

PRIMARY SCHOOLS ANNUAL EXAMINATIONS 2002

Educational Assessment Unit - Education Division

YEAR 6

ENGLISH (READING)

TIME: 20 MINUTES

NAME: _____

CLASS: _____



Underline the correct word or group of words in the following:

1. My parents (reads, read, ride, reading) the newspaper everyday.
2. Five (children, child's, child, children's) are writing a science report for their class newspaper.
3. The teacher is using new computer software to show the class (how, what, which, that) to make a newspaper.
4. This is today's headline news:
(TO, TOO, TWO, TOE) THIEVES CAUGHT RED-HANDED
5. We are all glad to learn that (hour, our, are, or) friend is now out of hospital.
6. "We have a baby girl!" (exclaimed, exclamation, exclaiming, exclaim) the proud father.
7. A space shuttle took (of, up, on, off) last Monday on its way to the moon.
8. On arriving home from school mother told us the good news. We were going (for, in, to, at) England in August.
9. He ran upstairs to tell his mother (there, that, this, then) Uncle John had come all the way from Australia to visit them.
10. The notice on the wall promised to reward the person who returned the puppy to (it's, it, hers, its) owner.

NEWS



11. My aunt is getting married on Sunday. We are (everyone, all, everybody, nobody) invited to the reception.
12. I didn't win the Christmas competition (what, or, now, but) I am glad I took part.
13. A fancy dress (competitor, champion, competition, costumes) will be held next Saturday and prizes will be given to the winners.
14. I waited anxiously to hear the results of last (weeks, weak, week, week's) competition.
15. I was listening to the sports news on the radio and (my, mine, I, me) heart missed a beat. My favourite football team had scored a goal.
16. The famous tennis player left his old (cub, cup, club, clue) to join a new one.
17. Our neighbour, an old lady of eighty, passed (of, away, off, in) last week.
18. A young man lost his life tragically when he was hit (by, with, of, at) a car.
19. "The lottery will be drawn tomorrow," she said. "We did buy the tickets, (did, don't, didn't, does) we?"
20. She has come on foot (because, if, why, which) her car was towed away by the police.



21. Newscasters read the news on the radio and (in, on, at, over) television.
22. Newspapers (rarely, never, usually, ever) print their pictures in black and white.
23. The newspaper gave the reader a short (pictures, sound, stories, description) of the accident.
24. The programme was (interrupting, interrupted, interrupt, interruption) by a newsflash.
25. I hope it will be sunny tomorrow. Let's listen to the (whether, weather, wetter, wither) forecast.
26. E-mail is a quick system of sending messages from one computer to (other, another, here, there).
27. When a newspaper goes to press it starts to be (pressed, burnt, printed, torn up).
28. Grandma phoned **at six o'clock sharp**. She told us that grandpa had fully recovered.
At six o'clock sharp means (at about six o'clock, just after six o'clock, at exactly six o'clock, just before six o'clock).
29. Can I have what you have just said **in black and white**, please?
In black and white means (on black paper, in grey ink, in writing, on black and white paper).
30. The football match was shown **live** on television.
Live means (in the stadium, at exactly the same time, a day before, two days ago).

(30 × ½ = 15 marks)







PRIMARY SCHOOL ANNUAL EXAMINATIONS 2002
Educational Assessment Unit – Education Division

YEAR 6 **ENGLISH (WRITTEN)** **TIME: 1 HR 30 MIN**

NAME: _____ **CLASS:** _____

A. Write the correct number in each box as in the given example.

1.	He is putting out a fire.	4.	It is dripping.
2.	She is working at her computer.	5.	She is carrying an umbrella.
3.	She is climbing a tree.	6.	He is crying out for help.

3		<input type="text"/>		<input type="text"/>	
<input type="text"/>		<input type="text"/>		<input type="text"/>	

(5×1=5 marks)

B. Hidden words

There are many words hidden in the word **CHILDREN**. Read the clue and write the word as in the example.

	CLUE	WORD
1.	A colour	red
2.	A young person	
3.	Part of the face below the mouth	

(2×2=4 marks)

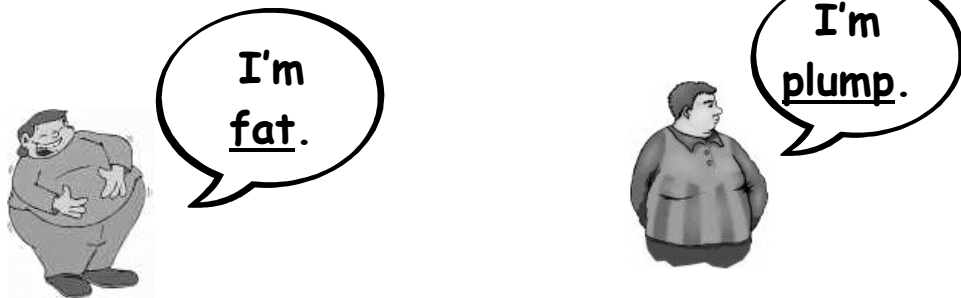
C. Fill in the missing prepositions.



