

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2005

Educational Assessment Unit – Education Division

**YEAR 6**

**ENGLISH**  
**(LISTENING COMPREHENSION)**  
**TEACHER'S COPY**

**TIME: 20 minutes**

## Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 3 minutes – First reading aloud of passage by teacher.
- b) 3 minutes – Teacher reads out the questions.
- c) 3 minutes – Second reading aloud of passage by teacher.
- d) 5 minutes – Pupils answer questions.
- e) 3 minutes – Third reading aloud of passage by teacher.
- f) 3 minutes – Final revision of answers by pupils.

### Resources

**Teacher:** Reading Text and Questions

**Each pupil:** Pen and Examination Paper

### Introduction

The teacher in charge distributes the examination paper to each pupil and asks them to write their name, surname and class on the front cover.

**THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS:**

1.	<ul style="list-style-type: none"><li>• The teacher is going to read the story and you are to listen carefully.</li><li>• You are not to answer the questions or to write anything whilst the teacher is reading.</li></ul>
2.	You are to open the exam paper and to look at the questions as you listen to the teacher reading the questions to you once.
3.	<ul style="list-style-type: none"><li>• You are to close the exam paper and to listen carefully to the teacher reading the story a second time.</li><li>• You are not to answer the questions or to write anything whilst the teacher is reading.</li></ul>
4.	<ul style="list-style-type: none"><li>• You have five minutes to answer questions 1 to 10.</li><li>• In questions 1 to 8 put a tick in a box to show the correct answer. (Tick only the correct box.)</li><li>• In number 9 complete the sentence by choosing the correct phrase.</li><li>• In number 10 a to f put a tick in a box to show whether each sentence is True or False. (Tick only the correct box.)</li></ul>
5.	<ul style="list-style-type: none"><li>• The passage is read to you a third time and you may tick as the teacher reads.</li><li>• You may complete any unanswered questions as the teacher reads.</li></ul>
6.	Finally you have three minutes to check your answers, and complete any unanswered questions.

## At Teatime

1. Katrina asked Olivia to come to her house for pancakes at teatime, and Olivia agreed. Matthew, Katrina's older brother, did not turn up until the pancakes were almost finished.
2. The kitchen table was now littered with squashed lemon halves and empty plates. Mrs Blake was hot and tired, but pleased with herself.
3. "I think I'll make *my* second pancake now," she said.  
"I'll do you one, Mum," said Matthew.  
"Don't be silly, Matt. You can't."  
"Oh, yes, I can! I've been taking lessons. You'll see."  
"My dad can't make pancakes," said Olivia. "His pancakes end up all lumpy - too thick where they're lumpy and too thin everywhere else."  
"He gets the mixture wrong," said Mrs Blake.
4. They all watched Matt as he re-greased the pan, then he turned the gas up under it. He poured most of the remaining mixture in, and then spent time loosening the edges of the pancake from the sides of the pan, using his cooking knife. He began wriggling the pan to make sure that the pancake moved freely in it.
5. "You're surely not going to try tossing it!" cried Mrs Blake.  
"I am." He held the pan out straight in front of him, using both hands. Then he swivelled round, to turn his back upon them all.
6. Then Katrina - who was nearest to him - heard him count under his breath: "One-two-three!" On "three" she saw his whole body jerk, and the pancake jumped from the pan, not soaring, but high enough for everyone to see - "Hurrah!" shouted Matthew - and it turned over in mid-air, and fell back flat into the pan again with a little slap.
7. The pan went back on to the cooker and under a minute the pancake was done. Matt slithered it on to his mother's plate: "There!"
8. There was still a little mixture left. "Just enough for two midget pancakes," said Matt. So he made a tiny pancake each for Katrina and Olivia.

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**YEAR 6**

**ENGLISH**  
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**TIME: 20 minutes**

**TOTAL:**

## Instructions

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6.	Finally you have three minutes to check your answers, and complete any unanswered questions.

