

## **IMPORTANT NOTICE**

### **Cambridge International Examinations (CIE) in the UK and USA**

With effect from the June 2003 examination Cambridge International Examinations will only accept entries in the UK and USA from students registered on courses at CIE registered Centres.

UK and USA private candidates will not be eligible to enter CIE examinations unless they are repatriating from outside the UK/USA and are part way through a course leading to a CIE examination. In that case a letter of support from the Principal of the school which they had attended is required. Other UK and USA private candidates should not embark on courses leading to a CIE examination after June 2003.

This regulation applies only to entry by private candidates in the UK and USA. Entry by private candidates through Centres in other countries is not affected.

Further details are available from Customer Services at Cambridge International Examinations.

# **SECOND LANGUAGE URDU**

## **GCE Ordinary Level**

### **(Syllabus 3248)**

(Available in June and November)

Candidates may not offer Syllabus 3247 and 3248 at the same examination.

## **INTRODUCTION**

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This syllabus is intended for candidates whose mother-tongue is not Urdu.

It is presumed that most candidates for Urdu as a Second Language will be studying the language in order to promote their educational or employment prospects.

Candidates will be expected to communicate appropriately within formal and semi-formal relationships. The topics selected are intended to relate to the interests and needs of the candidates in using Urdu as a Second Language, e.g. education, the world of work, current affairs, health and welfare, travel, school affairs.

## **AIMS**

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The aims are to enable students to:

1. develop the ability to use Urdu effectively for the purpose of practical communication in a variety of second language situations and in foreign language situations where applicable;
2. form a sound base for the skills required for further study or employment using Urdu as the medium;
3. develop an awareness of the nature of language and language-learning skills along with skills of a more general application, (e.g. interfacing, analysing, synthesising material).

## **ASSESSMENT OBJECTIVES**

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### **A Reading/Writing**

Students should be able to:

1. understand and convey information;
2. understand, order and present facts, ideas and opinions;
3. evaluate information and select what is relevant to specific purposes;
4. articulate experience and express what is felt and what is imagined;
5. communicate effectively and appropriately.

**B Usage**

Students should be able to:

6. exercise control of appropriate grammatical structures;
7. demonstrate an awareness of the conventions of paragraphing, sentence structure and punctuation;
8. understand and employ a range of apt vocabulary;
9. show an awareness of register in both formal and informal situations.

## SCHEME OF ASSESSMENT SUMMARY

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| Paper 1  |           | Paper 2    |           |
|----------|-----------|------------|-----------|
| duration | weighting | duration   | weighting |
| 2h       | 50%       | 1h 45 mins | 50%       |

Two papers containing the following tests will be set. A candidate must take both papers. All questions are to be answered in Urdu.

## DESCRIPTION OF COMPONENTS

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### Paper 1: Composition and Translation (2 hours) (55 marks)

#### Part 1: Directed Writing (15 marks)

- Stimulus material, either visual or verbal will be provided and candidates will be required to demonstrate the ability to describe, persuade, comment or narrate in **one** essay of about 150 words which is to be written in the language.

#### Part 2: Letter, Report, Dialogue or Speech (20 marks)

- From a choice of two topics, candidates are to write one letter, report, dialogue or speech of about 200 words in the language.

#### Part 3: Translation (20 marks)

- Translation of a short passage of about 200 words from English into Urdu.

### Paper 2: Language Usage, Summary and Comprehension (1 hour 45 mins) (55 marks)

#### Part 1: Language Usage (15 marks)

- Questions set will include Vocabulary, Sentence Transformation and a Cloze Passage.

#### Part 2: Summary (10 marks)

- Candidates will be required to read a passage and write a directed summary.

#### Part 3: Comprehension (open-ended questions) (30 marks)

- Two comprehension passages of about 300 words each will be set. Questions set on each passage will be direct, indirect and inferential in nature. Candidates will have to answer questions on both passages.