

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2003

Educational Assessment Unit – Education Division

YEAR 4 ENGLISH (LISTENING COMPREHENSION) TIME: 20 MINUTES

TEACHER'S COPY

Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

Resources

Teacher: Reading Text and Multiple-Choice Questions

Each pupil: Pen

Introduction

The teacher in charge distributes the test paper to each pupil and asks them to write their name and class on the front cover.

THE TEACHER TELLS THE PUPILS THAT:

| | | |
|----|---|-------------|
| 1. | <ul style="list-style-type: none">▪ S/He is now going to read a story called <i>The Man and the Cat</i>.▪ They are to listen carefully as s/he reads.▪ They are not to answer the questions or to write anything whilst the teacher is reading. | (3 minutes) |
| 2. | <ul style="list-style-type: none">▪ They are to open the exam paper and to look at the questions as they listen to her/him read the questions to them once. | (3 minutes) |
| 3. | <ul style="list-style-type: none">▪ They are to close the exam paper and to listen carefully to her/him as s/he reads the passage a second time.▪ They are not to answer the questions or to write anything whilst the teacher is reading. | (3 minutes) |
| 4. | <ul style="list-style-type: none">▪ They are to answer the questions by ticking the correct box.▪ They are to mark only one box. | (5 minutes) |
| 5. | <ul style="list-style-type: none">▪ S/He is going to read the passage for the third time.▪ They may complete any unanswered questions as the teacher reads. | (3 minutes) |
| 6. | <ul style="list-style-type: none">▪ They are now going to check their answers, complete any unanswered questions and make sure that they have ticked only one box for each sentence. | (3 minutes) |

The Man and the Cat

1 It was a cloudy day in autumn. Mr Harper wanted to cut the grass growing in his garden. He used a mower. He liked to cut the grass with a mower.

2 A white cat was hiding behind a big tree. When the mower came close, the cat ran up the tree. It sat on the highest branch.

3 The man stopped cutting the grass. "What are you doing in my tree?" he asked the cat.

4 "Meow," said the cat.

5 "Do you need my help to come down?" asked Mr Harper. He tried to grab the cat by the tail.

6 "Meow!" said the cat. It held its tail up high.

7 The man went into his garage. Soon he came back with a large net. "Jump into the net," the man said. The cat only closed its eyes.

8 "This is not going to work," said Mr Harper. "I will come up and get you myself."

9 "Meow!" said the cat.

10 The man climbed up the tree. He sat on one of the branches. The cat came to sit on his lap. As the man patted the cat, it purred.

11 Mr Harper looked at the cat. "Who will help us get out of this tree?" he asked.

12 "Meow," said the cat.

13 Soon it began to rain. The man and the cat got very wet and cold.

14 "The rain is not going to stop," said the man. "Let's jump out of the tree."

15 "Wait!" said a voice. It was Mrs Brown, his neighbour. She was wearing a raincoat and boots. She came with a ladder.

16 "Snowy, hold on tight to Mr Harper," said Mrs Brown as her neighbour stepped down the ladder. "Mr Harper, I'm so sorry you got wet to rescue my pet."

17 "Meow," said the cat.

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YEAR 4

ENGLISH
(LISTENING COMPREHENSION)

TIME: 20 MINUTES

Name and Surname: _____

Class: _____

Marks: 1 to 9 (1 mark each)
10 to 12 (2 marks each)
TOTAL 15 marks

The Man and the Cat

1. What season was it?

- a) spring
- b) summer
- c) autumn
- d) winter

| |
|----|
| a) |
| b) |
| c) |
| d) |

2. Why was Mr Harper using a mower?

- a) to chop the wood
- b) to cut the grass
- c) to dig the soil
- d) to pick the weeds

| |
|----|
| a) |
| b) |
| c) |
| d) |

3. Where was the white cat hiding?

- a) in the grass
- b) behind a tree
- c) behind the fence
- d) under a bush

| |
|----|
| a) |
| b) |
| c) |
| d) |

4. Which branch did the cat sit on?

- a) the highest branch
- b) the low branch
- c) the broken branch
- d) the lowest branch