Questions 1 to 6 = (1 mark x 6) = 6 marks  
Questions 7 to 9 = (2 marks x 3) = 6 marks  
Questions 10 a) to f) = ( $\frac{1}{2}$  mark x 6) = 3 marks

**Total: 15 marks**

1. What did Olivia agree to do?

- (a) to visit Katrina at teatime
- (b) to cook the pancakes
- (c) to clean the table
- (d) to mix the eggs

(a)
(b)
(c)
(d)

2. Who arrived late?

- (a) Olivia's Dad
- (b) Matthew
- (c) Olivia
- (d) Mrs Blake

(a)
(b)
(c)
(d)

3. What was there on the kitchen table?

- (a) apple cores and tea cups
- (b) banana skin and empty cups
- (c) orange halves and empty sauce pans
- (d) lemon halves and empty plates

(a)
(b)
(c)
(d)

4. How was Mrs Blake feeling?

- (a) She was red and cross.
- (b) She was cold and shivering.
- (c) She was hot, tired but satisfied.
- (d) She was active but rather disappointed.

(a)
(b)
(c)
(d)

5. How did Matthew learn to cook pancakes?

- (a) He attended lessons.
- (b) He read a book.
- (c) He asked a friend.
- (d) He watched his mother.

(a)
(b)
(c)
(d)

6. What did the pancakes Olivia's father cooked look like?

- (a) They were flat and sticky.
- (b) They were light and perfect.
- (c) They were thin but lumpy in some places.
- (d) They were thick but hollow in some places.

(a)
(b)
(c)
(d)

7. What did Matthew put into the pan before he poured the mixture?

- (a) He added spoonfuls of sugar.
- (b) He poured a cup of water.
- (c) He placed drops of lemon juice.
- (d) He put some oil.

(a)
(b)
(c)
(d)

8. How did Matthew know that the pancake was ready for tossing?

- (a) Its edges were stuck to the pan.
- (b) It moved in the pan without difficulty.
- (c) The mixture was not well done.
- (d) He used a knife to cut it into pieces.

(a)
(b)
(c)
(d)

**Complete by choosing the correct phrase.**

9. After the pan was put back on the cooker, the pancake was ready in \_\_\_\_\_ .

(a minute, less than a minute, three minutes, two minutes)

10.

- a) Matthew handled the pan with a single hand before tossing the pancake.
- b) Matthew timed himself before he tossed the pancake.
- c) The pancake nearly hit the ceiling before falling back into the empty pan.
- d) Matthew ate the pancake when it was done.
- e) There was enough pancake mixture left to make two small pancakes.
- f) The girls ate the last two pancakes.

TRUE	FALSE

**PRIMARY SCHOOL ANNUAL EXAMINATION 2005**  
Educational Assessment Unit – Education Division

**YEAR 6** **ENGLISH** **TIME: 1h 30min**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

TOTAL: 

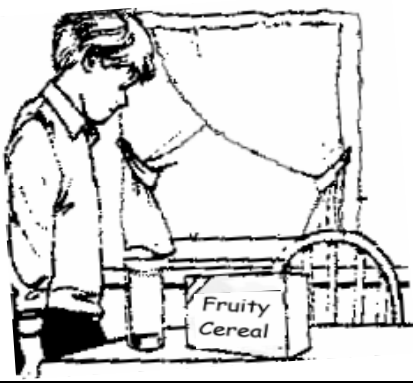

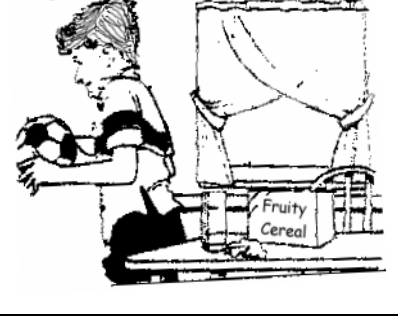
85
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 marks

**1. TV Advert: Fruity Cereal**

Choose the suitable sentence from each pair by ticking (✓) the correct box.

