

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2008

Educational Assessment Unit – Education Division

YEAR 6 **ENGLISH (LISTENING COMPREHENSION)** **TIME: 20 minutes**

TEACHER'S COPY

Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 3 minutes – First reading aloud of passage by teacher
- b) 3 minutes – Teacher reads out the questions
- c) 3 minutes – Second reading aloud of passage by teacher
- d) 5 minutes – Pupils answer questions
- e) 3 minutes – Third reading aloud of passage by teacher
- f) 3 minutes – Final revision of answers by pupils

RESOURCES

Teacher: Reading Text and Questions

Each pupil: Pen and Examination Paper

INTRODUCTION

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.

Teacher to read:

1.	<ul style="list-style-type: none">- Listen carefully as I read a story called <i>Danger at High Tide</i>.- Do not answer the questions or write anything while I am reading.
2.	<ul style="list-style-type: none">- Open the exam paper and look at the questions.- I will read the questions to you once.
3.	<ul style="list-style-type: none">- Close the exam paper and listen carefully.- I will read the story a second time.- Do not write anything while I am reading.
4.	<ul style="list-style-type: none">- You have five minutes to answer questions 1 to 11.- In questions 1 to 9 put a tick in the correct box.- In number 10 a) and b) fill in the missing word.- In number 11 (a to f) put a tick in a box to show whether each sentence is True or False. (Tick only the correct box.)
5.	<ul style="list-style-type: none">- I will read the passage a third time.- You may complete any unanswered questions as I read.
6.	<ul style="list-style-type: none">- You have now three minutes to check your answers, and complete any unanswered questions.

Questions 1 to 9	(1 mark each)	= 9 marks
Questions 10 a)	(1mark)	= 1 mark
Questions 10 b)	(2 marks)	= 2 marks
Questions 11 (a to f)	(½ mark each)	= 3 marks

TOTAL 15 MARKS

Danger at High Tide

1. Anne lives in a small house beside a sandy beach. Tom lives nearby. When the sea is very rough, it comes almost to the front doors of their houses.
2. Anne's father and Tom's father are fishermen. Every evening they bring in their catch and sell it to the villagers. Then they spread their nets on the low walls surrounding the beach.
3. Tom's grandfather is now too old to go fishing. When the sun shines he sits outside and mends nets. He tells the children about small islands and caves, about wind and storms, and about when he saw whole houses swept away by the sea. But he never tells what lies beyond the horizon.
4. Anne is always there to watch when the fishermen set out. She always wished that she could follow them over the horizon to find out where the sea goes and what lies beyond the horizon.
5. One day she prepared some sandwiches, put on a sweater, and off she went. As she walked on the sand of the huge beach, she picked up black shiny seashells. She watched seagulls flying above her.
6. All of a sudden one of her feet sank into the sand, then the other, and in a moment she was up to her knees in it. Anne was very frightened. She remembered what Tom's grandfather had told her, "*Out there is sinking sand. If you get caught in it, you must not wait. Throw yourself flat and crawl on your stomach.*"
7. Anne threw herself flat, then crawled, but dropped her shells and sandwiches as she started running for safety. Frightened she ran towards a tiny island of rocks. She soon realised that all the fishermen were gone. Anne felt tired and scared as the beach grew dark. She looked around but could not see the shore and the houses.
8. Suddenly she heard faint voices calling her name. She slid wildly down the rocks and leapt into the waiting arms of a fisherman. It was very dark when the boat reached the port. Her parents rushed up to hug and kiss Anne. She was very tired and hungry so she was taken home immediately. As she was being carried by her father, Anne heard Tom's grandfather saying "*I told you it was not safe!*"

(Adapted from *Adventure at Mont Saint-Michel* by Donna J. Napoli)

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2008

Educational Assessment Unit – Education Division

YEAR 6

ENGLISH
(LISTENING COMPREHENSION)

TIME: 20 minutes

Name and surname: _____

Class: _____

TOTAL:

15

 MARKS

INSTRUCTIONS

1.	<ul style="list-style-type: none">- Listen carefully as the teacher reads a story called <i>Danger at High Tide</i>.- Do not answer the questions or write anything while the teacher is reading.
2.	<ul style="list-style-type: none">- Open the exam paper and look at the questions.- The teacher will read the questions to you once.
3.	<ul style="list-style-type: none">- Close the exam paper and listen carefully.- The teacher will read the story a second time.- Do not write anything while the teacher is reading.
4.	<ul style="list-style-type: none">- You have five minutes to answer questions 1 to 11.- In questions 1 to 9 put a tick in the correct box.- In number 10 a) and b) fill in the missing word.- In number 11 (a to f) put a tick in a box to show whether each sentence is True or False. (Tick only the correct box.)
5.	<ul style="list-style-type: none">- The teacher will read the passage a third time.- You may complete any unanswered questions as the teacher reads.
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Questions 1 to 9 (1 mark each) = 9 marks
Questions 10 a) (1mark) = 1 mark
Questions 10 b) (2 marks) = 2 marks
Questions 11 (a to f) (½ mark each) = 3 marks

