

# PRIMARY SCHOOL ANNUAL EXAMINATIONS 2004

Educational Assessment Unit – Education Division

YEAR 5

ENGLISH  
(LISTENING COMPREHENSION)

TIME: 20 MINUTES

## TEACHER'S COPY

### Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

#### Resources

Teacher: Reading Text and Questions  
Each pupil: Pen

#### Introduction

The teacher in charge distributes the test paper to each pupil and asks the pupils to write their name, surname and class on the front cover.

#### THE TEACHER TELLS THE PUPILS THAT:

1.	<ul style="list-style-type: none"><li>▪ S/He is now going to read a story called <i>In the middle of the night</i>.</li><li>▪ They are to listen carefully as s/he reads.</li><li>▪ They are not to answer the questions or to write anything whilst the teacher is reading.</li></ul>	(3 minutes)
2.	<ul style="list-style-type: none"><li>▪ They are to open the exam paper and to look at the questions as they listen to her/him read the questions to them once.</li></ul>	(3 minutes)
3.	<ul style="list-style-type: none"><li>▪ They are to close the exam paper and to listen carefully to her/him as she reads the passage a second time.</li><li>▪ They are not to answer the questions or to write anything whilst the teacher is reading.</li></ul>	(3 minutes)
4.	<ul style="list-style-type: none"><li>▪ They are to answer the questions in numbers 1 to 10 by putting a tick in a box to show the correct answer and in number 11 <i>a</i> to <i>f</i>, to show whether each sentence is True or False.</li></ul>	(5 minutes)
5.	<ul style="list-style-type: none"><li>▪ S/He is going to read the passage for the third time.</li><li>▪ They may complete any unanswered questions as the teacher reads.</li></ul>	(3 minutes)
6.	<ul style="list-style-type: none"><li>▪ They are now going to check their answers and complete any unanswered questions.</li></ul>	(3 minutes)

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## **In the middle of the night**

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1. **In the middle of the night a buzzing fly woke Charlie. He pulled himself down under the bedclothes until he was completely protected, but as he could hardly breathe, he got out of bed.**
2. **As he stood up in the middle of the bedroom, the fly was waiting for him. It dashed at him. He beat at it with his hands. At the same time he called his younger brother, Wilson, in the next bed:  
"Wilson, there's a fly!" Wilson slept on.**
3. **Charlie hit the fly hard on the side of his head. "I must have killed it," he thought. "I can't hear any more buzzing."**
4. **Charlie crept back into bed but as he lay his head on the pillow, he felt a tickling in one of his ears. He rose in panic and shook Wilson repeatedly.**
5. **"Wilson! Wilson! I tell you, there's a fly in my ear!" Wilson groaned, turned over very slowly and slept on.**
6. **Charlie tried to think. He needed someone to see down his ear. He decided to wake his mother. He went down the passage and through the door, which was always left ajar.**
7. **"Mum," he whispered.**
8. **She woke, or at least half-woke. "Who is it? Who? What's the matter? What?..."  
"I've a fly in my ear."  
"You can't have."  
"It flew in."**
9. **Mother switched on the bedside light. As she did so, father plunged beneath the bedclothes. Charlie knelt at his mother's side of the bed and she looked into his ear.**
10. **"There's nothing."**
11. **"Something crackles."**
12. **"It's wax in your ear."**
13. **"It tickles."**
14. **"There's no fly there. Go back to bed and stop imagining things."**
15. **His father's arm came up from below the bedclothes. The hand waved about, settled on the bedside light and clicked it out.**
16. **"Good night," said mum from the darkness as she tried to sink back into sleep again.**
17. **"Good night," said Charlie. Then an idea struck him. He repeated his *Good night* loudly and started coughing, as he closed the bedroom door. He did not**

want his parents to see him going down the stairs. He intended to slip downstairs for a drink of water and for a snack. He then started walking slowly down the staircase towards the kitchen.

## In the middle of the night

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1. What woke Charlie up in the middle of the night?

