

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2005

Educational Assessment Unit – Education Division

YEAR 4

ENGLISH
(LISTENING COMPREHENSION)

TIME: 20 minutes

TEACHER'S COPY

Guidelines for the conduct of the Listening Comprehension Examination to hearing-impaired pupils

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

Resources

Teacher: Reading Text and Questions

Each pupil: Pen

Introduction

The teacher in charge distributes the examination paper to the pupil and asks him/her to write his/her name, surname and class on the front cover.

THE TEACHER TELLS THE PUPIL THAT:

1.	S/He is now going to read a story called <i>Tina's Room</i> .	(3 minutes)
2.	S/He is now going to read the questions to the pupil once.	(5 minutes)
3.	S/He is now going to read the passage a second time.	(3 minutes)
4.	S/He is now going to read the first part of the story (1 to 3) twice.	(3 minutes)
5.	<ul style="list-style-type: none">▪ S/He (The pupil) is to answer questions 1 to 6 by ticking the correct box.▪ S/He (The pupil) is to mark only one box.	(3 minutes)
6.	The teacher is now going to read the second part of the story (4 to 7) twice.	(3 minutes)
7.	<ul style="list-style-type: none">▪ S/He (The pupil) is to answer questions 7 to 12 by ticking the correct box. S/He (The pupil) is to mark only one box.	(3 minutes)
8.	<ul style="list-style-type: none">▪ The teacher is going to read the passage for the third time.▪ S/He (The pupil) may complete any unanswered questions as the teacher reads.	(3 minutes)
9.	<ul style="list-style-type: none">▪ S/He (The pupil) is now going to check her/his answers, complete any unanswered questions and make sure s/he has ticked only one box for each question.	(4 minutes)

Tina's Room

- 1 When Mrs Vella was in Jake's room, she did not see his hamster. The cage was there and the door was open, but the animal was not there.
- 2 She looked in Tina's room and she was so angry that she forgot all about the hamster.
- 3 The bed was full of books. A ball of string was on the pillow and a torch was in a heap of blankets. Under the bed there were an apple, a toothbrush and five dirty glasses. A bottle of lemonade was on its side and the carpet had a lemonade stain on it.
- 4 The wardrobe had no clothes in it. Tina's clothes were on the floor or on her bedside chair. The shelves above the chair had no books on them. Against the top shelf there was a dartboard nailed to the wall. Five darts and a hammer were on the bottom shelf.
- 5 "It's the missing hammer. The one I needed last week," thought Mrs Vella.
- 6 Above the dartboard were small marks, made by the darts hitting the wall!
- 7 Suddenly, Mrs Vella spotted something close to Tina's wardrobe. It was the hamster, eating a sock!

1. What was Jake's pet?

- a) a rabbit
- b) a gerbil
- c) a cat
- d) a hamster

a)
b)
c)
d)

2. Where did Jake usually keep his pet?

- a) in a hutch
- b) in a cage
- c) in a basket
- d) in a kennel

a)
b)
c)
d)

3. How did the animal get out of the cage?

- a) through a window
- b) between the bars
- c) out of a hole
- d) through a door

a)
b)
c)
d)

4. What made Mrs Vella so cross?

- a) the empty cage
- b) the mess in Tina's room
- c) the open door in Jake's room
- d) the missing animal

a)
b)
c)
d)

5. Where did Tina leave the books?

- a) under the bed
- b) on the shelf
- c) on the bed
- d) on the carpet

a)
b)
c)
d)

6. Where were the contents of the bottle?

- a) spilled on the carpet
- b) poured in the glass
- c) on the pillow
- d) in the blankets

a)
b)
c)
d)

7. Where were Tina's clothes?

- a) They were in the wardrobe.
- b) They were on the bed.
- c) They were all on the floor.
- d) They were on the floor and on a chair.

a)
b)
c)
d)

8. What was there in the wardrobe?

- a) It was empty.
- b) There was a dartboard.
- c) It had a heap of clothes.
- d) It was full of books.

a)
b)
c)
d)

9. Why did Tina use the hammer?

- a) She wanted to fix the shelf.
- b) She wanted to nail the dartboard.
- c) She wanted to hang a picture.
- d) She wanted to fix the chair.

a)
b)
c)
d)

10. Did Mrs Vella use the hammer the day before?

- a) Yes, she did.
- b) No, it was in Tina's room.
- c) Yes, it was in its place.
- d) Yes, she found it.

a)
b)
c)
d)

11. How did Tina damage the wall?

- a) She hit it with the hammer.
- b) She threw darts onto the dartboard.
- c) She threw darts above the dartboard.
- d) She marked the wall with her pen.

a)
b)
c)
d)

