

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2005

Educational Assessment Unit – Education Division

**YEAR 5**

**ENGLISH  
(LISTENING COMPREHENSION)  
TEACHER'S COPY**

**TIME: 20 minutes**

## Guidelines for the conduct of the Listening Comprehension Examination

**ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH**

### Resources

Teacher: Reading Text and Questions

Each pupil: Pen

### Introduction

The teacher in charge distributes the examination papers and asks the pupils to write their name, surname and class on the front cover.

### THE TEACHER TELLS THE PUPILS THAT:

1.	<ul style="list-style-type: none"><li>▪ S/He is now going to read a story called <i>The cat called Snoopy</i>.</li><li>▪ They are to listen carefully as s/he reads.</li><li>▪ They are not to answer the questions or to write anything whilst the teacher is reading.</li></ul>	(3 minutes)
2.	<ul style="list-style-type: none"><li>▪ They are to open the exam paper and to look at the questions as they listen to her/him read the questions to them once.</li></ul>	(3 minutes)
3.	<ul style="list-style-type: none"><li>▪ They are to close the exam paper and to listen carefully to her/him as s/he reads the passage a second time.</li><li>▪ They are not to answer the questions or to write anything whilst the teacher is reading.</li></ul>	(3 minutes)
4.	<ul style="list-style-type: none"><li>▪ They are to answer the questions in numbers 1 to 10 by putting a tick in a box to show the correct answer and in number 11 a to f, to show whether each sentence is True or False.</li></ul>	(5 minutes)
5.	<ul style="list-style-type: none"><li>▪ S/He is going to read the passage for the third time.</li><li>▪ They may complete any unanswered questions as the teacher reads.</li></ul>	(3 minutes)
6.	<ul style="list-style-type: none"><li>▪ They are now going to check their answers and complete any unanswered questions and make sure they have ticked only one box for each question.</li></ul>	(3 minutes)

## A cat called Snoopy

- 1 “Where’s the cat?” asked Jeff. “Trust him to disappear!”
- 2 If he hides now, Mum and Dad might change their minds about taking him with us to the countryside,” replied Tina anxiously.
- 3 “Everything packed, you two?” called Mum, carrying the picnic basket out to the car.
- 4 Suddenly, Tina remembered! “My bag!” she said, racing upstairs. Jeff followed as Tina went straight to the big bag that was lying open on her bed.
- 5 The sides of the bag seemed to ripple. Then a small, furry face with twinkling eyes popped up from inside the bag.
- 6 “Snoopy!” Tina frowned. “You didn’t resist looking in there, did you?”
- 7 “Sticking your nose into things as usual, I see!” said Jeff.
- 8 The curious cat purred loudly as Tina picked him up.
- 9 They soon set off and in less than half an hour they arrived at the countryside. Mother parked the car, and the children helped their father to carry the things and place them in the shade of a big carob tree.
- 10 “Let’s play ball,” Jeff said to Tina.
- 11 “Don’t play too near the car,” Mum called. “Go over there.” She pointed to an overgrown patch of grass, beside a rubble wall. Tina and Jeff were playing there, when Snoopy came bounding past them.
- 12 “He probably thinks there’s a mouse or two to chase,” said Jeff.
- 13 Just ahead, Snoopy suddenly froze. His fur stood on end then he leapt straight into the air, his legs like stiff springs.
- 14 The children rushed to see what he was up to.
- 15 “A snake!” shouted Tina.
- 16 Snoopy darted away from the snake, puzzled and shocked. He fled into the car and did not want to come out.

