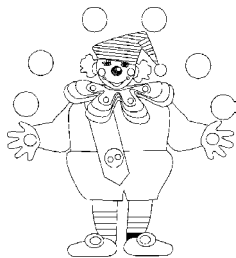


Name and Surname: _____

Class: _____

1. Read each item carefully before making your choice.
2. Put a tick (✓) in a box to show the correct answer.
3. Do not tick more than one box for each sentence.
4. One has been done for you. *

THE CIRCUS



Marks: 1 to 20 (½ mark each)
21 to 25 (1 mark each)
TOTAL 15 marks

Example: A circus usually takes place in a large round tent called

- a) **The Big Tops.**
- b) **The Big Top.**
- c) **Tops.**
- d) **Topping.**

a)
b) ✓
c)
d)

1. This big tent usually has colourful stripes

- a) on top.
- b) in front of it.
- c) on the outside.
- d) behind it.

a)
b)
c)
d)

2. Spectators sit

- a) on it.
- b) inside it.
- c) outside.
- d) under it.

a)
b)
c)
d)

3. The ringmaster tells the audience what they are about

- a) to eat.
- b) to read.
- c) to see.
- d) to drink.

a)
b)
c)
d)

4. He walks into the ring

- a) every Sunday.
- b) every Monday.
- c) in the middle of a show.
- d) before every show.

a)
b)
c)
d)

5. Sometimes he wears a top hat and holds a whip

- a) his hand.
- b) on his hand.
- c) under his hand.
- d) in his hand.

a)
b)
c)
d)

6. He usually starts the show by saying: "Ladies and gentlemen, boys and girls welcome

- a) at the circus!"
- b) to the circus!"
- c) from the circus!"
- d) in the circus!"

a)
b)
c)
d)

7. Children love to go to the circus as it is an exciting and a

- a) boring show.
- b) funny show.
- c) terrible show.
- d) dull show.

a)
b)
c)
d)

8. Clowns do silly things in order to make people

- a) weep.
- b) cry.
- c) laugh.
- d) sob.

a)
b)
c)
d)

9. Some clowns wear baggy
- a) shoes.
 - b) trousers.
 - c) hats.
 - d) scarves.
10. They also have lots of make-up on their
- a) legs.
 - b) face.
 - c) hands.
 - d) wrist.
11. A juggler entertains the people by throwing things
- a) into the air.
 - b) over the hill.
 - c) in the sea.
 - d) upstairs.
12. He then catches each one and throws it up
- a) ever.
 - b) never.
 - c) always.
 - d) again.
13. During an exciting show, spectators hold
- a) their breath.
 - b) their hand.
 - c) their arm.
 - d) their hat.
14. Trapeze artists climb the rope ladder, swing and perform movements with great
- a) skip.
 - b) skin.
 - c) skill.
 - d) skid.
15. Sometimes a magician entertains the crowds with clever
- a) books.
 - b) tricks.
 - c) stories.
 - d) poems.
16. Some people feel sorry for animals that work
- a) beyond the circus.
 - b) outside the circus.
 - c) on top of the circus.
 - d) in the circus.
17. So, they prefer to go to a circus that
- a) uses animals.
 - b) don't use animals.
 - c) do not use animals.
 - d) does not use animals.