Pauline got her scissors **out** and started work. She made a big cone _____ white paper _____ the angel's frock and put a white frill _____ it. Then she made a small cone _____ its head. She curled tiny strips _____ paper _____ her scissors to make angel hair. Finally she sprinkled golden glitter _____ the angel's frock. There was no glitter left now _____ the Christmas cards, but Pauline did not mind. An angel had to be perfect otherwise it was no angel _____ all.

(9×1=9 marks)

D. Replace the adjective in brackets with another adjective of similar meaning.



1. She wears a gold ring on her **(little)** _____ finger.
2. The apples were so **(delicious)** _____ that we ate them all.
3. He spent all his money on a very **(expensive)** _____ car.
4. I was so **(unhappy)** _____ when my pet died.
5. The **(wealthy)** _____ man helped the poor boy.
6. We entered a **(gloomy)** _____ room where all lamps were switched off.

(6×1=6 marks)

E. Write four correct sentences. Number (1.) has been done for you.

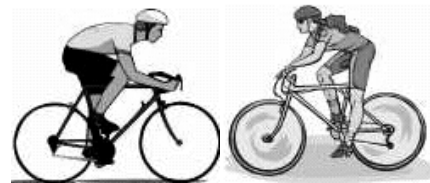
Whenever I	<u>lend her my pen</u>	they	<u>thanks me.</u>
	ask him a question	it	lock the door.
	go out	<u>she</u>	purrs.
	praise them	he	answers correctly.
	stroke the cat	I	work well.

1. **Whenever I lend her my pen she thanks me.**

2. _____
3. _____
4. _____
5. _____

(4×2 = 8 marks)

F. While cycling Martin meets Anna in the street. Anna is also riding her bike. She wants to go to the farmhouse, but she does not know the way.



Complete the dialogue.

MARTIN: Hello, Anna! _____?

ANNA: I want to go to the farmhouse but _____.

MARTIN: It's not far from here. Go _____, then turn _____ until _____ a green gate.

ANNA: Thanks Martin. See you tomorrow.

(8 marks)

G. Comprehension

Read the following passage carefully.



A few doors down the road in a little cottage like ours lives a very old woman called Mary. She has many strange habits, but as she is very old we only smile and do not say anything. Opposite her cottage there is a very low building. At the back of the building is a wall rising **slightly** above it.

One summer's morning, just before six o'clock, the loud and harsh crying of seagulls awakened me. Full of curiosity, and I must say also angry at being disturbed so early, I got out of bed. I looked through the window and saw Mary. She was throwing bread on to the wall for a flock of seagulls.

As usual the one-year-old gulls, which have mottled brown **plumage**, were trying to **snatch** some bread but were being driven off by the older white ones. One young gull, his soft black beak not even beginning to turn yellow, gave up trying and wandered back across the roof of the building and stood close to the wall.

Then I saw Fluff. He was stealthily creeping along the top of the wall. His ears laid back, his whiskers bristling, and the tip of his tail **quivering** unceasingly. He advanced slowly, step by step, his belly flattened to the wall top. 'Fluff,' I cried, 'come away,' but Fluff took no notice. In a moment he was right above the young gull. He paused and gathered himself, then sprang and landed right on top of it.

Then Fluff received the surprise of his life. While the other gulls flew off in fright, an old gull dived straight for Fluff and gave him a violent **peck** right between the ears. With a terrified screech Fluff released the young gull and ran. His attacker followed him to the edge of the wall and Fluff in dodging another peck, fell backwards straight over the edge. With a quick twist in mid-air he landed on his paws, shook himself, then fled up the hill.

The young gull, I was pleased to see, didn't seem to be hurt by the attack.

(Adapted from *Fluff and the Seagull* by Albert Rowe)

Underline the correct answers in questions 1 to 3.

1. The old woman's name was (Fluff, Mary, Gull, Lady).
2. Fluff was a (bird, cat, fish, horse).
3. The story took place in (spring, summer, autumn, winter).