| |
|----|
| a) |
| b) |
| c) |
| d) |

5. How did Mr Harper try to grab the cat?

- a) by the nose
- b) by the ears
- c) by the tail
- d) by the neck

| |
|----|
| a) |
| b) |
| c) |
| d) |

6. Where did Mr Harper keep the net?

- a) in a well
- b) in the basement
- c) in the garden
- d) in the garage

| |
|----|
| a) |
| b) |
| c) |
| d) |

7. What did the cat do when Mr Harper patted it?
- | |
|---------------------------------------|
| a) It climbed to the top of the tree. |
| b) It purred. |
| c) It jumped onto the grass. |
| d) It scratched his hand. |
8. Did Mr Harper call anyone to help him?
- | |
|---------------------------|
| a) He called his wife. |
| b) He called his son. |
| c) He called no one. |
| d) He called many people. |
9. Who got very wet when it started to rain?
- | |
|---|
| a) Only the cat got very wet. |
| b) Only Mr Harper got very wet. |
| c) No one got wet. |
| d) Both Mr Harper and the cat got very wet. |
10. Who was Mrs Brown?
- | |
|----------------------------------|
| a) She was a passer-by. |
| b) She was the cat's owner. |
| c) She was Mr Harper's mother. |
| d) She was Mr Harper's daughter. |
11. What did Mr Harper do in the end?
- | |
|--|
| a) He jumped out of the tree with the cat. |
| b) He went down the ladder carrying the cat. |
| c) He followed the cat to the top of the tree. |
| d) He lost his temper and climbed down the tree alone. |
12. Which of the following sentences describes Mr Harper?
- | |
|------------------------|
| a) He was a cruel man. |
| b) He was a lazy man. |
| c) He was a rude man. |
| d) He was a kind man. |

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YEAR 4




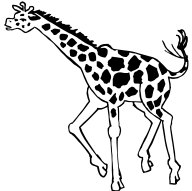



ENGLISH (Written)

TIME: 1 HOUR


Name and Surname: _____ Class: _____

1. Use the words below to describe each animal. (6 marks)

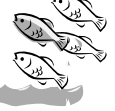

| | | | | | | |
|--------|-------|---------|--------|------|-----|------|
| fierce | black | *cuddly | gentle | tall | fat | tiny |
|--------|-------|---------|--------|------|-----|------|


| | | | |
|---|--|--|---|
| <p>Example:</p>  <p>a *<u>cuddly</u> kitten</p> | <p>a) </p> <p>a _____ lion</p> | <p>b) </p> <p>a _____ pig</p> | <p>c) </p> <p>a _____ giraffe</p> |
| | <p>d) </p> <p>a _____ mouse</p> | <p>e) </p> <p>a _____ lamb</p> | <p>f) </p> <p>a _____ bird</p> |

2. Read the paragraph about the pond. Write the word next to the picture. The first one has been done for you. (8 marks)


In one of my  **books** there is a picture of a big garden with a pond. Near

the pond there are two  _____ and some  _____.

In the pond there are some  _____. A  _____


jumps in and out of the water. A  _____ and a  _____

are on the grass. There are two  _____ and some

 _____ flying over the pond.

3. Look at the pictures. Read the words in the table. Choose the correct words from the table. (6 marks)



| | | | |
|---|-------|-----|----------------|
|  | That | | a cow. |
| | Those | is | a caterpillar. |
| | | are | an owl. |
| | | | some bees. |
| | | | two mice. |

Example: a) That is a cow.

b) That is _____.

c) _____ is _____.

d) _____ bees.

e) _____.

4. Paul and Janet have six puppies. Janet is asking what each puppy is doing. Look carefully at each picture. Complete Paul's answers. Use the following words. (10 marks)

| | | | | | |
|------|----|---------|------|-------|------|
| down | up | through | into | under | over |
|------|----|---------|------|-------|------|

Example: What is Toby doing?
Toby is going through the flap.




a) What is Woof doing?




b) What is Scruffy doing?




c) What is Rex doing?




d) What is Tim doing?




e) What is Roy doing?




5. **Comprehension**

(22 marks)

Read the following passage carefully.

Pomson was my long-haired hamster. He was very clean and very curious. His cage was in my bedroom. It was a large cage with an upstairs and a downstairs. It had a newspaper nest in one corner, drinking water in a bottle on the side, a wheel and two ladders.

My hamster slept in his nest all day, but when night-time came, he was up and about. He ran around his cage, up and down the ladders, round and round in his wheel. But Pomson wanted to find the way out.

One night, the meowing of my other pet woke me up. It was very dark and I switched on my torch. The door of the cage was open. Pomson was not in the cage. I got out of bed and looked all over the bedroom floor. Pomson was running out of the room. I followed him. I wanted to know what he was up to.

He scrambled all the way downstairs. He went into the living-room, behind the sofa and into the kitchen. Then he smelt the fresh air and was soon outside through the cat-flap. I wanted to go into the garden but the door was locked. I turned the key in the lock and opened the door. There was Pomson in Trixy's bowl.