1. What was the cat's name?

- a) Snoopy
- b) Nosy
- c) Furry
- d) Trust

a)
b)
c)
d)

2. Who liked to hide?

- a) Jeff
- b) Tina
- c) the cat
- d) the children

a)
b)
c)
d)

3. With whom were the children going to the countryside?

- a) with their friends
- b) with their parents
- c) with their grandparents
- d) with their teachers

a)
b)
c)
d)

4. What did Tina forget to bring from upstairs?

- a) her ball
- b) her jacket
- c) her cat
- d) her bag

a)
b)
c)
d)

5. Where was the cat hiding?

- a) inside Tina's bag
- b) inside Jeff's wardrobe
- c) inside Tina's drawer
- d) inside Jeff's bag

a)
b)
c)
d)

6. What made the cat hide in there?

- a) He wanted to drink some milk.
- b) He was a curious cat.
- c) He smelled a mouse.
- d) He wanted to sleep.

a)
b)
c)
d)

7. How did they travel to the countryside?

- a) They boarded a bus.
- b) They went there on foot.
- c) They went there by car.
- d) They rode their bikes.

a)
b)
c)
d)

8. Where did the children play ball?

- a) They played near the car.
- b) They played under the carob tree.
- c) They played near their things.
- d) They played next to a rubble wall.

a)
b)
c)
d)

9. What did the cat do while the children were playing?

- a) He chased the ball.
- b) He chased a mouse.
- c) He leapt away from them.
- d) He twisted in mid-air.

a)
b)
c)
d)

10. Why did the cat refuse to come out of the car?

- a) He was feeling cold.
- b) He was bored.
- c) He was tired.
- d) He was frightened.

a)
b)
c)
d)

11.

- a) Father carried all the things and put them under a carob tree.
- b) Mother allowed the children to play very close to the car.
- c) Tina and Jeff watched the cat, who was behaving strangely.
- d) The cat was feeling cold.
- e) The children hurried to find out why the cat was jumping.
- f) The cat ran away from the snake, confused and surprised.

TRUE	FALSE

**PRIMARY SCHOOL ANNUAL EXAMINATIONS 2005**  
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**YEAR 5** **ENGLISH** **TIME: 1 hour**

Name: \_\_\_\_\_

**TOTAL:**

85
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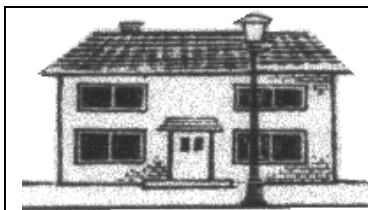
**marks**

Class: \_\_\_\_\_

**1. Look at the pictures. Fill in the missing word or phrase in each sentence.**  
**Choose from the following:**

**(5 marks)**

<b>in front of</b>	between	through	round	next to	close
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**Example:**

There's a lamp-post **in front of** the house.

a)



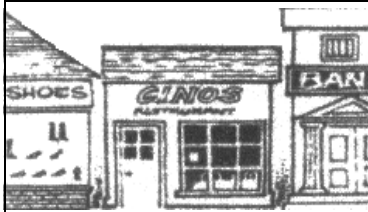
A car came \_\_\_\_\_ the corner.

b)



The post office is \_\_\_\_\_ the bank.

c)



The restaurant is \_\_\_\_\_ the shoe shop and the band club.

d)



She walked home \_\_\_\_\_ the park.

e)



He lives \_\_\_\_\_ to the park.

2. Complete the instructions for the compass game.  
Write what the members of each team have to do.

(6 marks)

Choose from the following:

<del>draws</del>	stands	goes	plays	play	calls	have
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Example\*

- a) Someone \*draws a four pointed compass.



- b) Five children watch the game, while another five \_\_\_\_\_ it.
- c) A child \_\_\_\_\_ on each point and one in the centre.
- d) Someone from the group watching the game \_\_\_\_\_ out two points, for example, "SW".
- e) The other children standing on the points \_\_\_\_\_ to change places before the one in the middle can get there.
- f) The one who does not make it to the new place \_\_\_\_\_ into the middle.
- g) All the five children have to stay in the middle at least once. Then the other team \_\_\_\_\_.

3. Say it in a different way. Use the following phrases.

(4 marks)

<b>unless it stops raining</b>	
before she returns	but it's closed
while the car is at the mechanic's	so they can't see the film

Example: "We'll go out if it stops raining."

