

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2006

Educational Assessment Unit – Education Division

YEAR 5

**ENGLISH
(LISTENING COMPREHENSION)
TEACHER'S COPY**

Time: 20 minutes

Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

Resources

Teacher: Reading Text and Questions
Each pupil: Pen and Examination paper

Introduction

The teacher in charge distributes the examination paper to each pupil and asks the pupils to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS THAT:

1. <ul style="list-style-type: none">▪ S/He is now going to read a story called <i>The Pony</i>.▪ They are to listen carefully as s/he reads.▪ They are not to answer the questions or to write anything whilst the teacher is reading.	(3 minutes)
2. <ul style="list-style-type: none">▪ They are to open the exam paper and to look at the questions as they listen to her/him read the questions to them once.	(3 minutes)
3. <ul style="list-style-type: none">▪ They are to close the exam paper and to listen carefully to her/him as s/he reads the passage a second time.▪ They are not to answer the questions or to write anything whilst the teacher is reading.	(3 minutes)
4. <ul style="list-style-type: none">▪ They are to answer the questions in numbers 1 to 10 by putting a tick in a box to show the correct answer and in numbers 11 to 15 to show whether each sentence is True or False.	(5 minutes)
5. <ul style="list-style-type: none">▪ S/He is going to read the passage for the third time.▪ They may complete any unanswered questions as the teacher reads.	(3 minutes)
6. <ul style="list-style-type: none">▪ They are now going to check their answers and complete any unanswered questions, making sure they have ticked only one box for each question.	(3 minutes)

The Pony

- 1 The blue carpet in the dining-room was a very special one. It seemed to be magical. Anything could happen on it, especially as soon as it got dark, just before the night light was turned on.
- 2 The lame doll became a ballet dancer and the shaky pram was now a fine carriage. The teddy bear sat on the driving box and turned into a fairy prince, and Daddy – well, Daddy turned into a pony.
- 3 It all happened a long time ago, when Joanne was no larger than her biggest doll.
- 4 Every single night, Daddy would go on all fours on the blue carpet and there was the pony! A stretch or two and Joanne would climb on his back, and off they would go for a ride.
- 5 The pony would jump over the stools, which became the rocks, and leap over the lines of the carpet. These were supposed to be the deep, dark rivers. They went under the table which became the dark forest. Then the armchairs were used by the pony as a stable where to rest.
- 6 Every night they would ride from country to country as fast as the wind, but no matter how far they travelled, they never left the blue carpet.
- 7 After sometime, the pony would want to stop and stretch his tired legs. He would tell Joanne, “Phew! I am tired, Joanne.”
- 8 But Joanne did not always understand the pony’s language. She laughed and dug her heels into his ribs and shouted again and again, “Heey! Heey!”
- 9 The pony would grumble, shake his head and take her far over the mountains and rivers again, past the forest and across the plains, coming to rest against the sideboard.
- 10 “That’s enough, Joanne, I’m thirsty now,” Daddy would say. But, Joanne would only laugh and pull his ears and prod him with her heels, saying, “Heey! Heey!”
- 11 At last when the pony was extremely tired out and Joanne had had enough, she would allow him to rest in the big armchair. He was now no longer a pony. He was Daddy again and he badly needed a drink.

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YEAR 5

ENGLISH
(LISTENING COMPREHENSION)

TIME: 20 MINUTES

NAME AND SURNAME: _____

CLASS: _____

- **The teacher will tell you when to write.**
- **Listen carefully while the teacher is reading.**
- **Tick only one box for each answer.**
- **Check your answers.**

Marks: 1 to 15 (1 mark each) = 15 marks

Put a tick (✓) in a box to show the correct answer.

