

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

**YEAR 5**

**ENGLISH (LISTENING COMPREHENSION)**

**TIME: 20 minutes**

## **TEACHER'S COPY**

### **Guidelines for the conduct of the Listening Comprehension Examination**

#### **ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH**

- a) 3 minutes – First reading aloud of passage by teacher
- b) 3 minutes – Teacher reads out the questions
- c) 3 minutes – Second reading aloud of passage by teacher
- d) 5 minutes – Pupils answer questions
- e) 3 minutes – Third reading aloud of passage by teacher
- f) 3 minutes – Final revision of answers by pupils

### **RESOURCES**

Teacher: Reading Text and Questions

Each pupil: Pen and Examination Paper

### **INTRODUCTION**

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

**THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.**

Teacher to read:	
1.	<ul style="list-style-type: none"><li>- Listen carefully as I read a story called <i>Longing for a Pet</i>.</li><li>- Do not write anything while I am reading.</li></ul>
2.	<ul style="list-style-type: none"><li>- Open the exam paper and look at the questions.</li><li>- I will read the questions to you once.</li></ul>
3.	<ul style="list-style-type: none"><li>- Close the exam paper and listen carefully.</li><li>- I will read the story a second time.</li><li>- Do not write anything while I am reading.</li></ul>
4.	<ul style="list-style-type: none"><li>- You have five minutes to answer questions 1 to 12.</li><li>- In questions 1 to 10 put a tick in the correct box.</li><li>- In number 11 (a to d) put a tick in a box to show whether each sentence is True or False. (Tick only the correct box.)</li><li>- In number 12 complete the sentence.</li></ul>
5.	<ul style="list-style-type: none"><li>- I will read the passage a third time.</li><li>- You may complete any unanswered questions as I read.</li></ul>
6.	<ul style="list-style-type: none"><li>- You have now three minutes to check your answers, and complete any unanswered questions.</li></ul>

Questions 1 to 10	(1 mark each)	= 10 marks	
Questions 11 (a to d)	(½ marks each)	= 2 marks	<b>15 marks</b>
Question 12		= 3 marks	

## Longing for a Pet

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1. Sam was squatting on the ground when his father said, *“How quiet you are. Let me play you a tune on my old guitar to cheer you up.”*
2. Father strummed his guitar and sang, *“Troubles run...Fast and far...Past the mountains...Behind a star...”*
3. Sam listened to the song. A few minutes later his mother asked him what was wrong.
4. As he tried to hold back his tears, he said,  
*“You know, I want a dog. Any dog. A dog I’d name Amigo. I’d love a dog that will follow me around wherever I go.”*
5. Sam’s mother turned away with a sigh. His father looked up at the sky. *“No, Sam,”* he said. *“I’m afraid you can’t have a dog. Another mouth to feed is impossible at the moment. You have to forget about having a pet.”*
6. Sam always thought about the things he had. There were miles of desert all around, many cactuses, mountains, caves and a mine where his father worked. He could listen to many songs played on the guitar. He had lots of brothers.
7. He hardly ever thought about the things he did not possess. There was not enough money in his father’s pocket. No gold had been found in the mines yet. That’s the way things were!
8. Then his mother came up with a good idea. *“What’s small and wild and can feed itself? We’ll have that, my child.”*
9. *“But what?”* Sam frowned, as he tried to think of what he could have as a pet!
10. *“You could tame a bird, for instance,”* his father suggested.
11. *“No. No. I can’t fly and a bird could go higher than I could possibly reach.”*

(Adapted from *Amigo* by B. B. Schweitzer)

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

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YEAR 5

ENGLISH

TIME: 20 MINUTES

(LISTENING COMPREHENSION)

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NAME AND SURNAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

- The teacher will tell you when to write.
- Tick only one box for each answer in numbers 1 to 11
- Check your answers.

