

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2006

Educational Assessment Unit – Education Division

YEAR 4

ENGLISH  
(LISTENING COMPREHENSION)

TIME: 20 MINUTES

Teacher's copy

## Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

Resources

Teacher: Reading Text and Questions

Each pupil: Pen and Examination paper

Introduction

The teacher in charge distributes the examination paper to each pupil and asks the pupils to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS THAT:

1.	<ul style="list-style-type: none"><li>▪ S/He is now going to read a story called <i>The flower that answered back</i></li><li>▪ They are to listen carefully as s/he reads. They are not to answer the questions or to write anything whilst the teacher is reading.</li></ul>	(3 minutes)
2.	<ul style="list-style-type: none"><li>▪ They are to open the exam paper and to look at the questions as they listen to her/him read the questions to them once.</li></ul>	(3 minutes)
3.	<ul style="list-style-type: none"><li>▪ They are to close the exam paper and to listen carefully to her/him as she reads the passage a second time.</li><li>▪ They are not to answer the questions or to write anything whilst the teacher is reading.</li></ul>	(3 minutes)
4.	<ul style="list-style-type: none"><li>▪ They are to answer the questions in numbers 1 to 11 by putting a tick in a box to show the correct answer and in number 12 to 15 to show whether each sentence is True or False.</li></ul>	(5 minutes)
5.	<ul style="list-style-type: none"><li>▪ S/He is going to read the passage for the third time.</li><li>▪ They may complete any unanswered questions as the teacher reads.</li></ul>	(3 minutes)
6.	<ul style="list-style-type: none"><li>▪ They are now going to check their answers and complete any unanswered questions, making sure they have ticked only one box for each question.</li></ul>	(3 minutes)

## **The flower that answered back**

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1 Tina loved her flowers and looked after them very well. She talked to her flowers and always made sure they had enough plant-food and water. No wonder her garden was the prettiest, with more flowers than any other in the neighbourhood.

2 One morning, as she was watering the plants, Tina noticed a tiny blossom almost hidden by the leaves of another plant. It was barely able to flower. It looked very pale and thin. Its stem was hardly tall enough to rise up from the ground.

3 “Oh poor thing!” Tina cried sadly.

4 She bent down and spoke gently to the flower. “What is wrong?” she asked. “Why can’t you grow like other flowers?”

5 Tina was very surprised when the flower replied: “I’m so hidden away, that nobody sees me! The sun hardly reaches me. Butterflies cannot settle on my petals. You didn’t know I was here!”

6 “I am so sorry, little flower!” Tina said. She picked the plant and promised to help the flower. Tina then ran to her sister Jane who knew a lot about plants.

7 “Please can you help me put this flower in a pot?” she asked. “The poor thing is very weak and needs extra care!”

8 “Of course, I will!” her sister replied. Then they put it into a flowerpot with plenty of space around it.

9 Later on, Tina put the flowerpot on her windowsill at home.

10 “You’ll feel better here,” she said. “The sun will shine down on you and you’ll be out of the wind.”

11

12 “Thank you!” the little flower answered happily.

Soon, some butterflies began fluttering around and the flower was happy when they began settling on its petals.

13 In three days’ time, the little flower had grown strong, and its colours were bright and beautiful.

14 As soon as she got up each morning, Tina would go to look at the flower.

15 To repay her kindness, the flower never stopped blooming, not even when it was extremely cold.

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Educational Assessment Unit – Education Division

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YEAR 4

ENGLISH  
(LISTENING COMPREHENSION)

TIME: 20 MINUTES

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NAME AND SURNAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

- **The teacher will tell you when to write.**
  - **Listen carefully while the teacher is reading.**
  - **Tick only one box for each answer.**
  - **Check your answers.**

**Marks: 1 to 15 (1 mark each) = 15 marks**

**TOTAL 15 marks**

# The flower that answered back

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## 1. Whose garden was the prettiest?

- a) grandma's
- b) the neighbour's garden
- c) Tina's
- d) Peter's garden

a)
b)
c)
d)

## 2. When did Tina notice the tiny blossom?

- a) one afternoon
- b) in the morning
- c) during the evening
- d) at noon

a)
b)
c)
d)

## 3. Where was the blossom?

- a) almost hidden behind a wall
- b) nearly hidden behind another plant
- c) completely hidden under a tree
- d) hidden behind a watering can

a)
b)
c)
d)

## 4. What did the flower look like?

- a) It was big and colourful.
- b) It was large and spotted.
- c) It was pale and thin.
- d) It was tall and strong.

a)
b)
c)
d)

## 5. What did Tina do to the flower?

- a) She cut it.
- b) She spoke to it.
- c) She hid it.
- d) She gave it to her sister.

a)
b)
c)
d)

## 6. What did the flower do?

- a) It answered back.
- b) It died.
- c) It reached for the sun.
- d) It disappeared.

a)
b)
c)
d)