1. Where was the blue carpet?

- a) in the kitchen
- b) near the main door
- c) in the dining-room
- d) by the bed

a)
b)
c)
d)

2. When did Daddy play with Joanne?

- a) in the afternoon
- b) in the morning
- c) in the evening
- d) at noon

a)
b)
c)
d)

3. What happened to the doll at that magical moment?

- a) It grew bigger.
- b) It turned into a ballet dancer.
- c) It changed its colour.
- d) It started to sing.

a)
b)
c)
d)

4. Which toy became a fairy prince?

- a) the plastic frog
- b) the teddy bear
- c) the baby doll
- d) the clay soldier

a)
b)
c)
d)

5. What did Daddy like to do?

- a) read the newspaper
- b) sleep on the carpet
- c) watch television
- d) carry Joanne on his back

a)
b)
c)
d)

6. What did Daddy and Joanne use the stools for?

- a) to sit on
- b) to stand on
- c) to jump over
- d) to put their feet on

a)
b)
c)
d)

7. What was used as a stable?

- a) tables
- b) beds
- c) cupboards
- d) armchairs

a)
b)
c)
d)

8. What happened to the pony after some rides?

- a) It became tired.
- b) It became stronger.
- c) It ran faster.
- d) It galloped away to the other room.

a)
b)
c)
d)

9. When did the game finally stop?

- a) It stopped when Joanne prodded the pony.
- b) It stopped when daddy jumped over the stools.
- c) It stopped when Joanne dug her heels into daddy's ribs.
- d) It stopped when Joanne got tired of playing.

a)
b)
c)
d)

10. What did Daddy ask for while he rested on the armchair?

- a) He asked for a meal.
- b) He asked for a drink.
- c) He wanted to take a nap.
- d) He wanted another ride.

a)
b)
c)
d)

11. Daddy pretended to be a pony.

12. One of Joanne's dolls was broken.

13. Joanne was a very young girl.

14. Daddy remained standing during the make-believe game.

15. Joanne liked to pull Daddy's ears.

TRUE	FALSE

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YEAR 5

ENGLISH (Written)

TIME: 1 h 15 min






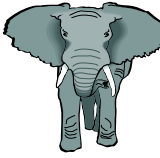
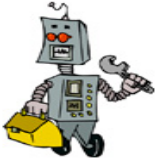

Name: _____

Class: _____

1. Look at the pictures below.

Write the first letter of each word under each picture.

(5 marks)

				
	h*			
	9			

Form a word using all the letters.

The word starts with the letter h and means a very strong windy storm.

h* _ _ _ _ _ _ _

2. Read the phrases in columns A and B.

Match column A with column B.

Write the complete sentences below.

(5 marks)

A	B
a) Last night, whilst watching T.V. Thomas fell	the high ladder.
b) Philip always gets to school	away.
c) Mary fell off	on time.
d) Look after my kitten while I am	asleep.
e) A large aeroplane flew	heavily.
f) There was a terrible storm and the rain fell	over our house.

Example: a) Last night, whilst watching T.V. Thomas fell asleep.



- b) Philip always gets to school _____.
- c) Mary fell _____.
- d) Look _____.
- e) _____.
- f) _____.

3. **Comprehension**

(25 marks)

Read the following passage carefully.

The Crazy Medicine

Grandma sat hunched in her chair by the window. She was waiting patiently for George to come back.

“You’re late,” she said angrily.

“I don’t think I am, Grandma.”

“Don’t interrupt me in the middle of a sentence!” she shouted.

“But you finished your sentence, Grandma.” George insisted.

“There you go again!” she cried. “Always interrupting and **arguing**. You really are a tiresome little boy. What’s the time?”

“It’s exactly ten o’clock, Grandma.”

“You’re lying as usual. Stop talking so much and give me my medicine. Shake the bottle first. Then pour it into the spoon and make sure it’s a whole spoonful.”

“Are you going to swallow it all down in one go?” George asked her. “Or will you sip it?”

“What I do is none of your business,” the old woman said. “Fill the spoon.”

As George removed the cork and began very slowly to pour the thick brown stuff into the spoon, he couldn’t help thinking back upon all the mad things that had gone into the making of this marvellous crazy stuff – the shaving soap, the dandruff cure, the automatic washing-machine powder, the flea powder for dogs, the shoe polish, the black pepper, the tomato ketchup and all the rest of them, not to mention the powerful animal pills and powders and liquids...and brown paint.

“Open your mouth wide, Grandma,” he said “and I’ll pop it in.”

The poor old lady opened her small wrinkled mouth, showing disgusting pale brown teeth.

“Here we go!” George cried out. “Swallow it down!” He poured the mixture down her throat. Then he stepped back to watch if anything would happen this time.

