

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2008
 DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
 Educational Assessment Unit

YEAR 5

ENGLISH (LISTENING COMPREHENSION)

TIME: 20 minutes

TEACHER'S COPY

Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 3 minutes – First reading aloud of passage by teacher
- b) 3 minutes – Teacher reads out the questions
- c) 3 minutes – Second reading aloud of passage by teacher
- d) 5 minutes – Pupils answer questions
- e) 3 minutes – Third reading aloud of passage by teacher
- f) 3 minutes – Final revision of answers by pupils

RESOURCES

Teacher: Reading Text and Questions

Each pupil: Pen and Examination Paper

INTRODUCTION

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.

Teacher to read:	
1.	<ul style="list-style-type: none"> - I am going to read a story called <i>An Invitation to the Ant's New Home</i> and you are to listen carefully. - Do not answer the questions or write anything while I am reading.
2.	<ul style="list-style-type: none"> - Open the exam paper and look at the questions. - I will read the questions to you once.
3.	<ul style="list-style-type: none"> - Close the exam paper and listen carefully. - I will read the story a second time. - Do not write anything while I am reading.
4.	<ul style="list-style-type: none"> - You have five minutes to answer questions 1 to 12. - In questions 1 to 10 put a tick in a box. (Tick only the correct box.) - In number 11 (a to f) put a tick in a box to show whether each sentence is True or False. (Tick only the correct box.) - In number 12 fill in with a suitable word.
5.	<ul style="list-style-type: none"> - I will read the story a third time. - You may complete any unanswered questions as I read.
6.	<ul style="list-style-type: none"> - You have now three minutes to check your answers, and complete any unanswered questions.

Questions 1 to 10	(1 mark each) = 10 marks	15 marks
Questions 11 (a to f)	(½ mark each) = 3 marks	
Question 12	(2 marks) = 2 marks	

An Invitation to the Ants' New Home

1. The ants were very proud of their new home. It took them months and months of hard work to finish the house. They were so delighted with the spacious rooms in their house that they wanted to show it off.
"I know," said one ant. *"Let's invite Jumbo the elephant and his family."*
They all agreed to ask them to come and visit.
2. Everything had to be made ready for their guests. They bought thousands of bread crumbs to make the sandwiches, got some eggs from the birds and picked berries and grapes to make wine. Days passed and the food was ready. *"Is there anything else?"* they wondered as they looked round their home.
3. *"All important people have a red carpet laid down for them,"* said one ant. *"We must ask the spider to spin one very quickly for us."*
4. *"That's a lovely idea,"* exclaimed the ants, all laughing at once.
5. All day long, the ants thought of new things to please their guests – pictures on the walls, an electric fan with two fish scales, a glow-worm pocket lamp and all sorts of little items to make it perfect for the elephants.
6. When no one could think of anything else, they decided to send two ants to invite the elephants to come and stay with them.
7. The elephants were delighted to accept the invitation.
"The mountain air will do me good and Jumbina, my wife, has been looking pale lately. The change will do her good and it will be baby Jum-Jum's first holiday," said Jumbo.
8. The next day, Jumbo and his family arrived at the ants' house. The ants suddenly realised that they had thought of everything to make the elephant and his family welcome, but they overlooked a simple fact. How were the elephants going to be able to get into the ants' house?
9. However, Jumbo and his family were not angry at the ants. They agreed that the walk to the ants' house had been very pleasant.
10. So, Jumbo, Jumbina and Jum-Jum set off back to their forest home. The ants stood by the door of their fine house and waved good bye.

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ENGLISH
(LISTENING COMPREHENSION)

TIME: 20 MINUTES

NAME AND SURNAME: _____

CLASS: _____

- **The teacher will tell you when to write.**
 - **Tick only one box for each answer in numbers 1 to 11 .**
 - **Check your answers.**

Questions 1 to 10	(1 mark each) = 10 marks	15 marks
Questions 11 (a to f)	(½ mark each) = 3 marks	
Question 12	(2 marks) = 2 marks	

An Invitation to the Ants' New Home

Put a tick (✓) in a box to show the correct answer

1. Why were the ants happy?

- a) They were having a party.
- b) They were on holiday.
- c) Their house was finally finished.
- d) They had a lot of food.

a)
b)
c)
d)

2. How long did the ants take to finish their house?

- a) It took them a week.
- b) It took them less than a month.
- c) It took them a month.
- d) It took them many months.

a)
b)
c)
d)

3. Who were the ants going to invite?

- a) They were going to invite the fish.
- b) They were going to invite the spiders.
- c) They were going to invite the elephants.
- d) They were going to invite the birds.

a)
b)
c)
d)