Marks:	1 to 10 (1 mark each)	= 10 marks
	11 (a to d) (½ mark each)	= 2 marks
	12 (3 marks)	= 3 marks

**Put a tick ( ✓ ) in a box to show the correct answer.**

1. Where was Sam sitting?

- a) at his desk
- b) on the floor
- c) on a stool
- d) on the stairs

a)
b)
c)
d)

2. How was Sam feeling?

- a) happy
- b) miserable
- c) tired
- d) hungry

a)
b)
c)
d)

3. What musical instrument did Sam's father play?

- a) the piano
- b) the flute
- c) the guitar
- d) the violin

a)
b)
c)
d)

4. What was wrong with Sam?

- a) He wanted a drink.
- b) He wanted a lot of gold.
- c) He wanted a pet.
- d) He needed a new pair of jeans.

a)
b)
c)
d)

5. What would Sam call his pet?

- a) Pat
- b) Dog
- c) Amigo
- d) Rex

a)
b)
c)
d)

6. Where did Sam live?

- a) He lived by the sea.
- b) He lived by the river.
- c) He lived in the city.
- d) He lived close to the mountains.

a)
b)
c)
d)

7. How many brothers did Sam have?

- a) none
- b) one
- c) two
- d) many

a)
b)
c)
d)

8. What did Sam's father do for a living?

- a) He was a miner.
- b) He was a doctor.
- c) He built houses.
- d) He was a gardener.

a)
b)
c)
d)

9. What kind of pet did Sam's mother suggest?

- a) something big and strong
- b) something big and wild
- c) something small and black
- d) something small and wild

a)
b)
c)
d)

10. What pet did Sam's father suggest?

- a) a mouse
- b) a lizard
- c) a frog
- d) a bird

a)
b)
c)
d)

11. Put a tick ( ✓ ) in a box to show whether each sentence is True or False

- a. Sam's parents tried to cheer him up.
- b. Sam had only one brother.
- c. Sam always thought about the things he had to do without.
- d. Sam decided to tame a bird.

TRUE	FALSE

12. Complete the sentence.

Sam was not allowed to have a pet because \_\_\_\_\_

\_\_\_\_\_ .

**END OF PAPER**

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2007

Educational Assessment Unit – Education Division

**YEAR 5**

**ENGLISH (Written)**

**TIME: 1 h 15 min**

Name and surname: \_\_\_\_\_

Class: \_\_\_\_\_

1. Look at the picture below.

Read the sentences below the pictures. Only three of the sentences are true. Cross out the sentences that are false. (3 x 2 marks = 6 marks)



Example: <del>It is raining.</del>	The boys are keeping off the grass.
A lady is walking her dog.	A girl and her mother are talking to a man.
No one is using the zebra crossing.	There are two cyclists riding their bikes in the park.
Most people are breaking the rules.	

2. Look at the picture. Read the words and sentences written next to the picture. Write questions for each answer. Start with the given words.

(2 x 3 marks = 6 marks)

	A: What's <u>this</u> ?
	B: It's a bottle opener.
	A: What _____?
	B: To open bottles.
	A: What _____?
	B: Metal.

3. Complete the telephone conversation between Mr Vella and Mr Falzon's secretary. Add only one word in each blank. (12 x 1/2 = 6 marks)



**Secretary:** Hello. Good afternoon. May I \_\_\_\_\_ you?





**Mr Vella:** Yes, please. I am Mr Vella and I would \_\_\_\_\_ to speak \_\_\_\_\_ Mr Falzon, if that \_\_\_\_\_ possible.

**Secretary:** I am very \_\_\_\_\_, Mr Falzon is \_\_\_\_\_ at the moment.  
Can you please call again \_\_\_\_\_ four o'clock? Or would you like \_\_\_\_\_ leave \_\_\_\_\_ message?

**Mr Vella:** No thanks. I'll \_\_\_\_\_ again. Thanks for \_\_\_\_\_ help.

**Secretary:** You're \_\_\_\_\_.

4. Read the sentences in column A  
In column B write down what each person said. (3 x 2 marks = 6 marks)







A	B
<b>Example:</b> He said he likes to read books.	<u>I like to read books.</u> 
He said his name is Mark.	   
She said she was going to Italy for her holidays.	     
The two sisters said they were enjoying watching television at their house.	    

