

**PRIMARY SCHOOL ANNUAL EXAMINATIONS 2004**  
**Educational Assessment Unit – Education Division**

**YEAR 6**

**ENGLISH (Reading)**

**TIME: 20 MINUTES**

**Name and Surname:** \_\_\_\_\_

**Class:** \_\_\_\_\_

- 1. Read the sentences carefully.**
- 2. Complete each sentence by putting a tick (✓) to show the correct answer.**
- 3. Do not tick more than one box for each sentence.**



**Marks: 1 to 14 (½ mark each) = 7 marks**  
**15 to 22 (1 mark each) = 8 marks**

**TOTAL 15 marks**

**Example:**

**It had not rained**

- a) weekly.
- b) weeks.
- c) for weeks.
- d) weekend.

a)
b)
c) ✓
d)

1. Tracy and Steve wanted to drop stones

- a) pond.
- b) the pond.
- c) of the pond.
- d) into the pond.

a)
b)
c)
d)

2. The pond was almost dry and the children looked at it

- a) sad.
- b) sadly.
- c) sadder.
- d) saddest.

a)
b)
c)
d)

3. The mud in the middle of the pond was

- a) long and feathery.
- b) straight and sharp.
- c) wet and sticky.
- d) new and difficult.

a)
b)
c)
d)

4. Something was sticking out

- a) off the mud.
- b) inside the mud.
- c) over the mud.
- d) of the mud.

a)
b)
c)
d)

5. The children prodded around with a stick and found

- a) someone flying.
- b) something big.
- c) sometime later.
- d) somewhere else.

a)
b)
c)
d)

6. They ran back home for their boots

- a) and picked up the garden rake.
- b) picked up the garden rake.
- c) stole the garden rake.
- d) the garden rake.

a)
b)
c)
d)

7. Then, Tracy and Steve tried to get the big object out of the mud. They
- |                  |
|------------------|
| a) closed it.    |
| b) drove it.     |
| c) tugged at it. |
| d) rode it.      |
8. They pulled out an old pram
- |                   |
|-------------------|
| a) white rake.    |
| b) with the rake. |
| c) as the rake.   |
| d) the rake.      |
9. The pram still had two good wheels
- |                               |
|-------------------------------|
| a) an iron frame.             |
| b) jumping on an iron frame.  |
| c) fixed to an iron frame.    |
| d) painting on an iron frame. |
10. Tracy and Steve took the pram
- |            |
|------------|
| a) home.   |
| b) house.  |
| c) garden. |
| d) flat.   |
11. They turned on the tap and used a hosepipe to spray the mud
- |                      |
|----------------------|
| a) the old pram.     |
| b) for the old pram. |
| c) off the old pram. |
| d) to the old pram.  |
12. The children cried, "Mum! Mum! Come and see what we've
- |              |
|--------------|
| a) find."    |
| b) finds."   |
| c) finding." |
| d) found."   |
13. "We could use
- |                                   |
|-----------------------------------|
| a) wheel to make a trolley."      |
| b) the wheels to make a trolley." |
| c) no wheels to make a trolley."  |
| d) to make a trolley."            |
14. Mother gave them some tools and some old planks of wood she found
- |                         |
|-------------------------|
| a) in the picture book. |
| b) in the garden shed.  |
| c) a flower-bed.        |
| d) in the stamp album.  |