(Adapted from *George’s Marvellous Medicine* by Roald Dahl)

1. **Put a tick (✓) in a box to show the correct answer.**

(3 marks)

- | | | |
|----------------------------------------|--------------------|--------------------------|
| 1) Grandma was sitting | a) on the sofa. | <input type="checkbox"/> |
| | b) in bed. | <input type="checkbox"/> |
| | c) on a chair. | <input type="checkbox"/> |
| 2) George told his Grandma that it was | a) ten o’clock. | <input type="checkbox"/> |
| | b) half past nine. | <input type="checkbox"/> |
| | c) noon. | <input type="checkbox"/> |
| 3) The medicine was | a) red. | <input type="checkbox"/> |
| | b) brown. | <input type="checkbox"/> |
| | c) white. | <input type="checkbox"/> |

2. Put a tick (✓) in a box to show whether each sentence is True or False. (2 marks)

	TRUE	FALSE
Example: Grandma wanted her medicine.	✓	
a) Grandma's chair was beside the door.		
b) Grandma hated to be interrupted.		
c) George poured the 'medicine' into the spoon carefully.		
d) The brown stuff was made up of five ingredients.		

3. Answer the following questions. Write complete sentences for a), b) and e).

a) Why was Grandma cross with George? (3 marks)

b) Besides asking him to stop talking, what were two of the things Grandma asked George to do before giving her the medicine? (4 marks)

c) Write down any three ingredients that were used to make the marvellous mixture and are not usually used as food. (3 marks)

d) Which phrase shows that Grandma's teeth were not gleaming brightly? (2 marks)

e) Why did George step back to watch the result after giving Grandma the medicine? (3 marks)

4. Find words in the passage which mean the same as: (3 marks)

a)	bent forward	
b)	not telling the truth	
c)	took off	

5. The word **arguing** in the passage means _____. (2 marks)

4. Read the following telephone conversation between Adrian and Nicole. Some words have been left out.

Complete the conversation by adding one word in each blank.

(10 marks)

Example: Adrian: Hello, Nicole. How are you?

Nicole: I am not feeling very well. I _____
a toothache.



Adrian: Did you visit the _____?

Nicole: Well, I called him this morning _____ he did not answer.

Adrian: _____ don't you try calling _____ again?

Nicole: I will try again _____ noon.

Adrian: I _____ call you again tonight. I hope you will _____ better.

Nicole: Yes. I hope _____, too. Thanks for _____.



5. **Read the T.V. schedule.**
Below the schedule there are some answers.
Write questions for each answer.
Start with the given words.

(15 marks)

7:00 a.m.	<i>The Breakfast Show</i>
9:00 a.m.	<i>Barney and Friends</i>
10:00 a.m.	<i>Travelling in Europe</i>
Noon	<i>Teleshopping</i>
1:00 p.m.	<i>Documentary: Wild Life</i>
1:45 p.m.	<i>Teleshopping</i>
2:30 p.m.	<i>Cartoons</i>
4:00 p.m.	<i>Hi Kids!</i>
5:00 p.m.	<i>Cooking with Andy</i>
6:00 p.m.	<i>News in Brief</i>
6:10 p.m.	<i>Gardening</i>
7:00 p.m.	<i>Mr Bean</i>
8:00 p.m.	<i>News</i>
8:30 p.m.	<i>Film (Starring Julia Roberts as the main actress)</i>
10:00 p.m.	<i>Documentary: Mount Everest</i>

Example: a) *At what time does the Breakfast Show start?*
The Breakfast Show starts at 7.00 a.m.

b) When can you _____

At nine in the morning.

c) Is _____

Yes, it's at five.

d) How long _____
The News in Brief lasts only ten minutes.

e) Who is _____

Julia Roberts.

f) Is the _____

No, the documentary at ten is about Mount Everest.

6. Composition

(25 marks)

In not less than 120 words write a composition on **ONE** of the following:

a) **The buried treasure**

b) **My two greatest wishes**

c) **A letter**

Write a letter to your pen friend who lives in England, inviting him/her to come to Malta for your village feast. (Don't forget to include your address).

d) **Picture Composition: A Good Idea** (the following words and phrases may help you: storm, small boat, wind, sails, shirts, shore, waving happily)

