

**MARK SCHEME for the October/November 2013 series**

**2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)**

**2048/23**

Paper 2 (Luke and Acts – 1-21:15 Essay Questions),  
maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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## SECTION A

### The Life and Teaching of Jesus as Portrayed in Luke's Gospel

1 (a) Luke 2:41-51

**Key points**

Jerusalem – Passover/parents return home/unaware Jesus left behind  
 after a day – looked for him among relatives/friends/went back to Jerusalem  
 after 3 days – found in Temple courts – listening/asking questions  
 amazed at his understanding and answers/son, why have you treated us like this?  
 anxiously searching for you/why? Didn't you know I must be in my Father's house?  
 parents did not understand

[7]

**Notes:**

Level 4 will likely quote Jesus and his parents accurately.

(b) **Examples**

aware of role/sense of mission/idea of God as "Father"/amazed listeners/obedient yet also independent/willingness to learn confirms reality of his human nature/element of mystery about Jesus' person and work even at this young age (c.f. 2:50)

[5]

2 (a) (i) Luke 5:17-26

**Key points**

Jesus' audience/on roof/lowered the man/your sins are forgiven  
 Jesus knew what Pharisees thinking – i.e. speaking blasphemy/which is easier?  
 so you may know Son of Man has authority to forgive sins/get up, take mat, go  
 man got up, picked up his mat and went home praising God/reaction of crowd

(ii) Luke 6:6-11

**Key points**

Sabbath/synagogue/right hand withered/watched to see if he would heal on Sabbath so they could accuse him/knew their thoughts/come here/lawful to do good or harm/save life or destroy on Sabbath?/stretch out hand/restored/anger/plotted

[7]

**Notes:**

Maximum 4 marks for each part. Maximum 7 marks in total.

(b) **Examples**

breaking of Sabbath law/putting himself as authority of God/forgiving sin/popular with people/challenging religious authorities

[5]

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3 (a) (i) Luke 6:41-42

**Key points**

see speck in brother's eye/not see log in own eye/take out speck in your eye/don't see log in own eye/take out log in own eye first/then see clearly to take out speck in brother's eye

(ii) Luke 6:46-49

**Key points**

hears and obeys is like man building house/dug deep/foundations on rock/flood/stream broke/not shaken

hears and not obey is like man building house without foundation/stream broke/fell/house ruined

**Notes:**

Maximum 4 marks for each part. Maximum 7 marks in total. [7]

(b) Luke 18:9-14

**Examples**

Pharisee prayed-thanked God not like other men/boasted of his obedience to fasting and tithes/self-confident/no sense of sin/regarded himself as righteous/compare tax collector/stood far off/did not lift eyes/acknowledged he was a sinner [5]

4 (a) Luke 20:9-19

**Key points**

man planted vineyard/rented it out and went away/sent servants at harvest to get some of the fruit/beaten and sent away empty handed

sent another who was beaten and also left empty handed/sent third who was wounded and thrown out/sent son – respect him/this is the heir – let's kill him and gain inheritance/threw son out of vineyard and killed/what will the owner do to them?/kill the tenants and give the vineyard to others [7]

(b) **Examples**

allegory/vineyard tenants – Jews, servants – prophets, son – Jesus, Owner - God

rejection and death of Jesus

corner stone/teachers of law/chief priests knew it was about them (v19) [5]

**Notes:**

If candidates just list the allegorical aspects without explaining what they teach, then a level 2 (3 marks) should be awarded. It is possible to gain level 4 without reference to the cornerstone/teachers of law.

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5 (a) Luke 22:54-62

**Key points**

high priest's house/followed at distance/sat down round fire in courtyard  
 girl – this man was with him/denied – woman I don't know him  
 you are one of them/man I am not  
 hour later – certainly this fellow was with him, for he is Galilean/man, I don't know what you  
 are talking about/cock crowed/Jesus turned and looked at Peter  
 remembered words of Jesus/wept bitterly [7]

**Notes:**

All 3 denials required for level 4.