- a) his brother's voice
- b) an alarm clock ringing
- c) the buzzing of a fly
- d) the howling of the wind

a)
b)
c)
d)

2. Why did Charlie cover himself under the bedclothes?

- a) to listen to his heartbeat
- b) to smell the warm bed
- c) to hear his breathing
- d) to be safe away from the fly

a)
b)
c)
d)

3. Where was Charlie when the fly went on his head?

- a) in the middle of the room
- b) in his parents' bedroom
- c) under the bed
- d) in bed

a)
b)
c)
d)

4. What did Charlie do?

- a) He hit it hard with a newspaper.
- b) He hit it hard with his hand.
- c) He hit it hard with a shoe.
- d) He hit it hard with a book.

a)
b)
c)
d)

5. Who was Wilson?

- a) Charlie's cat
- b) Charlie's dog
- c) Charlie's brother
- d) Charlie's friend

a)
b)
c)
d)

6. How did Charlie enter his parents' bedroom?

- a) He knocked at the door.
- b) He went in through the slightly open door.
- c) He turned the knob.
- d) He used a key.

a)
b)
c)
d)

7. What made Charlie's father get under the bedclothes?

- a) the bedside light
- b) the wax in his ear
- c) Charlie's imagination
- d) the warm bedclothes

a)
b)
c)
d)

8. Who turned off the light?

- a) Charlie did.
- b) Wilson did.
- c) Charlie's mum did.
- d) Charlie's dad did.

a)
b)
c)
d)

9. Why did that person switch off the light?

- a) Charlie wanted his parents to go back to sleep.
- b) Wilson wanted to sleep in the dark.
- c) Charlie's mother wanted to go back to sleep.
- d) Charlie's father wanted to sleep in the dark.

a)
b)
c)
d)

10. Why did Charlie cough and call out loudly his second "Good night"?

- a) His mother was under the bedclothes.
- b) He wanted to wake his father.
- c) He wanted to go downstairs unnoticed.
- d) His mother was fast asleep.

a)
b)
c)
d)

11.

	TRUE	FALSE
a) A bee was buzzing in Charlie's bedroom.		
b) Charlie shared a bedroom with Wilson.		
c) Wilson woke up to hit the fly.		
d) Charlie's mum got out of bed to take a look inside Charlie's ear.		
e) After leaving his parents' bedroom Charlie went downstairs.		
f) Charlie wanted to go to the bathroom downstairs.		

**PRIMARY SCHOOL ANNUAL EXAMINATIONS 2004**

Educational Assessment Unit – Education Division

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YEAR 5

ENGLISH  
(LISTENING COMPREHENSION)

TIME: 20 MINUTES

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**NAME AND SURNAME:** \_\_\_\_\_

**CLASS:** \_\_\_\_\_

**Marks: 1 to 8 (1 mark each) = 8 marks**

**9 and 10 (2 marks each) = 4 marks**

**11 a) to 11 f) ( ½ mark each) = 3 marks**

**TOTAL 15 marks**

## In the middle of the night

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12. What woke Charlie up in the middle of the night?

- a) his brother's voice
- b) an alarm clock ringing
- c) the buzzing of a fly
- d) the howling of the wind

a)
b)
c)
d)

13. Why did Charlie cover himself under the bedclothes?

- a) to listen to his heartbeat
- b) to smell the warm bed
- c) to hear his breathing
- d) to be safe away from the fly

a)
b)
c)
d)

14. Where was Charlie when the fly went on his head?

- a) in the middle of the room
- b) in his parents' bedroom
- c) under the bed
- d) in bed

a)
b)
c)
d)

15. What did Charlie do?

- a) He hit it hard with a newspaper.
- b) He hit it hard with his hand.
- c) He hit it hard with a shoe.
- d) He hit it hard with a book.

a)
b)
c)
d)

16. Who was Wilson?

- a) Charlie's cat
- b) Charlie's dog
- c) Charlie's brother
- d) Charlie's friend

a)
b)
c)
d)

17. How did Charlie enter his parents' bedroom?

- a) He knocked at the door.
- b) He went in through the slightly open door.
- c) He turned the knob.
- d) He used a key.