"We can't go out **unless it stops raining.**"

- a) "They can't go to the cinema because they haven't got the tickets."  
"They haven't got the tickets \_\_\_\_\_."
- b) "We'll go to the beach if she gets the car from Joe's Garage."  
"We can't go to the beach \_\_\_\_\_."
- c) "She can't go to the public garden until it opens."  
"She'd like to go to the public garden, \_\_\_\_\_."
- d) "He can go to the library while she's still at work."  
"He can go to the library \_\_\_\_\_."

#### 4. What happened?

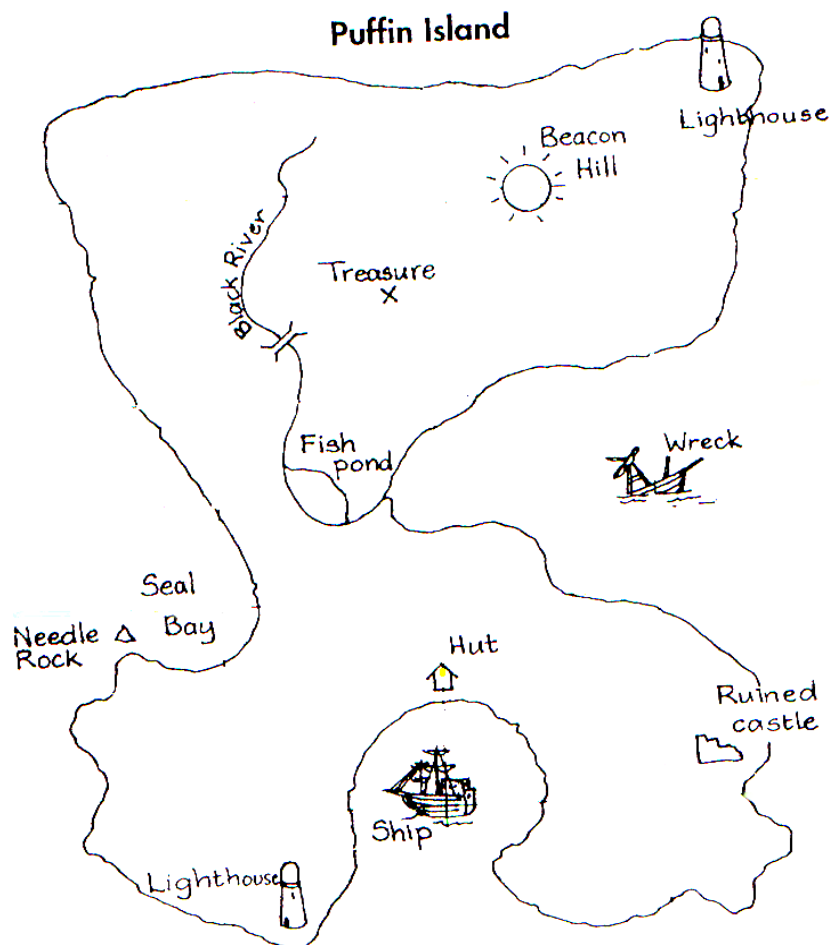
Use the words in the brackets to help you complete Captain Smart's entry in the ship's Log Book.

(10 marks)

#### Example\*

Our ship (pass) passed\* the South West lighthouse and we (drop) \_\_\_\_\_ the anchor in the bay. Two sailors (row) \_\_\_\_\_ the boat to the shore and we (land) \_\_\_\_\_ opposite to the hut. Smith and Jones (carry) \_\_\_\_\_ the chest as we were walking towards the fish pond. We (keep) \_\_\_\_\_ walking uphill along the Black River.

When we (reach) \_\_\_\_\_ the bridge, we (cross) \_\_\_\_\_ over it. Then we (count) \_\_\_\_\_ hundred steps in the direction of Beacon Hill. Smith (dig) \_\_\_\_\_ a hole in the soil and we (hide) \_\_\_\_\_ the treasure chest there.