(2 marks)

	a) 	b) 
Example:	a)	b)
Not again! <input type="checkbox"/>	It's healthy and light. <input type="checkbox"/>	I'm so weak. <input type="checkbox"/>
Yummy... It's Fruity Cereal! <input checked="" type="checkbox"/>	It has an awful taste. <input type="checkbox"/>	Now I feel strong. <input type="checkbox"/>

**2. Some words have been left out in the following poem. Complete the lines by choosing a word that rhymes with the underlined word.**

(3 marks)

**Example: I enjoy fish fingers and tins of baked beans**

**I'll even eat cabbage, sprouts and spring greens.**

(pears, lemons, **greens**)

I like food that is roasted, boiled or grilled

I don't mind it hot, warm or even well \_\_\_\_\_.

(done, chilled, cooked)

You can serve it on plates, in cups or a dish

You can offer me beefsteak, chicken or \_\_\_\_\_.

(fish, shrimp, spice)

Potato crisps, pickles, jam tarts and hot custard, so yellow and thick

Oh, dear, I'm beginning to feel a bit \_\_\_\_\_.

(hungry, full, sick)

3. Write the following sentences correctly.  
 Put in the missing speech marks (“ ”), question marks (?) and exclamation marks (!).  
 (8 marks)

Example: Susan Wash your hands said Mum.  
“Susan! Wash your hands!” said Mum.

a) James Will you come and help me with the dishes, please asked Mum.

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b) O.K. Shall I start clearing the table asked James.

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c) You always break a plate shouted Susan.

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d) And you always burn the soup yelled back James.

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e) STOP IT ordered Mum.

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4. Write the different sentences. Use all the words and phrases below. One has been done for you. (The words will or won't may be used more than once.)  
 (6 marks)

<p><b>If I exercise hard, I</b>          If you eat plenty of fresh food, you          If he drinks a lot of water, he          If she eats too many sweets, she</p>	<p><b>will</b>  <b>won't</b></p>	<p>feel thirsty.  <del>need to drink more water.</del>          get enough vitamins.          harm her teeth.</p>
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Example: If I exercise hard, I will need to drink more water.

a) \_\_\_\_\_  
 \_\_\_\_\_

b) \_\_\_\_\_  
 \_\_\_\_\_

c) \_\_\_\_\_  
 \_\_\_\_\_

5. The following sentences explain how to make potato prints. Tick (✓) the most suitable word or group of words.

(7 marks)

Example: Use a medium-sized potato that is firm and easy to hold

- 1) which is cut in half.
- 2) when it is cut in half.
- 3) but it is cut in half.
- 4) so it is cut in half.

1)
2) ✓
3)
4)



a) Draw a design on paper. Ask an adult to help you cut this out with a pointed knife on the flat surface

- 1) a sliced potato.
- 2) the sliced potato.
- 3) by the sliced potato.
- 4) of the sliced potato.

1)
2)
3)
4)

b) Remember it is the parts you leave standing up that

- 1) came out in the print.
- 2) won't come out in the print.
- 3) comes out in the print.
- 4) will come out in the print.

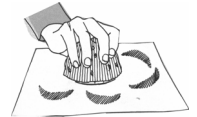
1)
2)
3)
4)



c) Press the painted side of the potato down hard on to a rough piece of paper. Make sure you do not move the potato or you will

- 1) remove the print.
- 2) make the print less neat.
- 3) copy the print.
- 4) look at the print.

1)
2)
3)
4)



d) Lift off the potato. Look at the print. Decide whether you need to cut any more away

- 1) to approve the design.
- 2) to improve the design.
- 3) to choose the design.
- 4) to draw the design.

1)
2)
3)
4)

e) But once a part is cut away, you cannot put

- 1) her back!
- 2) him back!
- 3) it back!
- 4) them back!

1)
2)
3)
4)

f) Make the prints on paper that will soak up the paint or else the colours

- 1) may vanish.
- 2) may stay.
- 3) may run.
- 4) may appear.

1)
2)
3)
4)

g) Try using one colour printed on top of

- 1) another.
- 2) other.
- 3) us.
- 4) once.

1)
2)
3)
4)



6. Comprehension

(20 marks)

An Unusual Party

Last week Eric was ten. He wanted to have a party on his birthday, which was a Sunday. The week before, he asked his mother if he could have one.

