

Paper Reference(s)

7560

London Examinations GCE

Religious Studies

Ordinary Level

Specimen Paper

Time: 2 hours 30 minutes

Materials required for examination

Answer book (AB12)

Items included with question papers

Nil

Instructions to Candidates

Answer FIVE questions. You must choose questions from at least TWO different sections with no more than THREE questions from the same section.

In the boxes on the answer book, write the name of the examining body (London Examinations), your centre number, candidate number, the subject title (Religious Studies), the paper reference (7560), your surname, other names and signature.

Answer your questions in the answer book. Make sure that your answers to parts of questions are clearly numbered.

Use additional answer sheets if necessary.

Information for Candidates

The total mark for this paper is 100. All questions carry equal marks.

The marks for parts of questions are shown in round brackets: e.g. (2).

This paper has 47 questions.

YOU MUST NOT TAKE COPIES OF THE TEXTS INTO THE EXAMINATION.

Advice to Candidates

Write your answers neatly and in good English.

Remember that reference to and quotation from the set passages in your answers is important.

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Answer FIVE questions.
You must choose questions from at least TWO different sections
with no more than THREE questions from the same section.

SECTION ONE: The Hebrew Scriptures: A study of
certain religious leaders against their historical background

Part (a): Abraham to David (up to the birth of Solomon)

1. (a) Outline Abraham's actions when God told him to offer Isaac as a sacrifice. (8)
- (b) What may be learned from this story about:
- (i) the faith of Abraham;
 - (ii) the character of Isaac? (6)
- (c) Suggest **two** ways in which this story shows that Abraham's faith was different from other religions at the time. (6)

(Total 20 marks)

2. (a) Outline Joseph's interpretation of the dreams of Pharaoh's butler and baker. (8)
- (b) What may be learned about the character of Joseph from his conversations with these two men? (6)
- (c) Comment on **two** important religious lessons which may be learned from Joseph's second meeting with his brothers in Egypt. (6)

(Total 20 marks)

3. (a) What do the Ten Commandments teach about:
- (i) the Sabbath;
 - (ii) family responsibilities? (8)
- (b) Comment on the teaching about servants and animals in the Ten Commandments. (6)
- (c) Give your views, with reasons, about the importance or otherwise of Sabbath observance today. (6)

(Total 20 marks)

4. (a) Outline the call of Samuel. (8)
- (b) What may be learned from this incident about Samuel's character? (6)
- (c) Explain why Samuel did not wish to appoint a king over Israel. (6)
- (Total 20 marks)**
-

5. (a) Outline **two** occasions when Saul threatened David's life. (8)
- (b) What can be learned of David's character from his treatment of Mephibosheth? (6)
- (c) Comment on the view that David is a good role model for people today. (6)
- (Total 20 marks)**
-

Part (b): Elijah to Jeremiah

6. (a) Describe Elijah's confrontation with the prophets of Baal on Mount Carmel. (10)
- (b) Why was this confrontation necessary? (4)
- (c) Who was the greatest sinner – Ahab or Jezebel? Give reasons for your view. (6)
- (Total 20 marks)**
-

7. (a) Outline how Elisha healed Naaman, and Naaman's response. (10)
- (b) Explain **two** religious lessons taught in this story. (4)
- (c) Identify **one** occasion when Elisha performed a miracle which did not involve healing. Comment on **one** religious lesson which may be learned from this. (6)
- (Total 20 marks)**
-

8. (a) Give **four** reasons why, according to Amos, Israel deserved punishment. (8)
- (b) Outline **two** examples of religious practices at the time which were unacceptable to God, according to Amos. (6)
- (c) Suggest **two** reasons why Amos' message may be relevant today. (6)
- (Total 20 marks)**
-

9. (a) Give the names of **two** of Hosea's children and explain their significance. (8)
- (b) Why did Hosea's experiences lead him to condemn the worship of pagan gods so fiercely? (6)
- (c) Suggest **one** reason why Hosea's message about forgiveness may be relevant today. (6)
- (Total 20 marks)**
-