18. In circuses that use animals you can expect to see all kinds
- a) animal.
 - b) animals.
 - c) of the animals.
 - d) of animals.
- | |
|----|
| a) |
| b) |
| c) |
| d) |
19. At the end of the show the spectators
- a) pay for their tickets.
 - b) buy their tickets.
 - c) clap their hands.
 - d) walk through the entrance.
- | |
|----|
| a) |
| b) |
| c) |
| d) |
20. Snacks like peanuts, lollypops and candyfloss are
- a) never sold at the circus.
 - b) never bought at the circus.
 - c) never eaten at the circus.
 - d) sometimes sold at the circus.
- | |
|----|
| a) |
| b) |
| c) |
| d) |
21. Very often there is an intermission half way
- a) the show
 - b) through the show.
 - c) after the show.
 - d) at the end of the show.
- | |
|----|
| a) |
| b) |
| c) |
| d) |
22. The job of circus performers is to
- a) entertain people.
 - b) make people cry.
 - c) annoy people.
 - d) hurt people.
- | |
|----|
| a) |
| b) |
| c) |
| d) |
23. Circus performers usually live in caravans which travel from place to
- a) nowhere.
 - b) everywhere.
 - c) place.
 - d) somewhere.
- | |
|----|
| a) |
| b) |
| c) |
| d) |
24. Whenever the circus comes to town, you will see posters and banners
- a) cancelling it.
 - b) advertising it.
 - c) postponing it.
 - d) reading it.
- | |
|----|
| a) |
| b) |
| c) |
| d) |
25. You have to pay in order to watch a show, unless you are lucky enough
- a) to buy a ticket.
 - b) to tear a ticket.
 - c) to have a free ticket.
 - d) to lose the ticket.
- | |
|----|
| a) |
| b) |
| c) |
| d) |

Educational Assessment Unit – Education Division

YEAR 6






ENGLISH (Written)

TIME: 1 hour 20 minutes

Language:

(36 marks)

1. What are they saying? Write the following words or sentences under the correct picture. (4 marks)

"Hurray!"		"Ouch!"	
"Do come in."		"Hello! Is that Kim?"	
<u>"Thanks, mum."</u>			
<p>Example:</p>  <p><u>"Thanks, mum."</u></p>	<p>a)</p>  <p>_____</p>	<p>b)</p>  <p>_____</p>	
	<p>c)</p>  <p>_____</p>	<p>d)</p>  <p>_____</p>	

2. Place the following eight words in the correct order to form a complete sentence. (4 marks)

be	Most	to	very	messy	oranges	eat.	can
----	------	----	------	-------	---------	------	-----

3. Some words have been left out in the following rhyme. Complete the rhyme by adding a word that rhymes with the underlined word.

(4 marks)

Example: Down in the park, I met a boy called Fred
Fred said, "I can't play now, I'm going home to bed."

Down in the park, I met a girl called Jane
Jane said, "I've got my umbrella with me, because it might _____."


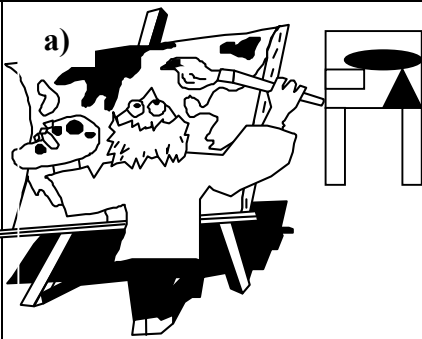



Down in the park, I met my uncle Sam
Uncle Sam said, "I'm off to the grocer's to buy some _____."

Down in the park, I met my Aunt Jill
Aunt Jill said, "I'm off to pay a _____."

Down in the park, I met Tom, my friend
I'm running out of rhymes, so, this is the _____.

4. What have they just done? Add a suitable verb and a noun in the blanks.

(8 marks)

<p>Example:</p>  <p>He has just <u>baked</u> (verb) <u>bread</u> (noun).</p>	<p>a)</p>  <p>He has just _____ _____.</p>	<p>b)</p>  <p>She has just _____ _____.</p>
	<p>c)</p>  <p>They have just _____ _____.</p>	<p>d)</p>  <p>They have just _____ _____.</p>

5. Look at the following picture. Write four questions about it starting with the given words. (8 marks)



Example: Where _____?
Where is the dog?

- a) Are _____?
- b) Is the _____?
- c) What are _____?
- d) Do _____?

6. Fill in the missing words. (8 marks)

Gran's Party

Anna had to be at her grandmother's house at ten o'clock. The clock in her room pointed to five minutes to ten. Fortunately Anna lived only a stone's throw away from her grandmother's.

She started running as fast _____ her wellington's would go, past the corner of St Albert _____ and all the way down her own street _____ her gran's, to help _____ prepare _____ the party.