(3×1=3 marks)

4. Match the underlined words found in the passage with the correct meaning.

- | | | |
|----|------------------|--------------------|
| a) | <u>slightly</u> | feathers |
| b) | <u>plumage</u> | seize |
| c) | <u>snatch</u> | bite with the beak |
| d) | <u>quivering</u> | a little bit |
| e) | <u>peck</u> | shaking |

(4×½ = 2 marks)

Answer the following questions using a complete a sentence.

5. What was Mary doing just before six o'clock in the morning?

(2 marks)

6. Who rescued the young gull when Fluff attacked it?

(2 marks)

7. How did Fluff manage to land on his paws when he fell over the edge of the wall?

(3 marks)

8. How can you tell the difference between a one-year-old gull and an older one?

a)

b)

(2×2 = 4 marks)

9. The young gull was not hurt by the attack. Do you think Fluff was hurt? Give a reason for your answer.

(4 marks)

H. Composition

In not less than 150 words, write about ONE of the following:

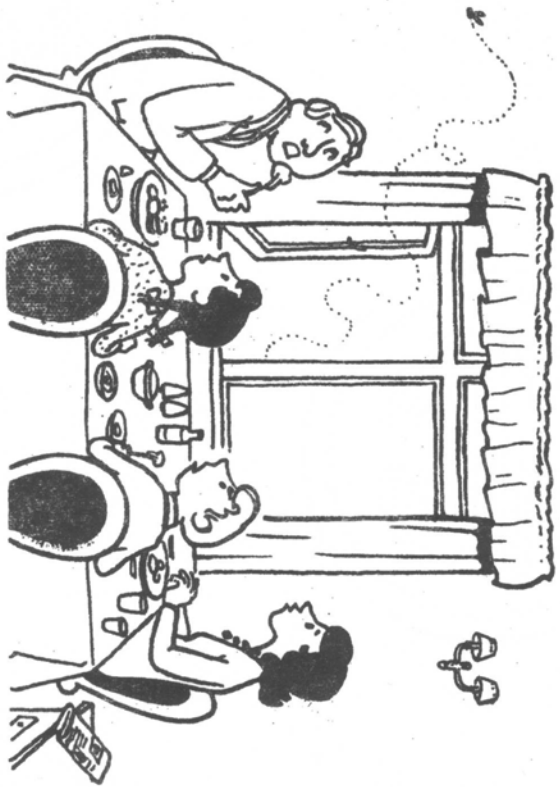
1. Write about an incident that happened while you were walking with your friends in the countryside.

2. A monster from a strange planet has just landed on Earth. Write an article for the school magazine to describe the monster.

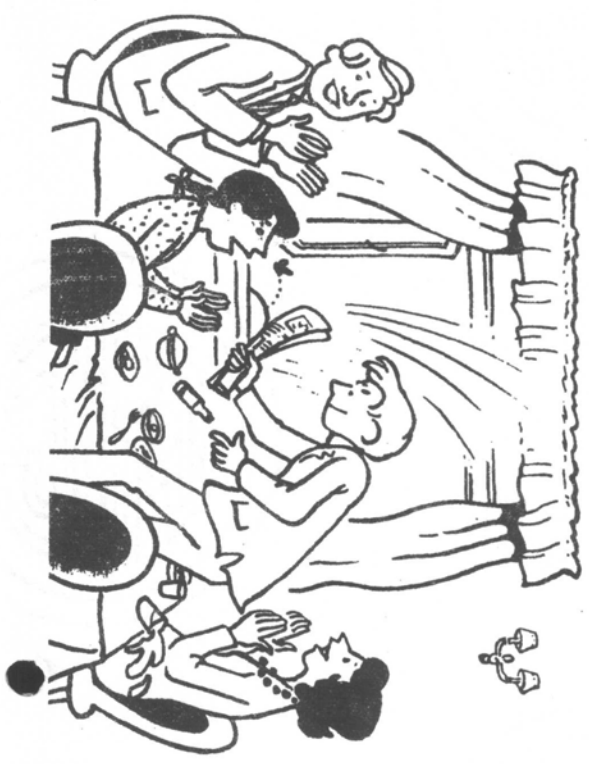
3. Imagine you are only about five centimetres tall. Write about how you usually spend your day in a world of people much taller than you.

4. One morning a dog entered your school. Write about how it disturbed your lessons.

5. **Picture Composition: The Fly**
Write a story about the fly disturbing you at dinner. The following words and the pictures are there to help you.
(fly, meal, hit, newspaper, miss, kill, something, someone, angry)



2



4