4. Why did the ants buy the breadcrumbs?

- a) They wanted to make cakes.
- b) They wanted to make sandwiches.
- c) They wanted to make pies.
- d) They wanted to make biscuits.

a)
b)
c)
d)

5. Where did the ants get the eggs from?

- a) They got them from the chickens.
- b) They got them from the ducks.
- c) They got them from the pigeons.
- d) They got them from the birds.

a)
b)
c)
d)

6. Who did the ants ask to spin a carpet?

- a) They asked a spider.
- b) They asked a beetle.
- c) They asked a butterfly.
- d) They asked an ant.

a)
b)
c)
d)

7. Why was the carpet red?

- a) Red is a beautiful colour.
- b) Red was their favourite colour.
- c) Red carpets mean danger.
- d) Red carpets are used to welcome important people.

a)
b)
c)
d)

8. What did the ants use the fish scales for?

- a) They used them to make a fan.
- b) They used them to make a carpet.
- c) They used them to make a lamp.
- d) They used them to make wine.

a)
b)
c)
d)

9. Who was Jumbina?

- a) She was Jumbo's daughter.
- b) She was Jumbo's wife.
- c) She was Jumbo's mother.
- d) She was a baby elephant.

a)
b)
c)
d)

10. What did the ants realise when the elephants arrived?

- a) They forgot to prepare the beds.
- b) They had no food for Jum-Jum.
- c) The wine was not ready.
- d) The house was too small for the elephants.

a)
b)
c)
d)

11. **Put a tick (✓) in a box to show whether each sentence is True or False.**

- a. The ants hung pictures on the walls.
- b. The ants sent a letter to the elephants.
- c. Jumbina was not feeling so well.
- d. Jum-Jum was a baby elephant.
- e. The elephants were angry at the ants.
- f. The elephants lived in the forest.

TRUE	FALSE

12. **Fill in the blanks with a suitable word.**

The ants had prepared everything but they had not realised that elephants are too _____ to get inside an ant's house.

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ENGLISH (Written)

TIME: 1 h 15 min

NAME: _____

TOTAL

85




 marks

CLASS: _____

Language **35 marks**

A. Fill in the missing letters. (3 x 2 marks = 6 marks)

Example: Wh e n are they leaving? They are leaving tomorrow.

1. Wh ___ ___ would you like to drink? I would like some milk, please. 
2. Wh ___ is Nina crying? She is crying because she has hurt her arm. 
3. Wh ___ is that lady? She is Mr Vella's wife. 





B. Make four different sentences from the table below.
 Use each phrase in columns B and D only once. (4 x 1 mark = 4 marks)

	B		D
Lucy	*will not go	to swim	tomorrow.
	is going		last week.
	went		as she was sick.
	did not go		every day.
	goes		*if it rains.

Example: Lucy ***will not go** to swim ***if it rains.**

1. Lucy _____ to swim _____ .
2. Lucy _____ to swim _____ .
3. Lucy _____ to swim _____ .
4. Lucy _____ to swim _____ .

- C. Look at the pictures in the boxes below.
Write a sentence saying what Leo will do with the things in the pictures.
(3 x 3 marks = 9 marks)

	<p>Example: <i>He will use a comb and scissors to cut Maya's hair.</i></p>
<p>1.</p> 	<p>He will use a pen and a _____ _____.</p>
<p>2.</p> 	<p>He will use a hammer and a _____ _____.</p>
<p>3.</p> 	<p>He will _____ _____.</p>

- D. David has sent an e-mail to Mike.
Fill in the blanks to complete the e-mail.
The first one has been done for you. (6 x 1 mark = 6 marks)

From: david [mailto:david@xyz.com]
Sent: 16 June 2008 13:44
To: mike@abc.com.mt;
Subject: hello!

Hello Mike,

It's been ages since I've seen you and quite a lot has happened!

First **of** all, my father has a new job _____ a travel agency. He says it's much harder work but it's _____ interesting and he is now better paid. We've also moved to a new flat. It's quite big and there _____ a spare room where guests can sleep over.

Why don't you come _____ stay for a weekend _____ we can catch up on each other's news? It would be lovely to see you.

Looking forward to hearing _____ you.

Regards,
David

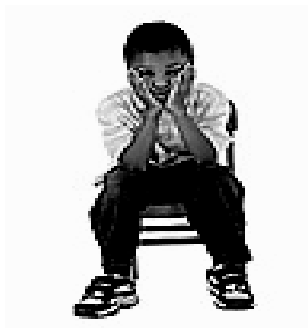
E. Re-write these sentences. Use . , “ ” ? as in the given example.
(2 x 3 marks = 6 marks)

Example : stefan asked how old is you brother claude
Stefan asked, “How old is your brother Claude?”