12. Where did Mrs Vella see the hamster?

- a) She saw it near Jake's wardrobe.
- b) She saw it under Jake's bedside chair.
- c) She saw it near Tina's wardrobe.
- d) She saw it under Tina's bedside chair.

a)
b)
c)
d)

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2005
Educational Assessment Unit – Education Division

YEAR 4 **ENGLISH** **TIME: 1 hour**

Name: _____

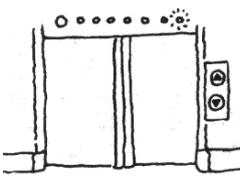
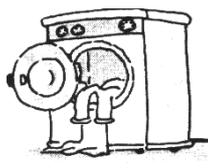
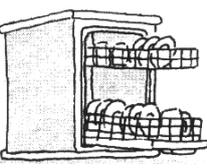
Class: _____

TOTAL:

— 85

marks

1. What is it? (4 marks)

				
lift	washing machine	dishwasher	vacuum cleaner	refrigerator

Example: It goes up and down.

It's a lift.

a) It cleans carpets.

It's a _____.

b) It washes and dries plates.

It's a _____.

c) It keeps food and drinks fresh.

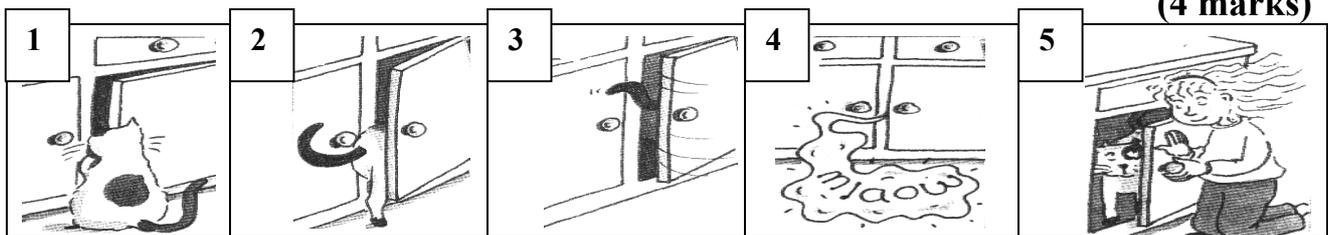
It's a _____.

d) It washes clothes.

It's a _____.

2. What is happening in the pictures? Complete the sentences.

(4 marks)



Example: Picture 1 Otto is opening the cupboard.

Picture 2 He _____ in.

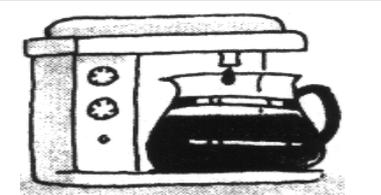
Picture 3 The door _____.

Picture 4 The cat _____.

Picture 5 Petra _____ the cupboard.

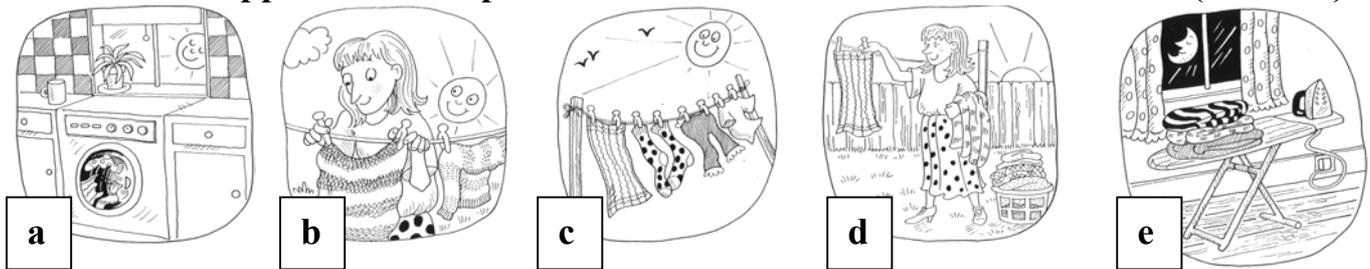
3. Fill in with: **he, she, it or they**

(8 marks)

<p>Example:</p>		<p>Tina goes to the shops. <u>They</u> are open now.</p>
<p>a)</p>		<p>Emily lays the table. _____ does this every day.</p>
<p>b)</p>		<p>Tim cleans the table. _____ uses a cloth.</p>
<p>c)</p>		<p>Ron washes the dishes. _____ are dirty.</p>
<p>d)</p>		<p>This is a machine. _____ makes coffee.</p>

4. What happened? Complete the sentences.

(8 marks)



Example: a) The machine (wash) washed and (spin) spun the clothes.

b) Emma (carry) _____ the clothes and (hang) _____ them.