“Yes,” she said, “Of course you can. But...”

His heart sank. When Eric’s mother said ‘but’, there was usually something **awful** to come.

“But what, Mum?”

“**But I think it’s about time you did all the work for it, not me.**”

“What can I do?” he asked her.

“You could cook a meal for your friends,” she said.

(paragraph 1)

At last the day arrived. Eric was to cook beef stew. His mother was going to help him by telling him what to do. He had butterflies in his stomach at the thought of cooking a meal. After breakfast, his mother showed him a **pile** of small pieces of meat.

“Cut off all the fat and put the meat into the dish. Do it on the chopping board, and be very careful with the sharp knife,” she said.

It was easy, and good fun. Soon the bottom of the dish was covered with meat.

“Right! Now we must make the meat tasty. Chop up these onions and tomatoes.”

Eric started to peel and chop – but his eyes hurt and tears began to fall.

“Don’t worry,” said Mum with a smile. “That often happens when you chop onions.”

(paragraph 2)

When that was done, he had to chop up the herbs, and spread everything over the meat. After half an hour the **oiled** pan was on one of the rings of the cooker. Eric added some flour before tipping the pieces of meat into the pan. He stirred the floury meat until it turned brown. Then he added the onions, tomatoes and herbs. When everything was fried, he added the water, pepper and salt, and stirred it all up.

(paragraph 3)

“One more thing,” said Eric’s mother, “and it’s quite hard work.”

It was a huge pile of potatoes and carrots, but mother helped to peel, **chop** and tip them into the pan. He stirred them in, put the lid on and left the meat and vegetables to cook well. While Eric and Mum were tidying up, he kept running to look into the pot. The beef stew smelled better every time.

(paragraph 4)

The party was a great success. Eric’s friends could not believe that he was such a good cook.

(paragraph 5)



(Adapted from *Beef Stew* by Brian Tarbitt)

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**Underline the correct answer.**

- 1) Eric asked his mother if he could have a party
- a) a week after his birthday.
  - b) seven days before his birthday.
  - c) a fortnight before his birthday.

(1 mark)

2) Put a tick (✓) in the correct box to show whether each sentence is **TRUE** or **FALSE**

**Example: Eric was ten years old.**

- a) Eric’s mother allowed him to have a party.
- b) His mother was going to cook the meal.
- c) They were going to eat a meat pie.
- d) Eric’s friends were to share the meal.
- e) Eric’s birthday was on a Saturday.
- f) The name of the story is ‘A strange birthday’

TRUE	FALSE
✓	

(3 marks)

3) Give the meaning of the following words as used in the passage:

a)	awful	Paragraph 1	
b)	pile	Paragraph 2	
c)	oiled	Paragraph 3	
d)	chop	Paragraph 4	

(4 marks)

4) Fill in:

“But I think it’s about time you did all the work for **it**, not me.” (Paragraph 1)

What does **it** refer to? \_\_\_\_\_

(1 mark)

5) Find the phrases from the passage that mean the same as:

a) He felt disappointed. \_\_\_\_\_ (Paragraph 1)

b) He felt nervous. \_\_\_\_\_ (Paragraph 2)

(2 marks)

**Use complete sentences to answer the questions below:**

6) How did Eric’s mother help him?

a) \_\_\_\_\_

b) \_\_\_\_\_

(2 marks)

7) Write four **commands** Eric’s mother gave him to help him cook the meal.

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

(4 marks)

8) Why was Eric a good cook? **Give two reasons.**

a) \_\_\_\_\_

b) \_\_\_\_\_

(3 marks)





9. Composition

(25 marks)

In not less than 150 words write about ONE of the following:

- a) The greedy monster
- b) A special meal
- c) Write a letter to your friend about what you enjoy doing in your free time.
- d) Picture Composition: A day to remember  
I'll never forget our first camping adventure. We were sitting outside our tent, enjoying a snack when... Continue the story.

1		2		3	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;">What happened next?</div>
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