## Mark Scheme (Results) J anuary 2009

GCE

## O Level Urdu (7648) Paper 1

## Paper 1

## Q $1 \quad$ Translation from Urdu into English

## (Maximum 25 marks)

Translation from Urdu to English will be marked for 'Response to Written Language' and "Knowledge of Grammar"
When "Response to Written language" is assessed, the following criteria will be used.

| Marks | Response to written language |
| :--- | :--- |
| 0-1 | Little or nothing of merit |
| 2-4 | Shows poor understanding of the original <br> and translated in English that has a very <br> limited range of vocabulary |
| $5-7$ | Shows a satisfactory understanding of the <br> original and translated in English that has <br> a limited range of vocabulary. |
| $8-11$ | Shows a good understanding of the <br> original and translated into English that <br> has a wide range of vocabulary |
| $12-15$ | Very good understanding of the original <br> and translated accuracy in English that <br> has a wide range of vocabulary. |

When the "knowledge of Grammar" is asked, the following criteria will be used

| Marks | Knowledge of Grammar |
| :--- | :--- |
| 0-2 | Errors are elementary and so numerous as <br> to impede comprehension. |
| 3-4 | Evidence of gaps in basic grammar. <br> Common structures are not sound and <br> some irregular verbs are suspect. |
| S-6 | The grammatical structures are known <br> but success in applying them is <br> inconsistent, especially in less common <br> structures. |
| $7-8$ | Grammar is sound. Tense and agreements <br> are reliable and errors occur only in the <br> most difficult areas. |
| $9-10$ | The grammatical structures in the <br> specification are used accurately. There <br> are a few errors and these are of a minor <br> nature. |


| Respond to written language | $=\mathbf{1 5}$ marks |
| :--- | :--- |
| Knowledge of grammar | $=\mathbf{1 0}$ marks |
| Total: | $=\mathbf{2 5}$ marks |

## Q. 2 Translation from English into Urdu (Maximum 25 marks)

Translation from English to Urdu will be marked for 'Response to Written Language' and "Knowledge of Grammar"
When "Response to Written language" is assessed, the following criteria will be used.

| Marks | Response to written language |
| :--- | :--- |
| 0-1 | Little or nothing of merit |
| 2-4 | Shows poor understanding of the original <br> and translated in a language that has a <br> very limited range of vocabulary |
| $5-7$ | Shows a satisfactory understanding of the <br> original and translated in a language that <br> has a limited range of vocabulary. |
| $8-11$ | Shows a good understanding of the <br> original and translated in a language that <br> has a wide range of vocabulary |
| $12-15$ | Very good understanding of the original <br> and translated accuracy in a language <br> that has a wide range of vocabulary. |

When the "knowledge of Grammar" is asked, the following criteria will be used

| Marks | Knowledge of Grammar |
| :---: | :---: |
| 0-2 | Errors are elementary and so numerous as to impede comprehension. |
| 3-4 | Evidence of gaps in basic grammar. Common structures are not sound and some irregular verbs are suspect. |
| 5-6 | The grammatical structures are known but success in applying them is inconsistent, especially in less common structures. |
| 7-8 | Grammar is sound. Tense and agreements are reliable and errors occur only in the most difficult areas. |
| 9-10 | The grammatical structures in the specification are used accurately. There are a few errors and these are of a minor nature. |
| Respond to written language | = 15 marks |
| Knowledge of grammar | = 10 marks |
| Total: | = 25 marks |

## Q. 3 Sentences Testing grammatical Knowledge

This part of the paper is marked out of fifteen.
3 marks per sentence

## (Maximum 15 marks)

Deduct $1 / 2$ mark for each minor error.

## Q. 4 Essays:

## (Maximum 35 marks)

This part of the paper is marked out of thirty five.
(a) Communication and Content relevance and breadth of ideas, overall organisation of material

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\text { = } 20 \text { marks }
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(b) Quality and use of language - range of vocabulary, idioms and structures, clarity and variety of expressions

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\text { = } 10 \text { marks }
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(c) Linguistic accuracy - grammar, spelling, punctuation etc