**5. Comprehension**

**(21 marks)**

**Read the following passage carefully.**

Jenny felt upset. She did not want to go on holiday with Aunt Tanya. After breakfast she looked at her father who was washing the dishes. She got up from the table and stood at the kitchen door. She sighed loudly and hoped he would turn round and talk to her but he did not. So she left the room and took her cat out in the back garden. (paragraph 1)



At dinner time, Jenny tried talking to him again. Mr Goodfellow listened to her then said, “Jenny, if you really don’t want to go on holiday, you don’t have to. It is kind of your aunt to think of you. She knows we can’t afford a holiday.” (paragraph 2)

Jenny jumped up from the table and threw her arms around her father. Mr Goodfellow gave her a hug. “You had better write to your Aunt now,” he said. “Thank her for asking you to go on holiday and say that you can’t go.” (paragraph 3)

Jenny nodded. “You’ll have to give a reason why you can’t go,” Mr Goodfellow added. “Well, I already thought of joining a summer club with Paula,” Jenny said. “That will do for a reason,” said Mr Goodfellow. “And Jenny... you should end the letter by saying that you hope your Aunt has a lovely holiday.” So Jenny sat down to write the letter. (paragraph 4)

Put a tick (✓) in a box to show the correct answer.

a) Who invited Jenny to go on holiday?

- 1) Mr Goodfellow
- 2) Aunt Tanya
- 3) Paula

1)
2)
3)

b) Where was Mr Goodfellow after they had breakfast?

- 1) in the garden
- 2) in the dining-room
- 3) in the kitchen

1)
2)
3)

(2 marks)



Find phrases from paragraphs 1 and 2 of the passage, which mean the same as:

c)	was worried	
d)	let out a deep breath	
e)	didn't have enough money	

(3 marks)

Put a tick (✓) in the correct box to show whether each sentence is **True** or **False**

		TRUE	FALSE
<b>Example: Jenny wanted to go on holiday with her aunt.</b>			✓
f)	After breakfast Jenny went to stand at the kitchen door.		
g)	Father turned to speak to her before she left the kitchen.		
h)	Jenny's pet was a dog.		
i)	Jenny took her pet out in the back garden.		
j)	Mr Goodfellow made Jenny go on holiday with his sister.		
k)	Mr Goodfellow listened to his daughter at dinner time.		

(3 marks)

**Answer the following questions. Write complete sentences for questions n to p.**

l) What did Jenny want to tell her father?

**She wanted to tell him that** \_\_\_\_\_

\_\_\_\_\_ (2 marks)

m) Why did Jenny hug her father?

**She hugged him because** \_\_\_\_\_

\_\_\_\_\_ (2 marks)

n) What did Jenny agree to do? Why?

\_\_\_\_\_

\_\_\_\_\_ (4 marks)

o) What was Jenny going to do that summer?

\_\_\_\_\_

\_\_\_\_\_ (2 marks)

p) Why did Mr Goodfellow ask Jenny to wish her aunt a lovely holiday?

\_\_\_\_\_

\_\_\_\_\_ (3 marks)

**6. What did they say?**

**(8 marks)**

Examples: “Thank your aunt,” father told her.

**Father told her to thank her aunt.**

“I always thank my aunt,” she said.

**She said that she always thanked her aunt.**

a) “He always washes the dishes,” she said.

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b) “Let your cat in,” father told her.

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c) “She always gives the cat some warm milk,” he said.

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d) “Post my letter,” she told him.

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**7. Complete Jenny’s letter.**

**(6 marks)**

Dear Aunt Tanya,

\_\_\_\_\_ very much for your letter and \_\_\_\_\_  
asking me to come on holiday with you. It was very kind \_\_\_\_\_ you.

I’m afraid I can’t come because I’ve already planned to spend \_\_\_\_\_  
holidays with a friend. I hope you’ll have a \_\_\_\_\_ time.

