

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2006

Educational Assessment Unit – Education Division

YEAR 6

ENGLISH (LISTENING COMPREHENSION)

TIME: 20 minutes

TEACHER'S COPY

Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 3 minutes – First reading aloud of passage by teacher
- b) 3 minutes – Teacher reads out the questions
- c) 3 minutes – Second reading aloud of passage by teacher
- d) 5 minutes – Pupils answer questions
- e) 3 minutes – Third reading aloud of passage by teacher
- f) 3 minutes – Final revision of answers by pupils

Resources

Teacher:	Reading Text and Questions
Each pupil:	Pen and Examination Paper

Introduction

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.

INSTRUCTIONS

1.	<ul style="list-style-type: none">• The teacher is going to read the story and you are to listen carefully.• You are not to answer the questions or to write anything whilst the teacher is reading.
2.	<ul style="list-style-type: none">• You are to open the exam paper and to look at the questions as you listen to the teacher reading the questions to you once.
3.	<ul style="list-style-type: none">• You are to close the exam paper and to listen carefully to the teacher reading the story a second time.• You are not to answer the questions or to write anything whilst the teacher is reading.
4.	<ul style="list-style-type: none">• You have five minutes to answer questions 1 to 11.• In questions 1 to 9 put a tick in a box to show the correct answer. (Tick only the correct box.)• In number 10 you are to fill in the missing word.• In number 11 (a to h) put a tick in a box to show whether each sentence is True or False. (Tick only the correct box.)
5.	<ul style="list-style-type: none">• The teacher will read the passage to you a third time and you may tick as the teacher reads.• You may complete any unanswered questions as the teacher reads.
6.	<ul style="list-style-type: none">• Finally you have three minutes to check your answers, and complete any unanswered questions.

Questions 1 to 9 (1 mark each) = 9 marks

Questions 10 (2 marks) = 2 marks

Questions 11 (a to h) (½ mark each) = 4 marks

TOTAL 15 MARKS

Stranger Danger

- 1 On Monday morning a policeman came to Joe Arnold's class to show everybody a film and give them a talk. The film was called *Stranger Danger*. The policeman talked about safety rules.
- 2 "Never take sweets from a stranger and that means food and drink," he said. "And never ever go with a stranger," he continued. A few minutes later, he put his helmet back on his head, said goodbye to Mrs Murray, the class teacher, and to the children. The policeman, then, went off.
- 3 Later that day, there was a sharp knock on the classroom door. It swung open and a lady walked in. In her hand she was carrying a list.
"Eye tests," she said, and nodded at Mrs Murray. Mrs Murray nodded back. The lady put on her spectacles and looked down her list. Joe hoped it wasn't in alphabetical order.
- 4 "Joe Arnold," she said. "Is he here?"
- 5 Joe kept quiet. Mrs Murray said, "Off you go, Joe."
- 6 Joe stared. The lady was a perfect stranger! Hadn't the policeman only just finished showing them the film *Stranger Danger*?
The lady was beginning to look just a little bit impatient. Joe refused to stand up.
- 7 "Hurry up, Joe. It's only an eye test. You just look at pictures and colours and answer questions about what you see. Then we would know if you need to wear glasses."
- 8 Still Joe didn't move. So Mrs Murray shouted, "Go along, Joe. Now!"
Joe stood up and followed the lady out of the room. All the way down the corridor he was furious. He was not allowed to do what the policeman had told him to do that morning, *Never go with a stranger*.
- 9 He dragged his feet, falling even further behind. The lady turned round.
"What *is* the matter with you, Joe?" she asked. "Are you afraid? Eye tests don't hurt."

(Adapted from *Stranger Danger* by Anne Fine)

1. Where did the story take place?

- (a) in a cinema
- (b) at the police station
- (c) in a school
- (d) in the playground

(a)
(b)
(c)
(d)

2. What did the policeman talk about?

- (a) cleanliness
- (b) being careful
- (c) traffic lights
- (d) zebra crossings

(a)
(b)
(c)
(d)

3. What was the first safety rule?

- (a) Fly kites in an open field.
- (b) Look left, then right before crossing the road.
- (c) Never take sweets from a stranger.
- (d) Never swim in very deep water.

