

PRIMARY SCHOOLS ANNUAL EXAMINATIONS 2001

Educational Assessment Unit - Education Division, Floriana

YEAR 5 **ENGLISH (READING)** **TIME : 15 minutes.**

Name : _____ Class : _____

Underline the most suitable word or group of words in the brackets:

1. The (postman, butcher, builder, gardener) sells meat to us.
2. There (is, was, are, am) ten new books on the table.
3. The (baby, lady, goat, pupil) was in the pram.
4. The cat (drank, run, ran, running) after the mouse.
5. A (carpenter, farmer, teacher, policeman) usually works in the fields.
6. They went to the beach to swim because the weather was very (cold, hot, rainy, rough).
7. To cut paper you need a (pair of scissors, drill, saw, screwdriver).
8. Children like going to the circus as the clowns make them (good, fun, laugh, cry).
9. Yesterday it (rains, rained, is raining, rain) all day long.
10. People usually drink water when they (are thirsty, are cold, are asleep, read books).
11. An actor usually works on a (bench, stage, desk, kitchen).
12. Mother told them to be very careful and not get into (bad, trouble, fear, race).
13. The thief (hid, thought, wrote, have) the stolen money in a cave.
14. John wants to learn to (cooking, painting, sang, dive) under the water.
15. The flowerpot fell off the window (door, switch, ledge, pane).
16. The children like to (turn on, look into, blow up, make up) the balloons.
17. This is the dog (what, which, who, where) bit the small boy.
18. Which is the (tallest, longest, high, lower) river in the world?
19. The two children go to the post office to post (their, he, she, them) letters.
20. We (drank, drunk, drinking, drink) our milk before we went to school.

21. Peter likes to go out with his parents because he does not like to stay by (myself, herself, himself, themselves).
22. The men tried to find out (where, were, wear, ware) the parcel was hidden.
23. The girl hurt her ankle badly so she (ran, walk, limped, danced) home.
24. The wall wasn't high, so we climbed (up, over, under, around) it.
25. The boy was not (aloud, allowed, loud, allow) to speak in the library.
26. We knew where mother was because she left us a (carpet, message, bed, chair).
27. John looks funny in his father's jacket for it is (many, lot, over, much) too big for him.
28. "When did you see Jane?" Marion asked.
"(A few, Few, A little, Little) days ago," said Jane.
29. I was **furious** when I saw him hitting my brother.
Furious means (pleased, very angry, sorry, frightened).
30. Although the car was not new, it was in **splendid** condition.
Splendid means (excellent, poor, shabby, old).

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YEAR 5

ENGLISH WRITTEN

TIME : 1 Hour

Name : _____

Class : _____

LANGUAGE

A. Write the following words in alphabetical order.

The first one has been done for you.

(5 marks)

cat, zebra, animal, toy, elephant, ship, goat, yacht, bucket, fair, water.

1. animal

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

B. Give one word for each group of words.

The first one has been done for you.

(5 marks)

1. school, hospital, church

buildings

2. oranges, apples, grapes

3. tennis, football, volleyball

4. chair, table, wardrobe

5. lion, fox, elephant

6. ball, doll, Rubik's cube

C. Where do these people work?

The first one has been done for you.

(5 marks)

1. teacher

school

2. postman

3. nurse

4. chef

5. sailor

6. mechanic

D. The two words in the brackets have the same sound. Underline the correct word in the brackets.

The first one has been done for you.

(5 marks)

1. A chair is made of (wood, would).
2. The (two, to) children played in the park.
3. The fisherman went out in his (both, boat).
4. (Were, Where) is your pencil case?
5. I wore a (blew, blue) dress for my birthday party.
6. The children (rode, road) on the pony.

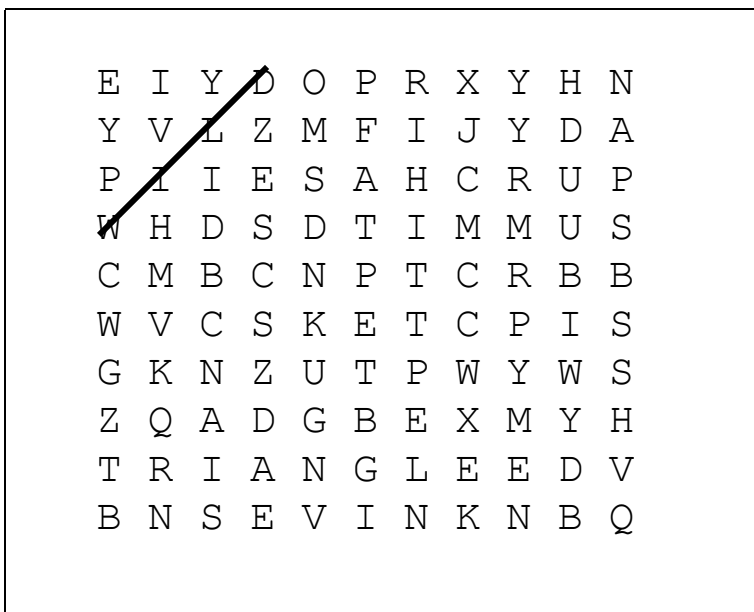


E. Read the clues and

- (i) mark the words hidden in the puzzle below,
- (ii) fill in the blank spaces.