"Hello, love," said gran. "I've _____ some good news for you. There _____ no balloons in the big drawer but I looked _____ my magic handbag and, would you believe it, there was a full packet!"

7. **Comprehension**

(24 marks)

Read the following passage carefully.



The Sun's Birthday

It was June 24th, Midsummer Day. The Sun climbed ever higher into the heavens and shouted, 'It is my birthday today, I am King Sol and there is nothing more beautiful than I in the whole universe. At midday I will make the water of that lake my mirror to reflect my beauty so that everyone will admire me.' (paragraph 1)

The soft South Wind heard the Sun's words and he blew gently towards the lake to tell the water to be as still as a looking-glass so that the Sun would see how splendid he looked on his birthday. But the sprites who live and play in lakes everywhere did not want to stay still on such a lovely day. They chased each other over the lake's surface and urged their friends to join in the fun. 'We will tease the sun by playing all over the water and he will not be able to see himself properly,' they laughed. (paragraph 2)

The Sun rose higher and higher until he was right above the lake. How angry he was to see that the sprites were flitting this way and that and that his own bright reflection was broken and ruffled! Suddenly he called to his Thunder Clouds and ordered them to clap with a loud noise. Then calling upon his Rain Clouds he said, 'Fall heavily on the lake to make the sprites stop dancing, and to punish them for daring to make fun of me, the King of the Skies.' (paragraph 3)

Down fell the rain, stabbing the waters of the lake and forcing the sprites to take shelter under the surface. The Sun's fury lasted for only a few moments, however. 'I have perhaps been too hard on the sprites,' he thought, 'I have spoiled their fun on this Midsummer Day. Away Thunder! Away Rain!' (paragraph 4)

Then the Sun beamed even more brightly than before. One by one the sprites peeped from under the water. The Sun smiled back, and the surface of the lake was like polished gold. The tall trees swayed happily and the rushes and reeds softly played to the South Wind's blowing. 'Happy Birthday, Sun,' they piped. (paragraph 5)



(Adapted from *The Sun's Birthday* by Mollie Watson)

Underline the correct answer.

- 1) Sprites are
- a) ghosts.
 - b) small magic creatures which live near water.
 - c) insects.

(2 marks)

2) Put a tick (✓) in each box to show whether each sentence is TRUE or FALSE

TRUE	FALSE
	✓

Example: It was winter.

- a) The Sun was rising.
- b) The South Wind is a very strong wind.
- c) The sprites were mischievous.
- d) The Sun never forgave the sprites for making fun of him.

(2 marks)

3) Find words in the passage which mean the same as:

a)	noon	Paragraph 1	
b)	mirror	Paragraph 2	
c)	flying quickly from one place to another	Paragraph 3	
d)	gave a big smile.	Paragraph 5	

(4 marks)

4) Give the meaning of the following words and phrases as used in the passage:

a)	chased	Paragraph 2	
b)	fury	Paragraph 4	
c)	hard	Paragraph 4	
d)	swayed	Paragraph 5	

(4 marks)

Use complete sentences to answer the questions below.

5) Why did the Sun want to make the lake his mirror? Give two reasons.

(4 marks)

6) Besides King Sol, what did the Sun call himself?

(2 marks)

7) Which word in paragraph 4 suggests that the rain fell heavily?

(2 marks)

8) Why was the surface of the lake like polished gold? (paragraph 5).
Give two reasons.

(4 marks)

8. **Composition** (25 marks)

In not less than 150 words write about ONE of the following:

- a) **A visit to an amusement park.**
Write about the day when you visited an amusement park. You may wish to write about one of the following: a visit to the Splash and Fun Park, The Luna Park, Popeye's Village, Euro Disney Park **OR** Legoland.
- b) **The school subject I do not like and why.**
Write about the school subject which is not one of your favourite subjects at school and give your reasons for not liking it.
- c) **A Frightening Experience.**
Write about something that really happened to you one day and that terrified you badly.
- d) **Picture Composition: Fishing**
Write a story saying what happened to old Tom when he went fishing. Some of the following words may help you: fishing-line, swimming, underwater, hook, boot, surprised.