5. Read the twelve words in the boxes below.  
Use SIX of these words to complete the sentences. (6 x 1 mark = 6 marks)

interesting	comfortable	cheap	rich	happy	delicious
boring	uncomfortable	expensive	poor	sad	bad

Example: I didn't have enough money to buy the scarf.  
It was very expensive.



1. I liked the meal. The food was _____.	
2. I didn't enjoy the film. It was _____.	
3. John loves to sit on the armchair. It's very _____.	
4. They do not have much money. They're rather _____.	
5. What's the matter? You look rather _____.	
6. The books were very _____. I could afford to buy six.	



6. **Comprehension**  
**Read the following passage carefully.**



**Searching for Alex**

Arthur checked to make sure no one was watching him, quickly sorted through his equipment and packed it into his rucksack. Then he grabbed the bag and chased his canine companion Paddy who was barking and racing for the door. **(paragraph 1)**

They dashed outside, gasping for breath as the cold air hit them. Arthur stepped on a patch of ice and skidded round the corner. As he struggled to stop his slippery slide, Arthur **spotted** a lamp-post. He reached out and clung on desperately. **(paragraph 2)**

After walking carefully and keeping both eyes firmly on the ground, they reached their destination. Arthur looked at the large timber house ahead. **(paragraph 3)**

*“It all seems quiet enough,”* he whispered. *“Maybe we’ve got the wrong place.”*

He rang the bell and waited....and waited. Then he rang again.

At last the door creaked open and a spiky-haired woman stared out at him. **(paragraph 4)**

*“I’m looking for Alex,”* Arthur said. *“Does he live here?”*

*“No, you must have the wrong house. I’m all on my own here. That’s why I didn’t hear your first ring,”* the woman replied.

The reply seemed honest, but as Arthur turned to go, he realized something was very wrong... **(paragraph 5)**

(Adapted from *Agent Arthur’s Arctic Adventure*, by Martin Oliver)

**1. Put a tick ( ✓ ) in a box to show the correct answer.**

**(3 marks)**

i) Arthur was

- a) a criminal.
- b) a detective.
- c) an animal.
- d) a farmer.


ii) Paddy was

- a) a thief.
- b) a dog.
- c) a pilot.
- d) a cat.


iii) Martin Oliver is

- a) the author of this story.
- b) the illustrator of the story.
- c) the person who printed this story.
- d) the reader.


2. Put a tick ( ✓ ) in a box to show whether each sentence is True or False.

(4 marks)

	TRUE	FALSE
<b>Example: Alex was a criminal.</b>	✓	
a) Arthur's mission was to find Alex.		
b) Arthur packed his belongings in a suitcase.		
c) Arthur rang the bell and the woman opened immediately.		
d) There was a lot of noise inside the woman's house.		

3. Answer the following questions. Write complete sentences.

- a) Was Arthur searching for Alex in summer?  
Give a reason for your answer.

(3 marks)

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- b) What happened to Arthur as he stepped on a patch of ice?

(3 marks)

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- c) What was the woman's house made of?

(2 marks)

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- d) What did Arthur ask the woman when she opened the door?

(3 marks)

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4. Find words in the passage which mean the same as:

(4 marks)

a)	ran after	paragraph 1	
b)	gripped	paragraph 2	
c)	squeaked	paragraph 4	
d)	telling the truth	paragraph 5	

5. The word **spotted** in the passage means \_\_\_\_\_ (2 marks)

6. Fill each blank space with a suitable word. (6 marks)

Arthur realised that the woman was lying. When she came to the door, she told \_\_\_\_\_ that she had not heard his \_\_\_\_\_ ring. So, maybe, there was \_\_\_\_\_ person \_\_\_\_\_ the house \_\_\_\_\_ must have heard the bell and \_\_\_\_\_ her.

