ul>
3	<ul style="list-style-type: none"><li>• Close the exam paper and listen carefully.</li><li>• I will read the story a second time.</li><li>• Do not write anything while I am reading.</li></ul>
4	<ul style="list-style-type: none"><li>• You have five minutes to answer questions 1 to 12.</li><li>• In questions 1 to 10 tick only the correct answer.</li><li>• In number 11 (a to f) tick to show whether each sentence is True or False.</li><li>• In number 12 (a and b) fill in the missing word to complete each sentence.</li></ul>
5	<ul style="list-style-type: none"><li>• I will read the passage to you a third time.</li><li>• You may complete any unanswered questions as I read.</li></ul>
6	<ul style="list-style-type: none"><li>• You have now three minutes to check your answers, and complete any unanswered questions.</li></ul>

Questions 1 to 10 (1 mark each) = 10 marks

Questions 11 (a to f) (½ mark each) = 3 marks

Questions 12 (a and b) (1 mark each) = 2 marks

**TOTAL 15 MARKS**

## The Yellow Group

1. Miss Henry said, 'On Monday, I want every single person in the Yellow Group to give a little show. I'm sure everyone in the group can do something.'
2. 'What sort of show?' asked Rohan.
3. 'You could sing a song, or do a dance, or show us some acrobatics. Or you could give a short speech about your pet, or what you did in the holidays.'
4. On their way out of the classroom the Yellows chatted excitedly. Some of them seemed to be bursting with ideas. The rest of them had one weekend to think of a good show.
5. On Monday everyone in the Yellow Group was keen to participate. When Miss Henry asked who wanted to be first, Asha, Laura, James, Rohan, Philip and Suzie shot their hands up in the air.
6. Asha was first. She showed the class how to make a dress out of black, shiny, plastic bags. She showed them how to cut the bags up, and where to staple them together. Soon she was standing in front of them in an elegant, glossy black dress, and they were all cheering and clapping.
7. 'Brilliant!' 'Wonderful!' Miss Henry beamed. 'Who's next?'
8. Laura ran out to the front. She peeled off her uniform and underneath she was wearing her purple leotard with the glittering stars. Laura showed them ten yoga postures and a cartwheel. She finished up by standing on her head with her toes pointing elegantly towards the ceiling. That's when everyone clapped.
9. 'Terrific!' 'Amazing!'
10. 'Who's next?' asked Miss Henry.
11. James wanted to go next. He showed them how to make potato sculptures. 'Take an old potato,' he told them. 'Cut off the bottom so it will stand up on the table. Then carve a face on it.'
12. They watched, fascinated, as he poked out eyes, ears, a nose and a mouth; and even carved a little broken tooth. When he was ready, everyone cheered.
13. 'Terrific!' 'Fabulous!'
14. One by one, everyone did their show. Rohan showed them a couple of tricks with playing cards.
15. 'Magic!' 'Amazing!' 'Clever Rohan!'
16. Philip gave a little talk about his cat and his goldfish. Suzie told three jokes and forgot the end of the fourth, but nobody minded. They all cheered just the same.
17. 'Well done, Yellows!' (Adapted from *Only a Show* by Anne Fine)

Tick ( ✓ ) the correct phrase or sentence to answer the questions.

1. Who did Miss Henry ask to give a show?

- a) Rohan and Asha
- b) Asha, Laura and Suzie
- c) the members of the Yellow Group
- d) the members of the Green Group

a)
b)
c)
d)

2. When did Miss Henry explain what they could do?

- a) on Monday
- b) after the weekend
- c) on Sunday
- d) before the weekend

a)
b)
c)
d)

3. Were they eager to take part?

- a) Yes, some of them were keen.
- b) Yes, they all wanted to be first.
- c) No, some of them were not so keen.
- d) No, they did not raise their hands.

a)
b)
c)
d)

4. Why was Asha's dress glossy?

- a) It was made of silk.
- b) It was polished.
- c) It was made of shiny plastic.
- d) It was made of white plastic.

a)
b)
c)
d)