(a)
(b)
(c)
(d)

4. What was the second safety rule?

- (a) Never go with a stranger.
- (b) Never cross the road without looking.
- (c) Always wash your hands before meals.
- (d) Always wear a sunhat.

(a)
(b)
(c)
(d)

5. The lady was carrying a list when she entered the classroom. What was on the list?

- (a) titles of books
- (b) the teachers' names
- (c) the marks of the children's tests
- (d) the names of the children in the class

(a)
(b)
(c)
(d)

6. Why did the lady call Joe first?

- (a) She knew Joe.
- (b) His surname started with the first letter of the alphabet.
- (c) He was the tallest boy in class.
- (d) He was the youngest boy in class.

(a)
(b)
(c)
(d)

7. What did Joe do when the lady called out his name?

- (a) He stood up immediately.
- (b) He stared and remained seated.
- (c) He walked quickly to the teacher's desk.
- (d) He put his hand up.

(a)
(b)
(c)
(d)

8. What did the lady want to do?

- (a) She wanted to talk to the children about reading.
- (b) She wanted to check the children's hearing.
- (c) She wanted to check the children's eyesight.
- (d) She wanted to check who was absent.

(a)
(b)
(c)
(d)

9. Why didn't Joe want to go with the lady?

- (a) She was old.
- (b) She shouted at him.
- (c) He had never seen her before in his life.
- (d) He was busy.

(a)
(b)
(c)
(d)

10. **Fill in the missing word.**

Another word for *spectacles* mentioned in the passage is _____.

11. Put a tick (✓) to show if the sentence is **TRUE** or **FALSE** from the information in the passage.

	TRUE	FALSE
Example: The class teacher was a man.		✓
a) The policeman went to Joe's class on Friday.		
b) The policeman took off his helmet when he was in the classroom.		
c) The policeman said goodbye to everyone before leaving the classroom.		
d) The lady knocked before entering the classroom.		
e) The class teacher was in the school hall when the lady walked in.		
f) Joe was very happy to go with the lady.		
g) When Joe left the classroom, he walked very fast behind the lady.		
h) The lady thought Joe was afraid to have his eyes tested.		

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2006

Educational Assessment Unit – Education Division

YEAR 6

**ENGLISH
(LISTENING COMPREHENSION)**

TIME: 20 minutes

TOTAL:

15

MARKS

NAME AND SURNAME: _____

CLASS: _____

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(b)
(c)
(d)

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(c)
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PRIMARY SCHOOL ANNUAL EXAMINATIONS 2006
Educational Assessment Unit – Education Division

YEAR 6

ENGLISH (Written)

TIME: 1h 30 min

Name: _____

Class: _____

TOTAL:


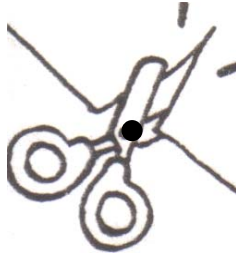


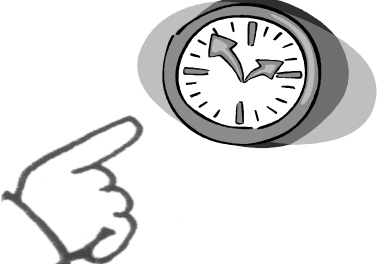

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85

marks






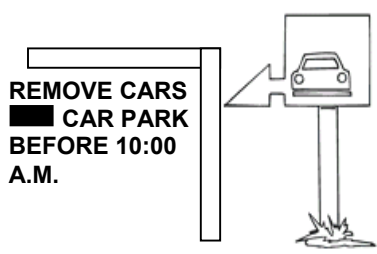

- 1. Look at the pictures below.**
Read the commands in the example and small boxes.
Write the correct command under each picture.