15. They fixed the planks to the old iron frame
- |                       |  |    |
|-----------------------|--|----|
| a) in no time at all. | <table border="1"><tr><td>a)</td></tr></table> | a) |
| a)                    |  |    |
| b) not at all.        | <table border="1"><tr><td>b)</td></tr></table> | b) |
| b)                    |  |    |
| c) nothing at all.    | <table border="1"><tr><td>c)</td></tr></table> | c) |
| c)                    |  |    |
| d) no one at all.     | <table border="1"><tr><td>d)</td></tr></table> | d) |
| d)                    |  |    |
16. Then they tied a piece of rope to the front axle of the trolley to pull
- |                 |  |    |
|-----------------|--|----|
| a) her along.   | <table border="1"><tr><td>a)</td></tr></table> | a) |
| a)              |  |    |
| b) these along. | <table border="1"><tr><td>b)</td></tr></table> | b) |
| b)              |  |    |
| c) it along.    | <table border="1"><tr><td>c)</td></tr></table> | c) |
| c)              |  |    |
| d) us along.    | <table border="1"><tr><td>d)</td></tr></table> | d) |
| d)              |  |    |
17. Tracy and Steve took it in turns to ride on their trolley up and down
- |               |  |    |
|---------------|--|----|
| a) the pole.  | <table border="1"><tr><td>a)</td></tr></table> | a) |
| a)            |  |    |
| b) the water. | <table border="1"><tr><td>b)</td></tr></table> | b) |
| b)            |  |    |
| c) the lane.  | <table border="1"><tr><td>c)</td></tr></table> | c) |
| c)            |  |    |
| d) the tree.  | <table border="1"><tr><td>d)</td></tr></table> | d) |
| d)            |  |    |
18. The children wanted to go shopping with mother and use the trolley for
- |                     |  |    |
|---------------------|--|----|
| a) carrying things. | <table border="1"><tr><td>a)</td></tr></table> | a) |
| a)                  |  |    |
| b) spend the money. | <table border="1"><tr><td>b)</td></tr></table> | b) |
| b)                  |  |    |
| c) sell things.     | <table border="1"><tr><td>c)</td></tr></table> | c) |
| c)                  |  |    |
| d) push the bags.   | <table border="1"><tr><td>d)</td></tr></table> | d) |
| d)                  |  |    |
19. A week later, Steve told Tracy, "I wonder what we'll find
- |                 |  |    |
|-----------------|--|----|
| a) last year."  | <table border="1"><tr><td>a)</td></tr></table> | a) |
| a)              |  |    |
| b) a year ago." | <table border="1"><tr><td>b)</td></tr></table> | b) |
| b)              |  |    |
| c) yearly."     | <table border="1"><tr><td>c)</td></tr></table> | c) |
| c)              |  |    |
| d) next year."  | <table border="1"><tr><td>d)</td></tr></table> | d) |
| d)              |  |    |
20. "A pot of gold!" said Tracy. She nudged Steve and they both
- |                      |  |    |
|----------------------|--|----|
| a) laughed heartily. | <table border="1"><tr><td>a)</td></tr></table> | a) |
| a)                   |  |    |
| b) cry bitterly.     | <table border="1"><tr><td>b)</td></tr></table> | b) |
| b)                   |  |    |
| c) sings loudly.     | <table border="1"><tr><td>c)</td></tr></table> | c) |
| c)                   |  |    |
| d) speak softly.     | <table border="1"><tr><td>d)</td></tr></table> | d) |
| d)                   |  |    |
21. "Well, the pram turned out to be a great trolley,
- |                 |  |    |
|-----------------|--|----|
| a) did it?"     | <table border="1"><tr><td>a)</td></tr></table> | a) |
| a)              |  |    |
| b) doesn't it?" | <table border="1"><tr><td>b)</td></tr></table> | b) |
| b)              |  |    |
| c) don't they?" | <table border="1"><tr><td>c)</td></tr></table> | c) |
| c)              |  |    |
| d) didn't it?"  | <table border="1"><tr><td>d)</td></tr></table> | d) |
| d)              |  |    |
22. "Certainly. It's good to recycle old things by making use of their good parts
- |                                    |  |    |
|------------------------------------|--|----|
| a) when building useful things."   | <table border="1"><tr><td>a)</td></tr></table> | a) |
| a)                                 |  |    |
| b) were building useful things."   | <table border="1"><tr><td>b)</td></tr></table> | b) |
| b)                                 |  |    |
| c) the building of useful things." | <table border="1"><tr><td>c)</td></tr></table> | c) |
| c)                                 |  |    |
| d) useful things."                 | <table border="1"><tr><td>d)</td></tr></table> | d) |
| d)                                 |  |    |

