

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2008
 DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
 Educational Assessment Unit

YEAR 4

ENGLISH (LISTENING COMPREHENSION)
 TEACHER'S COPY

TIME: 20 minutes

Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 3 minutes – First reading aloud of passage by teacher
- b) 3 minutes – Teacher reads out the questions
- c) 3 minutes – Second reading aloud of passage by teacher
- d) 5 minutes – Pupils answer questions
- e) 3 minutes – Third reading aloud of passage by teacher
- f) 3 minutes – Final revision of answers by pupils

RESOURCES

Teacher: Reading Text and Questions

Each pupil: Pen and Examination Paper

INTRODUCTION

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.

Teacher to read:	
1.	<ul style="list-style-type: none"> - I am going to read a story called <i>Lucky</i> and you are to listen carefully. - Do not answer the questions or write anything while I am reading.
2.	<ul style="list-style-type: none"> - Open the exam paper and look at the questions. - I will read the questions to you once.
3.	<ul style="list-style-type: none"> - Close the exam paper and listen carefully. - I will read the story a second time. - Do not write anything while I am reading.
4.	<ul style="list-style-type: none"> - You have five minutes to answer questions 1 to 12. - In questions 1 to 10 put a tick in a box. (Tick only the correct box.) - In number 11 (a to f) put a tick in a box to show whether each sentence is True or False. (Tick only the correct box.) - In number 12 fill in with a suitable word or words.
5.	<ul style="list-style-type: none"> - I will read the story a third time. - You may complete any unanswered questions as I read.
6.	<ul style="list-style-type: none"> - You have now three minutes to check your answers, and complete any unanswered questions.

Questions 1 to 10	(1 mark each) = 10 marks	15 marks
Questions 11 (a to f)	(½ mark each) = 3 marks	
Question 12	(2 marks) = 2 marks	

Lucky

1 Once there was an Alsatian called Lucky.

2 He always worked hard and his master gave him the best of food.

3 But Lucky grew old - too old to work. So, his master got a young dog to help him.

4 Now it was the young dog that got all the best food. Lucky got only the scraps. Some days there were not even any scraps for him.

5 One day his master looked at him.

“You old bag of bones,” he said. “You just sit around, eating up all my food. Off you go into the forest and find your own food.”

6 Then he sent Lucky away.

7 The old dog trotted off.

8 “I should have been called Unlucky,” he said, as he set off into the forest.

9 He was now feeling miserable, cold and hungry.

10 As he walked, he saw smoke coming out of the chimney of a cottage.

11 Lucky walked to the door of the cottage and started to bark loudly.

12 “Will my luck change?” he thought, as somebody quietly opened the door.

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Educational Assessment Unit

YEAR 4

ENGLISH
(LISTENING COMPREHENSION)

TIME: 20 MINUTES

NAME AND SURNAME: _____

CLASS: _____

- **The teacher will tell you when to write.**
 - **Tick only one box for each answer in numbers 1 to 11 .**
 - **Check your answers.**

Questions 1 to 10	(1 mark each) = 10 marks	15 marks
Questions 11 (a to f)	(½ mark each) = 3 marks	
Question 12	(2 marks) = 2 marks	

Lucky

Put a tick (✓) in a box to show the correct answer

1. What is the story about?

- a) It's about a cat called Lucky.
- b) It's about a girl called Lucky.
- c) It's about a man called Lucky.
- d) It's about a dog called Lucky.

a)
b)
c)
d)

2. What happened when Lucky grew too old to work?

- a) His master got him a new kennel.
- b) His master got another dog to help him.
- c) His master took him to a vet.
- d) His master sold him.

a)
b)
c)
d)

3. What food did Lucky get when he no longer worked hard?

- a) He got good meat.
- b) He got lots of food.
- c) He got the leftovers or nothing at all.
- d) He got tinned food.

a)
b)
c)
d)

4. What food did the new dog get?

- a) He got the best food.
- b) He got the leftovers.
- c) He got nothing.
- d) He got bones only.

a)
b)
c)
d)

5. Why did Lucky's master call Lucky *a bag of bones*?

- a) He grew very fat.
- b) He only ate bones.
- c) He was thin.
- d) He found a bag full of bones.

a)
b)
c)
d)

6. Why did Lucky walk off to the forest?

- a) He liked walking.
- b) He liked trees.
- c) He chased a cat.
- d) His master sent him away.

a)
b)
c)
d)

7. How did Lucky feel?

- a) He was happy.
- b) He was sad.
- c) He felt comfortable.
- d) He felt good.

a)
b)
c)
d)

8. What did he see in the forest?

- a) He saw many birds.
- b) He saw a hill.
- c) He saw a little house.
- d) He saw a river.