(5 x 1 mark = 5 marks)


*Follow	Repeat	Stick	Point to	Cut	Be quiet
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<p>Example:</p> <div style="text-align: center;">  </div> <p align="center"><u>*Follow</u></p>	<p>a)</p> <div style="text-align: center;">  </div> <p>_____</p>	<p>b)</p> <div style="text-align: center;">  </div> <p>_____</p>
<p>c)</p> <div style="text-align: center;">  </div> <p>_____</p>	<p>d)</p> <div style="text-align: center;">  </div> <p>_____</p>	<p>e)</p> <div style="text-align: center;">  </div> <p>_____</p>

2. One word is missing in each of the following signs. Write the missing word. (6 x 2 marks = 12 marks)

<p>Example:</p>  <p>MEN WORKING <u>ABOVE</u></p>		
<p>a)</p>  <p>HOUSE _____ SALE</p>	<p>b)</p>  <p>COME _____, WE'RE OPEN</p>	<p>c)</p>  <p>BEWARE _____ THE DOG</p>
<p>d)</p>  <p>KEEP _____ PRIVATE PROPERTY</p>	<p>e)</p>  <p>REMOVE CARS _____ CAR PARK BEFORE 10 A.M.</p>	<p>f)</p>  <p>NO FOOD OR DRINKS ALLOWED _____ THE GYM</p>

3. The following are dialogues. Complete each dialogue by putting a tick (✓) in a box to show the most suitable answer. (5 x 1 mark = 5 marks)

<p>Example: Aunt Jean asks her sister Mary <u>if she is going away on holiday.</u></p> 			
a)	“Yes, I’ll be back in five minutes,” replies her sister.	a)	<input type="checkbox"/>
b)	“Yes, I’m off to Paris,” replies her sister.	b)	<input checked="" type="checkbox"/>
c)	“Yes, I went,” replies her brother.	c)	<input type="checkbox"/>
d)	“Yes, I went to Rome,” replies her sister.	d)	<input type="checkbox"/>

1) Mr. Vella asks Mr. Borg **where he lives**.

- a) "My flat," answers Mr. Borg.
- b) "It's a flat," answers Mr. Borg.
- c) "In a flat," answers Mr. Borg.
- d) "Into the flat," answers Mr. Borg.

a)	
b)	
c)	
d)	

2) The teacher asks Nadia **how old she is**.

- a) "I'm ten", replies Nadia.
- b) "Fine, thanks," replies Nadia.
- c) "Very well, thank you," replies Nadia.
- d) "He's ten," replies Nadia.

a)	
b)	
c)	
d)	

3) Anne asks Tony **what his father's job is**.

- a) "He's busy," replies Tony.
- b) "He works," replies Tony.
- c) "She's a teacher," replies Tony.
- d) "He's a teacher," replies Tony.

a)	
b)	
c)	
d)	

4) Victor asks Mark **when he's having the party**.

- a) Mark replies, "In the church hall."
- b) Mark replies, "At home."
- c) Mark replies, "Next Sunday."
- d) Mark replies, "Last Sunday."

a)	
b)	
c)	
d)	

5) Joan phones Lily. She tells her that **she is getting a kitten**.

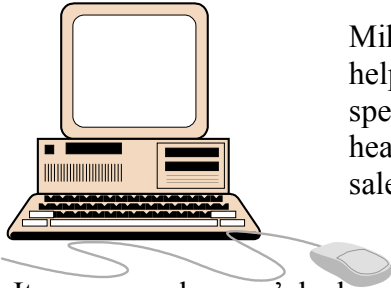


- a) "What's the time?" asks Lily.
- b) "You are lucky," says Lily.
- c) "When are you leaving?" asks Lily.
- d) "It will soon fly away," says Lily.

a)	
b)	
c)	
d)	

4. Comprehension

The Computer



Mike turned up at school early on a Saturday morning. He had volunteered to help Miss Phelps, his class teacher, get things ready for a jumble sale. He spent the next few hours in the school gym, setting up tables and dragging heavy boxes from parents' cars. Miss Phelps said **brightly**, "As soon as the sale starts you'll be able to snap up all the bargains."

