
RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/13

Paper 2 The portrayal of the life and teaching of Jesus

May/June 2017

MARK SCHEME

Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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AO1: Describe and explain using knowledge and understanding.

These level descriptors should be used for all part **(a)** and **(b)** questions.

Level 4	6 marks	A thorough, well-developed and substantial response. A comprehensive account of the range and depth of relevant material demonstrating an extensive and highly accurate knowledge and understanding of the subject. There is detailed explanation. The answer is well structured.
Level 3	4–5 marks	Demonstrates a clear understanding of the question. The information is quite detailed. Generally accurate knowledge and understanding of the subject matter. Covers the main points accurately. The information is in a structured format
Level 2	2–3 marks	Demonstrates some understanding of the question. A fair, mainly relevant but generally undeveloped response. The candidate demonstrates some factual knowledge and understanding, which is fairly accurate but may lack specific detail. Some of the main points are covered but lack substance. The information will be presented for the most part in a structured format
Level 1	1 mark	An attempt to answer the question, but demonstrates little understanding of the question. Very limited knowledge of the subject. Response includes only a small amount of relevant material. Information is reported in basic outline only or as a list, with little or no explanation. Mainly inaccurate, though some credible points may be made
Level 0	0 marks	No attempt whatsoever to answer the set question, or the candidate provides a wholly irrelevant response.

AO2: Use evidence and reasoned argument to express and evaluate personal responses, informed insights and differing viewpoints.

These level descriptors should be used for all part **(c)** questions.

Level 4	7–8 marks	Recognises and explains the significance of the issue(s). A personal response is fully supported. A range of points of view, supported by justified arguments/discussion. The information is presented in a clear and organised way. Evidence of informed insights.
Level 3	5–6 marks	Understands the significance of the question. Seeks to move clearly beyond a purely descriptive approach. Justified arguments/different points of view supported by some discussion. Evidence of appropriate personal response. Some evidence of informed insights.
Level 2	3–4 marks	Understands the question but the response is mainly descriptive. Only one view offered with limited support or discussion. Limited or no evidence of informed insights.
Level 1	1–2 marks	The candidate's response is descriptive with no attempt to discuss or evaluate the material at all. Viewpoints are unsupported
Level 0	0 marks	No response submitted, or clearly lacks any understanding whatsoever of the subject matter.

Question	Answer	Marks
1(a)	<p>Give and account of Jesus' temptations:</p> <p><u>Matthew 4: 5–10</u></p>	6
1(a)(i)	<p>when the devil had Jesus stand on the highest point of the temple, and</p> <p>The devil said 'If you are the Son of God, throw yourself down'/For it is written, 'He will command his angels concerning you, and they will lift you up in their hands, so that you will not strike your foot against a stone.'/Jesus answered 'Do not put the Lord your God to the test.'</p>	
1(a)(ii)	<p>when the devil took him to a very high mountain.</p> <p>Showed him all the kingdoms of world and their splendor/'All this I will give you if you,' he said, 'if you will bow down and worship me'/Jesus said to him 'Away from me Satan!/For it is written: 'Worship the Lord your God, and serve him only.'</p>	
1(b)	<p>Explain why these were temptations to Jesus.</p> <p>Tempting Jesus to doubt whether he was the Son of God/tempting Jesus to see if God would save him/tempting Jesus about the promise in Psalms/tempting Jesus to win followers by doing something miraculous and so divert from the path of the Cross. Tempted to obtain universal sovereignty without the Cross/tempted to use Devil's methods to overcome evil and establish reign of God.</p>	6
1(c)	<p>'Matthew portrays Jesus as a man not as God.' To what extent do you agree? Show in your answer that you have considered more than one point of view.</p> <p>Agree: Examples of Jesus portrayed as a man e.g. birth, in human form, emotions/having limitations of humans e.g. hunger, thirst, pain, death</p> <p>Disagree: Virgin birth/resurrection/statements about relationship to God (Father)/supernatural powers Jesus portrayed as both man and God equally.</p>	8

