

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2003
Educational Assessment Unit – Education Division

YEAR 5

ENGLISH (Reading)

TIME: 20 MINUTES

Name and Surname: _____

Class: _____

- 1. Read each sentence carefully.**
- 2. Complete the sentences by putting a tick (✓) to show the correct answer.**
- 3. Do not tick more than one box for each sentence.**



Marks: 1 to 14 (½ mark each) = 7 marks

15 to 22 (1 mark each) = 8 marks

TOTAL 15 marks

Example: One day in summer, Uncle Harry decided to take his nephews and niece

- a) a visit to the little island across the bay.
- b) to visit the little island across the bay.
- c) visit the little island across the bay.
- d) the little island across the bay.

a)
b) ✓
c)
d)

1. Karen and John made the sandwiches while Paul was picking some fruit

- a) from the garden.
- b) in a book.
- c) on a table.
- d) inside a cupboard.

a)
b)
c)
d)

2. Uncle Harry went out to the supermarket to

- a) buys five bottles of lemonade.
- b) buy five bottles of lemonade.
- c) bought five bottles of lemonade.
- d) brought five bottles of lemonade.

a)
b)
c)
d)

3. They got into the boat and Uncle Harry

- a) blew off.
- b) pushed off.
- c) switched off.
- d) kicked off.

a)
b)
c)
d)

4. A fisherman cried out, "There's a storm blowing up. You aren't going to be long,

- a) don't you?"
- b) aren't you?"
- c) are you?"
- d) did you?"

a)
b)
c)
d)

5. Uncle Harry shouted, "Maybe we'll be back before it begins. The storm is

- a) quiet here."
- b) quite long now."
- c) quiet out there."
- d) quite far off yet."

a)
b)
c)
d)

6. Uncle Harry rowed

- a) way to the island.
- b) the island.
- c) over the island.
- d) all the way to the island.

a)
b)
c)
d)

7. The water was so calm that it looked like

- a) a bumpy road.
- b) a sheet of glass.
- c) a foamy bath.
- d) a rough surface.

a)
b)
c)
d)

8. The children could not wait to land as they watched the island coming

- a) round and round.
- b) closer and closer.
- c) farther and farther.
- d) over and over.

a)
b)
c)
d)

9. They landed on the smooth yellow sand

- a) in the little bay.
- b) under the water.
- c) on the roof.
- d) to the shore.

a)
b)
c)
d)

10. Karen, John and Paul were delighted and they

- a) cannot wait to explore the island.
- b) did not want to explore the island.
- c) could not wait to explore the island.
- d) will not explore the island.

a)
b)
c)
d)

11. The lizards were on the rocks enjoying the heat

- a) of the sun.
- b) of the moon.
- c) of the sea.
- d) of the bees.

a)
b)
c)
d)

12. The butterflies were fluttering

- a) his wings among the wild flowers.
- b) her wings among the wild flowers.
- c) its wings among the wild flowers.
- d) their wings among the wild flowers.

a)
b)
c)
d)

13. A chameleon was balancing on a twig, ready to

- a) gobbles up a fly.
- b) gobble up a fly.
- c) gobbled up a fly.
- d) gobble up a fly.

a)
b)
c)
d)

14. They were all fascinated to see so

- a) fewer creatures on the island.
- b) many creatures on the island.
- c) no creatures on the island.
- d) some creatures on the island.

a)
b)
c)
d)

15. When they came to the old tower, the children all went up

- a) the old steps.
- b) inside.
- c) upstairs.
- d) down the road.

a)
b)
c)
d)

16. In a room they found a hole in the wall where a fire-place

- a) have to be.
- b) have been.
- c) most have been.
- d) must have been.

a)
b)
c)
d)

17. They peeped through the two slit-like windows and saw some seagulls flying

- a) running to the shore.
- b) swiftly to the shore.
- c) rushing to the shore.
- d) dashing to the shore.

a)
b)
c)
d)

18. Suddenly they heard a frightful rumble. "Thunder!" said John. "That's

- a) the mess."
- b) the fault."
- c) the storm."
- d) the sand."

a)
b)
c)
d)

19. Uncle Harry entered the room. "We have to get back to the shore before the waves

- a) sweeps the boat away."
- b) swept the boat away."
- c) sweeping the boat away."
- d) sweep the boat away."

a)
b)
c)
d)

20. They pulled the boat up almost to the top of the hill and tied it

- a) with a tree.
- b) to a tree.
- c) on a tree.
- d) into a tree.

a)
b)
c)
d)

21. They felt the first drops of rain

- a) tighten on their hands.
- b) hot on their hands.
- c) spatter on their hands.
- d) squeeze on their hands.

a)
b)
c)
d)

22. A few minutes later, it started to rain heavily. They all ran back to the tower as fast as

- a) their legs could carry them.
- b) their uncle could run fast.
- c) they could not carry.
- d) they could not ride .

a)
b)
c)
d)

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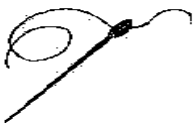


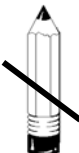



YEAR 5

ENGLISH (Written)

TIME: 1 HOUR

Name and Surname: _____ **Class:** _____

1. Read the riddles. Find the answers from the pictures. (6 marks)

			
a needle	a pair of scissors	a book	<u>a pencil</u>
			
a clock	a comb	a chair	

Riddles

Example:			
It is made of wood.		You write with it.	
It is a pencil.			
a)	It has teeth, but it cannot bite. It is usually made of plastic. It is _____.	b)	It has an eye, but it cannot see. It is sharp and you can sew with it. It is _____.
c)	It has four legs, but it cannot walk. It also has a back. It is _____.	d)	It has a face but it has no eyes. It has two hands, but it cannot hold anything. It is _____.
e)	It is made of steel. It is used for cutting, but it is not a knife. It is _____.	f)	It is made of paper, but you cannot wrap gifts in it. It has a number of pages and you can read it. It is _____.