The first one has been done for you.

(10 marks)



1. Another word instead of fierce is: w i l d
2. A shape with three sides is a **t** _____
3. The plural of knife is: **k** _____
4. The top of a hill or mountain is the: **s** _____
5. The opposite of cheap is: **e** _____
6. Another word instead of buy is: **p** _____

F. Arrange the following jumbled up words or phrases in order to make a good sentence.
The first one has been done for you. (15 marks)

1. lives – my – in America – uncle
My uncle lives in America.

2. nine – old – I am – years

3. season – is summer – favourite – my

4. arrived at – the tourists – at 7 o'clock – the airport

5. big web – in the garden – made a – the spider

6. the missing book – I found – was torn off – but the cover

G. COMPREHENSION

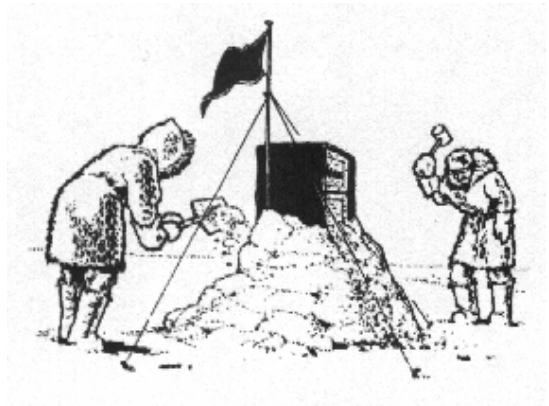
Read the story carefully then answer the questions:

AMUNDSEN AND THE EXPLORERS

On January 14, 1911 Roald Amundsen and his party reached the Barrier – a huge wall of ice, 30 metres high – which stretched shining white across the Atlantic waters. To these men, the Barrier was the entrance to the South Pole. They had come to explore the enormous snowy land which would lead them to the South Pole. *Fram*, their strong ship had carried them 25,000 kilometres to bring them here.

When the ship sailed into the bay, they began the long work of unloading their ship and finding a good home. Leaving some men on board the *Fram*, Amundsen and eight companions walked with difficulty on the ice. They chose a sheltered place as their home and then, together with their teams of dogs and sledges, they carried their things from the ship to their new home.

They called their new home “Franheim” and by the beginning of February, it was ready. Before the terrible Antarctic winter arrived, the explorers had to create safe camps with the things they



would need. When the spring brought better weather, they could begin their long and difficult journey to the Pole. They would then find all that they needed along their way.

Amundsen and three friends took three sledges loaded with food, clothes and tents and they started travelling to the South Pole to prepare the safe camps. Soon they reached the place where they set up their first camp.

Later they set up two similar camps, marked each one with a flag and turned back towards "Franheim". In two days of hard sledging they reached "Franheim". *Fram* had sailed away just before the sea turned into ice and the nine explorers were left alone on the Barrier. They now had to look after themselves in this snowy land until their ship returned the following year.

Underline the correct answer for questions 1 to 3.

(1 mark each)

1. The Barrier was made of **a. iron**
b. wood
c. ice

2. The explorers were going to **a. the North Pole**
b. the South Pole
c. England

3. The safe camp is **a. a ship full of supplies for the journey**
b. a home full of food for the journey
c. a place for the things needed for a journey

4. **Find words or groups of words from the first and second paragraphs of the passage which mean the same as:**
a. a place from where you can enter _____ (1 mark)
b. bringing down things from their ship _____ (1 mark)
c. very, very large _____ (1 mark)

Answer questions 5 to 7 in complete answers.

5. Why had the explorers come to the Barrier and where was it? **(3 marks)**

6. How did they carry their things from the ship to their home? **(3 marks)**

7. Why did their ship sail away leaving the explorers alone? **(3 marks)**

H. COMPOSITION

(25 marks)

Choose **ONE** of the following and write a composition of about 150 words.

- 1. The Lost Dog.
- 2. Write about a game you like playing with your friends.
- 3. A visit to an interesting place.
- 4. A Kind Person I Know.
- 5. A Scary Dream.

6. **Write a story beginning with these words:**

The children were playing near the fireplace when suddenly
