## MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## **5126 SCIENCE (CHEMISTRY AND BIOLOGY)**

5126/04

Paper 4 (Theory – Biology), maximum raw mark 65

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Page 2			2	Mark Scheme: Teachers' version	Syllabus	Paper	
				GCE O LEVEL – October/November 2010	5126	04	
1	(a)	<b>A</b> –	- arter	ry, <b>B</b> – vein;		[1]	
	(b)	(i)		two from: tery is thicker walled than vein;			
			<b>A</b> /ar	tery has smaller lumen than vein; ein has valve, artery does not;		[2]	
		(ii)	arter	two answers that match those in <b>(i)</b> – ora for each: ry has to withstand greater (blood) pressure; d moves faster in artery than in vein;			
				e needed to prevent backflow in vein;		[2]	
	(c)	(i)		d flow to heart is reduced/prevented; t muscle does not receive enough oxygen;		[2]	
		(ii)	-	two from: king; sity:			
				of exercise;		[2]	
2	(a)	(i)	plum	nule;		[1]	
		(ii)	radio	cle;		[1]	
	(b)	oxygen;			[1]		
	(c)	(i)		ose + oxygen $\rightarrow$ carbon dioxide + water; ore energy on right but penalise on left or on arrow)		[1]	
		(ii)	coty	ledons;		[1]	
	(d)			nzyme action is very slow so seeds germinate very slo optimum for enzymes so seeds germinate quickly;	owly;		
				enzymes are denatured so seeds do not germinate;		[3]	

Page 3			Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – October/November 2010	5126	04
3	(a)	(i) (ii)	carbon dioxide + water → glucose + oxygen; (ignore energy/light on arrow or on left but penalise or ignore chlorophyll on arrow but penalise on left or righ from (sun)light;		[1]
	(b)	phl	absorbed by chlorophyll; pem;		[2]
		(i)	sexual reproduction produces genetically dissimilar of	fsprina:	[1]
	(-)	<ul> <li>(i) sexual reproduction produces genetically dissimilar onspring, asexual reproduction produces genetically identical offspring;</li> <li>(ii) sexual reproduction – new varieties produced/allows variation;</li> </ul>			[2]
		( )	asexual reproduction – only one parent plant req produces new plants more quickly;		ire pollination/ [2]
	(d)	<ul> <li>seeds in fruit are transported/dropped by animals; allowing colonisation of new areas by strawberry plants;</li> </ul>			[2]
4	(a)	(i)	photosynthesis;		[1]
		(ii)	combustion;		[1]
	(b)	(i)	(ignore energy on right but penalise on left or above a	rrow)	[1]
		(11)	any two from: aerobic requires oxygen/anaerobic does not require o aerobic produces more energy/anaerobic produces le aerobic respiration produces water not ethanol;		[2]
	(c)	(i)	carbon dioxide put into the air by A is removed by B;		[1]
		(ii)	C is burning of fossil fuels; when burned these fuels burn to produce carbon diox	ide;	[2]
	(d)	(i)	teeth reduce the size of food particles; allowing more contact with enzymes/increasing rate o	f breakdown reactior	; [2]
		(ii)	soluble products of digestion pass through wall of sma into the blood;	all intestine;	[2]

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5 (a) mechanical surgical

natural chemical hormonal All five correct = 3 marks, three or four correct = 2 marks, two correct = 1 mark [3]

(b) Any three from:

advantage – it is a 100% certain method; because ova cannot travel down oviduct to be fertilised/sperm cannot travel up oviduct to fertilise ova; disadvantage – method is permanent/irreversible; so woman cannot later change her mind to become pregnant; [3]

## Section B

6 (a) Any five from the following, but max three from one list (effects or problems):

effects: reduced self-control/aggression; slowing of reactions; addiction; withdrawal symptoms;

problems: liver disease; unwanted pregnancy; crime; spread of sexually transmitted diseases; lack of employment; increased likelihood of accident;

[5]

(b) any two measures with any three further marking points:

increase tax on/price of alcoholic drinks; people will not be able to afford to drink so much; may increase poverty for families of drunks;

reduce hours that drinks can be purchased; people will not be able to drink for so long; businesses selling drinks will lose profit;

increase minimum age for drinking alcohol; younger people will not be able to drink; hard for those selling drinks to check age of drinkers;

increase penalties for drunken behaviour; some people will be deterred from drinking too much; may increase poverty for families of drunks;

accept any other reasonable answers

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
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7	(a)	<ul> <li>water enters root hair cell;</li> <li>by osmosis;</li> <li>down water concentration gradient from soil;</li> <li>water travels up stem in xylem;</li> <li>by capillarity/transpiration pull;</li> <li>water leaves through stomata;</li> <li>by diffusion/transpiration;</li> </ul>		[7]	
	(b)	cell react water ma turgor pr	e from: required for photosynthesis; tions are carried out in solution; aintains shape of cells; essure holds plant upright; transported as solution;		[3]
8	(a)	of toxic n of waste these ma e.g. urea	products of metabolism; aterials would poison the body if they remained;		[6]
	(b)	in the live urea is ca in kidney	bids are converted to urea; er; arried by blood to the kidneys; rs urea is filtered out of the blood to form urine; excreted)		[4]