5. What was Laura wearing on top of her leotard?

- a) She was wearing a black dress.
- b) She was wearing a track suit.
- c) She was wearing her uniform.
- d) She was wearing her coat.

a)
b)
c)
d)

6. When did the children applaud Laura?

- a) They clapped before she did the cartwheel.
- b) They clapped when she did the cartwheel.
- c) They clapped before she stood on her head.
- d) They clapped when she stood on her head.

a)
b)
c)
d)

7. What did James do to make the potato stand on the table?

- a) He stapled the potato pieces together.
- b) He placed the potato against the wall.
- c) He cut the lower part of the potato.
- d) He cut out some holes in the potato.

a)
b)
c)
d)

8. What did the children do while James was showing them how to carve a face?

- a) They watched attentively.
- b) They ignored him.
- c) They shouted, 'Terrific!'
- d) They copied him.

a)
b)
c)
d)

9. What did Rohan show the class?

- a) He showed them two tricks with playing cards.
- b) He showed them how to play a card game.
- c) He showed them one magic trick.
- d) He showed them two playing cards.

a)
b)
c)
d)

10. What happened when Suzie forgot the ending of her last joke?

- a) She started laughing.
- b) She repeated her third joke.
- c) They all remained silent.
- d) They still enjoyed themselves.

a)
b)
c)
d)

(10 × 1 mark = 10 marks)

11. Put a tick (✓) to show whether each sentence is True or False.

- a) Miss Henry knew that the children could do something.
- b) Miss Henry told Rohan that he could sing a song.
- c) Asha used transparent tape to join the bags together.
- d) Miss Henry liked Asha's dress.
- e) Philip gave a short speech about dogs.
- f) The carved face had a little broken tooth.

TRUE	FALSE

(6 × ½ mark = 3 marks)

12. Fill in the blanks with a suitable WORD.

a) The children tried their \_\_\_\_\_ to show off their talents.

b) The class clapped and cheered to \_\_\_\_\_ the children.

(2 × 1 mark = 2 marks)

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education  
Educational Assessment Unit

StudentBounty.com

**YEAR 4**

**ENGLISH**  
**(Listening Comprehension)**

**TIME: 20min**

**Name and Surname:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**TOTAL: \_\_\_ MARKS**

## INSTRUCTIONS

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5.	<ul style="list-style-type: none"><li>• The teacher will read the passage to you a third time.</li><li>• You may complete any unanswered questions as the teacher reads.</li></ul>
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**TOTAL 15 MARKS**

Tick ( ✓ ) the correct phrase or sentence to answer the questions.

1. Who did Miss Henry ask to give a show?

- a) Rohan and Asha
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3. Were they eager to take part?

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4. Why was Asha's dress glossy?

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5. What was Laura wearing on top of her leotard?

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TRUE	FALSE

(6 × ½ mark = 3 marks)

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a) The children tried their \_\_\_\_\_ to show off their talents.

b) The class clapped and cheered to \_\_\_\_\_ the children.

(2 × 1 mark = 2 marks)



**PRIMARY SCHOOL ANNUAL EXAMINATIONS 2009**

Directorate for Quality and Standards in Education  
Educational Assessment Unit

**YEAR 4**

**ENGLISH (Written)**

**TIME: 1h 15min**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A. Look at the pictures. What do they like?**

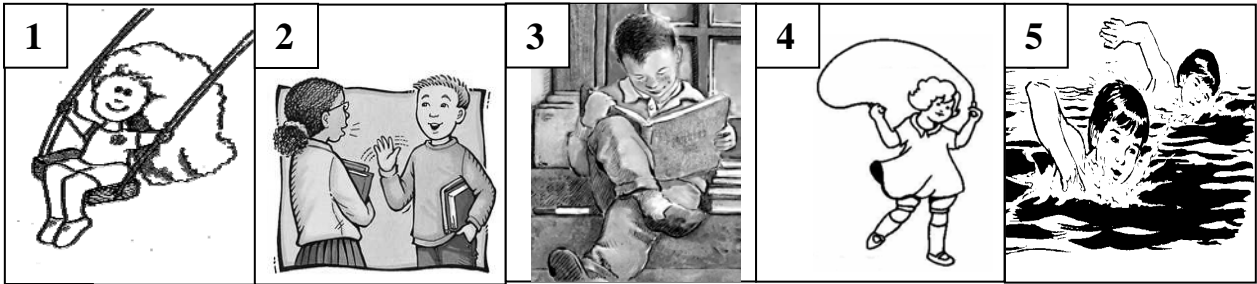
Fill in each blank with a **WORD** as in the example\*.