1. Sophie asked Maria what are you doing

2. why are you crying she asked

F. Look at the picture of the boy below.
Fill in the blanks in the sentence below to describe how he is feeling.
(2 x 2 marks = 4 marks)



1) Lee is feeling _____ and _____.

2) Write another sentence with the two words you have chosen.

G. Comprehension (25 marks)

Read the following passage carefully.

The Little Storm

SECTION 1

It was the sun's turn to shine on Sunday. The Little Storm, however, kept grumbling and **muttering** to itself, *'When can I have my turn?'* it asked impatiently.

'Well - maybe next Thursday!' said St Peter, smiling.

Sure enough, first thing on Thursday St Peter unbarred the gates of Heaven and let the Little Storm out. Down went the Little Storm to earth, rushing and **roaring**.

The Little Storm shot through a gateway and came to a garden where there was washing hanging on the line.

'Ha, ha, ha!' **chuckled** the Little Storm tearing an apron off the line. Just then a woman came with a laundry basket.

'Good gracious, where's my apron?' she thought in alarm looking around for it. Why, it was right up in the plum tree, on the very top branch. But the Little Storm was off.

There were nine oleander trees growing in brightly painted tubs in front of a coffee shop in the market place. They stood there bolt upright, one behind the other. Whoosh! – the Little Storm rushed up to them and in a second they were all bowled over. The Little Storm was off again.

There was an empty sardine tin lying in a gutter. It had been there for days. It must have dropped out of the dust cart. Whoosh! Up swept the Little Storm. How that can rattled! Ping! It hit the wall on the right. Ping! It hit the wall on the left. Then, the Little Storm was off again.

SECTION 2

'What shocking weather!' thought the Mayor, coming out of the Council Hall.

Whee! The Little Storm came roaring up and tore the Mayor's hat from his head with one gust.

'What wonderful weather!' thought the burglar **creeping** up to an empty house, *'No one will hear a window pane break.'* He smashed in the glass.

'Whooooo!' **howled** the Little Storm and away it blew. Then, all of a sudden, it noticed how terribly tired it was. It whistled quickly round a couple of corners, but it wasn't much fun anymore.

'What, as tired as all that?' asked a voice. It sounded familiar and when the Little Storm looked up, it saw the Sun pushing the grey clouds aside and beaming down cheerfully.

'Come along, home you go,' said the Sun.

(adapted from *The Little Storm* from *More Stories to Tell* edited by Eileen Colwell)

1. Put a tick (✓) in a box to show the correct answer. (3 x 1 mark = 3 marks)

i) When was it stormy?

- a) on Saturday
- b) on Sunday
- c) on Thursday
- d) on Tuesday

ii) Who opened the gates of Heaven?

- a) St Peter
- b) St Paul
- c) Little Storm
- d) the Sun

iii) Where were the oleanders growing?

- a) in a yard
- b) in a garden
- c) in tubs
- d) in boxes

2. Put a tick (✓) in a box to show whether each sentence is True or False.

(4 x 1/2 mark = 2 marks)

	TRUE	FALSE
Example: The Little Storm went to a garden first.	✓	
a) The apron landed on an apple tree.		
b) The storm only toppled four of the oleander trees.		
c) The thief broke a window pane.		
d) In the end Little Storm grew very tired.		

3. Answer the following questions. Write complete sentences.

a) Why was Little Storm impatient? (SECTION 1)

(3 marks)

_____.

b) What did Little Storm do? (SECTION 1)

(2 x 2 marks = 4 marks)

i. in a garden

_____.

ii. in front of a coffee shop

_____.

c) What sound did the sardine tin make? (SECTION 1) (2 marks)

_____.

d) What happened to the Mayor as he walked out of the city hall? (SECTION 2) (3 marks)

_____.

e) Why was the thief happy that it was stormy? (SECTION 2) (3 marks)

_____.

4. Match the following words with the correct meaning as in the given example. (3 x 1 mark = 3 marks)

a)	roaring		laughed quietly	(SECTION 1)
b)	muttering	a)	growling	(SECTION 1)
c)	chuckled		screamed	(SECTION 1)
d)	howled		speaking softly	(SECTION 2)

5. The word **creeping** (SECTION 2) means _____ (2 marks)

H. **Composition** (25 marks)

You have been asked to write a composition of not less than 120 words for your school newsletter. Write on **ONE** of the following.

- 1) **At the Hospital**
- 2) **Caught in the Rain**
- 3) **The Magic Computer**

4) Picture Composition: **Catching a Thief**

Look at the four pictures below to find out what happened. Then write a story about the pictures.