Adapted from *Treasure from the Pond* by Nesta Nuttall

**PRIMARY SCHOOL ANNUAL EXAMINATIONS 2004**

Educational Assessment Unit – Education Division

**YEAR 6**

**ENGLISH (WRITTEN)**






**TIME: 1h 30 min**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**A. Write the following captions under the correct picture. (4 marks)**


<b>SEPARATE WASTE</b>	
<b>CLEAN UP THE WORLD</b>	<b>SAVE WATER</b>
<b>SILENCE, PLEASE!</b>	<b>PLANT A TREE</b>

<p><b>Example:</b></p> <div style="text-align: center;">  </div> <p><b><u>SEPARATE WASTE</u></b></p>	<p>1)</p> <div style="text-align: center;">  </div> <hr style="border: 1px solid black;"/> <hr style="border: 1px solid black;"/>	<p>2)</p> <div style="text-align: center;">  </div> <hr style="border: 1px solid black;"/> <hr style="border: 1px solid black;"/>
	<p>3)</p> <div style="text-align: center;">  </div> <hr style="border: 1px solid black;"/> <hr style="border: 1px solid black;"/>	<p>4)</p> <div style="text-align: center;">  </div> <hr style="border: 1px solid black;"/> <hr style="border: 1px solid black;"/>


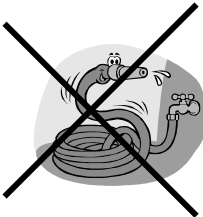

**B. The poster below tells people how to save water. Use the following phrases to complete each sentence. The first one has been done for you.\* (8 marks)**

<b>* so fix dripping water taps</b>	
instead of a bath	while brushing your teeth
avoid using a hosepipe	water your plants

## SAVE WATER



- Every drop counts, \*so fix dripping water taps.
  
- Don't let rain water go down the drain. Use it to \_\_\_\_\_.
  
- Turn off the water \_\_\_\_\_  
\_\_\_\_\_.
  
- When washing the car, \_\_\_\_\_  
\_\_\_\_\_.
  
- Take a shower, \_\_\_\_\_  
\_\_\_\_\_.

**C. Look at the picture. It shows a florist's shop. Complete the dialogue between the customer and the shop assistant by filling in the blanks with suitable words. Do not write more than one word in each blank. (12 marks)**



<b>Shop Assistant</b>	<b>Example:</b> Good morning! Can I help <u>you</u> ?
<b>Customer</b>	Yes. I'd _____ a plant, please.
<b>Shop Assistant</b>	_____ one would you like?
<b>Customer</b>	_____ big one behind you, please.
<b>Shop Assistant</b>	Certainly. _____ else?
<b>Customer</b>	Can I have _____ flowers?
<b>Shop Assistant</b>	The roses are beautiful. How _____ would you _____?
<b>Customer</b>	Six, please. How _____ is that?
<b>Shop Assistant</b>	Nine Maltese Liri, please.
<b>Customer</b>	Here you _____.
<b>Shop Assistant</b>	Thanks. _____ a good day!

## D. COMPREHENSION

(23 marks)

Read the following passage carefully.

### *Our Environment*

It was the first day back at school after the Easter holidays and Samuel Simpson was not in a good mood. Easter had been such a good break and Sam did not feel like returning to work. (paragraph 1)

“Why are you in such a bad mood?” whispered Tiger, whose real name was Timothy. “What’s the matter with you?”