Love from,  
Jenny

**8. Composition**

**(25 marks)**

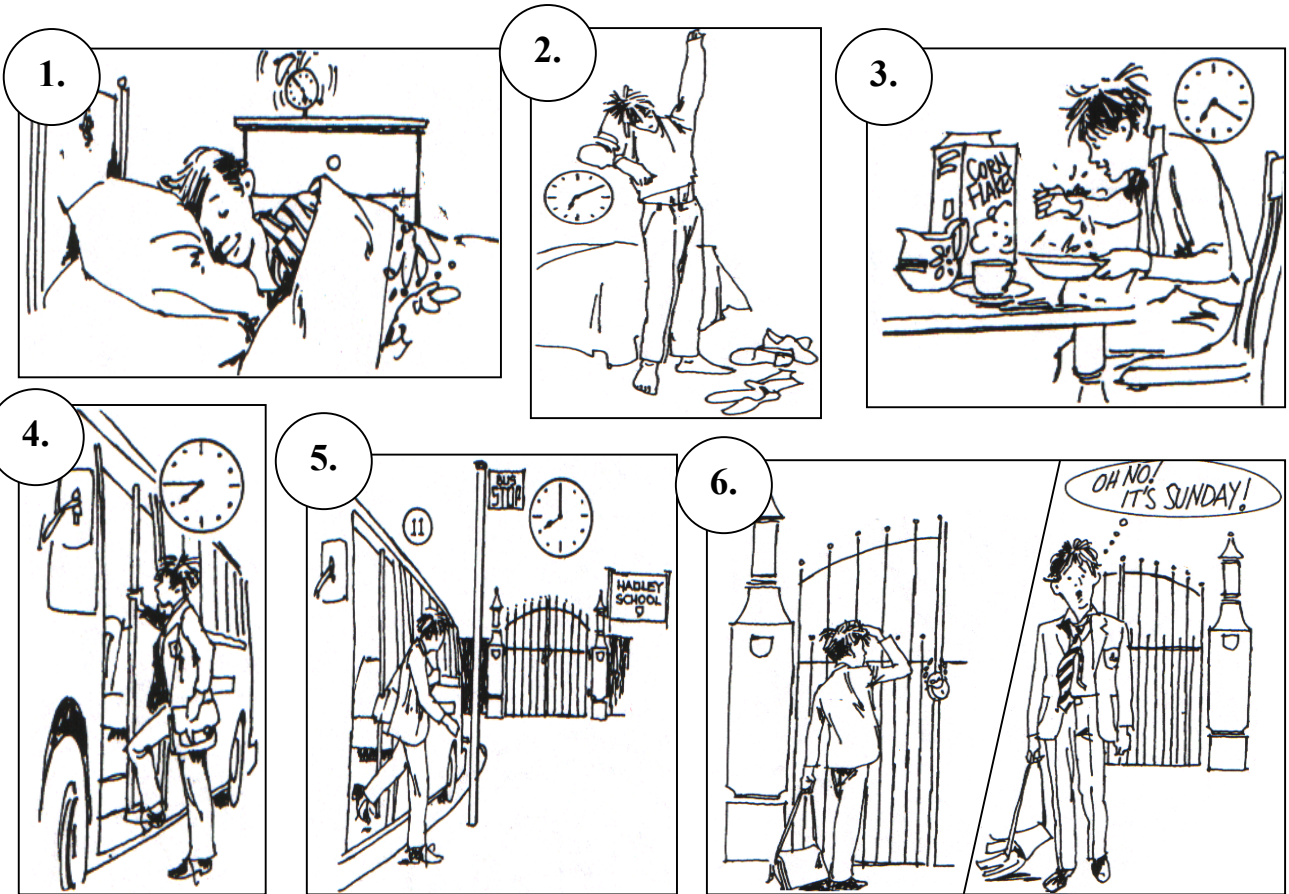
Write a composition of about 120 words on **ONE** of the following:

- a) **Under the sea**
- b) **My favourite game**
- c) **I was walking along a path in the countryside when I stepped on...**  
Complete the story.

d) **Picture Composition: Early for School**

The following words and phrases may help you:

**alarm clock, dressed, ate breakfast, boarded a bus, closed, remembered**



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