a)
b)
c)
d)

18. What made Charlie's father get under the bedclothes?

- a) the bedside light
- b) the wax in his ear
- c) Charlie's imagination
- d) the warm bedclothes

a)
b)
c)
d)

19. Who turned off the light?

- a) Charlie did.
- b) Wilson did.
- c) Charlie's mum did.
- d) Charlie's dad did.

a)
b)
c)
d)

20. Why did that person switch off the light?

- a) Charlie wanted his parents to go back to sleep.
- b) Wilson wanted to sleep in the dark.
- c) Charlie's mother wanted to go back to sleep.
- d) Charlie's father wanted to sleep in the dark.

a)
b)
c)
d)

21. Why did Charlie cough and call out loudly his second "Good night"?

- a) His mother was under the bedclothes.
- b) He wanted to wake his father.
- c) He wanted to go downstairs unnoticed.
- d) His mother was fast asleep.

a)
b)
c)
d)

22.

	<b>TRUE</b>	<b>FALSE</b>
g) A bee was buzzing in Charlie's bedroom.		
h) Charlie shared a bedroom with Wilson.		
i) Wilson woke up to hit the fly.		
j) Charlie's mum got out of bed to take a look inside Charlie's ear.		
k) After leaving his parents' bedroom Charlie went downstairs.		
l) Charlie wanted to go to the bathroom downstairs.		



PRIMARY SCHOOL ANNUAL EXAMINATIONS 2004  
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YEAR 5

ENGLISH (Written)

TIME: 1 HOUR

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_

1. The picture below shows a beach. +  
Read the paragraph below it.  
Fill in the missing describing words.  
Do not use the same word more than once.

(10 marks)



\*Example: It is a sunny day. There are many people on the \_\_\_\_\_ beach.

A \_\_\_\_\_ man is sitting on a deckchair reading a newspaper. He is wearing \_\_\_\_\_ sunglasses, a \_\_\_\_\_ top and a \_\_\_\_\_ hat. The children behind him threw their \_\_\_\_\_ ball over his head. They all look \_\_\_\_\_. A \_\_\_\_\_ boy with a spade is piling sand on his dad who is fast asleep. A \_\_\_\_\_ man with a camera is taking photos of the \_\_\_\_\_ boats.

2. The picture below shows people having fun in the countryside. Write complete sentences about what happened. Use all the given words. (10 marks)



**Example:** last Sunday – Paul – his family – countryside  
Last Sunday Paul and his family visited the countryside.

- a) Tom - enjoyed - bicycle - path

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- b) Paul - sister - drank - parents

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- c) mother - sat - picnic cooler - sandwich

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- d) children - played - ball - grass

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e) birds - flew - high - sky

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4.

3. **Ron and Fiona are spending a holiday in Malta. The hotel they are staying at, organised a week of activities. Read about Activity Week and complete the dialogue. (10 marks)**

ACTIVITY WEEK	
Monday 5 <sup>th</sup> July to Sunday 11 <sup>th</sup> July	
<b>Monday</b>	Visits to Pre-historic Cave and Temples
<b>Tuesday</b>	Fun at Golden Bay
<b>Wednesday</b>	Painting or handcrafts or playing an instrument
<b>Thursday</b>	Film Show followed by a Pizza Party
<b>Friday to Sunday</b>	A week-end trip to Comino

**Ronald** Hello, Fiona. Have you got the information about our holiday?

**Fiona** Yes, it's in my bag.

**Ronald** \_\_\_\_\_  
on the first day?

**Fiona** We're visiting pre-historic sites.

**Ronald** And what about Wednesday?

**Fiona** You can \_\_\_\_\_.

\_\_\_\_\_  
I'm going to play the guitar.

**Ronald** Well, I think I prefer \_\_\_\_\_.  
When can we go swimming?

**Fiona** \_\_\_\_\_ and when we visit Comino.

**Ronald** What about a good film? When can we go to the cinema?

**Fiona** \_\_\_\_\_

#### 4. Comprehension

(25 marks)

Read the following passage carefully.