Question	Answer	Marks
2(a)	<p>Give an account of Jesus calming the storm.</p> <p><u>Matthew 8:23–27</u></p> <p>Storm/waves swept over boat/Jesus sleeping/disciples woke him/Lord save us! We're going to drown!/You of little faith, why are you so afraid?/rebuked wind and waves/completely calm/disciples amazed/What kind of man is this?/Even the winds and waves obey him!</p>	6
2(b)	<p>Explain what the miracle might teach about the person of Jesus.</p> <p>Exhibited same powers as God (Psalm 89:8–9)/disciples believed Jesus could save them/requirement of faith in Jesus/application to Jesus saving eternally/idea of Jesus present in storms of life.</p>	6
2(c)	<p>'Jesus did miracles because he had compassion for those who were ill.'</p> <p>To what extent do you agree? Show in your answer that you have considered more than one point of view.</p> <p>Agree:</p> <p>Example where Matthew refers to Jesus' compassion of someone ill e.g. 20:34/Jesus' actions motivated by compassion/response to people coming to him who needed healing/the Cross depicted as an act of love and compassion, saving people from death</p> <p>Disagree:</p> <p>Miracles seen as signs of the kingdom of God/fulfillment of Isaiah of coming Messiah/acted as pointers to who Jesus was/compassion not main reason for Jesus performing miracles</p>	8

Question	Answer	Marks
3(a)	<p>Give an account of what happened when Jesus' disciples went through the cornfields on the Sabbath.</p> <p><u>Matthew 12:1–8</u></p> <p>Disciples hungry and picked corn and ate/Pharisees said unlawful on Sabbath/Jesus replied about David entering house of God and ate the consecrated bread/only allowed to do by priests/also priests in Temple desecrate the day but are innocent/one greater than Temple is here/if you understood 'I desire mercy, not sacrifice,' you would not have condemned the innocent/'For the Son of Man is Lord of the Sabbath.'</p>	6
3(b)	<p>Explain why Jesus' words might have angered the Pharisees.</p> <p>With Jesus' coming, the temple and all that it stood for was superseded/the temple was believed to enshrine the divine presence/in Jesus the divine presence is incarnate</p> <p>Attack on the sacrificial system not being sufficient</p> <p>Challenging their beliefs about the Sabbath and his own person/Jesus seen as blasphemer and showing disrespect</p>	6
3(c)	<p>'The idea of the Sabbath is not relevant in today's world.' To what extent do you agree? Show in your answer that you have considered more than one point of view.</p> <p>Expect explanation of the idea of the Sabbath</p> <p>The Sabbath is a day of religious observance kept by Jews from Friday evening to Saturday evening; it is a time to abstain from work.</p> <p>Agree:</p> <p>Old Testament law not renewed in New Testament/applied to Jews/today's world is a secular world</p> <p>Disagree:</p> <p>Part of 10 commandments that remain binding/good principle to keep one day different from the rest of the week/relevant to those who have a religious faith and want to set aside day to worship etc./and those who have no religious faith as a day of rest for health etc.</p> <p>In today's busy world, the need for a 'Sabbath' – i.e. time of rest, is even more important than ever.</p>	8

Question	Answer	Marks
4(a)	<p>When Jesus asked his disciples at Caesarea Philippi ‘who do people say the son of Man is?’</p> <p><u>Matthew 16:13–20</u></p>	6
4(a)(i)	<p>what did the disciples reply?</p> <p>‘Some say John the Baptist’/‘others say Elijah’/‘Jeremiah or one of the prophets.’</p>	
4(a)(ii)	<p>what did Peter then say?</p> <p>‘You are the Christ’ (Messiah)/‘the Son of the living God.’</p>	
4(a)(iii)	<p>what did Jesus reply to Peter?</p> <p>Blessed/not revealed to you by man, but by my Father in heaven/on this rock I will build my church/gates of Hades will not overcome it/give you the keys of the kingdom of heaven/whatever you bind on earth will be bound in heaven/whatever you loose on earth will be loosed in heaven</p>	
4(b)	<p>Explain what the Jews at the time of Jesus might have understood by the term ‘Son of Man’.</p> <p>Old Testament background from Daniel 7. Various interpretations including just a phrase meaning a human being whilst others conclude that it is a heavenly messianic eschatological figure who brings the kingdom of God to earth. Similitudes of Enoch presents it as title of pre-existent heavenly figure who descends to earth to judge and to reign.</p>	6
4(c)	<p>‘The titles of Jesus provide no help in determining the identity of Jesus.’</p> <p>To what extent do you agree? Show in your answer that you have considered more than one point of view.</p> <p>Agree:</p> <p>Ambiguity of titles/background unclear/did Jesus use them or did early church add them?</p> <p>Disagree:</p> <p>Reaction of people to Jesus’ use of titles shows they understood what the titles were claiming/enemies of Jesus applied titles so they understood what he was claiming/the background to the titles not ambiguous or unclear</p>	8