**7. Where did Tina go with the weak flower?**

- a) She hurried to her mother.
- b) She went away.
- c) She rushed to her father.
- d) She ran to her sister.

a)
b)
c)
d)

**8. Where did Tina put the flowerpot?**

- a) She put it on a window-sill.
- b) She put it on a shelf.
- c) She put it on a cupboard.
- d) She put it on the roof.

a)
b)
c)
d)

**9. What insects visited the flower?**

- a) Flies did.
- b) Butterflies did.
- c) Bees did.
- d) Ladybirds did.

a)
b)
c)
d)

**10. Did the flower take only three days to grow stronger?**

- a) It took three hours.
- b) It took three weeks.
- c) No, it took longer.
- d) Yes, it did.

a)
b)
c)
d)

**11. How did the flower show its kindness?**

- a) It moved away.
- b) It wilted.
- c) It never stopped blooming.
- d) It dropped all its petals.

a)
b)
c)
d)

**12.** There were more flowers in Tina's garden than in her neighbour's.

**13.** Tina and her sister put the flower in a pot.

**14.** The sun could not reach the flower on the window-sill.

**15.** Tina used to take a look at the flower every night.

TRUE	FALSE

**PRIMARY SCHOOL ANNUAL EXAMINATIONS 2006**  
Educational Assessment Unit – Education Division

**YEAR 4**






**ENGLISH (Written)**

**TIME: 1 h 15 min**

**NAME:** \_\_\_\_\_

**CLASS:** \_\_\_\_\_

- 1. Look at the pictures of the monsters. (4 marks)**  
**The sentences written below the pictures describe the monsters.**  
**Read the sentences.**  
**Write the correct name under each monster.**

<b>Example:</b> 				
<b>*Zing</b>				

- a) **Zang** has long sharp teeth and pointed ears.
- b) **Zeng** has a huge mouth, three eyes, four short legs and a pair of small hands.
- c) **\*Zing** looks like a ghost. He has two long arms with three fingers but no legs.
- d) **Zong** is a dragon with a very long, spiky tail and wings.
- e) **Zung** has two pairs of hands and a large head with antennae.

- 2. The sentences below tell how to make a jam sandwich.**  
**Fill in the five missing action words (verbs) to complete the recipe.**

**(6 marks)**

- Example:**
- a) **Place** two slices of bread on a plate.
  - b) \_\_\_\_\_ a knife to spread some butter onto each slice of bread.
  - c) \_\_\_\_\_ some jam on top of the butter.
  - d) \_\_\_\_\_ the slices together.
  - e) \_\_\_\_\_ your sandwich!



3. In column A the words of each question are not in the correct order.  
Write the correct question in column B.  
Write a short answer in column C. (8 marks)

A	B	C
<b>Example:</b> class is which your?	In which class are you?	Year 4
old how you are?		
name your is what?		
class who your teacher is?		
your what friend's is name?		

4. Fill in the blanks with the words in the boxes. (8 marks)

John	ear	it	him
forest	danger	Peter	down



John and \_\_\_\_\_ went for a walk in the \_\_\_\_\_ . A bear rushed out on the path in front of them. \_\_\_\_\_ hid up a tree, while Peter dropped on the ground and pretended to be dead. The bear came up and sniffed at his \_\_\_\_\_. After some time \_\_\_\_\_ moved away. John came \_\_\_\_\_ from the tree and asked Peter what the bear had told \_\_\_\_\_. Peter said that it had told him not to stay with friends who leave when \_\_\_\_\_ approaches.

5. Join the sentences.

Use the following words: but, and, because.

(6 marks)

Example: The fox is in the well. The goat is in the well.  
The fox and the goat are in the well.

a) The table is in the dining room. The chairs are in the dining room.

\_\_\_\_\_.

b) On Saturday Pam goes to the cinema. Pam has no school on Saturday.

\_\_\_\_\_.

c) Yesterday was sunny. Today it is raining.

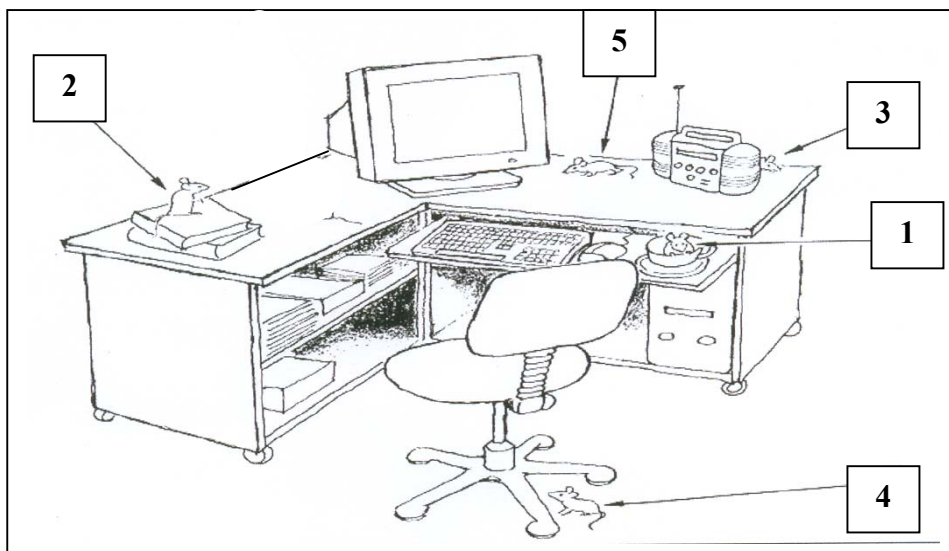
\_\_\_\_\_.