“I’m not in a bad mood,” growled Sam. “It’s just that everyone else is so **cheerful**.” Sam scowled and looked the other way. (paragraph 2)

“Now then,” said Mrs Wilson from the front of the class. “It’s time we made a start. This afternoon we are going to begin our new topic, which is Our Environment. I think we’d all agree that we want to do whatever is possible to avoid **litter** and pollution in our environment.” Mrs Wilson paused and looked at the children staring back at her. “Any ideas? What do you think we could do to improve the environment?” (paragraph 3)

Tiger’s hand shot into the air and he waved it about frantically. Mrs Wilson nodded at him. “We could design our own posters, Mrs Wilson, telling people not to drop litter or **pollute** the town,” suggested Tiger enthusiastically. (paragraph 4)

“Excellent idea, Timothy,” said Mrs Wilson and she rubbed her hands with pleasure. “We’ll definitely design our own posters and we’ll **display** them around the school. We could even ask some of the local shops if they would put up a poster in their window. What else could we do?” (paragraph 5)



Rita Hooper had a suggestion. “Why don’t we start by clearing up our new conservation area now that Mrs Lewis’ class have made the pond?” Mrs Wilson’s eyes lit up! (paragraph 6)

(Adapted from *Keep it Clean* by David Webbs)

**Underline the correct answer.**

**Example:** Samuel was

a) sick.

b) angry.

c) cheerful.

1. The Easter holidays were

a) just beginning.

b) over.

c) nearly over.

2. Tiger’s real name was

a) Thomas.

b) Tony.

c) Timothy.

(2 marks)



3. Put a tick ( ✓ ) in each box to show whether each sentence is TRUE or FALSE.

	TRUE	FALSE
<b>Example:</b> It was the last day of school.		✓
a) Samuel's surname was Sampson.		
b) Mrs Wilson wanted to start the new topic that morning.		
c) Timothy was interested in the new topic.		
d) Rita Hooper was in Mrs Lewis' class.		

(2 marks)

4. Find words in the passage which mean the same as:

a) going back	paragraph 1	
b) frowned	paragraph 2	
c) stopped for a short time	paragraph 3	
d) surely	paragraph 5	

(4 marks)

5. Give the meaning of the following words as used in the passage:

a) cheerful	paragraph 2	
b) litter	paragraph 3	
c) pollute	paragraph 4	
d) display	paragraph 5	

(4 marks)

Answer the following questions. Use complete sentences to answer questions 6, 9 and 10.

6. What was the new topic about? \_\_\_\_\_

(2 marks)

7. Tiger's hand shot into the air and he waved it about frantically.

In the above sentence it refers to \_\_\_\_\_

(2 marks)

8. Who suggested designing posters? \_\_\_\_\_

(1 mark)

9. Where did Mrs Wilson suggest they should display the posters?

\_\_\_\_\_

\_\_\_\_\_

(3 marks)

10. What did Rita suggest they should do to improve the environment?

\_\_\_\_\_

\_\_\_\_\_

(3 marks)

**E. Read the following article about Earth Day.**

April 22 is Earth Day. Earth Day started back in 1970 to help people learn about the dangers of pollution. Last year, on Earth Day, our school held a special celebration in the valley. It started at two in the afternoon. Some people picked up litter and others planted trees. After the clean-up, everyone was invited to the school hall. There people rested and ate sandwiches and drank fruit juices. **(12 marks)**

Write **four questions** you would ask your friend **about the article**.