a)
b)
c)
d)

9. What did Lucky do at the door of the cottage?

- a) He started to scratch the door.
- b) He started to sniff around.
- c) He began to bark.
- d) He began to wag his tail.

a)
b)
c)
d)

10. How was the door opened?

- a) It was opened with a loud bang.
- b) It was opened quickly.
- c) It was opened roughly.
- d) It was opened without a sound.

a)
b)
c)
d)

11. Put a tick (✓) in a box to show whether each sentence is True or False

- a. Lucky was a puppy.
- b. Lucky was a lazy dog.
- c. The young dog did not eat scraps.
- d. Lucky's master was very kind.
- e. The fireplace in the cottage was burning.
- f. Lucky wondered if he was going to be lucky again.

TRUE	FALSE

12. Fill in with a suitable word or words.

_____ lived in the cottage.

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YEAR 4 **ENGLISH (Written)** **TIME: 1 h 15 min**

NAME: _____

TOTAL marks

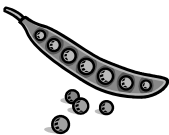



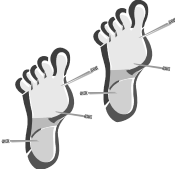
CLASS: _____

85

Language	35 marks
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- A. Look at the pictures in the boxes below. (4 x 1 mark = 4 marks)**
Each word has two missing letters.
Fill in the blanks with the letters below.

oa ee ou oo *ea

				
Example: *pe <u>a</u> s	1) b ____ k	2) m ____ se	3) b ____ t	4) f ____ t

- B. Fill in the blanks. (4 x 1 mark = 4 marks)**
Use the words in the boxes below.



Example: Look at the ****funny*** clown.

- 1) The clown is wearing a _____ waistcoat, a tie and a _____ hat.
- 2) He is holding _____ balloons and a rose.
- 3) He has a _____ face and a red nose.

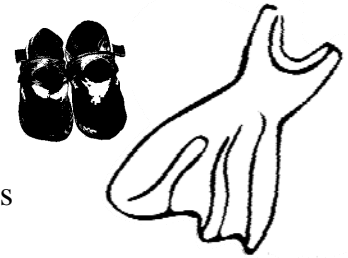
painted	spotted	<i>*funny</i>	large	three
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- C. Read the questions in column A and the answers in column B. Match the questions to their answers by putting the correct number in the boxes. (5 x 1 mark = 5 marks)

	A		B
1.	Example: How much is the burger?		It's in the refrigerator.
2.	Where is the milk?		We're going at half past two.
3.	Excuse me, can I have an orange please?	1	It's €2.
4.	When are we leaving?		I'm sorry there are only bananas left.
5.	Who broke the vase?		No, I was feeling sick.
6.	Did you go to the party?		John did.

- D. Read the following sentences.

Martina's new dress is purple and long.
 The sleeves are short.
 There are some tiny pink flowers on the black shoes.
 Martina wants to wear the dress and the shoes for her friend's ninth birthday party.
 She really likes the dress.
 "I think it's very beautiful," says Martina.



Now read the sentences below and find what is wrong. Change what is wrong as shown in the example.

(4 x 2 marks = 8 marks)

Example: Martina has an *old red* dress.
Martina has a *new purple* dress.

1. The dress is short and has long sleeves.

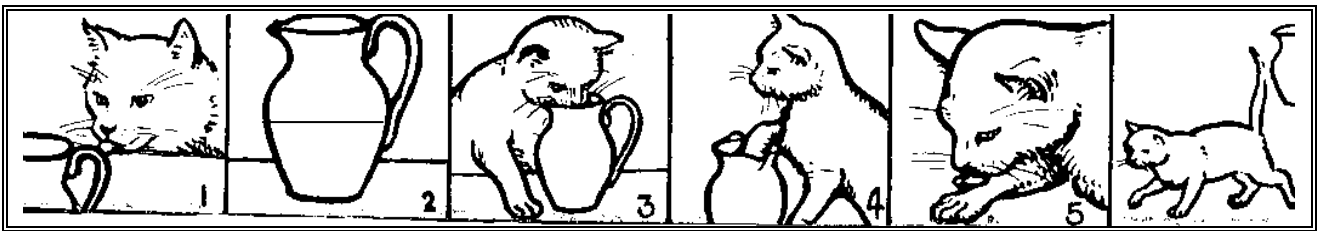
2. The shoes are brown with pink hearts.