10. (a) Outline and explain Isaiah's parable of the vineyard. (8)
- (b) Give **three** examples of social injustice condemned by Isaiah. (6)
- (c) During his vision in the Temple, how did Isaiah demonstrate:
- (i) humility;
 - (ii) awe;
 - (iii) obedience?
- (6)**
- (Total 20 marks)**
-

SECTION TWO: The Life and Teaching of Jesus
(according to St. Luke, with Matthew 5, 6 and 7)

11. (a) Describe the temptations of Jesus. (8)
- (b) Explain the significance of Jesus' rejection of the temptations. (6)
- (c) Suggest why Jesus' saying, 'Man does not live by bread alone,' may be relevant today. (6)
- (Total 20 marks)**
-

12. (a) Give **two** examples of how Jesus annoyed the Pharisees by his behaviour on the Sabbath. State how Jesus replied to their protests. (8)
- (b) Explain **two** other disputes which Jesus had with the Pharisees. (6)
- (c) Comment upon Jesus' teaching about how people should treat their enemies. (6)
- (Total 20 marks)**
-

13. (a) Relate the story of 'the woman who had a flow of blood for twelve years'. (8)
- (b) Why was Jesus' attitude to the woman surprising? (6)
- (c) Comment upon **two** other occasions when Jesus encountered women. (6)
- (Total 20 marks)**
-

14. (a) Outline and explain the parable of the lost (prodigal) son. (14)
- (b) Explain how this teaching may be relevant to believers today. (6)
- (Total 20 marks)**
-

15. (a) Explain Jesus' words and actions with the bread and wine at the Last Supper. (8)
- (b) What happened when Jesus was betrayed by Judas on the Mount of Olives? (6)
- (c) Comment on the significance of **one** of these narratives for belief and behaviour today. (6)

(Total 20 marks)

SECTION THREE: The Growth and Problems of the Early Church
(Acts 1-21 and I Corinthians 1-13)

16. (a) Outline the story of the healing of the crippled man at the Beautiful Gate. (6)
- (b) The court decided to caution and discharge Peter and John following this miracle. Explain why they took these decisions. (4)
- (c) (i) What happened when the apostles were next brought before the council? (4)
- (ii) Comment on **two** points of interest for believers today arising from this occasion. (6)
- (Total 20 marks)**
-

17. (a) Give an account of the raising of Tabitha (Dorcas) from the dead. (6)
- (b) Explain the significance of the meeting between Philip and an Ethiopian official. (8)
- (c) In Acts, believers often rejoiced. Comment upon the view that Christians today have lost the ability to rejoice. (6)
- (Total 20 marks)**
-

18. (a) Outline the decisions made at the Council of Jerusalem regarding what should be required of Gentile converts. (8)
- (b) Explain the main points of Paul's speech in the Areopagus. (6)
- (c) Would Paul's speech convince people today? Give reasons for your answer. (6)
- (Total 20 marks)**
-

19. (a) Outline the events of the all-night meeting at Troas. (6)
- (b) Explain why Paul accepted that his life was endangered by his ministry. (8)
- (c) Comment upon the reasons why the apostles were ready to die for their beliefs. (6)
-
- (Total 20 marks)**

20. (a) In I Corinthians, why did Paul condemn lawsuits between believers? (8)
- (b) What sort of people, according to Paul, should be rooted out from the fellowship of believers? (6)
- (c) To what extent are these teachings relevant today? (6)
-
- (Total 20 marks)**

SECTION FOUR: The Qur'an

21. (a) 'Praise be to Allah, Lord of the Creation...'. Explain what is meant by 'Lord of the Creation'. (8)
- (b) State, and briefly explain, **three** other characteristics of God according to the Qur'an. (6)
- (c) Comment on the view that the universe shows the existence of God. (6)

(Total 20 marks)

22. (a) Outline the story of the prophet Nuh (Noah) as presented in the Qur'an. (8)
- (b) How does this story illustrate the mercy of God? (6)
- (c) What lessons does the story of Nuh (Noah) provide for believers today? (6)