7. **Composition** (25 marks)

Write a composition of about 120 words on **ONE** of the following:

**a) The Magic Spectacles**

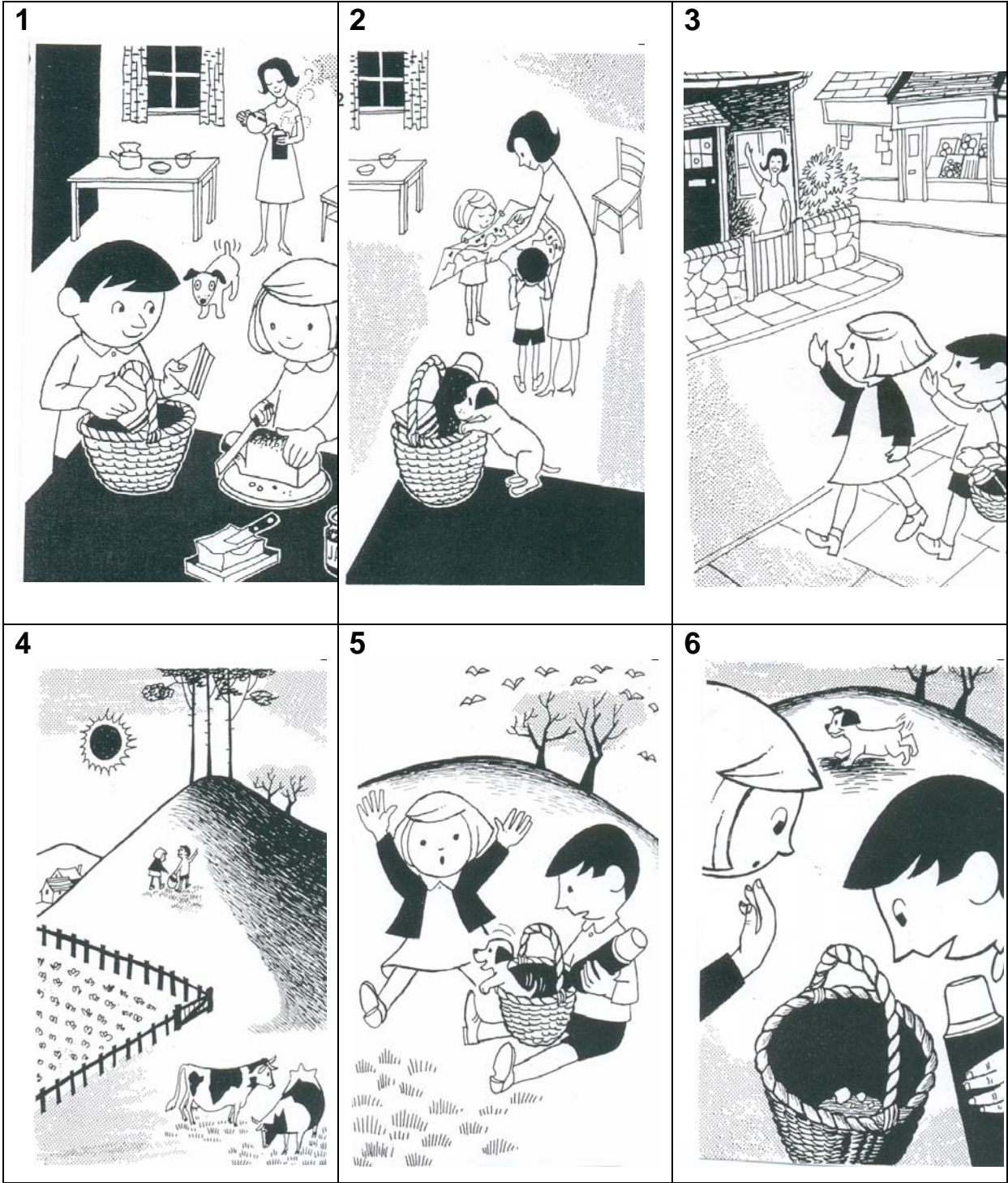
Write a story about how you found the spectacles that belonged to a wizard, and the adventures you had when wearing them. What could you see? How did everyday things look like?

**b) A Happy Dream**

**c) Our Strange Neighbour**

Write about your neighbour's strange habits. What makes him/her so out of the ordinary? How do you feel to have him/her as your neighbour?

d) Picture Composition – The Picnic



[illegible]