2. Andrew wrote a letter to Hannah. Use the words below to complete the letter. The first one has been done for you. (One word will not be needed). (12 marks)

the	for	late-night	to	in	two	away
his	close	scared	was	too	He	reading

Dear Hannah,

Last weekend I was camping with my Uncle Harry, close to the old castle on the other side of _____ island. It was late at night and my uncle _____ down by the water gathering shrimps with _____ net. _____ wanted _____ spend the next day fishing. I was _____ a book using a torch. It was _____ hot to sleep. Then I heard a noise. I was really _____. I sat quietly inside my tent waiting _____ Uncle Harry.

Suddenly my uncle whistled loudly and an animal scurried _____. Now I know that we should keep food _____ a safe place, or a weasel will come for a _____ supper!

Write back to me soon,
Andrew

3. Look at the picture below. Complete the sentences to describe what was happening one summer afternoon. (9 marks)



Example: The sun was shining very brightly.

- a) _____ a game of tennis.
- b) _____ a cool drink.
- c) _____ on the branch of a tree.

4. The following are five pairs of short sentences. Write longer sentences by joining each pair of sentences. Use the words in the box. (12 marks)

so	and	but	where	as
----	-----	-----	-------	----

**Example: The toad left the tiny girl on the lily leaf.
It went off to find its son.**

The toad left the tiny girl on the lily leaf **and** went off to find its son.

- a) Thumbelina didn't want to marry an ugly toad.
She didn't know how she could escape.

- b) All the fish felt very sorry for her.
They nibbled through the stem of the lily.

- c) She met a colourful butterfly.
She drifted down the stream.

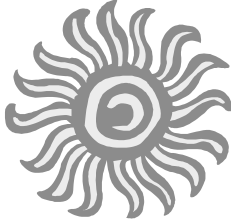
- d) The butterfly took her to a pleasant wood.
She could make a home for herself.

5. Comprehension

(21 marks)

Read the following passage carefully.

The Terrible Journey



A frog was resting on a rock on a rather hot day. It plopped into a shallow pool and then climbed back onto the rock. By midday it was terribly hot and the water in the pool was drying away. The frog knew it could not stay there.

A few hours later the pool was completely dry. The frog jumped down into the long prickly grass and began its long journey. After a while it came to a clear grass patch. Its skin felt dry and it longed for water. Close by it saw some reeds and the frog jumped over to them.

The frog carried on unhappily. Its skin was getting to feel tight because it was too dry. Its feet were sore and it had a cut in its back from a reed. Its eyes felt tired and it felt awful.

Over by a willow tree there were some rushes. The frog was not going to look there, but it heard the sound of water! Beyond the rushes there was a waterfall, a pool was becoming slowly deeper and deeper until it overflowed. The frog limped to the pool and jumped in. Finally, it was swimming around in a pool just like the one it had before.



Put a tick (✓) in a box to show the correct answer. (1 mark each)

- a) The frog was resting
- | | |
|------------------|----|
| 1. on the sand. | 1. |
| 2. on the grass. | 2. |
| 3. on a rock. | 3. |
| 4. on the hay. | 4. |
- b) By noon,
- | | |
|----------------------------|----|
| 1. it was terribly cold. | 1. |
| 2. it was terribly hot. | 2. |
| 3. it was terribly windy. | 3. |
| 4. it was terribly cloudy. | 4. |
- c) The frog could not stay there because
- | | |
|------------------------------|----|
| 1. the water was cold. | 1. |
| 2. the water was drying up. | 2. |
| 3. the water was dirty. | 3. |
| 4. the water was very clean. | 4. |

Answer the following questions with a complete sentence.

d) Why was the pool becoming very shallow? **(3 marks)**

e) What was the frog looking for when it reached the reeds? **(3 marks)**

f) How was the frog feeling during the journey? **(3 marks)**

g) What made the frog look beyond the rushes? **(3 marks)**

Find words in the passage which mean the same as: (2 marks each)

h)	painful	
i)	further away	
j)	moved with difficulty	

6. Composition

(25 marks)

In the space provided, write a composition of about 150 words on **ONE** of the following:

- a) **My Favourite Toy**
- b) **Write a letter to your friend who is on holiday. Tell him or her how you are looking after his or her pet. Remember to write your address in the letter.**
- c) **One day in summer you made friends with two English girls who were on holiday in Malta. Write about a day you spent with them.**
- d) **Picture Composition: The Accident**
Paul had an accident because he did not watch where he was going. Write about it.
(The following words may help you: happily, bicycle, bench, bumped into, damaged, sling)