3. She will wear the dress and sandals for her friend's tenth birthday party.

4. Martina thinks that her dress isn't pretty.

**E. Look at the pictures in the boxes below.
They tell a story about a thirsty cat.
Some words have been left out from the story.
Write the missing words.**

(8 x 1 mark = 8 marks)



Once upon a time there was a very thirsty cat. She found _____ jug
half-full _____ milk. She could _____ reach the milk with
_____ tongue. So, she dipped her paw _____ the jug and brought it
out covered with milk. Then she licked the milk off her _____. She did this again
_____ again till all _____ milk was gone.

F. Complete the two sentences below.

Use more than one word in each blank.

(6 marks)

1. Do you want _____ ?
2. Every Saturday I _____
and then I _____.

G. Comprehension

(25 marks)

Read the following passage carefully.

The Little Witch

It was night time in a small city and a cold, strong wind was blowing. The people, cars and buses were all gone. Only a small kitten wandered in the dark streets.



The kitten chased a piece of paper, pretending it was a mouse. Suddenly, to his surprise the kitten found a little witch wandering cold in the empty streets. She was dragging an enormous broom. The little witch seemed lonely and lost.

The kitten realised that wherever the witch walked, she left a trail of flowers. All through the streets there were roses, carnations, daisies, lilies and other colourful flowers.

Then butterflies came, from far and wide, to dance and drink. The kitten admired the little witch and wondered what the people would say when they wake up and find the streets full of flowers.



All of a sudden an old witch appeared. She was riding her broomstick through the sky and over the city. Far below she could see the little witch running and hiding in doorways, while the kitten chased after her.

As the old witch flew down, the little witch and the kitten stopped and stared at her. “*My dear little witch...my lost little witch,*”, cried the old witch.

The little witch ran into her arms at once and she seemed happy as she wasn’t lost anymore.

The old witch looked around at the enchanted city and she smiled. ‘*I’ll leave the city as it is,*’ she said, ‘*so people will have a surprise when they wake up.*’ Then she gathered the little witch onto her broomstick, and the kitten jumped on, too. Off they went to their castle and lived there happily ever after.



The next day when the people got up and came out to work, the city was still full of lovely flowers.

(adapted from The Little Witch by Margaret Mahy)

1. Put a mark (✓) in a box to show the correct answer.

(3 x 1 mark = 3 marks)

Example: Where was the kitten?

- a) He was in a city.
- b) He was in the countryside.
- c) He was in a village.

a)	✓
b)	
c)	

a. What is a kitten?

- a) It's a small dog.
- b) It's a small bird.
- c) It's a small cat.

a)
b)
c)

b. What time of the day was it?

- a) It was morning.
- b) It was night.
- c) It was afternoon.

a)
b)
c)

c. How was the weather?

- a) It was very hot.
- b) It was cold and windy.
- c) It was rainy.

a)
b)
c)

2. Put a tick (✓) in each box to show whether each sentence is TRUE or FALSE
(4 x ½ mark = 2 marks)

	TRUE	FALSE
Example: The city was dark.	✓	
a) The streets were full of vehicles.		
b) The kitten chased a mouse.		
c) The little witch's broom was large.		
d) In the morning, the flowers were gone.		

3. Read again the second paragraph starting with the words 'The kitten chased a piece of...'

Which word means the same as '*pulling along*'? (2 marks)

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4. Underline the correct word.

(4 x 1 mark = 4 marks)

- a) The witch was riding a (horse, broomstick, donkey).
- b) The little witch was (happy, sad, angry) to see the old witch.
- c) The little witch was hiding in (cars, doorways, gardens).
- d) The witches lived in a (barn, palace, castle).

5. From the passage find two examples of:

(4 x 1 mark = 4 marks)

vehicles			
flowers			

Answer the following questions. Write complete sentences.

6. What happened as the little witch walked? (2 marks)

As the little witch walked, _____
_____.

7. Who came to drink and dance? (2 marks)

_____ came to drink and dance.

8. Why did the old witch decide to leave the city as it was? (3 marks)

She wanted to leave the city as it was because _____
_____.

9. Who went on the broomstick with the old witch as she left the city? (3 marks)

_____.



- H. Composition (25 marks)

In not less than **90 words** write a composition on **ONE** of the following.

1. **A Funny Photo**

You were looking at your family album and saw a funny photo. Who or what was in the photo? Why was it so funny?

2. **The Lost Shoe**

Write about when you or someone else lost a shoe or had a missing shoe. How did it get lost? What did you do?

3. **The Sick Pet**

Write about when your pet was sick. How did you feel? What did you do?

4) **Picture Composition: How to row a boat.**

Look at the four pictures. Write a story about the pictures.

The following words may help you:

rowing-boat, oar, sea, father, hit, rocks

How to row a boat

