

IMPORTANT NOTICE

Cambridge International Examinations (CIE) in the UK and USA

With effect from the June 2003 examination Cambridge International Examinations will only accept entries in the UK and USA from students registered on courses at CIE registered Centres.

UK and USA private candidates will not be eligible to enter CIE examinations unless they are repatriating from outside the UK/USA and are part way through a course leading to a CIE examination. In that case a letter of support from the Principal of the school which they had attended is required. Other UK and USA private candidates should not embark on courses leading to a CIE examination after June 2003.

This regulation applies only to entry by private candidates in the UK and USA. Entry by private candidates through Centres in other countries is not affected.

Further details are available from Customer Services at Cambridge International Examinations.

FIRST LANGUAGE URDU

GCE Ordinary Level

(Syllabus 3247)

(Available in June only)

Candidates may not offer Syllabus 3247 and 3248 at the same examination.

INTRODUCTION

This syllabus is intended for those candidates who have Urdu as their mother-tongue. The certificates awarded to successful candidates will show that they have passed in the subject as a First Language. Candidates whose mother-tongue is not Urdu, but who wish to give evidence of their proficiency in it, may also offer this syllabus.

AIMS

The aims are to:

1. enable students to communicate accurately, appropriately and effectively in writing;
2. enable students to understand and respond appropriately to what they read;
3. encourage students to enjoy and appreciate the variety of language;
4. complement the students' other areas of study by developing skills of a more general application (e.g. analysis, synthesis, drawing of inferences);
5. promote the students' personal development and an understanding of themselves and others.

ASSESSMENT OBJECTIVES

A Reading and Writing

Students should be able to:

1. understand and convey information;
2. understand, order and present facts, ideas and opinions;
3. evaluate information and select what is relevant to specific purposes;
4. articulate experience and express what is felt and what is imagined;
5. recognise implicit meaning and attitudes;
6. communicate effectively and appropriately.

B Usage

Students should be able to:

1. exercise control of appropriate grammatical structures;
2. demonstrate an awareness of the conventions of paragraphing, sentence structure and punctuation;
3. understand and employ a range of appropriate vocabulary;
4. show a sense of audience and an awareness of register and style in both formal and informal situations.

C. Literature (Texts)

Students should be able to:

1. acquire first-hand knowledge of the content of literary texts;
2. understand the literal meanings of texts and the contexts of those meanings;
3. understand literary texts beyond their literal meanings in terms of the issues and attitudes they raise;
4. recognise and appreciate ways in which writers use language to create their effects of narration, description, characterisation and literary structure;
5. explain and discuss evaluations of the texts;
6. communicate a sensitive and informed response to what is read.

SCHEME OF ASSESSMENT SUMMARY

Paper 1		Paper 2	
duration	weighting	duration	weighting
1h 30 minutes	50%	1h 30 minutes	50%

Two papers containing the following tests will be set. A candidate must take both papers. All questions are to be answered in Urdu.

Paper 1: Reading and Writing (1 hour 30 minutes) (50 marks)

There will be two passages linked by a common theme followed by two questions (25 marks each). The first question will test candidates' ability to select, compare and summarise specific information from both passages. The second question will invite a response to the passages in a variety of forms, for example a selective summary, a letter, a report, a speech, a script of a conversation or broadcast, a contribution of a story, an expressive development of an idea in the passage, etc.

Paper 2: Texts (1 hour 30 minutes) (50 marks)

Candidates must answer two questions, one on each of the two set texts. The paper will contain one passage-based and one essay question on each prescribed text. They must answer at least one passage-based question and at least one essay question. In the passage-based questions candidates will be asked to read a printed extract before answering the questions. All questions carry equal marks.

Prescribed Texts

1. Poetry

The following ghazals are to be studied:

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|--------|--|
| Mir | (i) Ulti Hogaeen Sab Tadbiren
(ii) Faqirana Aaye Sada Kar Chale |
| Zafar | (i) Lagta Nahin Hai Dil Mera
(ii) Ya Mujhe Afsar-e-Shahana Banaya Hota |
| Ghalib | (i) Dile Nadan Tujhe Hua Kya Hai
(ii) Aah Ko Chahiye Ik Umr Asar Hone Tak |
| Jigar | (i) Ishq La Mahdood Jab Tak Rehnuma Hota Nahin
(ii) Mohabbat Kar Farmai Do Alam Hoti Jati Hai |
| Hali | (i) Katiye Din Zindagi Ke Un Yaganon Kitrah
(ii) Yaron Ko Tujh Se Hali Ab Sargaranian Hain |
| Faiz | (i) Tum Aaye Ho Na Shabe Intizar Guzri Hai
(ii) Sab Qatl Ho Ke Tere Muqabil Se Aaaye Hain |

The following nazms are to be studied:

- (i) *Is Haath De Us Haath Le*, Nazir Akbar Abadi
- (ii) *Mehnat Ki Barkaat*, Hali
- (iii) *Shikwa Jawabe Shikwa*, Iqbal
- (iv) *Nazm-e-Qaumi*, Akbar Ilahabadi
- (v) *Funkar*, Sahir
- (vi) *Shaam*, Hafeez Jalandhri

2. Prose/Short Stories

Pakistani Kahaniyan: Pakistani afsane ke pacas sal (An anthology of Pakistani short stories of fifty years), compiled and edited by Intzar Hussain and Asif Farrukhi

(Please note: Candidates are NOT required to prepare the following stories for the examination: Khol Do, Bhaag Bhari, Pacham Se Chali Purwa, Antar Howat Udaasi, Samay ka Bandhan, Cinderella, Rah o Rasm Sawab)