TOTAL 15 MARKS

Put a tick (✓) in a box to show the correct answer

1. Who are Anne and Tom?

- a) fishermen
- b) neighbours
- c) brother and sister
- d) husband and wife

a)
b)
c)
d)

2. Where do the fishermen set their nets each morning?

- a) on the rocks
- b) on the sand
- c) on a wall
- d) on top of the boats

a)
b)
c)
d)

3. When do the fishermen sell their fish?

- a) in the morning
- b) at noon
- c) in the afternoon
- d) in the evening

a)
b)
c)
d)

4. When does Tom's grandfather mend nets?

- a) on sunny days
- b) when it rains
- c) when he feels happy
- d) after he goes fishing

a)
b)
c)
d)

5. What was Anne's wish?

- a) to catch fish
- b) to have a fishing rod
- c) to follow the fishermen beyond the horizon
- d) to eat fish every day

a)
b)
c)
d)

6. What did Anne gather from the sand?

- a) pebbles
- b) snails
- c) insects
- d) seashells

a)
b)
c)
d)

7. Why was Anne frightened?

- a) She was bitten by a fish.
- b) Her feet sank into the sand.
- c) She saw a galloping horse.
- d) She met two strangers.

a)
b)
c)
d)

8. Where did Anne climb to try to see the fishermen and the houses?

- a) She went on top of a capsized boat.
- b) She jumped up on to a heap of sand.
- c) She climbed the stairs of a lighthouse.
- d) She climbed on an island of rocks.

a)
b)
c)
d)

9. Who saved Anne?

- a) Nobody saved her.
- b) Tom's grandfather saved her.
- c) A fisherman saved her.
- d) Her parents saved her.

a)
b)
c)
d)

10. **Fill in the blanks with a suitable WORD.**

- a) If you are caught in sinking sand, you must try to _____ on your stomach.
- b) Anne's parents were very happy to see their _____ again.

11. **Put a tick (✓) in a box to show if the sentence is TRUE or FALSE from the information in the passage.**

Example: Anne lived in a big house.

- a) Anne and Tom lived in the countryside.
- b) Tom's grandfather told the children what lay beyond the horizon.
- c) Anne lost her seashells as she ran for safety.
- d) Anne ate the sandwiches as she walked on the sand.
- e) Anne's parents were waiting for her at the port.
- f) Tom's grandfather carried Anne home.

TRUE	FALSE
	✓

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2008

Educational Assessment Unit – Education Division

YEAR 6

ENGLISH (Written)

TIME: 1h 20 min

Name: _____

TOTAL:

—
85

MARKS

Class: _____

LANGUAGE:

35 marks

1. Look at the five stars and the letters in the boxes below.

The letters make up a five-letter word.

Use the letters on each star to form a word to complete the sentence below.

(3 x 1 mark = 3 marks)

<p>* example:</p>			
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Yesterday I saw *seven _____ in a pond.

2. Match the two parts of the sentences about the Euro banknotes.





Write the correct letter in the boxes.

(4 x 1 mark = 4 marks)



example:			
a	Several parts on the front of the banknote are raised		on pure cotton paper.
b	The Euro banknotes are printed	a	and can be identified by touch.
c	When a €5 note is tilted, a three dimensional image shows the		from purple to olive green or brown.
d	When a €20 note is held up to the light, a dark line		Euro symbol and the value of the banknote.
e	When a €50 note is tilted, the value numeral changes colour		becomes visible.

3. Look at the pictures. They show the weather forecast from Monday to Friday. Complete the sentences a) to d) by adding a suitable phrase from the list below the pictures. (4 x 1 mark = 4 marks)





Monday	Tuesday	Wednesday	Thursday	Friday
		10 °C		

it will not rain	I will have to put on my thick jacket	lightning will flash
* <i>the Gozo ferry might cancel some trips</i>		I will have to use an umbrella

Example: On Monday, _____ as it will be very windy.
 On Monday, *the Gozo ferry might cancel some trips as it will be very windy.

- a) On Tuesday, _____ if there will be a thunderstorm.
 b) On Wednesday, _____ as it will be very cold.
 c) On Thursday, _____ as it will be rainy.
 d) On Friday, _____ but it will still be cloudy.

4. Insert the correct form of the verb and the suitable preposition in the blanks. (4 x 2 marks = 8 marks)

Example: Dad is _____ (verb) _____ (preposition) the dishes. Dad is <u>washing</u> (verb) <u>up</u> (preposition) the dishes.	
a) "It's very cold. _____ your jacket!"	
b) Rachel always _____ at seven o'clock.	
d) Mary _____ the key _____ of her pocket and opened the door.	

c) The shepherd _____ his sheep.



5. **Read this advert carefully.**
Fill in the missing words.

(7 x 1 mark = 7 marks)

Dear Reader,

For just €30 (Lm12.88) a year, you can subscribe to "THE WIZZY" and you will receive a free binder to store your copies and keep them in perfect condition.

By taking advantage of this offer you will receive _____ issue of "THE WIZZY" delivered to _____ door _____ month.

There are no hidden extras - postage and packing _____ included. Do _____ send money now!