(5 marks)



**Example\*:**

Jeremy **paints** a picture. He likes painting.



1. Meg **swings** at the playground. She likes \_\_\_\_\_.

2. Bob and Pam **talk** about computer games. They like \_\_\_\_\_.

3. Tom **reads** a story. He likes \_\_\_\_\_.

4. Lisa **skips** her rope. She likes \_\_\_\_\_.

5. Luke and Jack **swim** in the pool. They like \_\_\_\_\_.

**B. Use the given words to complete the sentences.**

(5 marks)



in	above	between	<del>beside</del>	under	on
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**Example:** The chair is beside the desk.

1. The bag is \_\_\_\_\_ the chair.

2. The book is \_\_\_\_\_ the desk.

3. The umbrella is \_\_\_\_\_ the desk and the chair.

4. The picture is \_\_\_\_\_ the desk.

5. The toy is \_\_\_\_\_ the bag.



C. Make four sentences from these words and phrases.  
One sentence has been given as an example\*.

(8 marks)

<del>A teacher</del>	write	fires	about events
A nurse	<del>asks</del>	bread	with a hose
A baker	put out	sick people	<del>about a story</del>
Reporters	looks after	<del>questions</del>	in an oven
Firemen	bakes	reports	in a hospital

Example\*:



A teacher asks questions about a story.



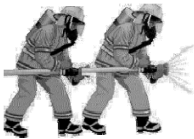
1. \_\_\_\_\_  
\_\_\_\_\_.



2. \_\_\_\_\_  
\_\_\_\_\_.



3. \_\_\_\_\_  
\_\_\_\_\_.



4. \_\_\_\_\_  
\_\_\_\_\_.

D. Susan asks Jill to go to the fireworks display, but Jill does not want to go.  
Complete Jill's note.

(3 marks)

Dear Susan,

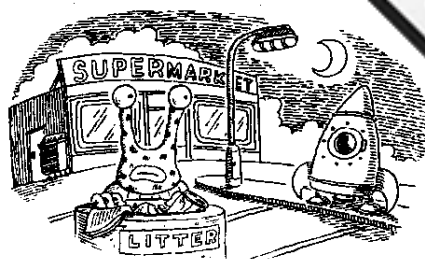
I don't want to go to the fireworks display because \_\_\_\_\_

Your friend,  
Jill

**E. Read and fill in the missing words.**

The first\* one has been done for you.

At mid-night the rocket landed\* (land) in the supermarket car-park. The hatch \_\_\_\_\_ (open) and an alien \_\_\_\_\_ (leap) out of the rocket. A car \_\_\_\_\_ (hoot) and he \_\_\_\_\_ (rush)




behind a rubbish bin. Suddenly, it began to rain. He \_\_\_\_\_ (be) scared and cold. He \_\_\_\_\_ (wrap) himself in a newspaper, but the rain soon came through that.


Luckily, the supermarket's sliding door had been left a little bit open, just enough for him to wriggle through. He \_\_\_\_\_ (curl) between two large boxes and \_\_\_\_\_ (fall) asleep.


**F. Write the question for each answer.**


(6 marks)


**Example:**


 Are you hungry?


 Yes, I'm hungry.


 \_\_\_\_\_?

 No, I'm not thirsty.

 \_\_\_\_\_?

 No, there isn't any ice-cream.

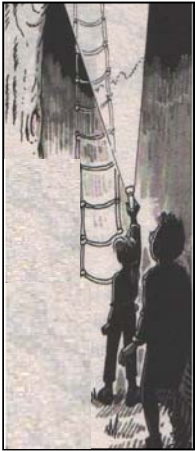
 \_\_\_\_\_?