(Total 20 marks)

23. (a) What is the teaching of the Qur'an about the treatment of orphans? (8)
- (b) What might be learned from this teaching about proper attitudes to one's family? (6)
- (c) 'In a welfare state, there is no need for rules about the care of orphans.' Do you agree? Give reasons for your views. (6)

(Total 20 marks)

24. (a) What does the Qur'an teach about taking the life of human beings? (8)
- (b) Explain the teaching of the Qur'an about business dealings. (6)
- (c) 'Capital punishment is cruel and ineffective.' Do you agree? Give reasons for your views. (6)

(Total 20 marks)

25. (a) What does the Qur'an teach about the afterlife? (8)
- (b) How might a belief in life after death affect an individual's behaviour? (6)
- (c) 'Hoping for a reward from God is not a good enough reason for behaving well.' Do you agree? Give reasons for your views. (6)

(Total 20 marks)

SECTION FIVE: Personal and Social Relationships and Problems

In each answer, indicate clearly the reasons for your personal judgement or attitude, presenting the relevant facts and factors (e.g. Biblical, moral, religious, social) involved in reaching a conclusion.

Part (a): Home and family relationships

26. (a) Explain **two** reasons why religious believers might encourage married couples to have children. (8)
- (b) Outline **two** religious teachings about the duties of parents towards their children. (6)
- (c) 'Human fertility treatment is wrong.' Do you agree? Give reasons for your views. (6)

(Total 20 marks)

27. (a) Why might parents try to organise an arranged or assisted marriage for their children? (8)
- (b) What reasons do some people give for choosing to remain unmarried? (6)
- (c) 'Divorce is the cause of most social problems today.' Comment upon this statement. (6)

(Total 20 marks)

Part (b): Work, leisure and money

28. (a) Suggest **four** reasons why religious believers might argue that unemployment is a bad thing. (8)
- (b) Outline **three** ways in which religious believers might spend their time during a period of unemployment. (6)
- (c) 'Religious believers should have the right to refuse to work on holy days and festivals.' Do you agree? Give reasons for your views. (6)

(Total 20 marks)

29. (a) Explain why religious believers are against gambling. (8)
- (b) Suggest **three** other possible ways of obtaining money which religious believers might condemn. (6)
- (c) ‘Happiness is not “getting what you want”: happiness is “wanting what you’ve got”.’ Comment on this statement. (6)

(Total 20 marks)

Part (c): Problems of national and international relationships

30. (a) Consider why a religious believer might refuse to fight in a war. (8)
- (b) Suggest **three** reasons why some religious believers might be prepared to serve in the armed forces. (6)
- (c) ‘Religion does not cause war – it is simply an excuse for it.’ Comment on this statement. (6)

(Total 20 marks)

31. (a) Explain **two** reasons why religious groups might oppose population control. (8)
- (b) State **three** reasons why a couple might wish to limit the number of their children. (6)
- (c) ‘There should be fewer people in the world.’ Comment on this statement. (6)

(Total 20 marks)

SECTION SIX: Some Other World Religions

Part (a): Islam

32. (a) Outline **three** ways in which previous messengers were similar to Muhammad. (6)
- (b) Explain how the prophethood of Muhammad was different from that of the earlier messengers of Allah. (8)
- (c) ‘The Prophet’s message has been misunderstood by some modern believers.’ Comment upon this statement. (6)

(Total 20 marks)

33. (a) Explain why Muslims fast during the month of Ramadan. (8)
- (b) Outline the circumstances in which Muslims may be excused from fasting during Ramadan. (6)
- (c) ‘Rules about diet are unnecessary.’ Do you agree? Give reasons for your views. (6)

(Total 20 marks)

34. (a) Outline **three** ways in which a Muslim benefits from performing the Hajj. (6)
- (b) Explain why the Ka’aba is a focal point for Muslims. (8)
- (c) ‘The most important spiritual journey is within one’s own soul.’ Do you agree? Give reasons for your views. (6)

(Total 20 marks)

35. (a) Define:

- (i) the Greater Jihad;
- (ii) the Lesser Jihad.