Payment is due only after you have received your first copy. Your payment can be made by credit card, cheque _____ postal order. Fill _____ the other side of this flyer and send to 32, St. Peter Street, Valletta.

6. **Fill in the blanks to make these sentences complete.**

(3 x 3 marks = 9 marks)

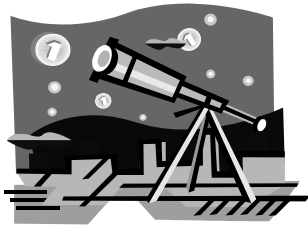
a) Don't _____.

b) If you meet John _____
_____ in the morning.

c) I will not _____
because _____ expensive.

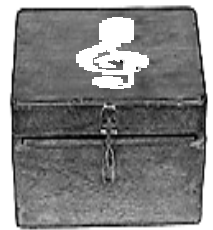
7. Comprehension

(25 marks)



The Old Telescope

1. Jamie turned the key in the rusting lock and pushed the door of the shed. It swung slowly back on creaking hinges. His eyes took a few moments to adapt to the feeble light, coming from a single window. The panes were hung with cobwebs and clouded with grime.
2. Jamie took a few steps inside. With a dull clank, his foot hit something hard. “*Ouch,*” he muttered, rubbing his foot. “*Hey, I’m injured!*” he moaned.
3. “*You’re all right,*” murmured Sarah as she followed him inside the room. “*What’s this?*”
4. She was bending over a large wooden box, which Jamie had tripped over. A musical symbol – a treble clef – had been painted on the lid of the box. She clicked back the latch and peered inside.
5. “*There’s a whole lot of stuff in here,*” she said rummaging around, “*an old violin, a trumpet, a pistol, what looks like sheet music, a tiny guitar, a golden feather, a fancy brooch, a mask, some silver coins. And this!*” She pulled out a long metal cylinder with three folding legs. “*A telescope. Let’s see if it works.*”
6. They helped each other set the telescope up and drag it over to the window. Jamie rubbed the dust and dirt off the lens with his sleeve as Sarah looked through the eyepiece.
7. “*I can’t see a thing,*” she said.
8. “*Shh, hear that?*” hissed her brother, sending a shiver of fear down her back.
9. “*Music – it’s coming from somewhere in the shed,*” replied Sarah, looking around. The sound reminded her of the tinny tinkling she had heard on buses and trains coming from people’s personal mp3 players. Then her eyes widened. “*It’s coming from the telescope!*” She took another look through the lens.
10. Immediately, the music rang louder. “*Jamie, I can see something through it now – stars – they are spinning round and round, coming closer...*” As she stared, the light merged into whirling circles changing colour from red to blue to green to yellow to white.
11. Sarah grabbed Jamie by the arm. She felt drawn up towards the spinning circles of light, weightless. “*What’s happening?*” yelled Jamie.
12. Above roofs and trees, above mountains and clouds, they hurtled, sucked skywards by an **irresistible** force. At last, the crazy, scary feeling of zooming up out of control stopped.



13. Sarah and Jamie found themselves floating in the heavens, like two swimmers treading water. They stared spellbound into the vastnesses of Outer Space.

(Adapted from *Journey to the Stars* by Robert Brooks)

1. Put a tick (✓) in a box to show whether each sentence is TRUE or FALSE.

(4 x ½ mark = 2 marks)

	TRUE	FALSE
Example: The wooden box was empty.		✓
a) The door's lock and hinges were new.		
b) Jamie set up the telescope by himself.		
c) The music came from the telescope.		
d) Jamie and Sarah floated in the water.		

2. Answer the following questions. Write complete sentences.

- a) What happened to Jamie as he entered the shed? (2 marks)

- b) Write three things that Sarah and Jamie found in the wooden box. (3 marks)

- c) Jamie cleaned the telescope lens. What did he use? (2 marks)

- d) What did the musical sound remind Sarah of? (2 marks)

- e) Read again paragraph 10.
Explain *in your own words* what happened to Jamie and Sarah as they looked through the telescope. (3 marks)

3. Find words in the passage which mean the same as:

(3 marks)

a) squeaking	paragraph 1	
b) searching	paragraph 5	
c) snatched	paragraph 11	

4. In the passage the word **irresistible** (paragraph 12) means _____ .
(2 marks)

5. Fill in each blank with a suitable word.

(6 x 1 mark = 6 marks)

Sarah and Jamie heard _____ coming out of a _____ which they found in a _____. Then they saw _____ spinning _____ and all of a sudden they were _____ in space.

8. Composition

(25 marks)

In not less than 120 words write about ONE of the following:

a) A Day at my Uncle's Shop

You have been invited to spend a day at your uncle's shop. What does he sell? What did you do? How did you feel?...

b) Write a story ending with the following words...**and I still laugh when I think about it.**

c) My Classmates

Describe some of them. What do they like? Do you get on well with them?...

d) Picture Composition : **The Clever Dog**

Look at the four pictures. Write the story. The following words may help you: picking, old shoe, throwing, bushes, fetching, new shoe, angry man.