(paragraph 1)

It was now eleven o'clock and the jumble sale had just started. Mike was wandering around the school sale not interested in anything. Suddenly he spotted a computer. It was on a little table, tucked away in the far corner of the gym. A sad-looking woman was sitting in a chair behind the computer. Mike examined it eagerly. It was all complete – monitor screen, tower, keyboard and mouse.

(paragraph 2)

"Keen on computers?" asked the sad-faced woman.

Mike nodded. "I've been without my computer for a month. The shopkeeper said it's not worth repairing my old one."

"Why don't you buy it?"

"I don't think I can afford it."

"You haven't asked how much it is. How much have you got?"

(paragraph 3)

Mike fished a crumpled five-pound note from the back pocket of his jeans and held it up.

"That's exactly the price of the computer," she said as she took the note from his hand.

"My son Peter loved the computer. He'd want it to go to someone who appreciates it."

She helped him pack the computer into a very large box.

(paragraph 4)

As soon as he got home, he **rushed** up to his bedroom. Mike started setting up the computer. His parents appeared in the doorway. "What have you got there?" asked his father.

"It's a computer," Mike said patiently. "I bought it at the school sale with the fiver I got from Grandad." As his father opened his mouth to protest, Mike said hurriedly, "Look, I know it's worth a lot more. I told the lady so myself, but she insisted the price was only a fiver."

(paragraph 5)

(Adapted from *The Computer Ghost* by Terrance Dicks)

a) Use words from the passage to complete the story. (6 x 1 mark = 6 marks)

Mike got to school _____ on Saturday. He had offered to help his teacher get everything

(1)

_____ for the jumble sale. As he roamed _____ the stalls, he spotted a _____.

(2)

(3)

(4)

The woman sitting _____ the computer asked Mike if he wanted to buy it.

(5)

Mike said he could not _____ to buy it. The kind lady let him have it for just five pounds.

(6)

Underline the correct answer.

(1 mark)

b) ‘...from the back pocket of his jeans and held **it** up.’ (paragraph 4)
‘it’ refers to

- 1) Mike’s jeans
- 2) the five-pound note
- 3) the back pocket

c) Put a tick (✓) in each box to show whether each sentence is **TRUE** or **FALSE**.

(4 x ½ mark = 2 marks)

		TRUE	FALSE
Example: Mike turned up at school on Sunday morning.			✓
1)	Mike offered to help his teacher.		
2)	The jumble sale was held in the school hall.		
3)	The computer had a scanner, too.		
4)	Mike kept the five-pound note in his wallet.		

d) Draw a line to match the names to each speech bubble.

(4 x 1 mark = 4 marks)

Example:

Dad it’s a bargain. I only paid five pounds for it. **Peter**
 1) **Mum make sure you sell it to someone keen on computers.** **Mike**
 2) **Let me help you put it into that large box.** **Miss Phelps**
 3) **It will cost you a lot to repair it.** **The sad-faced woman**
 4) **Thank you for turning up early, Mike.** **The shopkeeper**

e) Find words in the passage which mean the same as: (2x 1 mark = 2 marks)

1)	pulling	paragraph 1	
2)	saw	paragraph 2	

f) Give the meaning of the following words as used in the passage: (2 x 1 mark = 2 marks)

1)	brightly	paragraph 1	
2)	rushed	paragraph 5	

g) Answer the questions below. Use complete sentences.

1) Write down **TWO** things Mike did before the jumble sale started. (3 marks)

2) Who gave Mike the five-pound note? (1 mark)

3) Mike's father wanted to protest when Mike told him that he had bought the computer for five pounds. Why? (4 marks)

h) Pretend you are Mike, the boy who bought the computer.

Write a short thank-you note to the lady for letting you have the computer for just five pounds. Begin the note with the given words. (8 marks)

Dear Mrs Smith,

I would like to _____

5. **Composition**

(30 marks)

In not less than 150 words write about ONE of the following:

- a) **Last week my friend spent Sunday at my house**
Write about what happened.
- b) **One sunny day, as I was walking by the seashore ...**
Continue the story...
- c) **The secret box in my drawer**
- d) **Picture Composition: Wet Paint**

