UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

3248 SECOND LANGUAGE URDU

3248/01

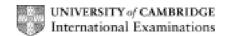
Paper 1 (Composition and Translation), maximum raw mark 55

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	3248	01

Part 1: Directed Writing (15 marks)

The syllabus specifies that the candidates are to write an essay in Urdu of about 150 words. Examiners are to read up to 200 words and ignore any further writing. If one bullet point is not covered at all, then the maximum mark for language is 7.

	Language (out of 9)		Content (out of 6)
8–9	Very good Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom.	5–6	Very good Detailed, clearly relevant and well illustrated; coherently argued and structured.
6–7	Good Generally sound grasp of grammar in spite of quite a few lapses;' reads reasonably; some attempt at varied vocabulary and sentence patterns.	4	Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.
4–5	Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	3	Adequate Some knowledge, but not always relevant; a more limited capacity to argue.
2–3	Poor Consistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.	2	Poor Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.
0–1	Very poor Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.	0–1	Very poor Vague and general, ideas presented at random.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	3248	01

Part 2: Letter, Report, Dialogue or Speech (20 marks)

The syllabus specifies that the candidates are to write in Urdu of about 200 words.

	Language (out of 15)		Content (out of 5)
13–15	Very good Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom.	5	Very good Detailed, clearly relevant and well illustrated; coherently argued and structured.
10–12	Good Generally sound grasp of grammar in spite of quite a few lapses;' reads reasonably; some attempt at varied vocabulary and sentence patterns.	4	Good Sound knowledge and generally relevant; some ability to develop argument and draw conclusions.
7–9	Adequate A tendency to be simple, clumsy or laboured; some degree of accuracy; inappropriate use of idiom.	3	Adequate Some knowledge, but not always relevant; a more limited capacity to argue.
4–6 C	Poor onsistently simple or pedestrian sentence patterns (basic sentence structure) with persistent errors; limited vocabulary.	2	Poor Some attempt at argument, tends to be sketchy or unspecific; little attempt to structure an argument; major misunderstanding of question.
0–3	Very poor Only the simplest sentence patterns, little evidence of grammatical awareness, very limited vocabulary.	0–1	Very poor Vague and general, ideas presented at random.

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	3248	01

	Units	accept	notes	mark
1	More than ten thousand people	دس بزار سے زیاد الوگوں نے		1
2	attended a charity concert in London	لندن میں ایک فیراتی کنبرے میں مشرکت کی		1
3	to raise money	بیسے جمع کرنے کیے گیے		1
4	for war-torn Darfur.	منگ زده دارفورکے ہے۔		1
5	The show on Sunday at Wembley Arena	انوارك ويملى المربيقاكي ينتو		1
6	was intended to highlight	کامقسر دونشی فزالنا		1
7	the crisis in the Sudanese region	موداں کے علاقہ کے بحراں بیر		1
8	and featured some	اورجہ میں شرکت کی		1
9	of the Muslim world's biggest stars.	ملم دنیا کے بڑے متادوں نے		1

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	3248	01

	Units	accept	notes	mark
10	Among them was Sami Yusuf	ان میں سمیع پوسف		1
11	 sometimes called the Islamic Bono 	و اسلای بونو کمهلات پین		1
12	 and Texan country and western singer Kareem Salama. 	اور کیفیاس کی کلو کارد کریم معلام		1
13	Jehangir Malik said the event	جانگر مک <i>ف ن</i> اهار پر نئو		1
14	was the biggest show put on	مر برا منعمر بي جان طلا نتي		1
15	by and for British Muslims,	برطاند کے مسلمانوں سے اوران کے لیے۔		1
16	although people of many different faiths	اگرچہ بہت سے مختلف مزاہب کے کوگوں نے		1
17	attended and enjoyed themselves.	مزے مزے سے مثرکت کی۔		1

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	3248	01

	Units	accept	notes	mark
18	"We felt this was	نام نام محسوس کیں کدیر		1
19	an important event	بهته ابهم نشو تھا		1
20	for the British Muslim community	برطانه که مسلمانوں کے کیے		1
21	to be able to	کروه ای قابل ہوں		1
22	raise their voices	ا اینی (وازی <i>ن انھائیں</i>		1
23	and say, "Look,	ادر کہیں دیکھو		1
24	we need to do something about Darfur."	ہمیں «ارفور کے لیے انجے نہ کچھ کمرنا ہے!		1
25	It was a challenge for us	ہمارے لیے یہ فیلسنے تھا		1

Page 7	Mark Scheme: Teachers' version Syllabu		Paper
	GCE O LEVEL – October/November 2009	3248	01

	Units	accept	notes	mark
26	because people are so busy	کیونکہ لوگ ا <u>تنے</u> محروف ہیں		1
27	getting on with	النزرنے میں		1
28	their daily lives.	الله دورمره کی زندگیموں میں ہم ہتے ہی خوش قسمتے ہیں		1
29	We are very lucky			1
30	to live in comfort	کہ ہم آرام سے زندگی گزارتے ہیں		1
31	and need to do	اوربت زياده كرنا رؤتا		1
32	considerably more	كريم كو		1
33	to help the poor	غريبون لي مدد كرين		1
34	in other countries."	دوسرد ملوں ہیں		1

www.xtremepapers.net

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	3248	01

	Units	accept	notes	mark
35	Mr Malik said British Muslims	ملک صاحب رہا کر برطانوی مسلمانوں نے		1
36	had already raised £2 million	ا بھی ملین سے زیادہ بونڈ معم کیے -		1
37	The concert coincided with	كنرك اسى وقت كا		1
38	the end of Ramadan	جب رمحان بهم بع		1
39	and the celebrations	اور ایسی تقریب سردی بورس		1
40	associated with Eid.	جو عيد الفطري وابسند ميه-		1
	•		40 ÷	2 = 20