 Yes, I'd like an apple.

## G. Comprehension

Read the following passage carefully.

### The Magic Tree House

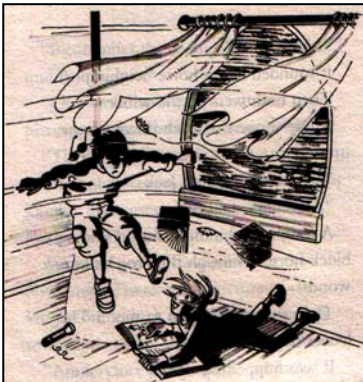
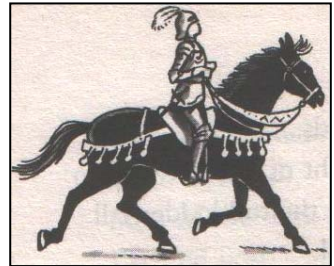


Early in the morning Jack and his sister Annie left their house. The sky was still dark and the air was cool. Jack carried his bag and Annie clipped a torch onto her belt. They ran to the woods. There they found the tallest tree. At **its** top was the magic tree house. Annie shone her light at the tree house, and then down the tall ladder. (paragraph 1)

They climbed the ladder and crawled through the hole in the floor. There were some books scattered about on the floor. Annie shone her torch on one of **them**. It was a book about knights and castles. She opened the book and saw a picture of a knight on a black horse. He was riding towards the castle. (paragraph 2)

‘We wish we could see him for real,’ Annie said as she pointed at the knight. Then, they heard a strange sound. ‘Neeee-hhhh!’ It sounded like a horse neighing. They went to the window. Annie shone the torch down on the ground. (paragraph 3)

‘A knight!’ said Annie. A knight in shining armour was riding a black horse through the woods! (paragraph 4)



The wind began to moan. The leaves began to tremble. The tree house started to spin. It spun faster and faster! Jack squeezed his eyes shut. (paragraph 5)

Suddenly, everything was still. Jack opened his eyes. He shivered. The air was damp and cool. Then, the sound of a horse came again from below. (paragraph 6)



‘I think we’re here,’ whispered Annie. She was still holding the book. Jack peeped out of the window. A huge castle came out of the fog. He looked around. The tree house was in a different tree and down below, the knight on the black horse was riding by. (paragraph 7)

The children walked to the hole. Annie gave the book to Jack. He dropped it in his bag. They climbed down the ladder and ran excitedly to the castle. (paragraph 8)

(Adapted from *Castle of Mystery* by Mary Pope Osborne)

Tick (✓) to show the correct answer.

**Example:** When did the children go to the woods?

- a) They went there early in the afternoon.
- b) They went there early in the morning.
- c) They went there in the middle of the night.
- d) They went there late in the evening.

a)	
b)	✓
c)	
d)	

1. Where did the children live?

- a) They lived in a flat.
- b) They lived in a castle.
- c) They lived in a tree house.
- d) They lived in a house.

a)	
b)	
c)	
d)	

2. What did they find in the woods?

- a) They found the shortest tree.
- b) They found the tallest tree.
- c) They found the smallest tree.
- d) They found the tiniest tree.

a)	
b)	
c)	
d)	

3. How did they get to the top of the tree?

- a) They used a rope.
- b) They used a lifter.
- c) They climbed the tree trunk.
- d) They climbed the ladder.

a)	
b)	
c)	
d)	

4. Tick (✓) to show whether each sentence is True or False.

(3 marks)

**Example:** It was a warm day.

		True	False
			✓
a)	Jack had a torch.		
b)	Jack carried a bag.		
c)	The tree house had a hole in the floor.		
d)	The tree house had a window.		
e)	There was only one book in the tree house.		
f)	The knight was on a white horse.		

**5. Match.**

The first one has been given as an example\*.

(4)

a	The knight became real		because the air was damp and cool.
b	The leaves began to tremble		because the tree house spun at a great speed.
c	Jack closed his eyes		because the tree house stopped spinning.
d	Jack opened his eyes	a*	because Annie pointed at the picture.
e	Jack shivered		because the wind was blowing.