Question	Answer	Marks
5(a)	<p>Recount the parable of the Workers [RSV Labourers] in the Vineyard.</p> <p><u>Matthew 20:1–16</u></p> <p>Landowner employed men for a denarius a day/third hour in market place/employ and pay you whatever is right/sixth hour, ninth hour, eleventh hour did same/evening – call workers and pay them/all received a denarius/Those who worked longer seeing others paid – expected more/grumbled that some worked one hour not in heat of day and paid same/not unfair as you agreed to work for day for denarius/have right to do what I want with own money/are you envious because I am generous/last will be first and first will be last</p>	6
5(b)	<p>Explain what the parable might teach about the kingdom of heaven.</p> <p>Follows after Peter's question about his reward for following Jesus/parable about kingdom of God being result of God's grace and not human merit/God's generosity in terms of number employed and hours worked/benefits of kingdom are for all whenever they enter kingdom/complaints were from those who begrudged employer's generosity</p>	6
5(c)	<p>'Jesus should have taught in plain language not parables if he wanted his message to be understood.'</p> <p>To what extent do you agree? Show in your answer that you have considered more than one point of view.</p> <p>Agree:</p> <p>Parables not understood/Jesus had to explain them/problem of people misunderstanding if not explained/scholars still disagree about meaning</p> <p>People were more used to oral teachings and memorised information more readily.</p> <p>Disagree:</p> <p>Some explained/made people think about what they meant/stories are more memorable/meaning is revealed by God to people/spiritual understanding is not just about plain language</p>	8

Question	Answer	Marks
6(a)	<p>Give an account of how each of the following mocked Jesus at his crucifixion:</p> <p><u>Matthew 27:27–30; 39–43</u></p>	6
6(a)(i)	<p>the soldiers, just before they led him away to be crucified</p> <p>Stripped him and put scarlet robe on him/twisted together a crown of thorns /placed on head/put staff in right hand and knelt in front/Hail King of the Jews/spat/struck him on head with staff several times</p>	
6(a)(ii)	<p>those who passed by</p> <p>Shook heads/You who are going to destroy temple and build in three days, save yourself/come down from the cross, if you are the Son of God!</p>	
6(a)(iii)	<p>the chief priests, the teachers of the law and the elders.</p> <p>'He saved others,' they said, 'but he can't save himself!'/He's King of Israel!/Let him come down now from cross, and we will believe in him./He trusts in God. Let God rescue him now if he wants him, for he said, "I am the Son of God"</p>	
6(b)	<p>Explain what happened at the moment of Jesus' death and the possible significance of those happenings.</p> <p>Temple curtain torn in two – curtain separates God (Holy of Holies) from human beings/direct access to God now possible/the division removed</p> <p>From top to bottom – God initiated the act and caused it to happen</p> <p>Tombs open and dead raised to life – anticipation and promise of the final resurrection</p> <p>Holy people raised – sign that kingdom of heaven included those of old Israel</p>	6

Question	Answer	Marks
6(c)	<p>‘Pilate was wholly responsible for Jesus’ death.’ To what extent do you agree? Show in your answer that you have considered more than one point of view.</p> <p>Agree:</p> <p>Pilate gave authority for death sentence/he didn’t think Jesus was guilty and so could have found him innocent/although prophecy had to be fulfilled it was still Pilate who was responsible for making that decision to crucify</p> <p>Disagree:</p> <p>Jewish authorities guilty/I am innocent of this man’s blood/It is your responsibility – and Jews replied, ‘Let his blood be on us and on our children.’</p> <p>Jesus caused his own death by his actions at the trial/it was God’s plan that this should happen, therefore Pilate was powerless to act differently</p>	8