(b) Luke 5:1-11; 9:28-36; 22:31-34, 54-62

**Examples**

call of Peter-aware of his sin/left everything and followed  
 inner group of 3 disciples/transfiguration and confession/revealed to him Jesus'  
 identity/impulsive expressing loyalty/reaction when he fails  
 false sense of self-confidence/boastfulness disguised an inner weakness [5]

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## Section B

### The Birth of the Church as Portrayed in the Acts of the Apostles Chapters 1-21:15

#### 6 (a) Acts 1:6-11

##### Key points

Lord, are you at this time going to restore the Kingdom of Israel?/not for you to know times or dates/father set by his own authority/you will receive power when Holy Spirit comes on you/witnesses in Jerusalem, Judea and Samaria, to ends of earth  
taken up , cloud hid him/two men in white/why look at sky, taken into heaven/will come back in same way. [7]

##### Notes:

Both areas needed for Level 4.

#### (b) Examples

gives boldness to speak and argue/courage to face persecution and opposition/gives understanding to explain scriptures/guides who to speak to/given gift of healing/power to perform miracles [5]

For level 4 there should be some reference from texts.

#### 7 (a) (i) Acts 9:10-19

confirmed Saul's experience by healing and commission to Gentiles/filled with Holy Spirit/baptised

#### (ii) Acts 8:26-40

led by Spirit to meet with Ethiopian/expained scriptures to him about Isaiah prophecy and Jesus/baptised him [7]

##### Notes:

Both parts needed for Level 4.

#### (b) Examples

Saul – mission to Gentiles/gospel to Europe/leading figure in church/founded churches/became the great teacher (theologian) of early church  
Ethiopian-deacon involved in evangelism/shows work of Holy Spirit/Ethiopian was god fearer rather than Jew/spread of church possibly to Africa/own country [5]

Both parts needed for Level 4.

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- 8 (a) (i) Acts 9:32-35  
 at Lydda/man bedridden for 8 years/Peter says “Jesus Christ heals you,arise and make your bed/immediately arose/people turned to the Lord
- (ii) Acts 9:36-42  
 at Joppa/woman of good works/acts of charity/died/laid in upper room/sent to Lydda for Peter to go to Joppa/weeping when arrived/saw work of Dorcas/knelt and prayed/Tabitha arise/opened eyes/sat up/presented her alive to people/many believed in the Lord [7]

**Notes:**

Maximum 3 marks for (i) and 5 marks for (ii) but total maximum of 7 marks.

**(b) Examples**

believed – saw the power of God at work  
 anger – saw as threat/persecuted  
 misunderstood – saw Paul as a god and wanted to offer sacrifices to him  
 comforted  
 attracted crowds e.g. 5:12-16, people wanted Peter’s shadow to fall on them [5]

Expect some reference to specific healings for level 4.

- 9 (a) (i) Acts 18:1-3,26  
 tentmakers/friends of Paul/Jewish/fled from Rome at edict of Claudius/Paul stayed with them and shared in their craft/assisted Apollos to fuller faith
- (ii) Acts 15:22-35,40; 16:37-39  
 leading member of the church at Jerusalem/had prophetic gifts/encourager/accompanied Barnabas and Paul with letter to Gentile churches following council of Jerusalem/ companion of Paul on second missionary journey after Paul’s split with Barnabas/Roman citizen [7]

**Notes:**

Maximum 3 marks for (i) and 5 marks for (ii). Maximum total 7 marks.

**(b) Examples**

dispute about John Mark who had left part way through first missionary journey/Paul saw it as desertion and unreliable in work/Barnabas was an encourager and nature was to help and support/Barnabas went with John Mark to Cyprus  
 Silas had roman citizenship/worked with Gentiles who had been converted/member of Jerusalem church/possible literary role/more role replacement for John Mark than for Barnabas  
 as matter of policy Paul never went on missionary journeys alone [5]

Both need to be discussed for level 4.

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**10 (a)** Acts 18:1-17

reasoned in synagogue every Sabbath to persuade Jews and Greeks/stayed with Aquila/Priscilla/preached, testifying that Jesus was the Christ/Jews opposed and abusive so Paul left synagogue/shook out clothes – Your blood be on your own heads/I am clear of responsibility – now to the Gentiles

went next door to house of Titius Justus/Crispus (synagogue ruler) believed plus household/Paul promised in vision that he would not be harmed

Jews made united attack/brought to court before Gallio – This man is persuading the people to worship God in ways contrary to the law/Gallio would not judge and they turned on the synagogue ruler instead/many converts/stayed 18 months teaching [7]

**(b)** Acts 16:10-17, 20:5-15, 21:1-18

first person plural narrative/found in three main sections of Acts

seems extract from personal memoirs of one of Paul's companions/eyewitness accounts various views about source. Luke? [5]