**6. Underline the correct answer.**

(2 marks)

a) At **its** top was the magic tree house. (paragraph 1)

The word **its** refers to (the tree, the house, the woods).

b) Annie shone her torch on one of **them**. (paragraph 2)

The word **them** refers to (the knights, the castles, the books).

**7. Answer the following questions. Write complete sentences.**

a) Why did they need a torch?

They needed a torch because \_\_\_\_\_.

(2 marks)

b) Who opened the book?

\_\_\_\_\_ opened it.

(1 mark)

c) What was the strange sound like?

It was like \_\_\_\_\_.

(2 marks)

d) Where was the tree house when the knight rode by again?

\_\_\_\_\_.

(3 marks)

e) Where was the book when the children went down the ladder?

\_\_\_\_\_.

(3 marks)

8. Which **TWO** words in **paragraph 8** show that the children wanted very much to go to the Castle?

\_\_\_\_\_

(2 marks)



## H. Composition

In not less than **90 words** write a composition on **ONE** of the following:

1. **A walk**

Write about when you and your friends went for a walk. Where did you go? What did you see? What did you do?

2. **At the market**

Write about a visit to the market. What did you see? What did you hear? What did you smell? What did you buy?

3. **A worker**

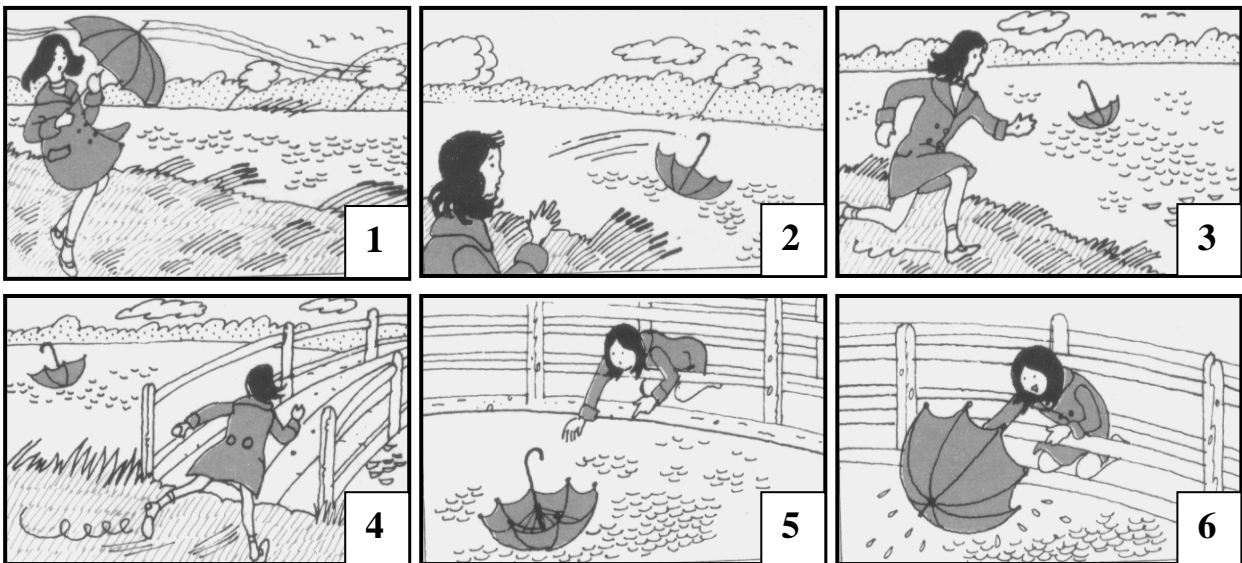
Write about a person you know. What does she or he do at work? What does she or he do after work?

4. **Picture Composition: The New Umbrella**

Look at the six pictures. Write a story about the pictures.

The following words and phrases may help you:

held, strong wind, drifted away, bridge, knelt



I. **Composition Title Number** \_\_\_\_\_

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