##### The Strange Bottle

Julia spent a month with her aunt's family on an island in the Pacific Ocean. She enjoyed most of all exploring the beach with her cousin Paul and his dog Bercy.

On the last day, while exploring the beach after a bad storm, they found a strange looking bottle. Paul picked it up and noticed that it was partially covered with dirt and it contained murky liquid. (paragraph 1)



"What is it for and where did it come from?" wondered Julia. "Maybe there's a note for help inside from someone stranded on a deserted island in the middle of the ocean."

"No, I guess not, this bottle is too heavy to float all that way," said Paul. (paragraph 2)

"What if there's a magic Genie inside? We could clean it up and polish it real hard so the Genie will pop out and give us three wishes," suggested Julia.

"Imagine asking for a huge castle filled with all the best toys and games..."

"I don't think there's a magic Genie inside this bottle. Such things don't happen in real life," said Paul. (paragraph 3)

"Look! It has one of those black rubber corks that scientists use!" exclaimed Julia. "This bottle could be a special container for top-secret rocket fuel. It probably fell off a ship that was delivering it for a secret test..."

"No, I don't think anyone would lose top-secret rocket fuel," said Paul. "It is probably just garbage from someone's beach party." (paragraph 4)

Finally, they got the cork out and poured out some terrible, smelly brown water. Bercy stuck out his tongue and sneezed when he smelled it. So it was just a dirty, smelly old bottle! However, Paul cleaned it and washed out the nasty smell. He gave it to Julia to keep as a token of their wonderful holiday. (paragraph 5)

(Adapted from *A Beautiful Story* by William Irvine)

**Underline the correct answer for questions 1 and 2.**

**(1 mark each)**

1. Julia stayed with her aunt's family
  - a) for a week.
  - b) for a fortnight.
  - c) for a month.
  
2. Bercy was
  - a) Julia's cousin.
  - b) Paul's dog.
  - c) Paul's cousin.

3. Find words from paragraphs 1 and 2 of the passage which mean the same as: **(2 marks each)**

a)	<b>searching</b>	
b)	<b>dark and dirty</b>	
c)	<b>left alone</b>	

4. Put a tick (✓) in the correct box to show whether each sentence is **TRUE** or **FALSE**. **(2 marks)**

**Example: The cousins found a strange looking bottle.**

- a) Julia found a note asking for help.  
 b) Paul thought there was a Genie in the bottle.  
 c) The bottle contained top-secret rocket fuel.  
 d) Paul thought that the bottle was someone's rubbish.

TRUE	FALSE
✓	

**Answer the following questions. Write complete sentences in numbers 7 to 9.**

5. Why did Paul think that it was not possible for the bottle to float all the way from a deserted island to their beach? **(2 marks)**

**He thought so because** \_\_\_\_\_  
 \_\_\_\_\_.

6. What was the wish Julia thought of asking the Genie? **(3 marks)**

**She thought of asking him** \_\_\_\_\_  
 \_\_\_\_\_.

7. What was special about the bottle's cork? **(3 marks)**

\_\_\_\_\_  
 \_\_\_\_\_.

8. What made Bercy sneeze? **(3 marks)**

\_\_\_\_\_  
 \_\_\_\_\_.

9. What did Paul do with the bottle? **(4 marks)**

\_\_\_\_\_  
 \_\_\_\_\_.

**5. Max played a computer game and wrote down what he did.  
Complete the sentences. (5 marks)**

Example: I went (go) into a castle.

- a) I \_\_\_\_\_(run) up the stairs.
- b) I \_\_\_\_\_(find) a ring and I \_\_\_\_\_(take) it.
- c) I \_\_\_\_\_(hide) the ring in a jewel box.
- d) I \_\_\_\_\_(win) the game.



**6. Composition (25 marks)**

Write a composition of about 120 words on ONE of the following:

- a) A Boat Trip
- b) A birthday present for my friend
- c) I opened the front door of my house and...  
Complete the story.
- d) Picture Composition: A Bad Dream  
The following words may help you:  
fireplace, reading, asleep, cliffs, climbing, woke up





