## MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## **5126 SCIENCE (CHEMISTRY AND BIOLOGY)**

5126/03

Paper 3 (Theory – Chemistry), maximum raw mark 65

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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE O LEVEL – October/November 2010	5126	03
1		suitable name, symbol, physical property (3 × 1) al – suitable name, symbol, physical property (3 × 1)		
	accept a	Il valid alternatives		[6]
2	A – elem B – com C – mixtu D – mixtu	pound (1) ure (1)		
		pound (1)		[5]
3		oric acid acid – red (1)		
		<ul> <li>carbon dioxide or ammonium chloride or water (1)</li> <li>nydroxide – blue or violet (1)</li> </ul>		
	product -	<ul> <li>ammonia or sodium carbonate or water (1)</li> </ul>		[4]
4	• •	omatography apparatus		
		er just dipping into solvent (1) is of ink just above surface of solvent (1)		[2]
	(b) (i)	J, (ii) G & I, (iii) H. (3 × 1)		[3]
		accept words to this effect		
	(c) dyes	s insoluble or likely that the inks / dyes would not separate	/ dissolve / move	. (1) [1]
				[Total: 21]
5	(a) (i)	2.7 (1)		
	(ii)	gains an electron (1)		
	(iii)	single negative charge (1)		[3]
	(b) (i)	<b>O</b> (1)		
	(ii)	<b>K</b> (1)		
	(iii)	M & N (1)		[3]
				[Total: 6]

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper	
			GCE O LEVEL – October/November 2010	5126	03	
6	(a) (i)	poly	(ethene)/polythene (1)			
	(ii)	(ii) oxidation (1)				
	(iii)	ethy	[3]			
	<b>(b)</b> dise	(b) discrete / small molecules (1) with little attraction for one another (1)				
					[Total: 5]	
7	<b>(a)</b> pre	vent l	oss of liquid out (1) through neck		[1]	
	accept 'prevents dust entering' or words to this effect					
	(b) (i)	gas	/ carbon dioxide is lost (1)			
	(ii)	rate	/ speed decreases (1) reaction stops (1)			
	(iii)	3 gra	ams (1) +/- 0.2 grams			
	(iv)	3/8 c	or 0.38 (1)		[5]	
					[Total: 6]	
8	(a) (i)	Grou	up 1 (1)			
	(ii)	Aa (	1)			
	(iii)	Aa <sub>2</sub> C	D (1)		[3]	
		carry	y forward errors throughout			
	(b) (i)	sodi	um (1)			
	(ii)	to pr	roduce hydrogen (1) or a rate term other than 'slow'			
	(iii)		ropriate equation – correct formulae (1), balanced (1) + $2H_2O \rightarrow 2BbOH + H_2$			
		carry	y forward errors throughout		[4]	
					[Total: 7]	

<u>)3</u> [5]
[5]
[5]
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[5]
otal: 10]
[6]
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[4]

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
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11	re dif ha a g	any three from: represented by a general formula; differs from the next in the series by CH <sub>2</sub> ; have similar chemical properties; a gradation in physical properties (as move through the series) (3 × 1)		(3 × 1)	[3]
	ac	cept m	ame' chemical properties elting point, boiling point, viscosity, (relative molecular m vard errors throughout	ass).	
	(b) (i)	etha	ne – relative molecular mass = 24 + 6 = 30 (1)		
	• • •		ne structure – showing all C–H bonds (1) /drogen = (6/30) × 100 = 20 % (1)		
	(iii)	2C <sub>2</sub> ł	carbon dioxide and water (1) $H_6(g) + 7O_2(g) \rightarrow 4CO_2(g) + 6H_2O(l)$ ulae (1) balanced (1) state symbols (1)		[7]

[Total: 10]