6. Look at the picture below.

Complete the sentences to show where each mouse is.

(4 marks)

Example: Mouse number 1 is in the cup.  
Mouse number 1 is in the cup.



a) Mouse number 2 is \_\_\_\_\_ the books.

b) Mouse number 3 is \_\_\_\_\_ radio.

c) Mouse number 4 \_\_\_\_\_ the \_\_\_\_\_.

d) Mouse number 5 is \_\_\_\_\_ the computer \_\_\_\_\_ the radio.



## 7. Comprehension

(24 marks)

**Read the following passage carefully.**

### **The Fox and the Goat**

One day a Fox was trying to drink from a deep well. Suddenly he fell into the well and could not get out. He was lucky though, for the water just about covered his hooves. A thirsty Goat passed by some time later and asked the Fox if the water was good. **(Paragraph 1)**

The Fox pretended to be cheerful. He craftily encouraged the Goat to go down inside the well. The Goat, thinking only of his thirst, jumped down and immediately began to drink. **(Paragraph 2)**



The Fox, then, informed the Goat how difficult it was to get out of the well. So, he suggested a plan to escape. **(Paragraph 3)**

The Fox told the Goat, "Place your front hooves upon the wall and bend your head. I will then run up your back and escape. I will help you out afterwards." **(Paragraph 4)**

The Goat readily agreed. The Fox immediately jumped upon the Goat's back. He then put his foot on the long horns of the Goat and leaped up to the edge of the well. **(Paragraph 5)**

Laughing out loudly, the Fox ran off as fast as he could. **(Paragraph 6)**

The Goat heard the Fox laughing. He realised it was a trick and scolded the Fox for breaking his promise. **(Paragraph 7)**

The Fox then turned around and cried out, "You foolish old fellow! If you were wise, you would never have gone down before you had checked the way up. You should look before you leap." **(Paragraph 8)**

*(Adapted from Aesop's Fables)*

1) Put a mark (✓) in a box to show the correct answer. (4 x 1 mark = 4 marks)

Example: The story is

a) a poem.	<input type="checkbox"/>
b) a fable.	<input checked="" type="checkbox"/>
c) a play.	<input type="checkbox"/>

1) The Fox

a) was pushed into the well.	<input type="checkbox"/>
b) went down into the well.	<input type="checkbox"/>
c) slipped into the well.	<input type="checkbox"/>

2) The Goat was

a) thirsty, too.	<input type="checkbox"/>
b) looking for the Fox.	<input type="checkbox"/>
c) feeling hungry.	<input type="checkbox"/>

3) The water in the well

a) was dry.	<input type="checkbox"/>
b) was very deep.	<input type="checkbox"/>
c) was not deep.	<input type="checkbox"/>

4) Once inside the well, the Goat

a) started to drink right away.	<input type="checkbox"/>
b) waited for some time to drink.	<input type="checkbox"/>
c) did not start drinking immediately.	<input type="checkbox"/>

2) Put a tick (✓) in each box to show whether each sentence is TRUE or FALSE. (4 x ½ mark = 2 marks)

	TRUE	FALSE
<b>Example: The story is about a fox and a lamb.</b>		✓
a) The Fox could not get out of the well.		
b) The Fox tricked the Goat.		
c) The Goat believed the Fox.		
d) The Goat was wise.		

3) Find words in the passage which mean the same as: (3 x 1 mark = 3 marks)

a) happy	paragraph 2	
b) jumped	paragraph 5	
c) spoke angrily to	paragraph 7	

4) Fill in with a suitable word. (2 marks)

The thirsty Fox was a very \_\_\_\_\_ animal.

**Answer the following questions. Write complete sentences.**

- 5) What did the Goat do to help the fox get out? **(3 marks)**

**The Goat placed** \_\_\_\_\_  
\_\_\_\_\_.

- 6) How did the Fox get out? **(3 marks)**

**He** \_\_\_\_\_  
\_\_\_\_\_.

- 7) How did the Goat realise he had been tricked? **(3 marks)**

**He** \_\_\_\_\_  
\_\_\_\_\_.

- 8) Put a (✓) to show what the saying **Look before you leap** means. **(4 marks)**

a)	First think then jump.	
b)	Look around you before you jump.	
c)	Think before you do anything.	