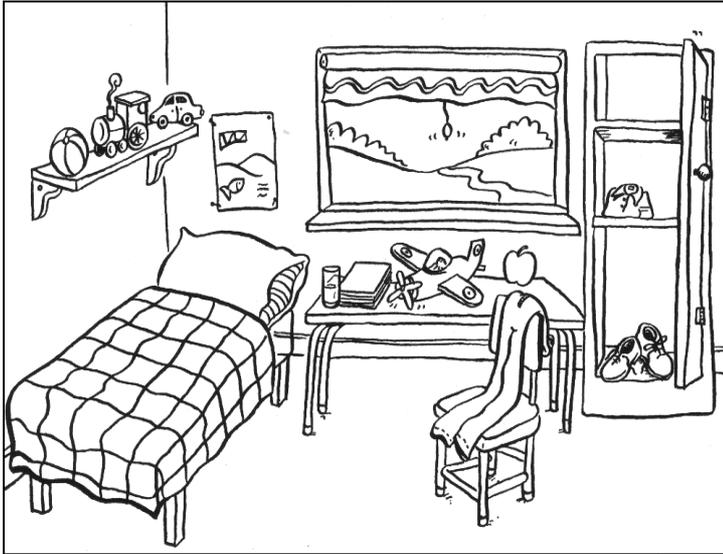
c) The clothes (swing) _____ and (dry) _____ in the warm breeze.

d) Emma (gather) _____ and (fold) _____ the dry clothes.

e) Emma (iron) _____ the clothes and (leave) _____ some of them on the ironing board.

5. Look at the picture. Put one word in each space.

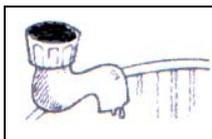
(4 marks)



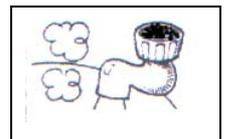
The apple and the glass are on the table. The plane and the book are _____ them. The shirt and the pair of shoes are _____ the wardrobe. The train, the ball and the car are _____ the shelf. The pair of trousers is _____ the chair.

6. Look at the pictures. Fill in with and or but.

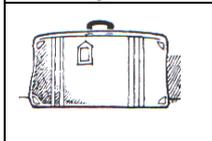
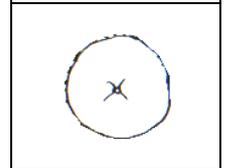
(6 marks)



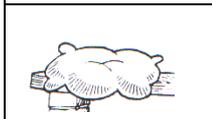
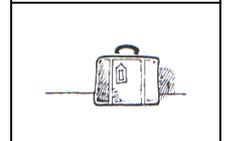
Example: An hour ago the water was cold but now it is hot.



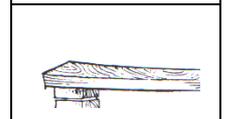
a) The table _____ the cushion are round.



b) I have a large bag _____ a small bag.



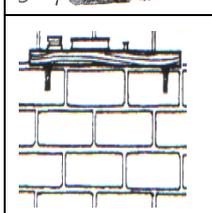
c) This seat had a cushion _____ now it is not there and the seat is empty.



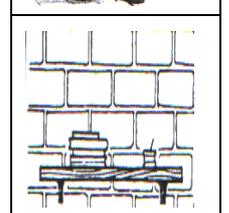
d) "I want to sit on the chair _____ my brother will not give it to me, so I have to sit on the stool."



e) "Are the boys outside?"
"No. Jan is inside _____ so is Paul."



f) The high shelf has some things on it _____ the low one has some things on it, too.

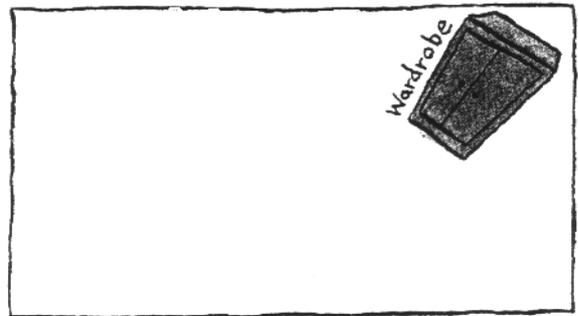


Read the following passage carefully.

A room of his own

Rick wanted to move to the house. It was a big and old building, and for the first time, he was to have a room of his own. "We can buy some furniture from the second-hand shop at the weekend," his father told him. "Just make up your mind what you want."

After a lot of thinking, Rick took out his favourite drawing book and drew a plan of his new room. He started to put in the outline of the furniture he already had, and labelled it. In the top right-hand corner of the paper, he drew the outline of his wardrobe.



In the top left-hand corner, he put in his chest of drawers. The bed was to go between the two.