(4)

(b) Explain the circumstances in which it is permitted to wage war in Islam.

(10)

(c) 'It is better to be a martyr for peace than a martyr in war.' Do you agree? Give reasons for your views.

(6)

(Total 20 marks)

36. (a) Outline the requirements about dress and adornment for Muslims.

(6)

(b) Explain why these rules exist.

(8)

(c) 'Islamic rules of dress protect women.' Do you agree? Give reasons for your views.

(6)

(Total 20 marks)

Part (b): Buddhism

37. (a) What **four** sights led Siddharta Gautama to leave home? Why did they have such an impact upon him? (8)
- (b) What led Siddharta to arrive at the teaching of the Middle Way? (6)
- (c) ‘Suffering is caused by selfish desire.’ Comment on this statement. (6)
-
- (Total 20 marks)**

38. (a) What is meant by:
- (i) right effort;
 - (ii) right thinking;
 - (iii) right meditation? (6)
- (b) Explain why the five precepts are important to Buddhists. (8)
- (c) ‘What is the sound of one hand clapping?’ Using this koan as an example, comment upon the usefulness of koans. (6)
-
- (Total 20 marks)**

39. (a) Describe what lay Buddhists do on an uposatha day. (6)
- (b) Why are the five additional precepts important to monks and nuns? (8)
- (c) ‘Avoiding luxury is good for you.’ Comment on this view. (6)
-
- (Total 20 marks)**

40. (a) Describe the main features of an act of devotion in a vihara. (8)
- (b) Explain the significance of offering any **two** of the following:
- (i) flowers;
 - (ii) light;
 - (iii) incense;
 - (iv) water.
- (6)
- (c) ‘Loving other people is more important than public worship.’ Do you agree? Give reasons for your views. (6)

(Total 20 marks)

41. (a) What is the Vinaya Pitaka? (8)
- (b) What do Buddhists mean by ‘right speech’? (6)
- (c) ‘Actions speak louder than words.’ How might a Buddhist respond to this saying? (6)

(Total 20 marks)

Part (c): Judaism

42. (a) Outline **four** teachings from the set passages about honesty. (8)
- (b) Explain why the set passages insist upon fair treatment of foreigners. (6)
- (c) 'Judaism is concerned with being holy.' Explain and comment upon this statement. (6)

(Total 20 marks)

43. (a) Describe what happens on the eve of Yom Kippur. (8)
- (b) Explain why the practice of fasting is important to Jews. (6)
- (c) 'A person who does not prevent a wrong is also guilty.' Comment on this view. (6)

(Total 20 marks)

44. (a) What are the purposes of a synagogue? (2)
- (b) Explain the importance of **one** of these purposes in Judaism. (6)
- (c) Name, and explain the purpose of, **three** features found in a synagogue. (6)
- (d) 'It is not necessary to go to a special building in order to be a good Jew.' Comment upon this view. (6)

(Total 20 marks)

Part (d): Hinduism

45. (a) What is:
- (i) a mandala;
 - (ii) atman;
 - (iii) Brahman;
 - (iv) Moksha?
- (8)
- (b) Explain why many Hindus say that they believe in only one God. (6)
- (c) 'The caste system is unjust.' Comment on this view. (6)
- (Total 20 marks)
-

46. (a) Outline the story of Arjuna and Krishna in the Bhagavad Gita. (6)
- (b) Explain why moral qualities are necessary for the successful practice of yoga. (8)
- (c) 'What people do is more important than what they believe.' Do you agree? Give reasons for your views. (6)
- (Total 20 marks)
-

47. (a) Briefly describe the **four** stages in a twice-born Hindu male's life. (8)
- (b) Explain **three** important factors taken into account when a marriage is arranged. (6)
- (c) 'The extended family is the ideal form of domestic life.' Comment on this view. (6)
- (Total 20 marks)
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TOTAL FOR PAPER: 100 MARKS

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