**Example: When was Earth Day celebrated for the first time?**



Question 1 \_\_\_\_\_  
\_\_\_\_\_

Question 2 \_\_\_\_\_  
\_\_\_\_\_

Question 3 \_\_\_\_\_  
\_\_\_\_\_

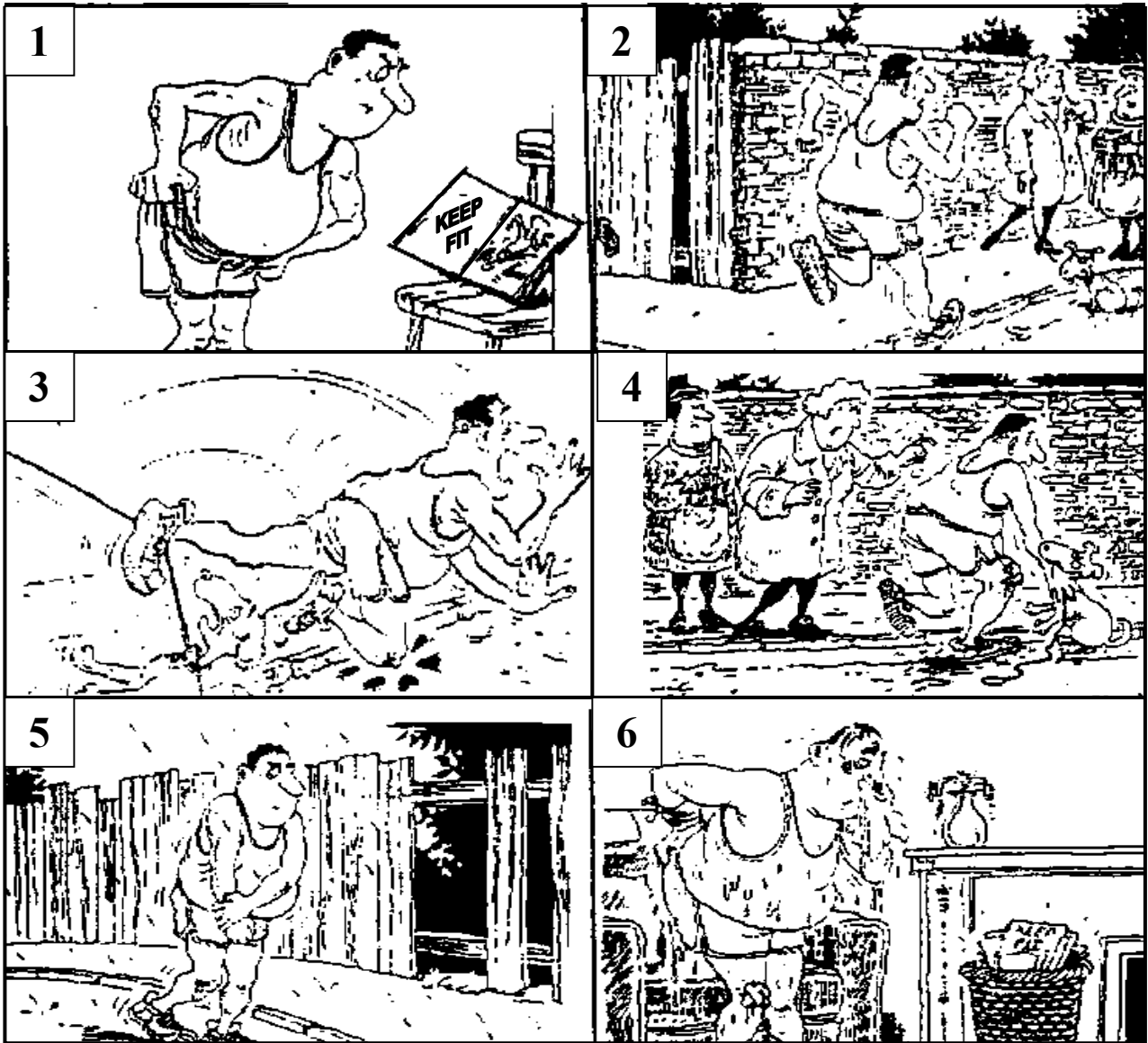
Question 4 \_\_\_\_\_  
\_\_\_\_\_

**F. COMPOSITION (26 marks)**

**Write a composition of not less than 150 words on ONE of the following:**

1. A day when everything went wrong
2. The Storm
3. The Magic Hat

4. Picture Composition: Jogging



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