Put a tick (✓) in a box that shows the correct answer.

(1 mark each)

Example: The story is about a mischievous

1. bird.
2. dog.
3. hamster.

| |
|------|
| 1. |
| 2. |
| 3. ✓ |

a) Pomson's hair was

1. dirty.
2. long.
3. short.

| |
|----|
| 1. |
| 2. |
| 3. |

b) Pomson was

1. a curious hamster.
2. a lazy hamster.
3. a slow hamster.

| |
|----|
| 1. |
| 2. |
| 3. |

c) The hamster slept

1. during the day.
2. during the night.
3. at midnight.

| |
|----|
| 1. |
| 2. |
| 3. |

d) His nest was made of

1. cotton wool.
2. hay.
3. newspapers.

| |
|----|
| 1. |
| 2. |
| 3. |

e) Pomson's owner turned the key in the lock

1. to close the door.
2. to open the door.
3. to lock the door.

| |
|----|
| 1. |
| 2. |
| 3. |

f) When Pomson smelt the fresh air

1. he went outside.
2. he went back to the bedroom.
3. he fell fast asleep.

| |
|----|
| 1. |
| 2. |
| 3. |

Put a tick (✓) in a box to show if each sentence is TRUE or FALSE.

(4 marks)

Example: Pomson's cage was big.

- g) The cage had three ladders.
- h) A noise woke Pomson's owner up.
- i) The living-room was downstairs.
- j) Pomson went out through a window.

| TRUE | FALSE |
|------|-------|
| ✓ | |
| | |
| | |
| | |
| | |

Answer the following questions. Write complete sentences.

k) How did Pomson exercise in his cage? Give two examples. **(4 marks)**

l) Why did Pomson's owner switch on the torch? **(2 marks)**

m) How did Pomson go downstairs? **(2 marks)**

n) What was the other animal that lived in the house? How can you tell?

(4 marks)

6. Look at the title on the cover of each book. Answer the questions in short. (8 marks)



Example: Which book may help you learn about fish? “Keeping Fish”

- a) Which book may help you learn about robins? (1 mark)

“ _____ ”

- b) Which two books may be helpful to an owner of a dog? (2 marks)

“ _____ ”
 “ _____ ”

- c) Write the title and author of one of the above books that you wish to read. (2 marks)

“ _____ ”

- d) You wish to buy a book for your friend. Which of the above books would you choose? Why? (3 marks)

“ _____ ”

7. Composition (25 marks)

Write ten sentences or a paragraph, in the space provided on page 8, on ONE of the following:

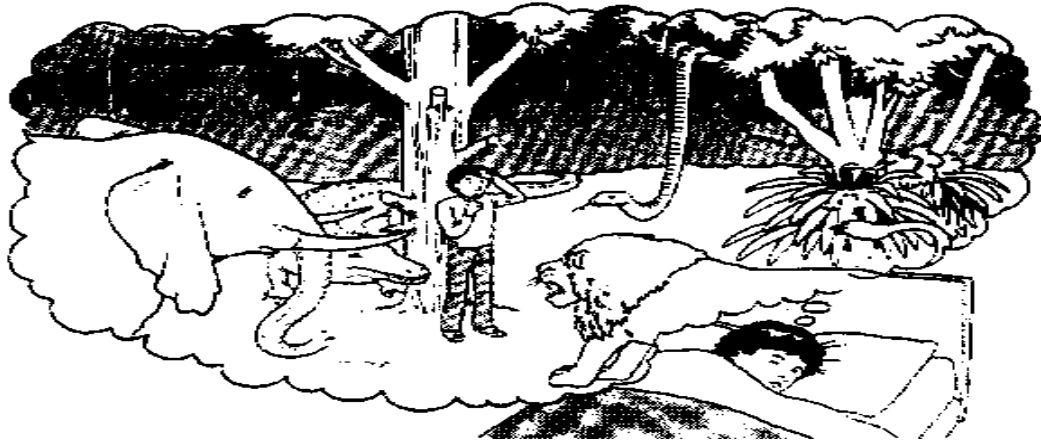
- a) Write a story beginning with the following words:
One spring day a green caterpillar...

b) **The day I took my pet to school.**

You were asked to take your pet to school, such as on 'Animal Awareness Day'. Write about the activity.

c) **Imagine you are dreaming that you are in a jungle.**

Write about the animals that you see and what happens there.



d) **Picture Composition: A Rainy Day**

Some of the following words may help you:

(at home, reading, the front garden, walked over to, looked for, ran up to, both fell, puddle).