They were going to buy the rest of the furniture. He put an armchair in the bottom left-hand corner of the page and a bookcase in the right-hand corner.

It took him some time to make up his mind what else to draw on the plan. At first he put in a unit, between the armchair and the chest of drawers. But then he changed his mind, so he rubbed it out and drew in a desk and a chair, instead. He needed these for doing his homework. At the bottom of his bed, he put in a blanket box – not for blankets, but to store his football kit in.

Put a tick (✓) in a box to show the correct answer.

Example: The boy in the story was called

- | | | |
|-----------|--|------|
| 1. Ron | <table border="1"><tr><td>1.</td></tr></table> | 1. |
| 1. | | |
| 2. Rick | <table border="1"><tr><td>2. ✓</td></tr></table> | 2. ✓ |
| 2. ✓ | | |
| 3. Robert | <table border="1"><tr><td>3.</td></tr></table> | 3. |
| 3. | | |

- a) The boy wanted to
- | | | |
|----------------------------|--|----|
| 1. go and live in a house. | <table border="1"><tr><td>1.</td></tr></table> | 1. |
| 1. | | |
| 2. stay at the flat. | <table border="1"><tr><td>2.</td></tr></table> | 2. |
| 2. | | |
| 3. to move to a new flat. | <table border="1"><tr><td>3.</td></tr></table> | 3. |
| 3. | | |

- b) The building was
- | | | |
|--------------------|--|----|
| 1. new and modern. | <table border="1"><tr><td>1.</td></tr></table> | 1. |
| 1. | | |
| 2. large and old. | <table border="1"><tr><td>2.</td></tr></table> | 2. |
| 2. | | |
| 3. small and old. | <table border="1"><tr><td>3.</td></tr></table> | 3. |
| 3. | | |

c) They were going to buy the furniture from

1. the factory.
2. the carpenter.
3. the second-hand shop.

1.
2.
3.

d) His father wanted Rick to think about

1. the colour of the furniture.
2. the furniture he wanted to buy.
3. the size of the furniture.

1.
2.
3.

(4 marks)

Put a tick (✓) in the correct box to show whether each sentence is TRUE or FALSE.

		TRUE	FALSE
Example: Rick was to have a room of his own.		✓	
e)	Rick drew a plan for his room.		
f)	He labelled all the furniture on his plan.		
g)	The wardrobe was in the top left-hand corner.		
h)	The chest of drawers was in the bottom left-hand corner.		
i)	The bed was between the wardrobe and the chest of drawers.		
j)	In all, he already had four pieces of furniture.		
k)	He put the armchair in the bottom left-hand corner.		
l)	He put the bookcase in the top right-hand corner.		
m)	He rubbed out the outline of the unit.		
n)	It took him a short time to finish drawing his plan.		

(5 marks)

Answer the following questions. Write complete sentences.

o) 1. What did Rick need between the armchair and the chest of drawers?

He needed _____ .

(2 marks)

2. Why did he need these?

He needed these _____ .

(3 marks)

p) 1. What was he going to keep inside the blanket box?

_____ .

(2 marks)

2. What were Rick's two hobbies?

_____ .

(4 marks)

8. Complete the answers.

Example: Rick wants a blanket box. **Does** he have one?

No, he doesn't.

a) His father wants a box, too. **Does** he need it for his blankets?

No, he _____.

b) There are two second-hand shops. **Do** they sell new furniture?

No, they _____.

c) Rick has some old furniture. **Has** he an old unit?

No, he _____.

d) The rooms in the old house have wallpaper. **Have** they any curtains?

No, they _____.

e) His favourite book will go in the bookcase. **Is** it new?

No, it _____.

f) He needs two chairs for his room. **Are** they both armchairs?

No, they _____.

(6 marks)

9. Composition

(25 marks)

Write ten sentences or a paragraph on **ONE** of the following.

a) **My favourite room**

b) **My hobby**

c) **Imagine you are a chair. Write your story.**

d) Picture Composition: **The Duck**

The following words may help you:

showed, sailing boats, swam, flew, away

1.



2.



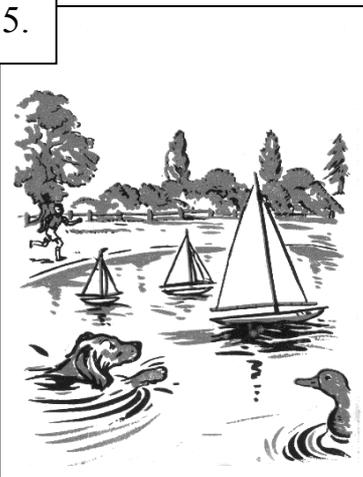
3.



4.



5.



6.

